

**THE RHETORICAL MOVES ANALYSIS OF
ACKNOWLEDGEMENT SECTION IN ENGLISH LANGUAGE
EDUCATION DEPARTMENT THESIS OF UIN SUNAN
AMPEL SURABAYA**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S. Pd) in Teaching English



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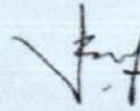
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ABSTRACT

Afifah, Nur. (2020). *The Rhetorical Moves Analysis of Acknowledgement Section in English Language Education Department Thesis of UIN Sunan Ampel Surabaya*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, Universitas Islam Negeri Sunan Ampel Surabaya. Advisor I: Drs. Muhtarom, M.Ed., Grad., Dip. TESOL, Advisor II: Dr. Siti Asmiyah M. TESOL

Key Words: *Rhetorical Move, Acknowledgment, and Thesis Acknowledgment.*

Giving gratitude applies to all levels of people who interact in society either, it is expressed directly by using spoken or indirectly using written. The way of delivering gratitude can also be affected by cultural expectations, social norms, and socio-cultural convention. The purposes of this study are to identify the moves of acknowledgment in the English Language Education Department thesis of UIN Sunan Ampel Surabaya and compare the move structure of acknowledgment to the structure proposed by Hyland. To find the answer, this was qualitative study and used the primary data of five English Language Education Department Students' thesis acknowledgments. The results show that English Language Education Department students who graduated in August 2018 do not have the rhetorical move on thesis acknowledgment proposed by Hyland's theory. They have differences in the rhetorical move in their acknowledgment thesis. It was found that some acknowledgment thesis began by praising and thanking God and prophet, another was not. It indicates that they have less information about the structure of a good acknowledgment thesis. Other than that, the findings also revealed that there is an element of religiosity in acknowledgment in the academic context of EFL in Indonesia.

ABSTRAK

Afifah, Nur. (2020). *The Rhetorical Moves Analysis of Acknowledgement Section in English Language Education Department Thesis of UIN Sunan Ampel Surabaya*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, Universitas Islam Negeri Sunan Ampel Surabaya. Advisor I: Drs. Muhtarom, M.Ed., Grad., Dip. TESOL, Advisor II: Dr. Siti Asmiyah M. TESOL

Key words: Rhetorical move, acknowledgment, thesis acknowledgment

Mengucapkan rasa terima kasih berlaku untuk semua kalangan masyarakat yang terlibat dalam hubungan interaksi sosial, mereka juga dapat mengucapkan rasa terima kasih dengan berbagai macam cara. Bisa mengucapkan secara langsung maupun tidak langsung yang dapat dilakukan dalam bentuk tulisan. Pola untuk mengucapkan rasa terima kasih pun berbeda satu sama lain, hal ini bisa disebabkan karena ekspektasi budaya, norma sosial, dan konveksi sosial budaya. Tujuan dari penelitian ini adalah untuk mengidentifikasi rhetorical move dalam penulisan bagian acknowledgment di skripsi yang ditulis oleh mahasiswa Jurusan Pendidikan Bahasa Inggris UIN Sunan Ampel Surabaya, dan membandingkan rhetorical move tersebut dengan rhetorical move yang dikemukakan oleh teori Hyland. Untuk mencari jawaban atas permasalahan tersebut, penelitian ini menggunakan metode kualitatif untuk menganalisis data. Data primer dari penelitian ini adalah lima bagian acknowledgment dalam skripsi yang ditulis oleh Mahasiswa Jurusan Pendidikan Bahasa Inggris. Hasil dari penelitian menemukan bahwa bagian acknowledgment yang ditulis oleh mahasiswa Jurusan Pendidikan Bahasa Inggris yang lulus pada bulan Agustus 2018 tidak sama dengan rhetorical move yang dikemukakan oleh teori Hyland. Para mahasiswa memiliki perbedaan dalam menulis bagian acknowledgment di skripsi. Dalam analysis bagian acknowledgment, ditemukan bahwa ada beberapa bagian acknowledgement yang dimulai dengan memuji dan berterima kasih kepada Tuhan dan nabi, sedangkan ada beberapa juga yang tidak. Hal ini menjelaskan bahwa para mahasiswa memiliki informasi yang kurang tentang struktur penulisan acknowledgment pada skripsi. Temuan juga menunjukkan adanya unsur religiusitas pada acknowledgement dalam konteks akademik EFL di Indonesia.

DAFTAR ISI

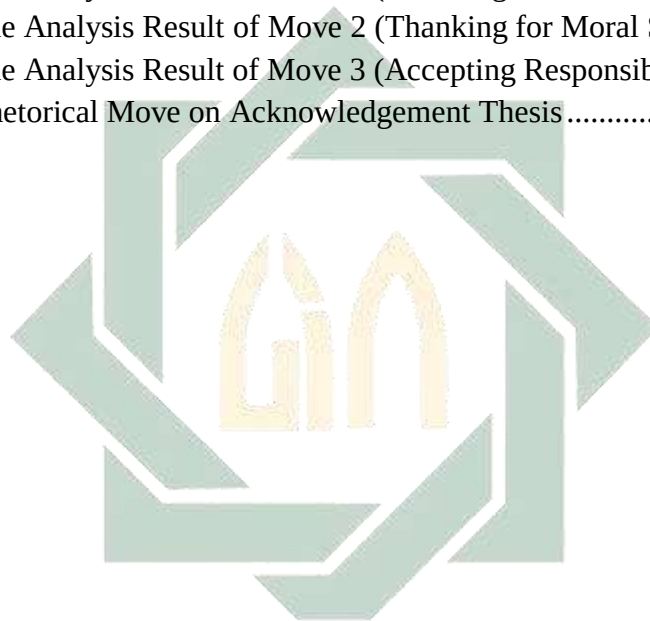
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