

**LEARNING COMMUNITY IN ELT CLASSES
IN INDONESIA: A META-SYNTHESIS STUDY**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



UIN SUNAN AMPEL
S U R A B A Y A

By:
Zahroh Nurul Fauziah
NIM 06040520108

ENGLISH TEACHER EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
UIN SUNAN AMPEL

SURABAYA
2025

PERNYATAAN KEASLIAN PENULISAN

Saya yang bertanda tangan dibawah ini :

Nama : Zahroh Nurul Fauziyah
NIM : 06040520108
Jurusan/Prodi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan

Dengan ini menyatakan sebenar-benarnya bahwa skripsi yang berjudul "*Learning Community In Elt Classes In Indonesia: A Meta-Synthesis Study*" adalah benar-benar merupakan hasil karya sendiri, bukan merupakan pengambilan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan saya. Kecuali pada bagian yang penulis gunakan sebagai acuan dengan mengikuti tata cara dan etika penulisan karya ilmiah yang ditetapkan oleh jurusan.

Demikian pernyataan ini dibuat dengan sebenar-benarnya. Apabila pernyataan tidak sesuai dengan fakta yang ada, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Surabaya, 3 Januari 2025

Yang membuat pernyataan,



Zahroh Nurul Fauziyah

NIM. 06040520108

ADVISOR APPROVAL SHEET

This thesis by Zahroh Nurul Fauziyah entitled "*Learning Community In ELT Classes In Indonesia: A Meta-Synthesis Study*" has been approved by the thesis advisors for further approval by the Boards of Examiners.

Surabaya, 3rd January 2025

Advisor I,



Dr. Siti Asmiyah, M. TESOL
NIP. 197704142006042003

Advisor II,



M. Hanafi, M.A.
NIP. 19740804000031002

EXAMINER APPROVAL SHEET

This thesis by Zahroh Nurul Fauziyah entitled "*Learning Community In ELT Classes In Indonesia: A Meta-Synthesis Study*" has been examined and approved by the Board of Examiners.



Surabaya, 9th January 2025

Dean,

Prof. Dr. H. Muhammad Thohir, S.Ag., M.Pd

NIP. 197407251998031001

Examiner I,



Dr. Siti Asmiyah M. TESOL

NIP. 197704142006042006

Examiner II,



M. Hanafi, M.A.

NIP. 19740804000031002

Examiner III,



Dr. Rizka Safriyani, M.Pd.

NIP. 198409142009122005

Examiner IV,



Hilda Izzati Madiid, M.A.

NIP. 198602102011012012



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Zahroh Nurul Fauziyah

NIM : 06040520108

Fakultas/Jurusan : Tarbiyah dan Keguruan/Pendidikan Bahasa Inggris

E-mail address : zahrohnf94@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

Sekripsi Tesis Desertasi Lain-lain (.....)

yang berjudul :

Learning Community in ELT Classes in Indonesia: A Meta-Synthesis Study

.....

.....

.....

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 11 Februari 2026

Penulis

(Zahroh Nurul Fauziyah)
nama terang dan tanda tangan

ABSTRACT

Fauziyah, Zahroh Nurul (2025) *Learning Community In ELT Classes In Indonesia: A Meta-Synthesis Study*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors I: Dr. Siti Asmiyah, M. TESOL. Supervisors II: M. Hanafi, MA.

Keywords: *English Language Teaching, Indonesian Student, Learning Community, Student Learning Community*

Learning community plays crucial roles not only in the teaching and learning process but also in the achievement of the targeted competencies. This meta-synthesis study delves into existing studies reporting learning communities in Indonesian ELT context. Analyzing 13 articles relevant to the inclusion criteria, data was collected and analyzed using systematic review. Using the main theoretical frameworks of the learning community proposed by Lenning et al. (2013), the findings suggest the following. The type of learning community reported is the student learning community under two subtypes of course/class, external and mixed student learning communities. Mixed student learning community in particular is a new type found in this study. The activities reported include group discussion, speech, role play, reading aloud, storytelling, guess activity, and group study. The benefits are improvement in skills, encouragement of collaboration, and stronger sense of independence and leadership abilities. Limited resources, uneven participation and engagement, managing large groups, limited facilitation time for teachers, lack of desire to do assignments, and participating in activities on time are among the problems reported in the conduct of the student learning community in the Indonesian ELT context. These findings imply the learning community ensures effective facilitation, creating an engaging and supportive environment for English learners.

