

**IMPLEMENTASI PENDEKATAN TPACK (*TECHNOLOGICAL  
PEDAGOGICAL AND CONTENT KNOWLEDGE*) MELALUI PLATFORM  
*WORDWALL* UNTUK MENINGKATKAN PARTISIPASI BELAJAR  
PESERTA DIDIK DALAM PEMBELAJARAN PAI DAN BUDI PEKERTI  
DI SMPN 35 SURABAYA**

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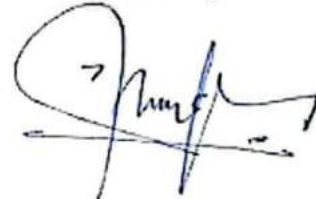
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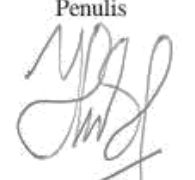
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## ABSTRAK

**Mahbubatul Khoiriyah**, 06010122018, 2026. Implementasi Pendekatan TPACK (*Technological Pedagogical and Content Knowledge*) Melalui Platform *Wordwall* Untuk Meningkatkan Partisipasi Belajar Peserta Didik Dalam Pembelajaran PAI dan Budi Pekerti di SMPN 35 Surabaya. Fakultas Tarbiyah dan Ilmu Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya. Dosen Pembimbing: Dr. H. Muhammad Fahmi, M. Hum., M.Pd. dan Dr. H. Syaifuddin, M.Pd.I

Penelitian ini dilatarbelakangi oleh rendahnya partisipasi belajar peserta didik dalam pembelajaran PAI dan Budi Pekerti di kelas VII-C SMPN 35 Surabaya yang disebabkan oleh dominasi metode ceramah konvensional yang belum mampu mengoptimalkan keterlibatan aktif seluruh peserta didik. Pendekatan *Technological Pedagogical and Content Knowledge* (TPACK) melalui platform *Wordwall* dipilih sebagai solusi inovatif untuk menjawab tantangan tersebut. Penelitian ini bertujuan untuk: (1) mendeskripsikan implementasi pendekatan TPACK melalui platform *Wordwall* dalam pembelajaran PAI dan Budi Pekerti, (2) menganalisis partisipasi belajar peserta didik dalam pembelajaran PAI dan Budi Pekerti dengan pendekatan TPACK, dan (3) mendeskripsikan implementasi pendekatan TPACK melalui platform *Wordwall* untuk meningkatkan partisipasi belajar peserta didik.

Penelitian ini menggunakan pendekatan kualitatif dengan desain studi kasus. Data dikumpulkan melalui observasi, wawancara mendalam, dan dokumentasi terhadap pendidik PAI dan Budi Pekerti, wakil kepala sekolah bidang kurikulum, dan peserta didik kelas VII-C. Analisis data menggunakan model Miles, Huberman, dan Saldana melalui reduksi data, penyajian data, dan penarikan kesimpulan secara interaktif, serta keabsahan data diperkuat melalui triangulasi sumber dan teknik.

Hasil penelitian menunjukkan (1) implementasi TPACK melalui *Wordwall* berlangsung terstruktur melalui tahap perencanaan, pelaksanaan, dan evaluasi, dengan seluruh 13 indikator observasi terpenuhi. (2) Partisipasi belajar peserta didik meningkat secara signifikan pada empat dimensi perilaku, emosional, kognitif, dan spiritual ditandai dengan transformasi dari kondisi pasif menjadi seluruh peserta didik aktif terlibat dalam pembelajaran. (3) Implementasi TPACK melalui *Wordwall* terbukti meningkatkan partisipasi belajar didukung oleh kebijakan sekolah yang kondusif, infrastruktur teknologi yang memadai, dan karakteristik peserta didik sebagai generasi digital, meskipun terdapat faktor penghambat berupa ketidakstabilan koneksi internet dan keterbatasan jumlah *smartboard* yang dapat diatasi melalui strategi teknis dan pedagogis yang tepat.

**Kata Kunci:** TPACK, *Wordwall*, Partisipasi Belajar, PAI dan Budi Pekerti, Rukhsah.

## ABSTRACT

**Mahbubatul Khoiriyah**, 06010122018, 2026. *Implementation of the TPACK (Technological Pedagogical and Content Knowledge) approach through the Wordwall Platform to increase student learning participation in PAI and Budi Pekerti learning at SMPN 35 Surabaya. Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University Surabaya. Advisor: Dr. H. Muhammad Fahmi, M. Hum., M.Pd. and Dr. H. Syaifuddin, M.Pd.I*

*This research is motivated by the low participation of students in learning PAI and character in Class VII-C SMPN 35 Surabaya caused by the dominance of conventional lecture methods that have not been able to optimize the active involvement of all students. The Technological Pedagogical and Content Knowledge (TPACK) approach through the Wordwall platform was chosen as an innovative solution to answer these challenges. This study aims to (1) describe the implementation of the TPACK approach through the Wordwall platform in PAI and character learning, (2) analyze the learning participation of students in Pai and character learning with the TPACK approach, and (3) describe the implementation of the TPACK approach through the Wordwall platform to increase student learning participation.*

