

**JUNIOR HIGH SCHOOL STUDENTS' PERCEPTIONS
TOWARD THE USE OF LIVEWORKSHEET FOR
ELT WEB-BASED ASSESSMENT**

THESIS

Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

Khana Nur Aqil Hardiono

NIM 06010520012

Academic Supervisor:

1. Rakhmawati, M.Pd
2. Fitriah, Ph.D

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL
SURABAYA**

2024

PERNYATAAN KEASLIAN PENULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Khana Nur Aqil Hardiono
NIM : 06010520012
Jurusan/Program studi : Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan keguruan

Menyatakan bahwa saya tidak melakukan plagiat dalam penulisan skripsi saya yang berjudul "JUNIOR HIGH SCHOOL STUDENTS' PERCEPTIONS TOWARD THE USE OF LIVEWORKSHEET FOR ELT WEB-BASED ASSESSMENT".

Apabila suatu saat nanti terbukti atau dapat dibuktikan bahwa skripsi ini hasil plagiat, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Surabaya, 27 Juni 2024



Khana Nur Aqil Hardiono
NIM. 06010520012

ADVISOR APPROVAL SHEET

This thesis by Khana Nur Aqil Hardiono entitled "*Junior High School Students' Perceptions toward the Use of Liveworksheet for ELT Web-Based Assessment*" has been approved by thesis advisors for further approval by the board of examiners.

Surabaya, 19 June 2024

Advisor I



Rakhmawati, M.Pd

NIP.197803172009122002

Advisor II



Fitriah, Ph.D

NIP.197610042009122001

EXAMINER APPROVAL SHEET

This thesis by Khana Nur Aqil Hardiono entitled “*Junior High School Students’ Perceptions toward the Use of Liveworksheet for ELT Web-Based Assessment*” has been examined on June 19, 2024 for further approval by the board of examiners.



Surabaya, 19 June 2024

Dean,

Prof. Dr. H. Muhammad Thohir, S.Ag., M.Pd

NIP.197407251998031001

Examiner I

Rizka Safriyani, M.Pd

NIP.198409142009122005

Examiner II

M. Hanafi, MA

NIP.197408042000031002

Examiner III

Rakhnawati, M.Pd

NIP.197803172009122002

Examiner IV

Fitriah, Ph.D

NIP.197610042009122001



UIN SUNAN AMPEL
SURABAYA

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Khana Nur Aqil Hardiono
NIM : 06010520012
Fakultas/Jurusan : FTK / Pendidikan Bahasa
E-mail address : khanaqilhardiono@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

Skripsi Tesis Desertasi Lain-lain (.....)

yang berjudul :

Junior High School Students' Perceptions toward the Use of
Livenessheet for ELT Web-Based Assessment

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 27 Juni 2024

Penulis

(KHANA NUR AQIL H)
nama terang dan tanda tangan

ABSTRACT

Hardiono, Khana Nur Aqil (2024). Junior High School Students' Perceptions toward the Use of Liveworksheet for ELT Web-Based Assessment. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State University, Surabaya, Advisor I: Rakhmawati, M.Pd, Advisor II: Fitriah, PhD

Key Words: *Students' Perceptions, Web-Based Assessment, Liveworksheet*

Along with the development of technology, assessment can be done online using a website. A website that offers various features for assessment is Liveworksheet. With various features and assessment formats offered, it is important for teachers to know which one is suitable for students' needs. This research aims to find out which assessment format is suitable for students as well as the advantages and disadvantages of Liveworksheet. To answer the issue, this study administered a survey questionnaire to 56 8th grade students at SMPN 3 Gresik using Google form. The questionnaire data was analyzed descriptively using SPSS to determine the mean of agreement of each item. The finding showed that the students need to have retelling for speaking assessment, dictation for listening, describing pictures for writing as well as multiple choice comprehension for reading in Liveworksheet. The researcher also discovered that many students prefer Liveworksheet over paper because of its advantages of being flexible, practical, and having automatic scoring features. However, there are disadvantages of Liveworksheet such as a less wide screen display and the lack of collaboration features. Nevertheless, Liveworksheet is considered as an appropriate assessment tool for students and teachers can use it as needed.

