CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this chapter, the researcher makes conclusion from the analysis of illocutionary act and the responses of illocutionary act in "*The zoo story*" drama by Edward Albee. The purpose of this research is to know the types of illocutionary act and the responses of illocutionary act presented by Jerry and Peter.

Based on the findings, there are five types of illocutionary acts expressed by Jerry. They are representative, declarative, directive, commisive, and expressive.

Among five types of illocutionary acts in table above, directive is the most dominant. The speaker mostly speaks to Peter, it means that the speaker mostly asks a question to the hearer. Directive as explained above is the speaker wants the hearer to do something, asking questions, but in other sides, it does not obligate the hearer to do that. Next, the lowest are declaratives, occurs 3 data. It is about 2, 85%. One of declaratives that used in drama is "defining".

Then, the second finding is the responses of illocutionary act presented by Peter. They are Verbal Response Modes (VRM) that containing of disclosure (D), question (Q), edification (E), acknowledgment (K), advisement (A), interpretation (I), confirmation

(C), and reflection (R). Advisement is the most dominant occur in the responses of illocutionary act.

B. Suggestion

After drawing conclusion, there are suggestions that the writer addresses to the reader. For the other researcher, I can suggest to analyze drama using the responses of illocutionary act, because the research about the responses of illocutionary act is seldom to find. Besides that for the other researchers who are interested in pragmatic study, can also focus on the other media especially, talk show, speech, magazine, song and the etc.

The writer hopes this research will be useful for the readers and the researcher to get better understanding about speech act, especially illocutionary act.

The last, the writer hopes that this research will benefit for English Letters student who want to do the similar research.