

**DEVELOPMENT OF STUDENT WORKSHEETS BASED ON
THE SCIENTIFIC APPROACH TO IMPROVE ENGLISH
COMMUNICATIVE COMPETENCE**

THESIS

Submitted in partial fulfillment of the requirement for the degree of

Sarjana Pendidikan (S.Pd) in Teaching English



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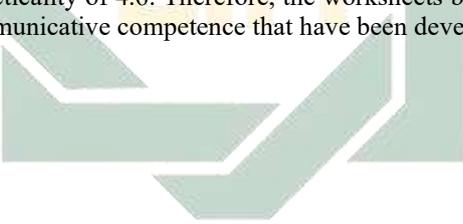
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ABSTRACT

Rochmah, Ainur (2023). *Development of Student Worksheets Based on The Scientific Approach to Improve English Communicative Competence*. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Drs. Muhtarom, M.Ed, Gred, Dip. Tesol and Rakhmawati, M.Pd.

Keywords: Development Process, Student Worksheets, Scientific Approach, Communicative Competence.

Communicative competence is a competency that is the goal of learning English at the secondary school level in Permendikbud Number 58 of 2014. The 2013 curriculum used a scientific method, which may give learners with realistic learning so that they can simultaneously develop students' communicative competence. But in reality, the use of media by teachers who use a scientific approach, especially student worksheets, has not been well developed and practical. Thus, the researcher decided to develop student worksheets based on the scientific approach to improve students' English communicative competence. The aim of this research is to describe the process of developing and practicality of student worksheets that are developed by researcher based on a scientific approach to improve English communicative competence. This study included development research, which employed a 4D development model established by Thiagarajan et al. However, it is implemented only up to the third stage: Define, Design and Development. This research involved 2 English teachers at MTs Darul Ulum Waru. Document analysis, interviews and teacher response questionnaires are the data collection techniques in this study. The results of the research are student worksheets based on the scientific approach to improve English communicative competence and student worksheets in the "very good/very practical" category with a total average score resulting from practicality of 4.6. Therefore, the worksheets based on the scientific approach to improve English communicative competence that have been developed are declared feasible and practical.



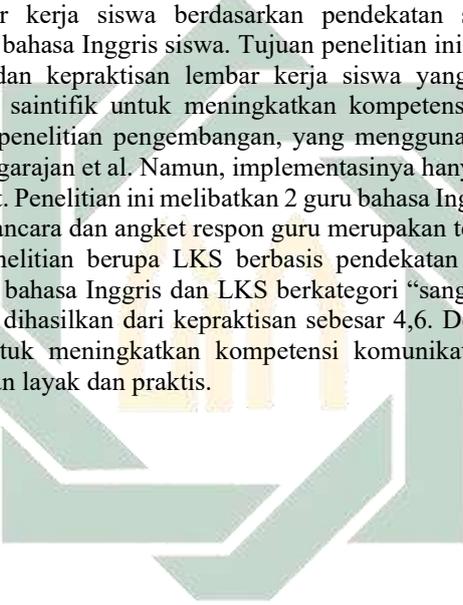
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ABSTRAK

Rochmah, Ainur (2023). Pengembangan Lembar Kerja Siswa Berbasis Pendekatan Saintifik untuk Meningkatkan Kompetensi Komunikatif Bahasa Inggris. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing: Drs. Muhtarom, M.Ed, Gred, Dip. Tesol dan Rakhmawati, M.Pd.

Kata kunci: Proses Pengembangan, Lembar Kerja Siswa, Pendekatan Saintifik, Kompetensi Komunikatif.

Kompetensi komunikatif merupakan kompetensi yang menjadi tujuan pembelajaran bahasa Inggris di tingkat sekolah menengah dalam Permendikbud Nomor 58 Tahun 2014. Kurikulum 2013 menggunakan metode saintifik, yang dapat memberikan pembelajaran yang realistik kepada peserta didik sehingga sekaligus dapat mengembangkan kompetensi komunikatif peserta didik. Namun pada kenyataannya, penggunaan media oleh guru yang menggunakan pendekatan saintifik khususnya LKS belum berkembang dengan baik dan praktis. Oleh karena itu, peneliti memutuskan untuk mengembangkan lembar kerja siswa berdasarkan pendekatan saintifik untuk meningkatkan kompetensi komunikatif bahasa Inggris siswa. Tujuan penelitian ini adalah untuk mendeskripsikan proses pengembangan dan kepraktisan lembar kerja siswa yang dikembangkan oleh peneliti berdasarkan pendekatan saintifik untuk meningkatkan kompetensi komunikatif bahasa Inggris. Penelitian ini termasuk penelitian pengembangan, yang menggunakan model pengembangan 4D yang didirikan oleh Thiagarajan et al. Namun, implementasinya hanya sampai tahap ketiga: Define, Design and Development. Penelitian ini melibatkan 2 guru bahasa Inggris di MTs Darul Ulum Waru. Analisis dokumen, wawancara dan angket respon guru merupakan teknik pengumpulan data dalam penelitian ini. Hasil penelitian berupa LKS berbasis pendekatan saintifik untuk meningkatkan kompetensi komunikatif bahasa Inggris dan LKS berkategori “sangat baik/sangat praktis” dengan total skor rata-rata yang dihasilkan dari kepraktisan sebesar 4,6. Dengan demikian, LKS berbasis pendekatan saintifik untuk meningkatkan kompetensi komunikatif bahasa Inggris yang telah dikembangkan dinyatakan layak dan praktis.



