

a. For the lectures

The teacher should give a lot of drills and practices relating to the pronunciation especially in the term of stress of supra-segmental features. So that the students can acquire the habit of using the correct pattern of English stress correctly regardless of language skill they are dealing with. Therefore, it can help the students improve their pronunciation proficiency.

b. For the students

The students should learn from their problem or difficulties in pronouncing word stress on their English spoken. They should pay much attention on the English word stress pattern. Furthermore, they also should increase their motivation in practicing the English stress on their English spoken frequently.

c. For further researchers

The researcher realizes that this research is not perfect enough to overcome the problems of students in performing English word stress in the correct pattern. The researcher also expects the further researcher can apply a suitable technique to teach the English stress for Indonesian ESL learners which has various mother tongues in order to make the students be able to pronounce English words combining with good stress pattern.