









**Data 14****Time:** 00:32:51 – 00:33:01Shane : (13.1) That guy don't have his head on right.

Seth : I was fine! I don't need your help!

**Language Function:**

Based on the conversation above, Shane only produced one utterance in which it refers to the expressive function of language. It is because Shane delivered his personal thought toward the hearer by said *“That guy don't have his head on right.”* In this case, Shane revealed to Seth about his personal thought about the vice-principal of Seth. Shane considered the vice principal was insane because his absurd behavior. Besides, by revealed his personal thought about Seth's vice-principal, Shane expected to have close relationship with Seth because it seemed like he has defended Seth. Overall, it is clear that Shane's utterance contained expressive function.

**Context:**

The participants of the conversation are Shane as the addressor and Seth as the addressee. The setting of the conversation is in the yard of the school, at the daylight. The purpose is Shane reveal what he thinks about the vice principal. The chronological order is Shane supervised children's activities in the yard, then, he saw Seth got into a fight with some of students. Shane tried to calm the situation, instead the vice principal discredit and insulted him and Seth. The key indicates the manner of the speaker is weirdness. The instrument is casual friendly. The norm revealed that









**Data 30****Time:** 00:56:27 – 00:56:45Shane : (30.1) Whoa! Whoa! Not bad.

Lulu : Land! Solid land!

Shane : (30.1) I think it went well.

Zoe : Oh, it's so dramatic.

**Language Function:**

From the conversation above, it can be known that Shane used expressive function in both two utterances produced on the dialogue. In this scene, Shane commented to Zoe about how she had been driving the car. By said “*Whoa! Whoa! Not bad.*” Shane revealed that Zoe is already slightly capable of drive a car. Secondly, Shane delivered his opinion by said, “*I think it went well.*” when he saw Lulu and Seth’s condition, which they looked sick when dropped from a car driven by Zoe. Shane stated that nothing serious had happened and they will be fine. By these explanation, it is obvious that Shane carried out expressive function since he used language in order to express his personal feeling and opinion.

**Context:**

The participants are Shane, Lulu and Zoe. The conversation happened in the school of Mr. Plummer’s children especially in the parking lot, at morning. Shane was dropped Mr. Plummer’s children go to school by having the eldest one to drive the car. Unfortunately, two of them seemed sick when they out of car, but Shane









**Data 31****Time:** 00:57:00 - 00:57:08Shane : (31.1) Peter, careful! (31.2) Don't make me come up there!

Peter : (He ignores Shane and keeps going play at slide game)

**Language Function:**

Based on data 31 above, Shane produces two utterances in which they are refers to the use of directive function. It is because he requests an action from Peter. In this case, Shane gives a command to Peter in order to follow his instructions. Shane asks Peter to be careful when he is playing at slide game. It shows by Shane utterance that used imperative statements with adding exclamation as “*Peter, careful! Don't make me come up there!*” In fact, Peter gives non-verbal response to Shane by ignored him and keeps playing at slide’s game.

**Context:**

On the conversation above, the participants are Shane who has becomes an addressor and Tyler as an addressee. The conversation took place in the playground of the kids’ school at break time. The end of the speech is Shane does not want something bad happened to Peter. It is begin when Shane and principal are being talked about positive changes in the behavior of Mr. Plummer’s children. In the middle of the discussion, Shane sees Peter walking toward the slide game. The tone of the speaker is loud and clear in which indicates the speaker is feeling worry. The

































**Data 1****Time:** 00:12:49 – 00:13:04

Seth : (Staring at Shane then disappear in the wall's back)

Shane : Hei! (1.1) Where's the baby? (1.2) Tell me. Come on.

Lulu : (keep looking at the video game while points out the baby's existence)

Zoe : No! Shut up! No, she didn't. Shut up! Shut your mouth! Oh, my God. Tell me!

Peter : (Peter stands in the half-full aquarium and pouring snack everywhere)

Shane : (1.3) Is there anyone here that understands the meaning of the word "discipline"?**Language Function:**

From the conversation above, it is shown that Shane produced three kinds of utterances that served the function of language. Shane carried out heuristic function of language on underlined utterances. It is because Shane used language, which is concerned with learning something. In this case, Shane asked "*Is there anyone here that understands the meaning of the word "discipline"?*" to everyone who stays in Mr. Plummer's house due to he found riot has occurred in the Mr. Plummer's house. Furthermore, Shane's question contained his wish toward Mr. Plummer's children to understand about how to be disciplined. By all of these, it is clear that Shane's underlined utterances included to heuristic function since he used language to be aimed the hearer learning more about something.

**Context:**

The participants are Seth, Shane, Zoe, Lulu, and Peter. The setting of the dialogue is in the Mr. Plummer's house especially in the family's room that placed in









**Data 28****Time:** 00:55:10- 00:55:25Shane : (28.1) Close your eyes. Go to sleep. (28.2) I'll be right back.

Peter : (Pretends to close his eyes)

Seth : You gotta do the dance. Like Dad used to do. He made it up for him. You have to do the dance to make him sleep. Come on.

**Language Function:**

From the dialogue above, it is shown that Shane produced two kinds of utterances that contained of language function. On underlined utterances, Shane carried out the commissive function in his utterances. It is because Shane used language to deal with commit to some future course of actions. In this case, Shane commanded Peter to go to sleep, then he decided to get outside Peter's room. However, before Shane went out, he committed to return in Peter's room as he said, "*I'll be right back.*" It is obvious that Shane's utterance is commissive since he attempted to promise something to Peter.

