

**STUDENTS' PREFERENCES
IN ENGLISH WRITING TUTORIAL AND FEEDBACK:
COMPARING AI AND HUMAN INSTRUCTORS**

THESIS

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S. Pd.) in English teaching



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ABSTRACT

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Keywords: *Students' Preferences, Writing Tutorial, Writing Feedback, AI Instructor, Human Instructor*

Artificial Intelligence (AI) has been increasingly applied in education as a practical writing tool, offering students' interest through instant tutorials and feedback through AI-based writing tools, such as grammar checkers, style analyzers, and content generators, so they can improve the quality of their writing more efficiently. However, many students still prefer human instructors due to the need for human interaction, personal attention, and pedagogical care. This study aimed to investigate whether students prefer AI or human instructors in English writing tutorials and feedback, and the reasons behind their preference. This study applied a qualitative approach with a descriptive research design, using questionnaire and interview. The findings of this study showed that in writing tutorials, students most preferred human instructors for facilitating collaborative dialogue, creating a non-judgmental space, and fostering writer independence. In writing feedback, students most preferred human instructors, reaching complete preferences for both treatable and untreatable feedback, as well as dominant preferences for feedback quality and direct feedback. Exceeding AI in these categories. The study also revealed that the students preferred teachers for cognitive clarity, detailed explanations, and emotional support. Therefore, the student preferred AI due to its accessibility and speed, and a low-pressure environment for brainstorming and correcting technical errors. In sum, collaboration between AI and human instructors in writing tutorials and feedback resulted in a positive effect, allowing students to use AI for brainstorming while fostering deep writing learning and confidence through human interaction.

ABSTRAK

Umar, Aisya Fadila Firdaus. 2026. *Students' Preferences in English Writing Tutorial and Feedback: Comparing AI and Human Instructors*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya. Pembimbing I: H. Mokhammad Syaifudin, M.Ed, Ph.D., Pembimbing II: Fahmy Imaniar, M.Pd.

Keywords: *Preferensi Siswa, Bimbingan Menulis, Umpan Balik Menulis, Instruktur AI, Instruktur Manusia*

Artificial Intelligence (AI) kini banyak diterapkan dalam dunia pendidikan sebagai alat bantu menulis yang praktis, menarik minat belajar siswa melalui penyediaan bimbingan serta umpan balik cepat melalui fitur-fitur seperti pemeriksa tata bahasa, penganalisis gaya bahasa, dan pembuatan konten, sehingga kualitas tulisan siswa meningkat lebih efisien. Namun, masih banyak siswa tetap memilih instruktur manusia karena kebutuhan akan interaksi sosial, perhatian personal, dan dukungan pedagogis. Penelitian kualitatif deskriptif ini bertujuan untuk mendeskripsikan preferensi siswa terhadap instruktur antara AI dan manusia bimbingan serta umpan balik menulis dalam bahasa Inggris, sekaligus mengungkap alasan dibalik pilihan tersebut. Pengumpulan data menggunakan kuesioner dan wawancara. Temuan penelitian menunjukkan bahwa dalam aspek bimbingan penulisan, siswa lebih memilih instruktur manusia dalam memfasilitasi dialog kolaboratif, ruang belajar yang tidak menghakimi, dan menumbuhkan kemandirian menulis siswa. Dalam aspek umpan balik penulisan, siswa secara dominan memilih instruktur manusia yang unggul dalam kualitas, cara penyampaiannya, dan tipe umpan balik, dibandingkan kemampuan AI dalam kategori-kategori tersebut. Studi ini juga mengungkapkan bahwa siswa mengandalkan instruktur manusia untuk kejelasan kognitif, penjelasan terperinci, dan dukungan emosional. Sementara AI lebih disukai karena kemudahan akses dan kecepatannya, serta lingkungan yang tidak menekan untuk bertukar ide dan memperbaiki kesalahan teknis. Singkatnya, kolaborasi antara instruktur AI dan manusia dalam bimbingan dan umpan balik penulisan memberikan dampak positif yang memungkinkan siswa memanfaatkan AI untuk bertukar ide, sambil menumbuhkan pemahaman mendalam dan rasa percaya diri dalam menulis menggunakan bahasa Inggris melalui interaksi dengan manusia.

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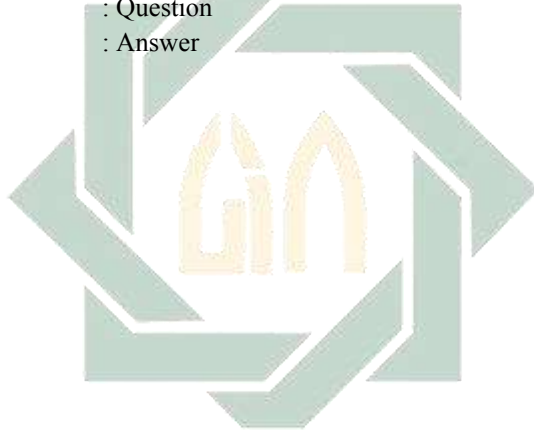
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LIST OF ABBREVIATIONS

AI	: Artificial Intelligence
WCF	: Written Corrective Feedback
AWE	: Automated Writing Evaluation
EFL	: English as Foreign Language
Student AI (1,2,3)	: Student who prefer AI instructor
Student HI (1,2,3)	: Student who prefer human instructor
Q	: Question
A	: Answer



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