

**STUDENTS' PERCEPTIONS OF VIDEO-BASED
LEARNING IN ENHANCING SPEAKING SKILLS IN
ENGLISH LANGUAGE TEACHING**

THESIS

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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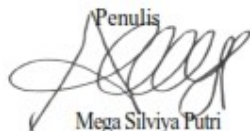
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ABSTRACT

Mega Silviya Putri (2025). *Student Perception of video-based learning in enhancing speaking skills in english language teaching*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Prof. Dr. A Dzo'ul Milal, M. Pd. Supervisor II: Dr. Rizka Safriyani, M. Pd. *Keywords: video-based learning, speaking skill, perception of students, motivation, self-confidence, interest.*

The purpose of the study was to analyze how students perceive video based learning in bettering their speaking skills and how video based learning can be used to better the practice of speaking amongst students in classroom. This research used a descriptive qualitative research design using students in the eighth-grade junior high school chosen using purposive sampling. The data were gathered using closed- ended questionnaires, open-ended questionnaires and semi structured interviews and analyzed through thematic analysis. The results show that the video-based learning technique can enhance the speaking practice of students by offering them clear pronunciation and model conversation, as well as preventing students from being afraid of taking part in oral practice. Video lessons aid students to know how to convey ideas and communicate more fluent in significant situations. Speaking tasks and role-plays, dialogue exercises, retelling activities, and guided discussions were taught by means of videos applied as instructional models prior to the classroom tasks and served as stimuli in the role-play. The activities promoted active listening and provided open yet guided speaking practice. In sum, video-based learning has its important role in developing the speaking practice of the students and the creation of an engaging learning environment in the classroom where the EFL students study. This paper shows that using videos together with interactive speaking activities can be an effective way of developing speaking among the students.

ABSTRAK

Mega Silviya Putri (2025). *Persepsi Mahasiswa tentang Pembelajaran Berbasis Video dalam Meningkatkan Keterampilan Berbicara dalam Pengajaran Bahasa Inggris*. Tesis. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing I: Prof. Dr. A Dzo'ul Milal, M. Pd. Pembimbing II: Dr. Rizka Safriyani, M. Pd. *Kata Kunci: pembelajaran berbasis video, keterampilan berbicara, persepsi mahasiswa, motivasi, kepercayaan diri, minat.*

Penelitian ini bertujuan untuk mengkaji persepsi siswa tentang pembelajaran berbasis video dalam meningkatkan kemampuan berbicara mereka dan untuk mengeksplorasi bagaimana pembelajaran berbasis video meningkatkan praktik berbicara siswa di kelas. Penelitian ini menggunakan desain kualitatif deskriptif yang melibatkan siswa kelas delapan SMP yang dipilih melalui pengambilan sampel bertujuan. Data dikumpulkan melalui kuesioner tertutup, kuesioner terbuka, dan wawancara semi-terstruktur, dan dianalisis menggunakan analisis tematik. Temuan menunjukkan bahwa pembelajaran berbasis video meningkatkan praktik berbicara siswa dengan memberikan pengucapan yang jelas dan model percakapan, serta meningkatkan kepercayaan diri siswa dalam berpartisipasi dalam kegiatan lisan. Video membantu siswa memahami cara mengekspresikan ide dan berbicara lebih lancar dalam konteks yang bermakna. Dalam hal implementasi di kelas, video digunakan sebagai model instruksional sebelum tugas berbicara dan sebagai stimulus untuk permainan peran, latihan dialog, kegiatan menceritakan kembali, dan diskusi terarah. Kegiatan-kegiatan ini mendorong partisipasi aktif dan menciptakan praktik berbicara yang terstruktur namun suportif. Secara keseluruhan, pembelajaran berbasis video memainkan peran penting dalam meningkatkan praktik berbicara siswa dan menciptakan lingkungan belajar yang menarik di kelas EFL. Studi ini menunjukkan bahwa mengintegrasikan video dengan aktivitas berbicara interaktif dapat secara efektif mendukung perkembangan kemampuan berbicara siswa.

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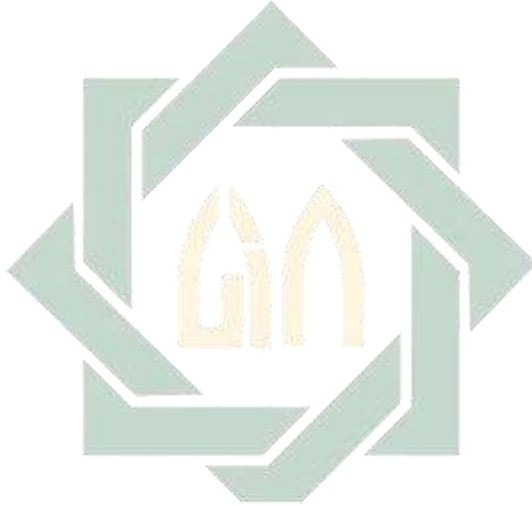
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