ABSTRAK

Fauziyah, Zahroh Nurul (2025) *Learning Community In Elt Classes In Indonesia: A Meta-Synthesis Study*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors I: Dr. Siti Asmiyah, M. TESOL. Supervisors II: M. Hanafi, MA. Keywords: *English Language Teaching, Indonesian Student, Learning Community, Student Learning Community*

Komunitas pembelajaran memainkan peran penting tidak hanya dalam proses belajar mengajar tetapi juga dalam pencapaian kompetensi yang ditargetkan. Studi meta-sintesis ini menyelidiki studi yang ada yang melaporkan komunitas pembelajaran dalam konteks ELT Indonesia. Menganalisis 13 artikel yang relevan dengan kriteria inklusi, data dikumpulkan dan dianalisis menggunakan tinjauan sistematis. Menggunakan kerangka teoritis utama komunitas pembelajaran yang diusulkan oleh Lenning dkk. (2013), temuan menunjukkan hal berikut. Jenis komunitas pembelajaran yang dilaporkan adalah komunitas pembelajaran siswa di bawah dua sub tipe kelas, komunitas pembelajaran siswa eksternal dan campuran. Komunitas pembelajaran siswa campuran khususnya adalah jenis baru yang ditemukan dalam penelitian ini. Kegiatan yang dilaporkan meliputi diskusi kelompok, pidato, permainan peran, membaca nyaring, mendongeng, kegiatan menebak, dan studi kelompok. Manfaatnya adalah peningkatan keterampilan, mendorong kolaborasi, dan membangun rasa kemandirian dan kemampuan kepemimpinan. Sumber daya yang terbatas, partisipasi dan keterlibatan yang tidak merata, pengelolaan kelompok besar, keterbatasan waktu fasilitasi bagi guru, kurangnya keinginan untuk mengerjakan tugas, dan partisipasi dalam kegiatan tepat waktu merupakan beberapa masalah yang dilaporkan dalam pelaksanaan komunitas belajar siswa dalam konteks ELT Indonesia. Temuan ini menyiratkan bahwa komunitas belajar memastikan fasilitasi yang efektif, menciptakan lingkungan yang menarik dan mendukung bagi pembelajar bahasa Inggris.

