

**STUDENTS' PERSPECTIVES ON EXTENSIVE
READING TO INCREASE VOCABULARY AT A
STATE ISLAMIC UNIVERSITY IN SURABAYA**

THESIS

Submitted in partial fulfilment of the requirement for the degree of
Sarjana Pendidikan Islam (S,Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Farah Nabilah Febry Maulani

06040521088

**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
SUNAN AMPEL SURABAYA STATE ISLAMIC
UNIVERSITY**

2026

STATEMENT OF AUTHENTICITY

Saya yang bertanda tangan dibawah ini:

Nama : Farah Nabilah Febry Maulani
NIM : 06040521088
Jurusan/ Program Studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan

Menyatakan dengan sebenarnya bahwa skripsi saya yang berjudul "STUDENTS' PERSPECTIVE ON EXTENSIVE READING TO INCREASE VOCABULARY AT A STATE ISLAMIC UNIVERSITY IN SURABAYA" adalah benar-benar merupakan hasil karya saya sendiri bukan merupakan pengambil-alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan saya atau pikiran saya sendiri.

Demikianlah pernyataan ini dibuat dengan sebenar-benarnya. Apabila kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut sesuai dengan ketentuan perundang-undangan yang berlaku.

Surabaya, 8 January 2026

Yang membuat pernyataan



Farah Nabilah Febry Maulani
NIM 06040521088

ADVISOR APPROVAL SHEET

This thesis by Farah Nabilah Febry Maulani entitled "Students' Perspective on Extensive Reading to Increase Vocabulary at a State Islamic University in Surabaya" has been approved by thesis advisors for further approval by the Board of Examiners.

Surabaya, 8 January 2026

Advisor I,



M. Hanafi, M.Ag, MA
NIP.197408042000031002

Advisor II,



Afida Safriani, M.A., PhD.
NIP. 197509162009122003

EXAMINER APPROVAL SHEET

This thesis by Farah Nabilah Febry Maulani entitled "Students' Perspective on Extensive Reading to Increase Vocabulary at a State Islamic University in Surabaya" has been examined on January 8th 2026 and approved by the Board of Examiners.


Prof. Dr. H. Muhammad Thohir, S.Ag. M.Pd.
NIP. 127407251998031001

Examiner I,


M. Hanafi, M.Ag. MA
NIP. 197408042000031002

Examiner II,


Afida Safriani, M.A., PhD.
NIP. 197509162009122003

Examiner III,


Fahmy Imaniar, M.Pd
NIP. 199410082020122019

Examiner IV,


Dr. Irma Soraya, M.Pd
NIP. 196709301993032004

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Farah Nabilah Febry Maulani
NIM : 06040521088
Fakultas/Jurusan : Tarbiyah dan Ilmu Keguruan/ Pendidikan Bahasa Inggris
E-mail address : farahnbl33@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

☒ Skripsi ☐ Tesis ☐ Desertasi ☐ Lain-lain (.....)

Yang berjudul :

Students' Perspective on Extensive Reading to Increase Vocabulary at a State Islamic University in Surabaya

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 3 Februari 2026

Penulis



(Farah Nabilah Febry Maulani)

ABSTRACT

Maulani, Farah Nabilah Febry. (2025). *Students' Perspective on Extensive Reading to Increase Vocabulary at a State Islamic University in Surabaya*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: M. Hanafi, M.Ag, MA. and Afida Safriani, M.A., PhD.

