CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

This research is about English speaking dialect used by Madurese students on A class of second grade at SMPN 1 Klampis, Bangkalan Madura. When Madurese students speak English they will not be able to avoid their regional dialect which is Madurese dialect. Madura Island is placed in Java Island, especially east java. Every day they will use Madurese language when they interact with others. When Madurese people speak English language they will not be able to avoid their Madurese characterization. While English language is foreign language as the second language that is used by Madurese people because they are students of English at SMPN 1 Klampis, Bangkalan Madura.

5.1.1 The result of this study shows the patterns of English speaking Dialect used by Madurese students on A class of second grade at SMPN 1 Klampis vary from the range of phonology feature, grammatical pattern and vocabulary variation which differ from the standard one. In the phonology feature, the students put the additional word in front of the word and also in the middle of the word in the part of phonology variation. The additional letters which find in the English conversation which utter by the students are *e*- adding and *i*- adding.

From the grammatical pattern, there are subject omitting, object omitting, object changing, verb omitting, verb changing, auxiliary verb omitting,

auxiliary verb changing, preposition omitting, preposition changing in students' utterances. From the vocabulary variation, there are six vocabulary which used by the students in their English conversation; *until, travel, later, saw alone, again, turn off.* From the following word which uttered by the students shows the proof of less of knowledge about English, so they difficult to put the correct word in their sentences.

5.1.2 Beside the pattern of English dialect used by Madurese students on A class of second grade at SMPN 1 Klampis, the writer also stated the factors of using English speaking dialect occur in the English conversation used by Madurese students on A class of second grade at SMPN 1 Klampis; educational factor which the students are less of knowledge about English. The causes of the factor are lack of vocabulary or difficult to find appropriate language, influence their English speaking by Madurese, because their habit of using Madurese language.

The writer is interested in analyzing this topic, because it has never been researched and it is unique language features. Analyzing one of regional dialect that is English dialect which is used by Madurese students on A class of second grade at SMPN 1 Klampis is very interesting because the writer comes from Madura, so the researcher enjoyed when doing this research.

5.2 Suggestion

The writer is aware that this research is still far from the complete work, so any critics, suggestions are very welcome for the best work in the following research. For further research, the writer hopes this research can be completed by taking a different object analysis, because there are still different objects in dialect phenomenon, which are not studied yet.

