

**AUTONOMOUS LEARNING STRATEGIES IN
SPEAKING ACTIVITIES STUDENTS: CASE STUDY
AT MTS DARUL ULUM WARU
THESIS**

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Fitriyah, Lailatul. (2025). Autonomous Learning Strategies in Speaking Activities Case Study at MTS Darul Ulum Waru Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Universitas Islam Negeri Sunan Ampel Surabaya. Advisor I : Sigit Pramono Jati P.hD. Advisor II : Dr. Rizka Safriani M.Pd.

Autonomous learning is the natural ability of students to take responsibility for their own learning process, including setting personal goals and using appropriate resources to achieve results independently or with minimal external guidance. Autonomous learning can improve students' English speaking skills, such as communicating with friends and application-based exercises that can help students speak English fluently. The purpose of this study is to discover the autonomous strategies used by students in English speaking activities as well as the benefits, challenges, and solutions experienced by students when using autonomous learning. To identify the autonomous learning used by students at MTS Darul Ulum Waru, data was collected through interviews with 15 students and 2 English teachers. Data collection used interview guidelines. The results of this study show that the autonomous strategies they use in speaking English include listening to music, reading English books, taking courses, practicing independently, and also utilizing technology such as Duolingo and other social media to help students speak English. There are also challenges in autonomous learning, such as lack of confidence, fear of making grammar or pronunciation mistakes. However, there are also several solutions and benefits of autonomous learning.

Keyword : Autonomous learning, English speaking skills, benefits, challenges, solutions

ABSTRAK

Fitriyah, Lailatul. (2025). *Autonomous Learning Strategies in Speaking Activities Case Study at MTS Darul Ulum Waru* Thesis. English Teacher Education Department, Faculty of Tarbiyah and Teacher Training, Universitas Islam Negeri Sunan Ampel Surabaya. Advisor I : Sigit Pramono Jati P.hD. Advisor II : Dr. Rizka Safriani M.Pd.

Belajar mandiri adalah kemampuan alami siswa untuk mengambil tanggung jawab atas proses belajar mereka sendiri, termasuk menetapkan tujuan pribadi dan menggunakan sumber daya yang sesuai untuk mencapai hasil secara mandiri atau dengan bimbingan eksternal minimal. Belajar mandiri dapat meningkatkan kemampuan berbicara bahasa Inggris siswa, seperti berkomunikasi dengan teman-teman dan latihan berbasis aplikasi yang dapat membantu siswa berbicara bahasa Inggris dengan lancar. Tujuan dari penelitian ini adalah menemukan strategi *autonomous* yang digunakan oleh siswa dalam aktivitas berbicara bahasa Inggris dan juga manfaat, tantangan, dan juga Solusi yang dirasakan oleh siswa saat menggunakan *autonomous learning*. Untuk mengidentifikasi strategi pembelajaran mandiri yang digunakan oleh siswa di MTS Darul Ulum Waru. Pengumpulan data dilakukan melalui wawancara dengan 15 orang siswa dan juga 2 orang guru bahasa Inggris. Pengumpulan data menggunakan pedoman wawancara. Hasil pada penelitian ini menunjukkan bahwa strategi mandiri yang digunakan mereka dalam berbicara bahasa Inggris diantaranya yaitu mendengarkan musik, membaca buku bahasa Inggris, mengikuti course, praktek secara mandiri dan juga, memanfaatkan teknologi seperti *duolingo*, *social media* lainnya untuk membantu siswa dalam berbicara bahasa Inggris. Terdapat juga tantangan dalam pembelajaran mandiri seperti halnya kurangnya rasa percaya diri, rasa takut membuat kesalahan *grammar* ataupun *pronunciation*, selain itu juga terdapat beberapa Solusi dan juga manfaat dari pembelajaran mandiri.

Kata kunci : pembelajaran mandiri, kemampuan berbicara bahasa Inggris, manfaat, tantangan, dan Solusi

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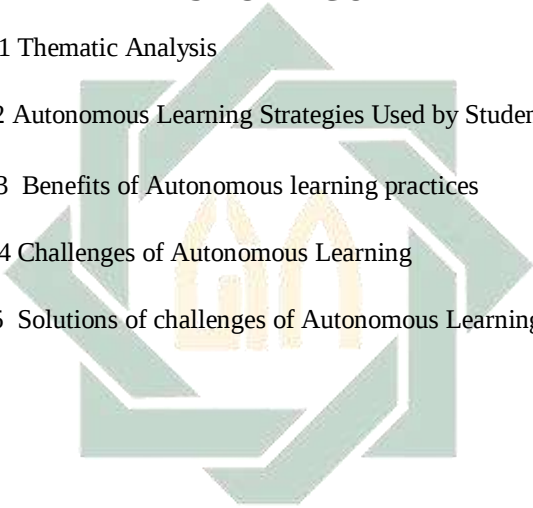
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