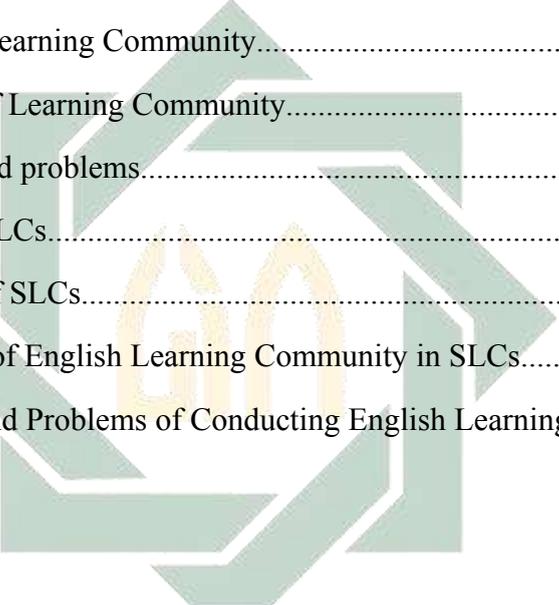
TABLE OF CONTENT

PERNYATAAN KEASLIAN PENULISAN.....	i
ADVISOR APPROVAL SHEET.....	ii
EXAMINER APPROVAL SHEET.....	iii
ABSTRACT.....	iv
ABSTRAK.....	v
DEDICATION SHEET.....	vi
ACKNOWLEDGEMENT.....	vii
MOTTO.....	viii
TABLE OF CONTENT.....	ix
LIST OF TABLES.....	xi
LIST OF PICTURES.....	xii
LIST OF FIGURES.....	xiii
CHAPTER I	
INTRODUCTION.....	1
A. Background of the Study.....	1
B. Research Questions.....	9
C. Objectives of the Study.....	9
D. Significance of the Study.....	10
E. Scope and Limitation of Study.....	10
F. Definition of the Key Terms.....	11
CHAPTER II	
REVIEW OF RELATED LITERATURE.....	15
A. Theoretical Framework.....	15
1. Learning Community.....	15
2. Typology of Learning Communities.....	19
3. Students Learning Communities in the Context of English Learning....	26
i. Student Cohort/Integrative Seminar.....	28
ii. Linked Courses/Course Clusters.....	28
iii. Coordinated Studies.....	29
i. Groups of Four.....	35
ii. Learning Pairs.....	36
iii. Roundtable.....	37
iv. Numbered Heads Together.....	37
v. Send a Problem.....	38
vi. Circles of Learning.....	38

vii. Student Teams and Achievement Division (STAD).....	39
viii. Jigsaw I, II, and III.....	39
ix. Group Investigation.....	40
x. Co-op Co-op.....	41
xi. Teams-Games-Tournaments (TGT).....	42
xii. Team-Assisted Individualization.....	42
xiii. Tribes LCs.....	43
xiv. Peer Teaching.....	44
4. The Activities of the English Learning Community.....	49
5. The Benefits and Problems of Learning Community.....	51
B. Review of Previous Study.....	56
CHAPTER III	
RESEARCH METHOD.....	62
A. Approach and Research Design.....	62
B. Data and Source of Data.....	64
C. Data Collection Technique.....	66
D. Research Instruments.....	72
E. Data Analysis Technique.....	74
F. Trustworthiness.....	76
CHAPTER IV	
RESEARCH FINDINGS AND DISCUSSION.....	78
A. Research Findings.....	78
1. The Types of the English Learning Community.....	79
2. The Activities of the English Learning Community.....	94
3. The Benefits and Problems of Conducting the English Learning Community.....	112
B. Discussion.....	133
1. The Various Types of the English Learning Community.....	134
2. The Emerging Mixed Types of SLCs.....	137
3. The Wide Range of Activities of the English Learning Community..	141
4. The Benefits and Problems of Conducting the English Learning Community.....	145
CHAPTER V	
CONCLUSION AND SUGGESTIONS.....	149
A. Conclusion.....	149
B. Suggestions.....	151
REFERENCES.....	153
APPENDICES.....	159
Article Codes.....	167

LIST OF TABLES

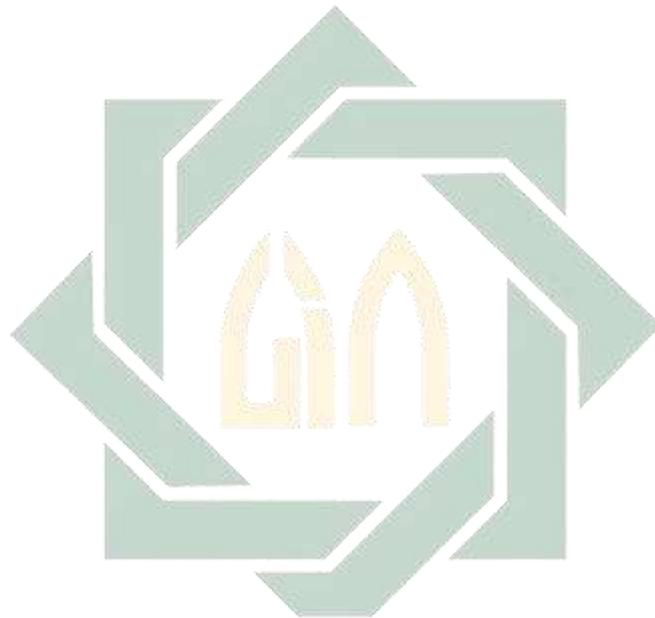
Table 2.1 Lenning et al. subcategories of SLCs.....	26
Table 3.1 Search Keyword Article.....	67
Table 3.2 Research Instrument for Searching the Articles.....	73
Table 3.3 Categories of Learning Community.....	74
Table 3.4 The program of Learning Community.....	74
Table 3.5 The benefits and problems.....	75
Table 4.1 The Types of SLCs.....	79
Table 4.2 Mixed Types of SLCs.....	89
Table 4.3 The Activities of English Learning Community in SLCs.....	95
Table 4.4 The Benefits and Problems of Conducting English Learning Community	112



