

presented to them. This is the reason why roles appear to be static, resistant to change and are generally not affected by reading and applying the findings of educational research.

3. People develop a role system that houses all the beliefs acquired through the process of cultural transmission.
4. Roles are prioritized according to their connections or relationship to other role. In fact, speculates that the more teachers' role are interconnected with other role they are more difficult to change.
5. Roles strongly influence perception and behavior although they are unreliable guides to the nature of reality.
6. Roles play a key role in defining tasks and selecting the cognitive tools within which to interpret, plan, and make decisions regarding such tasks. Therefore they play a critical role in defining behavior and organizing knowledge and information.⁶

Now that the notion of 'role' has been defined, the focus will be narrowed down to the role that teacher's beliefs play in actual classroom practice.

The component of teaching and learning activity that includes objective, material, evaluation, and technique;

⁶ Nugrahenny T. Zacharias, MA-ELT THESIS: *A Survey of Tertiary Teachers' Beliefs about English Language Teaching in Indonesia with regard to the role of English as a global language*, Institute for English Language Education, Assumption University of Thailand August, (2003), 9-10.

more resource than a transmitter of knowledge. However, they go about it, it makes more sense to describe different teacher roles in more detail and say what they are useful for, rather than make value judgments about their effectiveness in terms of their 'facilitator' credentials.⁷

Teachers are human beings who have an individual personality as consisting of aspects of physical, intellectual, social, emotional and moral.⁸ Teacher is one of the determinants of educational success and the creation of moral citizens because of the role of a teacher than as a faculty that fosters intellectual, is also effective and psychomotor. Through the delivery of knowledge, problem solving, effective drills and skills, they also as educators are expected to make participants children to mature psychologically, socially and morally.

1. Controller

When teacher act as controllers, they are in charge of the class and of the activity taking place and are often leading from the front. Controllers take the register, tell students things, organize drills, read aloud and in various other ways exemplify the qualities of teacher fronted classroom. Master controllers determine what the students do, when they should speak, and what language forms they should use. They can often predict many students'

⁷Jeremy Harmer, *The Practice of English Language Teaching* (England: Longman, 2007), 108.

⁸Slamito, *Belajar dan Faktor-faktor yang Mempengaruhinya* (Jakarta: PT. Renika Cipta, 1995), 145.

16. Educator

Educator is a major role and in particular, especially for students in basic education (SD and SMP), in an example in terms of attitudes and behaviors, and shape the personality of students.¹³

17. Friends

Teacher as a friend when the teacher can be a good listener for their students, listen in their moan and complain, try to intimate with the students and effort to go into their world. Thus, the teacher will be understood what the truth become student's difficulty in the learning process, and what the obstacle which be up against of the student during the teacher extend the material.

That is very necessary for us prospective teachers to know some of the role of teachers, if we know and understand the role of the teacher the truth, we will have no trouble in carrying out our duties as teachers. Besides that, we need to also know the condition and character of our students, so that we can position ourselves as teachers to wear the appropriate role that the students and our class.

¹³ Suparlan, *Menjadi Guru Efektif* (Yogyakarta: Hikayat, 2005), 29.