UIN SUNAN AMPEL
S U R A B A Y A

ABSTRAK

Hardiono, Khana Nur Aqil (2024). Junior High School Students' Perceptions toward the Use of Liveworksheet for ELT Web-Based Assessment. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State University, Surabaya, Advisor I: Rakhmawati, M.Pd, Advisor II: Fitriah, PhD

Kata Kunci: *Persepsi Siswa, Penilaian Berbasis Web, Liveworksheet*

Seiring dengan perkembangan teknologi, penilaian dapat dilakukan secara online dengan menggunakan website. Salah satu website yang menawarkan berbagai fitur untuk penilaian adalah Liveworksheet. Dengan berbagai fitur dan format penilaian yang ditawarkan, penting bagi guru untuk mengetahui mana yang sesuai dengan kebutuhan siswa. Penelitian ini bertujuan untuk mengetahui format penilaian mana yang sesuai untuk siswa serta kelebihan dan kekurangan dari Liveworksheet. Untuk menjawab pertanyaan tersebut, penelitian ini memberikan kuesioner kepada 56 siswa kelas VIII di SMPN 3 Gresik dengan menggunakan Google form. Data kuesioner dianalisis secara deskriptif menggunakan SPSS untuk menentukan rata-rata persetujuan dari setiap item. Temuan menunjukkan bahwa siswa perlu menceritakan kembali untuk penilaian berbicara, dikte untuk mendengarkan, mendeskripsikan gambar untuk menulis serta pemahaman pilihan ganda untuk membaca di Liveworksheet. Peneliti juga menemukan bahwa banyak siswa yang lebih memilih Liveworksheet daripada kertas karena kelebihannya yang fleksibel, praktis, dan memiliki fitur penilaian otomatis. Namun, ada beberapa kekurangan dari Liveworksheet seperti tampilan yang kurang lebar dan tidak adanya fitur kolaborasi. Meskipun demikian, Liveworksheet dianggap sebagai alat penilaian yang cocok untuk siswa dan guru dapat menggunakannya sesuai kebutuhan.

TABLE OF CONTENT

PERNYATAAN KEASLIAN PENULISAN	ii
ADVISOR APPROVAL SHEET	iii
EXAMINER APPROVAL SHEET	iii
MOTTO	v
DEDICATION SHEET.....	vi
ACKNOWLEDGEMENT	viii
ABSTRACT.....	ix
ABSTRAK.....	x
TABLE OF CONTENT	xi
LIST OF TABLES	xiii
LIST OF FIGURES	xiv
CHAPTER 1 INTRODUCTION	1
A. Research Background.....	1
B. Research Questions	8
C. Objectives of the Research	8
D. Significance of the Research	8
E. Scope and Limits of the Research.....	10
F. Definition of Key Terms	10
1. Assessment	11
2. ELT-Web Based Assessment	11
3. Liveworksheet	11
CHAPTER II REVIEW OF RELATED LITERATURE	13
A. Review of Related Literature.....	13
1. Role of Assessment in Teaching	13
2. The Format of Assessments	17
3. The Development of ELT-Web Based Assessment	20
4. Liveworksheet as Assessment Tool	24
B. Review of Previous Studies.....	29

CHAPTER III METHOD	35
A. Research Design	35
B. Population and Sample	36
C. Data and Source of Data.....	37
D. Research Instrument	38
E. Data Collection Technique.....	39
F. Data Analysis Technique	39
G. Validity and Reliability	40
CHAPTER IV FINDINGS AND DISCUSSIONS	44
A. Findings	44
B. Discussions.....	60
CHAPTER V CONCLUSION AND SUGGESTION	68
A. Conclusion.....	68
B. Suggestion	69
REFERENCES.....	71



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF TABLES

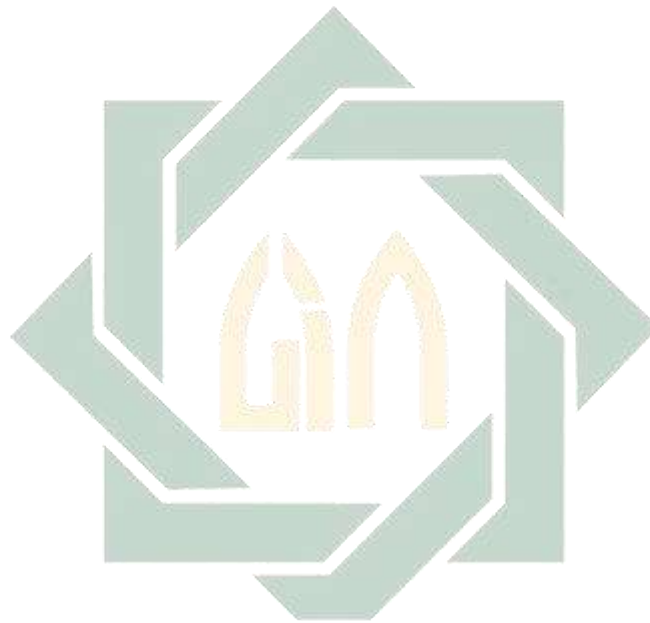
TABLE 3. 1 THE RESULT OF VALIDITY TEST OF THE ADAPTED QUESTIONNAIRE....	41
TABLE 3. 2 THE RESULT OF RELIABILITY TEST OF THE QUESTIONNAIRE	43
TABLE 4. 1 SKILLS THAT STUDENTS NEED	45
TABLE 4. 2 APPROPRIATE QUESTION FOR LISTENING ASSESSMENT	46
TABLE 4. 3 APPROPRIATE QUESTIONS FOR SPEAKING ASSESSMENT	48
TABLE 4. 4 APPROPRIATE QUESTION FOR READING ASSESSMENT	49
TABLE 4. 5 APPROPRIATE QUESTION FOR WRITING ASSESSMENT.....	50
TABLE 4. 6 SUPPORTING MEDIA FOR ASSESSMENT IN LIVEWORKSHEET	52
TABLE 4. 7 ASSESSMENT FEATURES IN LIVEWORKSHEET	53
TABLE 4. 8 ASSESSMENT LAYOUT IN LIVEWORKSHEET	54
TABLE 4. 9 THE ADVANTAGES OF LIVEWORKSHEET	55
TABLE 4. 10 THE DISADVANTAGES OF LIVEWORKSHEET	58