**Context:**

The participants of the conversation above are Shane, Peter and Seth. The conversation occurs in Mr. Plummer's house especially inside Peter's room at night. The purpose is Shane wants Peter to go to sleep soon. The act sequence begins when Shane accompanied by Seth comes in Peter's room. Shane comes close to Peter's bed and asked Peter to close his eyes. However, Seth told that only the panda dance could make Peter sleep soon. The key indicates that Shane conveys a hope to make Peter







#### 4.1.1.8 Poetic Functions

Poetic reveals of how the speakers produces the utterances by using any kind of word plays. According to Holmes (2013:275), poetic is a kind of language function that focused on aesthetic features of language. It is includes the use of linguistic features such as rhyming words, an-ear catching motto, alliteration or paronomasia and antithesis. However, the researcher did not find the poetic function of language that used by Shane in his utterances. Since Shane has basic as a navy who usually inclined with the use of frozen and serious language in his daily interaction with others.

#### 4.2 Discussions

In this part, the researcher provides two sub categories of the discussion based on the findings. Firstly, the researcher concern with the result of language functions found in *The Pacifier* movie. Secondly, the researcher concern with the discussion about some issues that has relation with the topic of the research.

This present study has related topic with the previous studies, which are investigated the functions of language although conducted by different proposed theory, research problems, and object of the study. The study conducted by Agwin (2010) was closely related to this present study since it has similar object of study, which is done in the movie. The study done by Agwin (2010) is only focused on identifying the types and the most effective of language functions used by caretakers of the autistic children. The result of his study revealed there are six functions of

seven functions based on M.A.K. Halliday found in the movie. The regulatory functions is the most effective function instead the instrumental function is not effective function used by the caretakers in talking to the autistic children.

However, this present study was extremely different with the previous study because the researcher analyzes and describes the language functions based on Holmes' theory along with the interpretation of context or social factors of the use of language functions based on Hymes' theory. The result of this study demonstrated that the language functions found in *The Pacifier* movie are expressive, directive, referential, metalinguistic, phatic, heuristic and commissive based on Holmes's theory. The types of language function that mostly occurred in Shane's utterance is expressive functions. Shane carries out the expressive functions in his utterances when he wants to express his personal feelings, thoughts, ideas, and opinions with different choice of words and intonation. Besides, Shane mostly used expressive functions in his daily communication with Mr. Plummer's children in order to change them to be good children who have good behavior. In the movie, it can be known that Mr. Plummer's children are stuck in the hard times since the death of their father, and it was influenced their behavior. Since then, they were stubborn and hard to be control. Therefore, it was very important to Shane to makes a good verbal communication with expressive functions because Shane can control and support Mr. Plummer's children to be good children through his personal feelings, thoughts and opinion.

Meanwhile, the researcher concludes that the poetic functions is not found on Shane's utterances. As stated by Holmes, poetic function refers to utterances focus on aesthetic features of language. In this case, Shane as the main character of the movie does not use poetic function on his utterances when he communicates with the five children of Mr. Plummer. It is because in the movie, Shane is characterized as a navy seal, which is already attached to the use of naval language as giving command, instruction and information rather than use language deals with aesthetic features.

The finding also revealed that the language usage is always influenced by social factors. Social factors could be called as situational context that refers to the component of interaction such as the setting, the participants, the ends or purposes, the act sequence, the key, the instrument and the genre. Besides, the present study indicated that social status as well as occupational status influenced by the language or mode of speaking, and variability of communication is depended on those social or cultural traits. It means that people communicate and share their ideas through considered where and what their position. Therefore, in the above discussion, it was examined that Shane as a strong participant had been manifested his self-statements demands toward the children in order to teach the children to be disciplined. Shane has adjusted the way to guide the children with his background, as a navy seal that is tend to be tight with control and discipline.

On the other hand, the findings showed there are other important things that language is not only an essential tool for communication but also important for social

behavior because language can give some effects in which later on can lead the children's attitude change. As stated by Krauss and Chiu (1997:2) that language pervades social life in which it is the principal vehicle for the transmission of cultural knowledge, and the primary means by which we gain access to the contents of others' minds. Furthermore, language is implicated in most of the phenomena that lie at the core of social psychology such as attitude change, social perception, personal identity, social interaction, intergroup bias and stereotyping, attribution, and so on.

The relation between the function of language and the development of children's attitude change can be seen in this movie. Shane, as the main character of this movie has applied some of language functions in the different context of situation when he communicates with the children. For example, on data 35, Shane has been applied some of language functions such as phatic, expressive and referential in order to make Zoe reveals the reason of her sadness. Besides, the use of language functions can lead Zoe's attitude who at the first she was a child with bad character as stubborn, unruly and gloomy turned into a child who has good character such discipline and easygoing to share her personal feelings toward Shane. Therefore, based on the analysis above the use of language with its specific purposes such expressive, directive, referential, metalinguistic, poetic, phatic, heuristic and commissive are play an important role to lead children's attitude change.

Furthermore, when adults talking to the children may not realize how meaningful their utterances are and by doing a better verbal communication with the