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF PICTURES

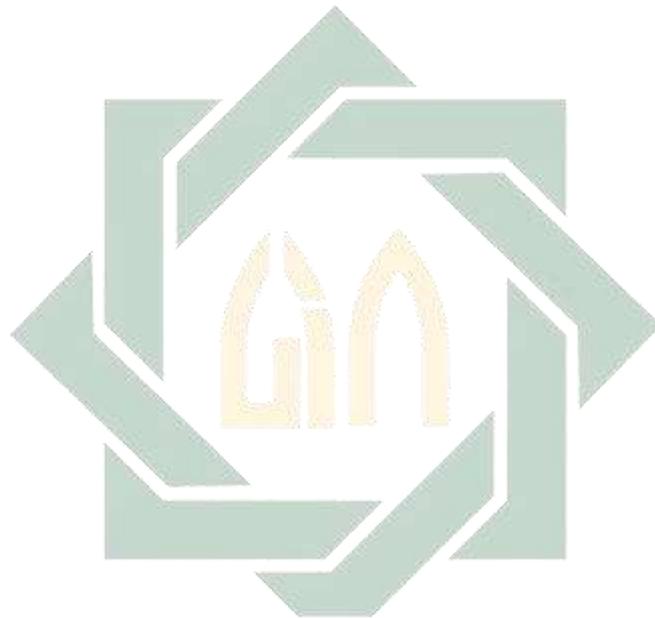
Picture 3.1 Results of Articles.....	68
Picture 3.2 Result of Articles with the help of Campus Librarian.....	69
Picture 3.3 PRISMA flow diagram of a systematic review.....	71



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF FIGURES

Figure 2.1 Lenning et al. typology of Learning Communities.....	20
Figure 2.2 Lenning et al. types of membership in Learning Communities.....	20



UIN SUNAN AMPEL
S U R A B A Y A

REFERENCES

- Almalki, Amal M., and Mona Sabir. "Building Learning Communities in Saudi EFL Online Classes." *World Journal of English Language* 12, no. 8 (October 2022): 313–25. <https://doi.org/10.5430/wjel.v12n8p313>.
- Anshori, Mohammad Isya. "Improving Students' Speaking Ability through Morning English Program Extracurricular Activities in Indonesia." *Educational Challenges* 28, no. 2 (October 2023): 22–36. <https://doi.org/10.34142/2709-7986.2023.28.2.02>.
- Bowen, Glenn A. "Document Analysis as a Qualitative Research Method." *Qualitative Research Journal* 9, no. 2 (August 2009): 27–40. World. <https://doi.org/10.3316/QRJ0902027>.
- Calderwood, Patricia E. *Learning Community: Finding Common Ground in Difference*. New York: Teachers College Press, 2000.
- Cao, Wenwen, and Zhonggen Yu. "Exploring Learning Outcomes, Communication, Anxiety, and Motivation in Learning Communities: A Systematic Review." *Humanities and Social Sciences Communications* 10, no. 1 (November 2023): 1. <https://doi.org/10.1057/s41599-023-02325-2>.
- Clarke, Victoria, and Virginia Braun. "Thematic Analysis." *The Journal of Positive Psychology* 12, no. 3 (May 2017): 297–98. <https://doi.org/10.1080/17439760.2016.1262613>.
- Creswell, John W., and J. David Creswell. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Sixth edition. Los Angeles: SAGE, 2023.
- Dawson, Shane. "'Seeing' the Learning Community: An Exploration of the Development of a Resource for Monitoring Online Student Networking." *British Journal of Educational Technology* 41, no. 5 (2010): 736–52. <https://doi.org/10.1111/j.1467-8535.2009.00970.x>.
- De Hei, Miranda S. A., Ellen Sjoer, Wilfried Admiraal, and Jan-Willem Strijbos. "Teacher Educators' Design and Implementation of Group Learning Activities." *Educational Studies* 42, no. 4 (2016): 394–409. <https://doi.org/10.1080/03055698.2016.1206461>.
- Dewey, John. *Democracy And Education*. New York: The Macmillan Company, 1916. <http://archive.org/details/in.ernet.dli.2015.32221>.
- Dewi, Puspita, and Yuda Januar Pratama. "Group Discussion And Icts In Teaching And Learning English In Large Classes." *INOVISH JOURNAL* 4, no. 2 (December 2019): 20. <https://doi.org/10.35314/inovish.v4i2.1113>.
- Dinçer, Serkan. "Content Analysis in Scientific Research: Meta-Analysis, Meta-Synthesis, and Descriptive Content Analysis." *Bartın University Journal of Faculty of Education* 7, no. 1 (February 2018): 1. <https://doi.org/10.14686/buefad.363159>.
- Farhani, Azmi Randu, Yuditha Natalia Binsasi, and Armitha Handayani. "English-Speaking Issues Towards Indonesia Senior High School