Key Word: *Students' Perspective, Extensive Reading, Vocabulary Increase*

Reading is important for English language ability, one of them is that reading can increase students' vocabulary. Through extensive reading activities the students can gain benefits to increase their vocabulary knowledge. This study will present the benefits of extensive reading toward other language skills. This study also aims to explore students' perspective regarding extensive reading experience in increasing vocabulary. Furthermore, this study also aims to find out the strategies students use to improve their vocabulary through extensive reading. This study uses a qualitative approach with a narrative research design to study students' experiences and perspectives comprehensively. Data was collected through data selection used to select participants and then conducting in-depth interviews to explore the data further. The results of the data collection were analyzed using thematic analysis. The participants of this study were English education students from the class of 2021 who had experience in doing extensive reading independently at UINSA. The results of this study show that students have a positive view of extensive reading in improving vocabulary. Students said that extensive reading can help them acquire new vocabulary through exposure to many texts and can also improve other language skills. The strategies often used by students to improve vocabulary through extensive reading are guessing from context and noticing. Based on these findings, it can be concluded that extensive reading is an approach that greatly helps students improve their vocabulary and language skills.

ABSTRAK

Maulani, Farah Nabilah Febry. (2025). *Students' Perspective on Extensive Reading to Increase Vocabulary at a State Islamic University in Surabaya*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: M. Hanafi, M.Ag, MA. and Afida Safriani, M.A., PhD.

Key Word: Students' Perspective, Extensive Reading, Vocabulary Increase

Membaca sangat penting untuk kemampuan bahasa Inggris, salah satunya adalah bahwa membaca dapat meningkatkan kosakata siswa. Melalui aktivitas membaca yang luas, siswa dapat memperoleh manfaat untuk meningkatkan pengetahuan kosakata mereka. Penelitian ini akan memaparkan manfaat membaca yang luas terhadap keterampilan bahasa lainnya. Penelitian ini juga bertujuan untuk mengeksplorasi perspektif siswa mengenai pengalaman membaca yang luas dalam meningkatkan kosakata. Selain itu, penelitian ini juga bertujuan untuk mengetahui strategi yang digunakan siswa untuk meningkatkan kosakata mereka melalui membaca yang luas. Penelitian ini menggunakan pendekatan kualitatif dengan desain penelitian naratif untuk mempelajari pengalaman dan perspektif siswa secara komprehensif. Data dikumpulkan melalui seleksi data untuk memilih peserta, kemudian dilakukan wawancara mendalam untuk mengeksplorasi data lebih lanjut. Hasil pengumpulan data dianalisis menggunakan analisis tematik. Peserta penelitian ini adalah mahasiswa pendidikan bahasa Inggris angkatan 2021 yang memiliki pengalaman melakukan membaca secara ekstensif secara mandiri di UINSA. Hasil penelitian ini menunjukkan bahwa mahasiswa memiliki pandangan positif terhadap membaca secara ekstensif dalam meningkatkan kosakata. Mahasiswa menyatakan bahwa membaca secara ekstensif dapat membantu mereka memperoleh kosakata baru melalui paparan terhadap banyak teks dan juga dapat meningkatkan keterampilan bahasa lainnya. Strategi yang sering digunakan oleh mahasiswa untuk meningkatkan kosakata melalui membaca secara ekstensif adalah menebak dari konteks dan memperhatikan. Berdasarkan temuan ini, dapat disimpulkan bahwa membaca secara ekstensif merupakan pendekatan yang sangat membantu mahasiswa dalam meningkatkan kosakata dan keterampilan bahasa mereka.

