





	Object changing	<ul style="list-style-type: none"> <li>• Let's <b>I</b> continue. (Data 1, line 12)</li> <li>• Oh yes, I forgot to told <b>it</b>, we went to Ponorogo by private car. (Data 1, line 17)</li> <li>• Because, I didn't see <b>toilet girls</b>. (Data 3, line 25)</li> </ul>
	Verb omitting	<ul style="list-style-type: none"> <li>• Why you different anyway. (Data 2, line 9)</li> </ul>
	Verb changing	<ul style="list-style-type: none"> <li>• Oh yes, I forgot to <b>told</b> it, we went to Ponorogo by private car. (Data 1, line 17)</li> <li>• What are you <b>did</b> last week? (Data 3, line 5)</li> <li>• Why you <b>came</b> to toilet girls? (Data 3, line 24)</li> <li>• I was <b>get in</b> and you know? (Data 3, line 29)</li> <li>• I saw the monkey and <b>wears</b> Bikini. (Data 4, line 11)</li> <li>• Did the monkey <b>wears</b> eyeglass? (Data 4, line 12)</li> <li>• Did you <b>took</b> picture too? (Data 4, line 16)</li> <li>• You can <b>saw</b> alone. (Data 4, line 25)</li> <li>• Sure, I <b>gived</b> a question to the lion. (Data 4, line 27)</li> <li>• Stop-stop, come on <b>went</b> home. (Data 4, line 28)</li> <li>• <b>Saw</b> your clock carefully; broken. (Data 4, line 32)</li> <li>• Yesterday in the zoo, my clock fall to water. (Data 4, line 33)</li> </ul>
	Auxiliary verb omitting	<ul style="list-style-type: none"> <li>• We continue our travel but, after in Surabaya I didn't know what happed because I slept. (Data 1, line 23)</li> <li>• How long you in there? (Data 1, line 29)</li> <li>• You've already now the better that in the first it. (Data 2, line 24)</li> <li>• Why you came to toilet girls? (Data 3, line 24)</li> <li>• Wow guys this an activity very funny. (Data 3, line 30)</li> <li>• Ok guys I want to go home now because my mother calling me. (Data 3, line 32)</li> <li>• Right, like Deny. (Data 4, line 10)</li> <li>• I saw the monkey and wears Bikini. (Data 4, line 11)</li> <li>• My clock fell to the water and off. (Data 4, line 33)</li> <li>• You stupid man. (Data 4, line 34)</li> </ul>
	Auxiliary verb changing	<ul style="list-style-type: none"> <li>• Yes, it <b>is</b> very interesting, you know. (Data 1, line 6)</li> <li>• What <b>are</b> you doing in Ponorogo? (Data 1, line 9)</li> <li>• What <b>are</b> you doing after eat? (Data 1, line 22)</li> <li>• My grandparents <b>was</b> very happy to saw we are. (Data 1, line 28)</li> <li>• It <b>is</b> natural Aini. (Data 1, line 33)</li> <li>• Ok, it <b>is</b> my experience (Data 1, line 34)</li> </ul>





















The third sentence; the correct sentence must be *Why did you [come] to toilet girls?* It is because question word in past tense should use verb 1.

The fourth sentence; the correct sentence must be *I [entered the room] you know?* It is because verbal sentence in past tense should be use verb 2.

The fifth sentence; the correct sentence must be *I saw the monkey and it was [wearing] Bikini.* It is because sentence in past progressive tense should use verb-ing.

The sixth sentence; the correct sentence must be *Did the monkey [wear] eyeglass?* It is because interrogative sentence in past tense should be use verb 1 without any adding s/es.

The seventh sentence; the correct sentence must be *Did you [take] picture too?* It is because interrogative sentence in past tense should be use verb 1.

The eighth sentence; the correct sentence must be *You can [see] alone.* Because after modal use verb 1.

The ninth sentence; the correct sentence must be *Sure, I [gave] a question to the lion.* It is because positive sentence in past tense should be use verb 2. While the student used the word 'gived' which is none in English.

























conversation made by Madurese students on A class of second grade at SMPN 1 Klampis. Grammatical Pattern becomes the most used by the students in this type of dialect patterns. Beside Grammatical pattern becomes the most used, Vocabulary Variation and Phonology Variation also often used Madurese students of SMPN 1 Klampis, Bangkalan Madura.

In the Phonology Variation the researcher found out two patterns which utter by the students in their conversation. The first is *e-* adding, the students often putting the additional letter can be in front of the word and also in the middle of the word. For example when the students pronounced some English word like *right*, *car*, *still*, *no* becomes *eright*, *ecar*, *settil*, *eno*. The word *eright*, *ecar*, *eno* were added an additional letter in which placed in front of the word. Another English word which influenced by Madurese is the word *still* become *settil*. the student putting the additional letter in the middle of the word. The second is *i-* adding, the students often putting the additional letter *i-* in the front of the word *yes*. Because in the Madurese language there was some word which begin from the letter *i-* therefore the student influenced by their mother language. So, they apply the form of Madurese word in the English word.

The second pattern is Grammatical Pattern, in the Grammatical pattern the researcher finds some incorrect Grammar in the conversation made by Madurese students. There are nine form of incorrect grammar

in the conversation made by the students. The first is Subject Omitting, Object Omitting, Object Changing, Verb Omitting, Verb Changing, Auxiliary Verb Omitting, Auxiliary Verb Changing, Preposition Omitting, and Preposition Changing. The use of grammatical pattern above shows the factor which influences Madurese students when they made English conversation. The factor is from education which the students are less of knowledge about English. The other causes are Madurese student's on A class of second grade at SMPN 1 Klampis lack of vocabularies or they are difficult to find appropriate language, they influenced their English by Madurase, it is caused by their habits of using Madurese language. So, these causes make them influenced by mother language when they communicated by using English, because English as the second language or foreign language for them.

From the pattern of Vocabulary Variation the researcher find six words of unique choice of words in the conversation made by the students. The student decided to choose the unique words depend on their understanding. They things that their friends will be understand what they want to say. So, they are not paying attention whether the word choice is correct in English. It again concludes that the students represent the less of education and less of knowledge about English. They tend to ignore the standard rule when they made the sentence and choose some of vocabulary which incorrectly when arrange the English conversation.

The process of occurrence this phenomenon of English Dialect is when the students do the conversation and they feel difficult to pronounce the correct pronunciation or arrange the correct structure and also difficult to choose the correct word which is correct to their sentences. As we know that Madurese people use Madurese in their daily communication, because Madurese is the mother language for them. So, every day they will use Madurese language when they interact with others. Finally, they influence their English as the second language by Madurese as their mother language. The students feel free to show their ability in using English language, although their ways of speaking are influenced by Madurese style.

The factor of the dialect which occurs in the English conversation made by Madurese students at SMPN 1 Klampis happened because of education factor which the students are less of knowledge about English. The researcher found the two factors of using Madurese dialect in the English conversation made by the students at SMPN 1 Klampis. The first factor is lack of vocabulary, so they difficult to find appropriate language. The students were difficult to find the English word which correct to their sentences. Because they were less of vocabulary so they often choosing the word which not correct to the sentence they made.

The second factor is they influenced their English by Madurese because their habit of using Madurese language. In this factor the researcher was find the example of the sentence which caused by

