## **CHAPTER V**

## **CONCLUSION AND SUGGESTION**

## A. Conclusion

After conducting the research at second grade of SMPN 4 Surabaya, the conclusion can be drawn as following facts:

- 1. Based on the research findings, it can be concluded that encoding technique divided by several stages. Those are: the use of smart fingers tenses for naming the 16 tenses, explaining auxiliary words, dividing continuous and not in continuous form, until determining the verb.
- 2. Besides, it also can be concluded that the encoding technique can improve students' ability in memorizing 16 tenses. It is not surprised, because when students are happy and enjoy the learning process, certainly they are motivated in learning, and if their spirit and motivations are high, they would be easy to comprehend the lesson. It is proven from the table of Improvement Level of Experimental and Control Group. In the table, the range of pre-test of control group is in -10,37, there is no improvement. Whereas, in experimental group, the score was increase, by the score 15,6.. There is improvement in experimental group after implementing encoding technique.

## **B.** Suggestion

- For teacher: English teacher in second grade of SMPN 4 Surabaya can implement encoding technique in teaching grammar especially for 16 tenses which is difficult to be learnt by students.
- For students: students can improve their grammar skill either in the school or home. By practicing habitually in daily, it can improve grammar knowledge. So that the students can understand the grammar material, significantly 16 tenses.
- 3. For school SMPN 4: reading activities in the school need to be improved. Book collection in the library also can be added by other variant books, it should be paid attention, thus student's interest will grow.
- 4. For next researcher: next researcher can do a research in different kind of grammatical rules by implementing smart fingers and the effect of encoding technique, both positive and negative.