- Students.” *Seminar Nasional Ilmu Pendidikan Dan Multi Disiplin* 3, no. 0 (2020): 0.
- Floriasti, Tri Wahyuni. “Analysis of Online Discussion Forum in Constructing English Language Skills Through Collaborative Learning of Preservice Teachers in Indonesia.” *Mextesol Journal* 47, no. 1 (January 2023): 1–12. <https://doi.org/10.61871/mj.v47n1-4>.
- Franscy, and Leroy Holman Siahaan. “The Effectiveness Of Learning Community Technique On English Essay Writing Skills.” *English Review: Journal of English Education* 11, no. 1 (February 2023): 183–92. <https://doi.org/10.25134/erjee.v11i1.6824>.
- Freeman, Kimberley E., Sharon T. Alston, and Duvon G. Winborne. “Do Learning Communities Enhance the Quality of Students’ Learning and Motivation in STEM?” *The Journal of Negro Education* 77, no. 3 (2008): 227–40.
- Geer, R., and Wing Au. “The Online Learning Community: Strategies, Problems and Issues.” *International Conference on Computers in Education, 2002. Proceedings*. 1 (2002): 376–77. <https://doi.org/10.1109/CIE.2002.1185951>.
- Geria, Anak Agung Jagadhita Ari. “Challenges Faced Students in Speaking English in Indonesia: A Literature Study.” *Jurnal Penelitian Mahasiswa Indonesia* 2, no. 2 (August 2022): 123–26. <https://doi.org/10.36663/jpmi.v2i2.363>.
- Gozali, Imelda, Faizatul Istiqomah, and Utami Widiati. “A Systematic Review of Online ELT Research in Indonesia During the COVID-19 Pandemic Through the Community of Inquiry Framework.” *Journal of Information Technology Education: Research* 21 (2022): 501–46. <https://doi.org/10.28945/5033>.
- Hadianti, Siti, and Bobi Arisandi. “The Role Of Online English Community During Covid-19 Pandemic.” *Language Literacy: Journal of Linguistics, Literature, and Language Teaching* 4, no. 2 (December 2020): 271–79. <https://doi.org/10.30743/ll.v4i2.3104>.
- Hanrahan, Heidi M. “Complicated Communities: Faculty’s Fraught Participation in Learning Communities.” *Transformations: The Journal of Inclusive Scholarship and Pedagogy* 28, no. 1 (2018): 61–85. <https://doi.org/10.1353/tnf.2018.0004>.
- Hod, Yotam, Katerine Bielaczyc, and Dani Ben-Zvi. “Revisiting Learning Communities: Innovations in Theory and Practice.” *Instructional Science* 46, no. 4 (August 2018): 489–506. <https://doi.org/10.1007/s11251-018-9467-z>.
- Ikbar, Firyal Aliya, Istiwa Nuril Aini, and Safitri Amelia. “Learning Community as a Social Competence and a Tool in English Speaking Skill.” *Social Studies in Education* 2, no. 1 (June 2024): 1. <https://doi.org/10.15642/sse.2024.2.1.17-28>.
- Irnanda, Septhia. “Preparing and Motivating Seventh Graders of Indonesian Junior High School to Learn English through a Pre-Vocabulary Instruction Program.” *Jurnal Dedikasi Pendidikan* 5, no. 1 (January 2021): 1. <https://doi.org/10.30601/dedikasi.v5i1.1347>.