*This research uses qualitative approach with case study design. Data were collected through observation, in-depth interviews, and documentation on PAI and Budi Pekerti educators, Vice Principals for curriculum, and students in Class VII-C. Data analysis using Miles, Huberman, and Saldana models through data reduction, data presentation, and interactive inference, as well as the validity of the data is strengthened through triangulation of sources and techniques.*

*The results showed that (1) the implementation of TPACK through Wordwall was structured through the planning, implementation, and evaluation stages, with all 13 observation indicators being met. (2) Learners' learning participation increased significantly on four dimensions of behavior, emotional, cognitive, and spiritual characterized by the transformation from a passive condition to all learners actively involved in learning. (3) The implementation of TPACK through Wordwall is proven to increase learning participation supported by conducive school policies, adequate technological infrastructure, and the characteristics of learners as a digital generation, although there are inhibiting factors in the form of internet connection instability and limited number of smartboards that can be overcome through appropriate technical and pedagogical strategies.*

**Keywords:** TPACK, Wordwall, learning participation, PAI and Budi Pekerti, Rukhshah.

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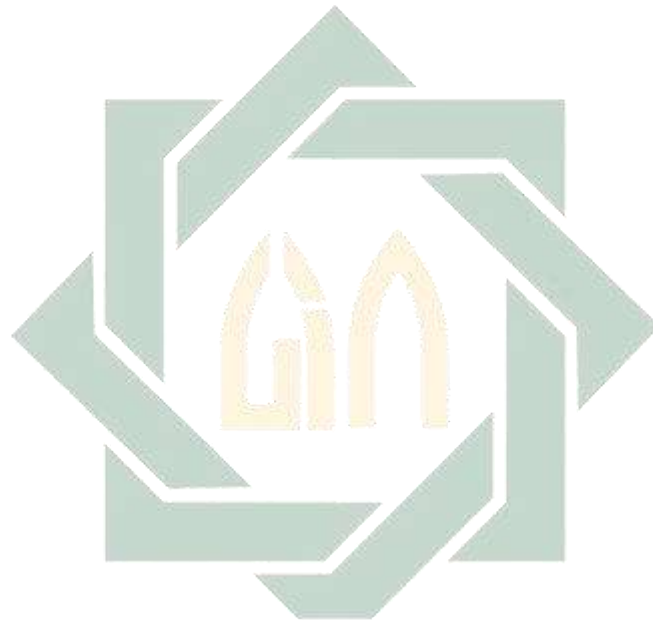
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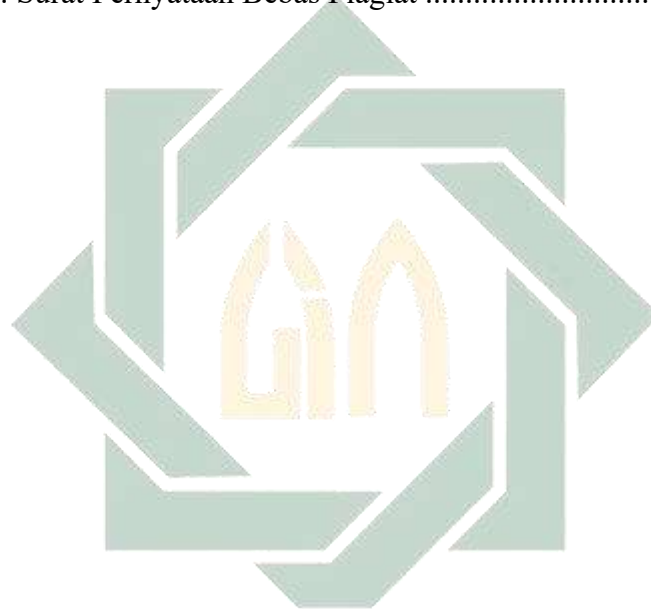
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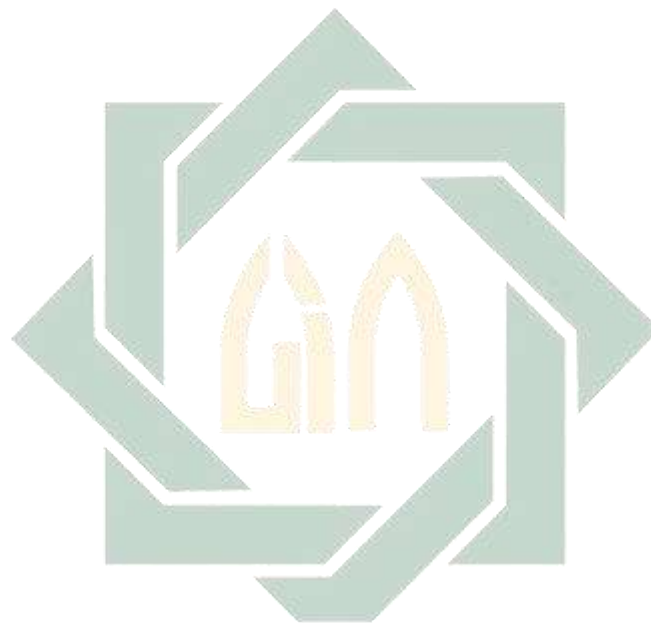
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