TABLE OF CONTENTS

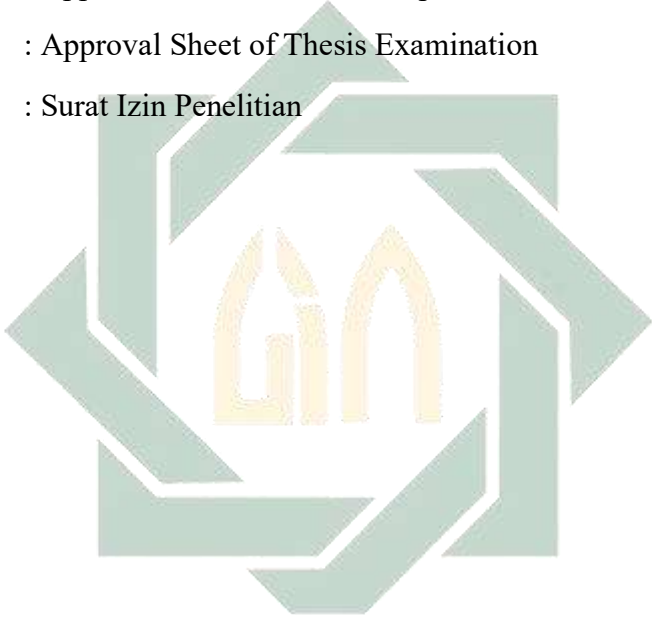
ADVISOR APPROVAL SHEET	ii
EXAMINER APPROVAL SHEET	iii
MOTTO	iv
DEDICATION SHEET	v
ACKNOWLEDGEMENT	vii
STATEMENT OF AUTHENTICITY	ix
ABSTRACT.....	x
ABSTRAK.....	xi
TABLE OF CONTENTS.....	xii
LIST OF APPENDICES.....	xiv
CHAPTER I INTRODUCTION.....	1
A. Research Background.....	1
B. Research Questions.....	7
C. Objectives of the Research	7
D. Significance of the Research.....	8
E. Scope and Limit of the Study	9
F. Definition of Key Term.....	9
CHAPTER II REVIEW OF RELATED LITERATURE	12
A. Theoretical Framework	12
1. Extensive Reading and the Input Hypothesis	12
2. Benefits of Extensive Reading.....	16
3. Students' Perspective on Extensive Reading.....	21
4. Vocabulary Learning Strategies	23
B. Review of Previous Studies.....	25
CHAPTER III RESEARCH METHOD	31
A. Research Design	31
B. Research Time and Location	32
C. Research Participants.....	32

D. Data Collection Technique	34
E. Research Instrument.....	36
F. Data Analysis Technique	37
G. Trustworthiness	40
CHAPTER IV FINDINGS AND DISCUSSION	44
A. Research Findings	44
1. The College Students' Perspective on the Benefits of Extensive Reading for Increased Vocabulary in a State Islamic University Surabaya	44
2. The College Students' Strategies to Increase Vocabulary through Extensive Reading in a State Islamic University Surabaya.....	56
B. Research Discussion	62
1. The Various Benefits of Extensive Reading in Increasing Vocabulary	62
2. The Strategies to Increase Vocabulary through Extensive Reading.....	70
CHAPTER V CONCLUSION AND SUGGESTION	74
A. Conclusion.....	74
B. Suggestion	75
REFERENCE.....	77
APPENDICES	83

UIN SUNAN AMPEL
S U R A B A Y A

LIST OF APPENDICES

- Appendix 1 : Research Instruments
- Appendix 2 : Data Collection Results
- Appendix 3 : Surat Validasi Research Instrument
- Appendix 4 : Surat Tugas Dosen Pembimbing
- Appendix 5 : Approval Sheet of Thesis Proposal Examination
- Appendix 6 : Approval Sheet of Thesis Examination
- Appendix 7 : Surat Izin Penelitian