- Jantanukul, Watcharaporn. "Empowering Communities through Lifelong Learning: A Case Study of University Initiatives for Social Engagement and Personal Development." *Journal of Education and Learning Reviews* 1, no. 3 (June 2024): 45–58. <https://doi.org/10.60027/jelr.2024.775>.
- Kadir, Indri Indarti, Iskandar, and Elly Fatmasari. "The Effect of Group Study on The English Learning Achievement of Students In Middle-School 1 Bunobogu." *ETDC: Indonesian Journal of Research and Educational Review* 2, no. 2 (March 2023): 2. <https://doi.org/10.51574/ijrer.v2i2.361>.
- Kern, Beth, and Tabitha Kingsbury. "Curricular Learning Communities and Retention." *Journal of the Scholarship of Teaching and Learning* 19, no. 1 (February 2019): 1. <https://doi.org/10.14434/josotl.v19i1.26779>.
- Kilpatrick, Sue, Tammy Jones, and Margaret Barrett. "Defining Learning Communities." 2003, 1–13.
- Kimchi, Judith, Barbara Polivka, and Joanne Sabol Stevenson. "Triangulation: Operational Definitions." *Nursing Research* 40, no. 6 (November 1991): 364–66. <https://doi.org/10.1097/00006199-1991111000-00009>.
- Kitchenham, Barbara. "Procedures for Performing Systematic Reviews." *Keele, UK, Keele Univ.* 33 (August 2004). https://www.researchgate.net/publication/228756057_Procedures_for_Performing_Systematic_Reviews.
- Kusano, Stephanie M. "Beyond the Classroom: Understanding the Educational Significance of Non-Curricular Engineering Design Experiences." Doctoral Dissertation, Virginia Polytechnic Institute and State University, 2014.
- Lenning, Oscar T., and Larry H. Ebbers. *The Powerful Potential of Learning Communities: Improving Education for the Future. ASHE-ERIC Higher Education Report, Vol. 26, No. 6.* Washington DC: The George Washington University, 1999. <https://eric.ed.gov/?id=ED428606>.
- Lenning, Oscar T., Denise M. Hill, Kevin P. Saunders, Alisha Sholan, and Andria Stokes. *Powerful Learning Communities: A Guide to Developing Student, Faculty, and Professional Learning Communities to Improve Student Success and Organizational Effectiveness.* First. With Vincent Tinto. Sterling, Va: Stylus Publishing, 2013.
- Makmun, Muhammad Taufiq Al, and Ardianna Nuraeni. "Community Projects to Enhance the Students' English Learning Process of Access Class Site Surakarta, Indonesia." *SHS Web of Conferences* 59, no. 01021 (2018): 1–10. <https://doi.org/10.1051/shsconf/20185901021>.
- Mubarok, Husni, and Nina Sofiana. "An Evaluation of English Language Teaching in Indonesian Schools." Articles. *KnE Social Sciences* 7, no. 14 (September 2022): 12–25. <https://doi.org/10.18502/kss.v7i14.11947>.
- Mukhofifah, Maulinda, and Nur Ekaningsih. "The Effectiveness Of Small Group Discussion Technique To Improve Students' English Reading Comprehension Of Narrative Text." *Prominent* 6, no. 1 (February 2023): 46–58. <https://doi.org/10.24176/pro.v6i1.8677>.
- Musthofiyah, Uning, and Elfrida Silalahi. "English Learning Community in Pare Kediri Indonesia: Its Social Emergence and School Community