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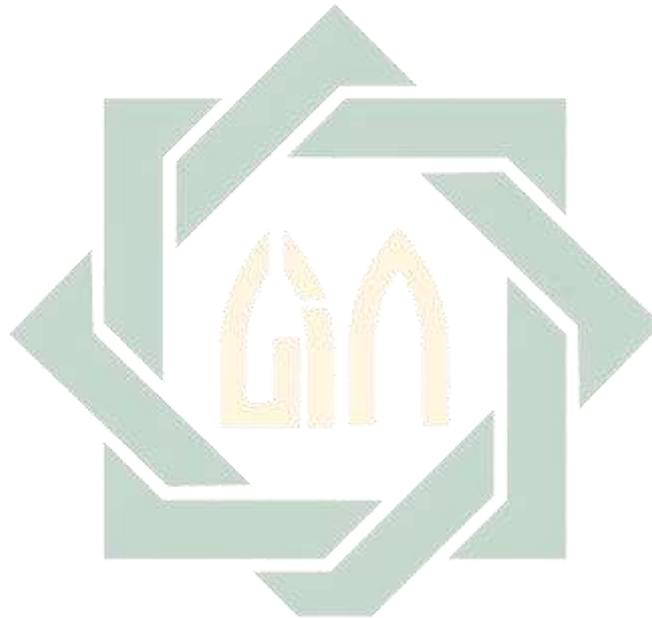
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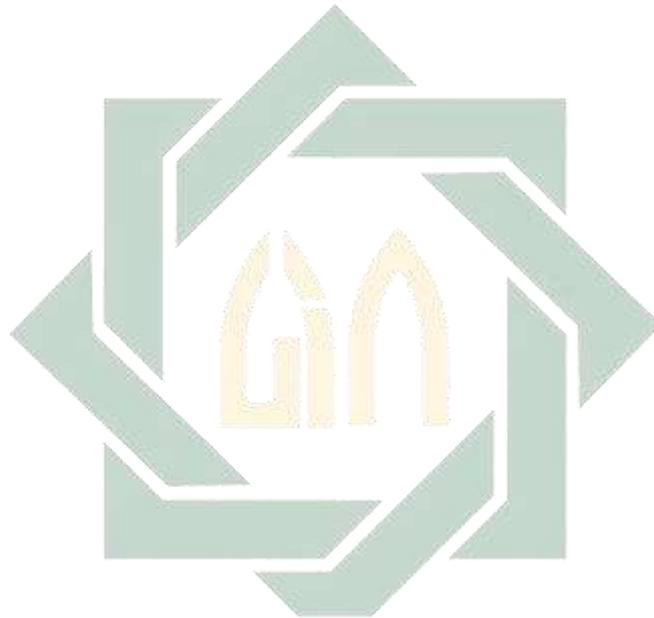
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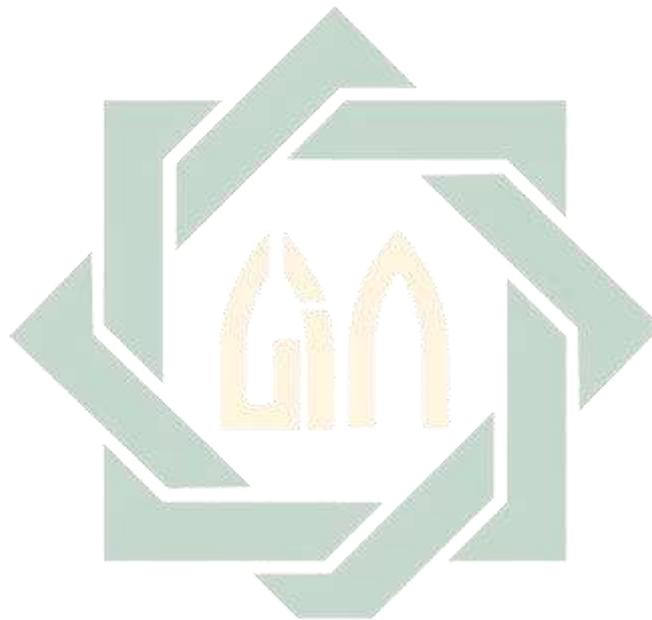
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