TABLE OF CONTENTS

COVER i
ADVISOR SHEET ii
APPROVAL SHEET iii
MOTTO iv
MY DEDICATION v
ACKNOWLEDGEMENTS vi
TABLE OF CONTENTS viii

CHAPTER I : INTRODUCTION
1.1. Background of Study 1
1.2. Problem of Study 4
1.3. Purpose of Study 5
1.4. Significance of the study 5
1.5. Scope and limitation 5
1.6. Definition of Key Term 6
1.7. Hypotheses of research 7

CHAPTER II : REVIEW OF RELATED LITERATURE
2.1. Motivation 9
2.2. The Students with High Motivation And Low Motivation Toward College. 11
2.3. External Motivation 13
2.4. Kinds of External Motivation 14
2.4.1 Factor of Family 14
2.4.2. Factor of School 17
2.4.3. Factor of Environment 18
2.5. The Way to Improve English Speaking Skill 18

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id

2.6. Communicative Competence 26

CHAPTER III : RESEARCH METHOD

3.1. Research Design 31
3.2. Research Variable 32
3.3. Research Subject 34
3.4. Data Collection Technique 35
3.5. Data Analysis Technique 37

CHAPTER IV : FINDINGS AND DISCUSSION

4.1. General Statement of Research Object 39
4.1.1 Introduction 39
4.1.2 Goals and target 41
4.1.3 Achievement of Reached 43
4.2 Result of Research 45
4.2.1 Result of External Motivation and English Speaking Skill 45
4.2.2 Result of product moment method 50
4.2.3 Discussion of Research 55

CHAPTER V : CONCLUSION AND SUGGESTION

5.1 Conclusion 60
5.2 Suggestions 64

BIBLIOGRAPHY

APPENDIXES

digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id digilib.uinsby.ac.id