- Partnership.” November 27, 2018, 257–61.
- Nashir, Muhammad, and Roudlotun Nurul Laili. “Small Group Discussion (SGD) Through Whatsapp Group In Teaching English For Nursing Students.” *Jurnal Educazione : Jurnal Pendidikan, Pembelajaran Dan Bimbingan Dan Konseling* 8, no. 1 (May 2020): 1. <https://doi.org/10.56013/edu.v8i1.3020>.
- Nurhasanah, Siti. “The Use of Community Language Learning (CLL) Method to Increase the Students’ Participation in Classroom Conversation.” *Register Journal* 8 (June 2015): 81–98. <https://doi.org/10.18326/rgt.v8i1.325>.
- Nye, Elizabeth, G. J. Melendez-Torres, and Chris Bonell. “Origins, Methods and Advances in Qualitative Meta-synthesis.” *Review of Education* 4, no. 1 (February 2016): 57–79. <https://doi.org/10.1002/rev3.3065>.
- Octaberlina, Like Raskova, and Afif Ikhwanul Muslimin. “Fostering Students’ Speaking Ability through English Club Activities.” *Arab World English Journal* 13, no. 3 (September 2022): 414–28. <https://doi.org/10.24093/awej/vol13no3.27>.
- OECD. “Definition and Classification of Educational Programmes: The Practical Implementation of ISCED 2011.” In *OECD Handbook for Internationally Comparative Education Statistics 2018*, by OECD, 77–87. OECD, 2018. <https://doi.org/10.1787/9789264304444-7-en>.
- Olivier, Dianne F., and Kristine Kiefer Hipp. “Leadership Capacity and Collective Efficacy: Interacting to Sustain Student Learning in a Professional Learning Community.” *Journal of School Leadership* 16, no. 5 (September 2006): 505–19. <https://doi.org/10.1177/105268460601600504>.
- Pendola, Andrew, John Appiah, and William Murrah. “The QMER Learning Community: Developing Efficacy and Belongingness towards Foundational STEM Skills.” *Center for Open Science*, 2023. https://www.academia.edu/104389522/The_QMER_Learning_Community_Developing_Efficacy_and_Belongingness_towards_Foundational_STEM_Skills.
- Pike, Gary R., George D. Kuh, and Alexander C. McCormick. “An Investigation of the Contingent Relationships Between Learning Community Participation and Student Engagement.” *Research in Higher Education* 52, no. 3 (May 2011): 300–322. <https://doi.org/10.1007/s11162-010-9192-1>.
- Purwanto, Muhammad Bambang and Despita. “Learning Community In Learning English Speaking Skills.” *Language and Education Journal* 7, no. 2 (January 2023): 87–99. <https://doi.org/10.52237/lej.v7i2.383>.
- Sagita, Mustakim. “Improving Students’ Reading Comprehension Through Learning Community Under Contextual Teaching And Learning Approach (An Experimental Study At The Second Year Of Sma Negeri 2 Bandar Baru).” *Jurnal Sains Riset* 7, no. 1 (April 2017): 1. <https://doi.org/10.47647/jsr.v7i1.9>.
- Schrage, Michael. *Shared Minds : The New Technologies of Collaboration*. With Internet Archive. New York : Random House, 1990. http://archive.org/details/sharedmindsnewte0000schr_a4e8.
- Seel, Norbert M. “Problems: Definition, Types, and Evidence.” In *Encyclopedia*

