

**THE RELEVANCE OF GRAMMAR MATERIALS IN THE
“ENGLISH WITH RONNIE” TOWARDS “ENGLISH FOR
NUSANTARA” FOR JUNIOR HIGH SCHOOL STUDENTS
THESIS**

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S. Pd) in Teaching English



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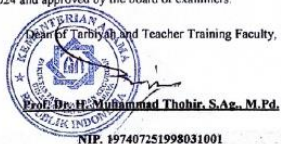
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ABSTRACT

Meidiyanto, Muhammad Yunus. (2024) The Relevance of Grammar Materials in the “English with Ronnie” Towards “English for Nusantara” for Junior High School Students. Thesis. English Language Education Department. Faculty of Tarbiyah and Teachers Training. UIN Sunan Ampel Surabaya. Advisor I: Afida Safriani, M.A., PhD. Advisor II: Hilda Izzati Madjid, MA.

Keywords: *English with Ronnie, Relevance, Grammar Material, English For Nusantara*

Grammatical materials are educational resources like lessons, exercises, and content designed to teach the rules, structures, and principles of a language based on a curriculum. YouTube offers a valuable platform for language learning, particularly grammar. "English for Nusantara" serves as the official English textbook for Indonesian junior high schools, published by the Ministry of Research, Technology, and Higher Education Indonesia. This study investigates the relevance of the grammar materials presented in the "English with Ronnie" YouTube channel compared to those in the "English for Nusantara" textbook. Qualitative content analysis is the method employed for this study. The instrument used is an analysis guideline specifically focused on the grammatical content within six selected videos from Ronnie's YouTube channel. This research aims to determine the alignment between the grammatical material presented in "English for Nusantara" and Ronnie's YouTube channel. The findings will assess the potential of using Ronnie's videos as a complementary tool for grammar learning within the context of the "English for Nusantara" curriculum. It's important to consider the cultural appropriateness of the examples used in English with Ronnie's videos, as some content might not align with Indonesian cultural norms.

ABSTRAK

Meidiyanto, Muhammad Yunus. (2024). Relevansi Materi Tata Bahasa dalam "English with Ronnie" Terhadap "English for Nusantara" untuk Siswa Sekolah Menengah Pertama. Skripsi. Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Sunan Ampel Surabaya. Pembimbing I: Afida Safriani, M.A., PhD. Pembimbing II: Hilda Izzati Madjid, MA.

Keyword: English with Ronnie, Relevansi, Materi Tata Bahasa, English For Nusantara

Materi tata bahasa adalah sumber daya pendidikan seperti pelajaran, latihan, dan konten yang dirancang untuk mengajarkan aturan, struktur, dan prinsip suatu bahasa berdasarkan kurikulum. YouTube menawarkan platform berharga untuk pembelajaran bahasa, khususnya tata bahasa. "English for Nusantara" berfungsi sebagai buku teks bahasa Inggris resmi untuk sekolah menengah pertama di Indonesia, yang diterbitkan oleh Kementerian Riset, Teknologi, dan Pendidikan Tinggi Indonesia. Penelitian ini menyelidiki relevansi materi tata bahasa yang disajikan di saluran YouTube "English with Ronnie" dibandingkan dengan materi dalam buku teks "English for Nusantara". Analisis konten kualitatif adalah metode yang digunakan untuk penelitian ini. Instrumen yang digunakan adalah pedoman analisis yang secara khusus berfokus pada konten tata bahasa dalam enam video terpilih dari saluran YouTube Ronnie. Penelitian ini bertujuan untuk menentukan keselarasan antara materi tata bahasa yang disajikan dalam "English for Nusantara" dan saluran YouTube Ronnie. Temuan penelitian ini akan menilai potensi penggunaan video Ronnie sebagai alat bantu untuk pembelajaran tata bahasa dalam konteks kurikulum "English for Nusantara". Penting untuk mempertimbangkan kesesuaian budaya dari contoh-contoh yang digunakan dalam video Ronnie, karena beberapa konten mungkin tidak sesuai dengan norma budaya Indonesia.

ACKNOWLEDGEMENT

All the praises be to Allâh, the Lord of the 'Alamîn. All praise and gratitude to Allah SWT for all the abundant gifts given to the author so that the author can complete this thesis after more than a year. Shalawat and greetings are poured out to our great Prophet Muhammad SAW who has led us from darkness to bright light, namely the religion of Islam.

I would like to express my gratitude to my beloved mother and my father for eternal pray, love, patience an all support. Also, the author realizes this thesis would not have been completed without all parties' help, guidance, and support. Therefore, the author would like to thank all parties who have provided a lot of support to the author so far so that this thesis can be completed as follows:

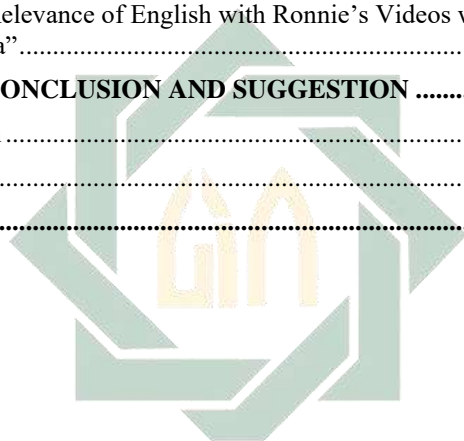
1. Prof. Akh. Muzakki, M.Ag., Grad Dip Phil., as Chancellor of Sunan Ampel State Islamic University Surabaya.
2. Prof. Dr. H. Muhammad Thohir, S.Ag., M.Pd., as Dean of the Tarbiyah and Teacher Training Faculty and all his staff from the Tarbiyah and Teacher Training Faculty.
3. Rakhmawati, M.Pd., as Head of the English Language Education Study Program Department as well as a mother for the English Language Education Department students who is always patient, educates, helps and supports all English Language Education students to always develop and learn in a good way and right.
4. Mrs. Afida Safriani, M.A., PhD (Research Academic Supervisor 1), and Mrs. Hilda Izzati Madjid, MA (Research Academic Supervisor 2) who help the researcher to finish this thesis by giving support, guidance, and advice dealing with this thesis completely.

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