UIN SUNAN AMPEL
S U R A B A Y A

REFERENCE

- Alfian, Rubica Himawan Evto, Agriska, and Vanessa Angelica. "Exploring Students Learning Strategies in Extensive Reading Activity through Narrative Inquiry." *Pedagonal: Jurnal Ilmiah Pendidikan* 6, no. 2 (October 2022): 194–202. <https://doi.org/10.55215/pedagonal.v6i2.5613>.
- . "Exploring Students Learning Strategies in Extensive Reading Activity through Narrative Inquiry." *Pedagonal: Jurnal Ilmiah Pendidikan* 6, no. 2 (October 2022): 194–202. <https://doi.org/10.55215/pedagonal.v6i2.5613>.
- Alsaif, Abdullah, and Ahmed Masrai. "Extensive Reading and Incidental Vocabulary Acquisition: The Case of a Predominant Language Classroom Input." *International Journal of Education and Literacy Studies* 7, no. 2 (April 2019): 39. <https://doi.org/10.7575/aiac.ijels.v.7n.2p.39>.
- . "Extensive Reading and Incidental Vocabulary Acquisition: The Case of a Predominant Language Classroom Input." *International Journal of Education and Literacy Studies* 7, no. 2 (April 2019): 39. <https://doi.org/10.7575/aiac.ijels.v.7n.2p.39>.
- Amirah, Wennyta. "The Effectiveness of Improving Vocabulary Mastery in Reading by Using Extensive Reading for Junior High School Number 6 Jambi." *JELT: Journal Of English Language Teaching* Vol. 8, No.2 (2024) (2024): 145. <http://dx.doi.org/10.33087/jelt.v8i2.175>.
- Amirah and Wennyta. "The Effectiveness of Improving Vocabulary Mastery in Reading by Using Extensive Reading for Junior High School Number 6 Jambi." *JELT: Journal of English Language Teaching* 8, no. 2 (October 2024): 145. <https://doi.org/10.33087/jelt.v8i2.175>.
- Ayesha Bibi and Nadeem Haider Bukhari. "Vocabulary Enhancement through Extensive Reading at Graduate Level in University of AJ&K: An Experimental Study." *Kashmir Journal of Language Research* 19, no. 2 (2016): 85–101.
- Bamford, Julian. *Top Ten Principles for Teaching Extensive Reading*. 14, No. 2 (October 2002): 136–41.

Bamford, Julian, and Richard R. Day, eds. *Extensive Reading Activities for Teaching Language*. 5. print. Cambridge Handbooks for Language Teachers. Cambridge: Cambridge Univ. Press, 2008.

Bandura, Albert. *Social Foundations of Thought and Action: A Social Cognitive Theory*. Prentice-Hall Series in Social Learning Theory. Englewood Cliffs, N.J: Prentice-Hall, 1986.

———. *Social Foundations of Thought and Action: A Social Cognitive Theory*. Prentice-Hall Series in Social Learning Theory. New Jersey: Prentice-Hall, 1986.

———. *Social Foundations of Thought and Action: A Social Cognitive Theory*. Prentice-Hall Series in Social Learning Theory. New Jersey: Prentice-Hall, 1986.

Berg, Bruce L. *Qualitative Research Methods for the Social Sciences*. 4th ed. Boston: Allyn and Bacon, 2001.

Bloemert, Jasmijn, Amos Paran, Ellen Jansen, and Wim Van De Grift. "Students' Perspective on the Benefits of EFL Literature Education." *The Language Learning Journal* 47, no. 3 (May 2019): 371–84. <https://doi.org/10.1080/09571736.2017.1298149>.

Braun, Virginia, and Victoria Clarke. "Using Thematic Analysis in Psychology." *Qualitative Research in Psychology* 3, no. 2 (January 2006): 77–101. <https://doi.org/10.1191/1478088706qp063oa>.

Carrell, Patricia L., and Joan G. Carson. "Extensive and Intensive Reading in an EAP Setting." *English for Specific Purposes* 16, no. 1 (January 1997): 47–60. [https://doi.org/10.1016/S0889-4906\(96\)00031-2](https://doi.org/10.1016/S0889-4906(96)00031-2).

Cohen, Louis, Lawrence Manion, and Keith Morrison. *Research Methods in Education*. Eighth edition. London New York: Routledge, 2018.

Creswell, John W. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Fourth Indian edition. Delhi, India: PHI Learning Private Limited, 2012.