- of the *Sciences of Learning*, edited by Norbert M. Seel, 2690–93. Boston, MA: Springer US, 2012. https://doi.org/10.1007/978-1-4419-1428-6_914.
- Shantini, Yanti, Indri Ayu Widiyanti, and Hiromu Inoue. “Exploring Learning Communities: Case Studies From Indonesia To Ibasho In Japan.” *Novateur Publications*, January 20, 2024, 77–84.
- Smith, Barbara L., Jean MacGregor, Roberta S. Matthews, and Faith Gabelnick. *Learning Communities: Reforming Undergraduate Education*. 1. ed. The Jossey-Bass Higher and Adult Education Series. San Francisco: Jossey-Bass, 2004.
- Smith, Calvin, and Debra Bath. “The Role of the Learning Community in the Development of Discipline Knowledge and Generic Graduate Outcomes.” *Higher Education* 51, no. 2 (March 2006): 259–86. <https://doi.org/10.1007/s10734-004-6389-2>.
- Stassen, Martha L. A. “Student Outcomes: The Impact of Varying Living-Learning Community Models.” *Research in Higher Education* 44, no. 5 (October 2003): 581–613. <https://doi.org/10.1023/A:1025495309569>.
- Subekti, Adaninggar Septi, Andreas Winardi, Arida Susyetina, and Fransisca Endang Lestariningsih. “Online English Club for High School Students: Going Globa.” *ABDIMAS: Jurnal Pengabdian Masyarakat* 4, no. 2 (January 2022): 770–81. <https://doi.org/10.35568/abdimas.v4i2.1387>.
- Susanto, Alpino. “The Teaching Of Vocabulary: A Perspective.” *Jurnal Kata : Penelitian Tentang Ilmu Bahasa Dan Sastra* 1, no. 2 (October 2017): 182–91. <https://doi.org/10.22216/jk.v1i2.2136>.
- Susanto, Alpino, A Malik, and Mitrayati. “The Challenges Of Learning English As A Foreign Language Among Undergraduate Students.” *INOVISH JOURNAL* 5, no. 1 (June 2020): 1–11. <https://doi.org/10.35314/inovish.v5i1.1341>.
- Swatitis, Btari Bella. “Indonesian Efl Community-Based English Club And Its Contribution On Autonomous Reading Behavior.” *RETAIN: Journal of Research in English Language Teaching* 8, no. 3 (June 2020): 96–107.
- Syatriana, Eny, and Geminastiti Sakkir. “Implementing Learning Model Based On Interactive Learning Community For Efl Students Of Muhammadiyah University.” *ELT Worldwide: Journal of English Language Teaching* 7, no. 1 (April 2020): 23–50. <https://doi.org/10.26858/eltww.v7i1.12518>.
- Tayag, Jarrent R. “Professional Learning Communities in Schools: Challenges and Opportunities.” *Universal Journal of Educational Research* 8, no. 4 (April 2020): 1529–34. <https://doi.org/10.13189/ujer.2020.080446>.
- Tibane, Carlit Casey, Mafa-Theledi Olivia Neo, Masebe Tshediso Phanel, and Mathye Peter. “Examining the Effect of Resource Constraints on Teaching and Learning of Grade 12 Mathematics in Gauteng Community Learning Centres.” *International Journal of Learning, Teaching and Educational Research* 23, no. 10 (October 2024): 453–74. <https://doi.org/10.26803/ijlter.23.10.22>.
- Tinto, Vincent. “Promoting Student Retention Through Classroom Practice.” *ResearchGate*, January 1, 2003, 1–7.

- U.S., Supardi, and Henhen Herdiana. "Efektivitas Komunitas Belajar Dalam Meningkatkan Kualitas Guru Di Sekolah." *Algoritma : Jurnal Matematika, Ilmu Pengetahuan Alam, Kebumihan Dan Angkasa* 2, no. 6 (November 2024): 146–53. <https://doi.org/10.62383/algoritma.v2i6.294>.
- Vescio, Vicki, Dorene Ross, and Alyson Adams. "A Review of Research on the Impact of Professional Learning Communities on Teaching Practice and Student Learning." *Teaching and Teacher Education* 24 (January 2008): 80–91. <https://doi.org/10.1016/j.tate.2007.01.004>.
- Virtue, Emily E., Gayle Maddox, and Ken Pfaff. "The Lasting Effects of Learning Communities." *Learning Communities: Research & Practice* 7, no. 2 (2019): 1–13.
- Wu, Wen-Chi Vivian, Jun Scott Chen Hsieh, and Jie Chi Yang. "Creating an Online Learning Community in a Flipped Classroom to Enhance EFL Learners' Oral Proficiency." *Journal of Educational Technology & Society* 20, no. 2 (2017): 142–57. JSTOR.
- Yin, Robert K., ed. *Qualitative Research from Start to Finish*. 2nd ed. New York: The Guilford Press, 2016.
- Yuniarti, Yuniarti, Januarius Mujiyanto, Dwi Rukmini, and Sri Wuli Fitriati. "Online Small Groups Talk in English Collaborative Prewriting Phase Viewed from Social Presence Frame." *International Journal of Information and Education Technology* 13, no. 12 (2023): 1939–49. <https://doi.org/10.18178/ijiet.2023.13.12.2008>.



UIN SUNAN AMPEL
S U R A B A Y A