

**STUDENTS' PERCEPTIONS ON THE USE OF DIGITAL  
AND PRINTED WORKSHEETS FOR QUIZ IN EFL  
CLASSROOMS**

**THESIS**

Submitted in partial fulfillment of the requirements for the Degree of  
Sarjana Pendidikan (S.Pd) in English Teaching



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## ABSTRACT

Mustofa, Aritmatika Fayzha. (2025). *Students' Perception on The Use of Digital and Printed Worksheets for Quiz in EFL Classrooms*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Fitriah, PhD., Supervisor II: H. Mokhamad Syaifudin, M.Ed., Ph.D

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The rapid advancement of technology in the field of education has transformed the way learning materials and assessments are delivered. Traditional paper-based activities are gradually being complemented or even replaced by digital formats that may offer enhanced accessibility, interactivity, and practicality for both teachers and students. This study aims to explore students' perceptions of using digital and printed worksheets for quizzes in English language learning by administering survey questionnaires to 46 10th-grade students of MAN Surabaya. The participating students are the ones who have experience using both digital and printed worksheets for quizzes. The results were analyzed using descriptive statistics to identify the general trend of students' perception. The findings revealed that the majority of the students (87%) agreed that they preferred to have a digital worksheet rather than a printed one. The reasons for their preferences are due to its accessibility, features, and availability of instant scores or direct results. However, some students also believed that printed worksheets were useful for quizzes because of their absence of electronic devices and the ability to have better focus during quizzes. These results suggest that although digital worksheets are useful for completing the quiz as it is easy to access and get the direct results, teachers may also need to use the printed form, in particular, not all schools or students are facilitated with digital platforms or access. Therefore, a combination of both digital and printed worksheets is recommended to accommodate different learning contexts.

## ABSTRAK

Mustofa, Aritmatika Fayzha. (2025). *Persepsi Siswa tentang Penggunaan Lembar Kerja Digital dan Cetak untuk Kuis di Kelas EFL*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing I: Fitriah, PhD. Pembimbing II: H. Mokhammad Syaifudin, M.Ed., Ph.D

Kata kunci: *Persepsi Siswa, Lembar Kerja Digital dan Cetak, Kuis untuk Siswa*

Kemajuan teknologi yang pesat di bidang pendidikan telah secara signifikan mengubah cara penyampaian materi pembelajaran dan pelaksanaan asesmen. Kegiatan pembelajaran yang sebelumnya berbasis kertas secara perlahan mulai dilengkapi, bahkan digantikan, oleh format digital yang menawarkan aksesibilitas, interaktivitas, dan kepraktisan yang lebih besar bagi guru maupun siswa. Penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap penggunaan lembar kerja digital dan cetak dalam kuis pembelajaran Bahasa Inggris. Data dikumpulkan melalui angket yang disebarkan kepada 46 siswa kelas X di MAN Surabaya, yang seluruhnya telah memiliki pengalaman menggunakan kedua jenis lembar kerja tersebut dalam kegiatan kuis. Hasil data dianalisis menggunakan statistik deskriptif untuk mengetahui kecenderungan umum persepsi siswa. Hasil temuan menunjukkan bahwa mayoritas siswa (87%) lebih memilih lembar kerja digital dibandingkan lembar kerja cetak. Preferensi ini didasarkan pada beberapa alasan, seperti kemudahan akses, fitur-fitur yang menarik, dan ketersediaan skor atau hasil langsung setelah mengerjakan. Meskipun demikian, sebagian siswa juga menyatakan bahwa lembar kerja cetak tetap bermanfaat dalam pelaksanaan kuis karena tidak memerlukan perangkat elektronik serta membantu meningkatkan fokus belajar. Berdasarkan temuan ini, dapat disimpulkan bahwa meskipun lembar kerja digital menawarkan berbagai keunggulan dalam hal efisiensi dan kemudahan, lembar kerja cetak masih memiliki peran penting dalam konteks tertentu. Mengingat tidak semua siswa atau sekolah memiliki akses terhadap perangkat digital, maka disarankan agar guru dapat mengkombinasikan penggunaan kedua jenis lembar kerja untuk menyesuaikan dengan kebutuhan dan konteks pembelajaran yang beragam.

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