- . *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Fourth Indian edition. Delhi, India: PHI Learning Private Limited, 2013.
- . *Qualitative Inquiry and Research Design: Choosing among Five Approaches*. Third edition. Los Angeles, Calif. London New Delhi Singapore Washington DC: SAGE, 2013.
- Day, Richard R., and Julian Bamford. *Extensive Reading in the Second Language Classroom*. 1st ed. Cambridge Language Education. Cambridge: Cambridge Univ. Press, 1998.
- Elley, Warwick B. "Acquiring Literacy in a Second Language: The Effect of Book-Based Programs." *Language Learning* 41, no. 3 (September 1991): 375–411. <https://doi.org/10.1111/j.1467-1770.1991.tb00611.x>.
- Iqbal, Syeda Asima, and Syeda Anila Komal. "Analyzing the Effectiveness of Vocabulary Knowledge Scale on Learning and Enhancing Vocabulary through Extensive Reading." *English Language Teaching* 10, no. 9 (August 2017): 36. <https://doi.org/10.5539/elt.v10n9p36>.
- . "Analyzing the Effectiveness of Vocabulary Knowledge Scale on Learning and Enhancing Vocabulary through Extensive Reading." *English Language Teaching* 10, no. 9 (August 2017): 36. <https://doi.org/10.5539/elt.v10n9p36>.
- Komariah, Anis. "Implementasi Extensive Reading Activity Dalam Pengajaran Mata Kuliah Reading Pada Mahasiswa IAIN Manado." *Tarbiyah wa Ta'lim: Jurnal Penelitian Pendidikan dan Pembelajaran* 8, no. 3 (November 2021): 128–37. <https://doi.org/10.21093/twt.v8i3.3642>.
- . "Implementasi Extensive Reading Activity dalam Pengajaran Mata Kuliah Reading pada Mahasiswa IAIN Manado." *Tarbiyah wa Ta'lim: Jurnal Penelitian Pendidikan dan Pembelajaran*, ahead of print, September 8, 2021. <https://doi.org/10.21093/twt.v8i3.3642>.
- Krashen, Stephen D. "The 'Fundamental Pedagogical Principle' in Second Language Teaching." *Studia Linguistica* 35, nos. 1–2 (December 1981): 50–70. <https://doi.org/10.1111/j.1467-9582.1981.tb00701.x>.

———. *The Input Hypothesis: Issues and Implications*. 1. publ., [Impr.]. London: Longman, 1989.

———. *The Input Hypothesis: Issues and Implications*. 1st ed. London: Longman, 1985.

Krashen, Stephen David. *The Power of Reading: Insights from the Research*. 2nd ed. Westport (Conn.) London Portsmouth (N.H.): Libraries Unlimited Heinemann, 2004.

———. *The Power of Reading: Insights from the Research*. 2nd ed. Westport (Conn.) London Portsmouth (N.H.): Libraries Unlimited Heinemann, 2004.

Liu, Jiren, and Jianying Zhang. "The Effects of Extensive Reading on English Vocabulary Learning: A Meta-Analysis." *English Language Teaching* 11, no. 6 (May 2018): 1. <https://doi.org/10.5539/elt.v11n6p1>.

———. "The Effects of Extensive Reading on English Vocabulary Learning: A Meta-Analysis." *English Language Teaching* 11, no. 6 (May 2018): 1–15. <https://doi.org/10.5539/elt.v11n6p1>.

Loso Judijanto, Guntur Arie Wibowo, Karimuddin, Harun Samsuddin, Askar Patahuddin, Annisa Fitri Anggraeni, Raharjo, and Frida Marta Argareta Simorangkir. *Research Design Pendekatan Kualitatif Dan Kuantitatif*. Kenali jaya No 166 Kota jambi 36129: Sonpedia Publishing Indonesia, 2024.

Nation, I. S. P. *Learning Vocabulary in Another Language*. The Cambridge Applied Linguistics Series. Cambridge; New York: Cambridge University Press, 2001.

———. *Learning Vocabulary in Another Language*. 1st ed. Cambridge: Cambridge University Press, 2001. <https://doi.org/10.1017/CBO9781139524759>.

———. *Learning Vocabulary in Another Language*. 2. ed. Cambridge: Cambridge Univ. Press, 2001.

