EXPLORING PRE-SERVICE ENGLISH TEACHERS' USE OF MOBILE-ASSISTED LANGUAGE LEARNING APPLICATIONS IN MICROTEACHING CLASS

THESIS

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English

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ABSTRACT

Juniandari, A. B. (2024). *Exploring Pre-Service English Teachers' Use of Mobile-Assisted Language Learning Applications in Microteaching Class*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Supervisor I: Fitriah, Ph.D. Supervisor II: H. Mokhamad Syaifudin, M.Ed., Ph.D.

Key Word: *Pre-Service Teachers, Mobile-Assisted Language Learning Applications, Microteaching Class*

Nowadays, the use of technology is unavoided. To adjust with the trend, teachers should be familiar with the use of technology and incorporate it in the teaching practices. One of the technological tools that can be utilized is mobile-assisted language learning (MALL) applications. This qualitative research aims to identify MALL applications used by pre-service teachers in their teaching practice as well as to explore its use. The data are collected through interviewing and reviewing recording videos of teaching practice by four pre-service teachers. This research reported various MALL applications used by pre-service teachers covering Zoom Meeting, Canva, Quizizz, Kahoot, Liveworksheets, Google Docs, Wordwall, Mentimeter, Baamboozle, WhatsApp, and YouTube in their teaching practices in microteaching classes. All four SAMR model phases that is substitution, augmentation, modification, and redefinition, are covered by pre-service teachers' use of MALL applications. Pre-service teachers most frequently used MALL applications during the modification phase, such as Quizizz, Canva, Kahoot, Liveworksheet, Zoom breakout room, Baamboozle, Wordwall, and Google Docs. The findings imply that there are different MALL applications that pre-service teachers can apply, and their choices should address the student's needs, as one app might be appropriate for another student in different contexts.

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ABSTRAK

Juniandari, A. B. (2024). *Exploring Pre-Service English Teachers' Use of Mobile-Assisted Language Learning Applications in Microteaching Class.* Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya. Pembimbing I: Fitriah, Ph.D. Pembimbing II: H. Mokhamad Syaifudin, M.Ed., Ph.D.

Kata Kunci: *Guru Pra-Jabatan, Aplikasi Pembelajaran Bahasa Berbantuan Mobile, Kelas Microteaching*

Saat ini, penggunaan teknologi sudah tidak dapat dihindari lagi. Untuk menyesuaikan dengan tren saat ini, guru harus terbiasa dengan penggunaan teknologi dan mengintegrasikannya dalam praktik pengajaran mereka. *Mobile-assisted language learning (MALL) application* atau aplikasi pembelajaran bahasa berbantuan mobile ialah salah satu teknologi yang dapat guru gunakan dalam pembelajaran bahasa. Penelitian kualitatif ini bertujuan untuk mengidentifikasi aplikasi MALL yang digunakan oleh calon guru dalam praktik mengajarnya serta mengeksplorasi kegunaannya. Pengumpulan data dilakukan melalui wawancara dan meninjau rekaman video praktik mengajar yang dilakukan oleh empat guru pra-jabatan. Penelitian ini melaporkan bahwa guru pra-jabatan menggunakan *Zoom Meeting, Canva, Quizizz, Kahoot, Liveworksheets, Google Docs, Wordwall, Mentimeter, Baamboozle, WhatsApp,* dan *YouTube* dalam praktik pengajaran mereka di kelas microteaching. Keempat fase model SAMR yaitu substitusi, augmentasi, modifikasi, dan redefinisi, tercakup dalam penggunaan aplikasi MALL oleh guru prajabatan. Guru pra-jabatan paling sering menggunakan aplikasi MALL pada tahap modifikasi, seperti Quizizz, Canva, Kahoot, Liveworksheet, Zoom breakout room, Baamboozle, Wordwall, dan Google Docs. Temuan ini menyiratkan bahwa terdapat berbagai aplikasi MALL yang dapat digunakan oleh guru pra-jabatan dan pilihan mereka harus memenuhi kebutuhan siswa, karena satu aplikasi mungkin cocok untuk siswa lain dalam konteks berbeda.

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LIST OF ABBREVIATIONS

ICT : Information and Communication Technology
MALL : Mobile-Assisted Language Learning
PSTs : Pre-Service Teachers
ELT : English Language Teaching
TELL : Technology-Enhanced Language Learning
SAMR : Substitution Augmentation Modification Redefinition
LMS : Learning Management System
SNS : Social Network Services

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