

had to teach the materials based on the skill that have been given by lecturer or they have chosen randomly. From the materials taken, pre-service English teachers should do adaptation to make the materials be appropriate and able to reach the goals.

Before conducting the study, some previous studies related to the topic of this study were found. The first previous study was an article published entitled “Using Adapted Material and its Impact on University Students’ Motivation” written by Duarte and Escobar. This article reported about the research development that were required to increase a group of students’ motivation of English at Universidad Nacional de Colombia, in Bogotá, by means of the design and implementation of adapted material that responds to the students’ needs and profiles. Duarte and Escobar started their plan by applying questionnaires that are filled by students and teachers about their perception towards the material they were currently using. After the results of the research were obtained, they started with the design and the implementation of the material. During and after the implementation they asked students again to fill questionnaires in order to get their perceptions toward the new material. At the end of their research, they concluded that adapting materials can positively influence students’ motivation in learning a

foreign language⁷. This study has a similar topic with the studies mentioned above that is material adaptation. However, the purpose and the subject of the study are quite different. The study done by Duarte and Escobar recovered the effect of adapted materials for students' motivation whereas; this study recovered pre-service English teachers' techniques in adapting materials from textbook of curriculum 2013.

The second previous study was a paper entitled "Evaluating and Adapting Materials for Young Learners" written by Dickinson. In his paper he wrote about the evaluation of material that he currently used to teach a group of young Japanese EFL learners and discuss about ways in which these materials might be adapted for these particular learners. He wrote this paper because there have been a dramatic increase in the use of commercially produced foreign language coursebooks as a core of teaching materials, especially for young learners⁸. Therefore, the second previous study focused on the adaptation process for young learners. That study recovered the steps of adapting and evaluating materials for young learners. The materials analyzed included authentic and created for teaching young learners. Different from that, this study focused on created materials in form of textbook for senior high school students.

⁷Sergio Antonio Duarte - Leonardo Alberto Escobar, "Using Adapted Material and Its Impact on University Students' Motivation" *ALEX programme of Universidad Nacional de Colombia, Bogota*. PROFILE 9, 2008. 68-87.

⁸Paul Dickinson, "Evaluating and Adapting Materials for Young Learners". (Paper presented for Master of Arts in Applied Linguistics at The University of Birmingham. Birmingham, 2010) 1-24.