Nuttall, Christine E. *Teaching Reading Skills in a Foreign Language*. Practical Language Teaching, no. 9. London: Heinemann Educational Books, 1982.

- Pazhakh, Abdolreza, and Rahmatollah Soltani. "The Effect of Extensive Reading on Vocabulary Development in Efl Learners in Dehdasht Language Institute." *Practice and Theory in Systems of Education* 5, no. 4 (2010): 387–98.
- Putra, Dondian, Bachrudin Musthafa, and Yanty Wirza. "Program Membaca Ekstensif: Meningkatkan Motivasi Membaca Siswa." *Jurnal Penelitian Pendidikan* 19, no. 3 (December 2019): 322–33. <https://doi.org/10.17509/jpp.v19i3.22326>.
- Rianto, Puji. *Modul Metode Penelitian Kualitatif*. Jl. Kaliurang 14,5 Besi, Sleman, Yogyakarta.: Penerbit Komunikasi UII Program Studi Ilmu Komunikasi Universitas Islam Indonesia, 2020.
- Richards, Jack C., and Richard W. Schmidt. *Longman Dictionary of Language Teaching and Applied Linguistics*. 4th ed. London: Routledge, 2013. <https://doi.org/10.4324/9781315833835>.
- Risan, Rahmad. *Students' Perspective toward English Learning for Non-EFL Students in Higher Education*. 10, no. 3 (2021): 496. <https://doi.org/10.24036/jelt.v9i3.114388>.
- Sapto Harkoyo, Baartiar, and Fajar Arwandi. *Analisis Data Penelitian Kualitatif (Konsep, Teknik, & Prosedur Analisis)*. Gedung Perpustakaan Lt. 1 Kampus UNM Gunungsari Jl. Raya Pendidikan 90222: Badan Penerbit Universitas negeri Makassar, 2020.
- Schmitt, Norbert, ed. *Vocabulary: Description, Acquisition and Pedagogy*. 10. print. Cambridge Language Teaching Library. Cambridge: Cambridge Univ. Press, 1997.
- Sekar Dewi Nawangsari. "Exploring the Students' Perspective on English an Additional Language (EAL) Learning: A Qualitative Study." Universitas Islam Sultan Agung, 2022.
- . "Exploring the Students' Perspective on English as an Additional Language (Eal) Learning: A Qualitative Study." Universitas Islam Sultan Agung, 2022.

Sibuea, Erni Rawati. "Pengaruh Program Membaca Ekstensif (extensive Reading Program) Terhadap Peningkatan Kosakata Bahasa Inggris Dan Literasi Mahasiswa." *ESTUPRO* 7, no. 2 (2022): 44.

———. "Pengaruh Program Membaca Ekstensif (extensive Reading Program) Terhadap Peningkatan Kosakata Bahasa Inggris Dan Literasi Mahasiswa." *Jurnal ESTUPRO* 7, no. 2 (June 2022): 42–47.

Virgiyanti, Diska Fatima, and Andi Nur Fadhila Mahdiyah. "The Implementation of Extensive Reading to Foster Students' Reading Skills." *Journal of Research on Language Education (JoRLE)* 4, no. 1 (January 2023): 15–20.

———. "The Implementation of Extensive Reading to Foster Students' Reading Skills." *Journal of Research on Language Education (JoRLE)* Vol. 4, No. 1, no. 1 (January 2023): 15–20.

Wahyudi, Mohammad Arief, and Ihwan Firmansyah. *The Effectiveness Extensive Reading Strategy on the Students' Ability in Reading Comprehension*. 05, No. 04, Mei-Agustus 2023, pp. 15452–15459 (April 2023). <http://jonedu.org/index.php/joe>.

———. "The Effectiveness Extensive Reading Strategy on the Students' Ability in Reading Comprehension." *Journal on Education* 05, No.04 (Mei-Agustus 2023): 15452–59.

UIN SUNAN AMPEL
S U R A B A Y A