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF FIGURES

FIGURE 2. 1 LIVEWORKSHEET DISPLAY	25
FIGURE 2. 2 EXAMPLE OF ASSESSMENT IN LIVEWORKSHEET	26
FIGURE 2. 3 ELEMENT OF LIVEWORKSHEET FOR CREATING ASSESSMENT	27
FIGURE 2. 4 ASSESSMENT IN LIVEWORKSHEET	28



UIN SUNAN AMPEL
S U R A B A Y A

REFERENCES

- Adelia, Miftahurrahmah, Nurpathonah, Zaidanu, Y., & Ihsan, M. T. (2021). The Role of Google Form as An Assessment Tool in ELT: Critical Review of The Literature. *Indonesian Journal of Research and Educational Review*, 1(1), 9. <https://doi.org/10.51574/ijrer.v1i1.49>
- Anggraeni, A. (2022). Teaching writing descriptive text using picture and picture methods through padlet application. *PROJECT (Professional Journal of English Education)*, 5(4), 828-836.
- Ahmed, B. A. H. (2018). Integrating Formative and Summative Assessment in Learning and Evaluation of English language in Post Basic Education Schools (Secondary Schools). 1– 14
- Akyel, A. S., & Ozek, Y. (2010). A Language Needs Analysis Research At An English Medium University In Turkey. *Procedia-Social and Behavioral Sciences*, 2(2), 969-975. <https://doi.org/10.1016/j.sbspro.2010.03.136>
- Alfiana, N. (2023). Efl Students' perceptions On The Use Of Liveworksheets As Teaching And Learning Platform. *Premise: Journal of English Education and Applied Linguistics*, 12(3), 999-1110.
- Arikunto, Suharsimi. (2012). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta
- Ary, Donald, et al, (2010). *Introduction on Research in Education Eighth Edition*. USA: Wadsworth
- Asiri, Ali. (2022). Liveworksheets: Create Your Own Interactive Worksheets. *WAESOL Educator*. 47(1), 40-41
- Azizah, N. (2022). *Students' Perception towards Online Learning for English Speaking Skill (Doctoral dissertation, IAIN Parepare)*.
- Barron, N. (2007). *Multiliteracies for a Digital Age*. Stuart A. Selber. Carbondale: Southern Illinois University Press, 2004, 240 pp.

- Black, P. J., & William, D. (1998). Assessment and Classroom Learning. *Assessment in Education: Principles, Policy, and Practice*, 5(1), 7-74. <https://doi.org/10.1080/0969595980050102>
- Brame, C. (2013). Writing Good Multiple Choice Test Questions. *Center for Teaching Vanderbilt University*.
- Bresolin, Jr., M. J. (1984). A Comparative Study of Computer Administration of the Minnesota Multiphasic Personality Inventory in an Inpatient Psychiatric Setting. Unpublished doctoral dissertation, Loyola University, Chicago.
- Brown, H.D. (2003). *Language Assessment Principles and Classroom Practices*. White Plains, New York: Longman.
- Brown, H.D. (2004). *Language Assessment Principles and Classroom Practices*. New York: Longman.
- Buchanan, T. (2000). The Efficacy of a World-Wide Web Mediated Formative Assessment. *Journal of Computer Assisted Learning*, 16(3), 193-200.
- Buchweitz, B. Multiple-Choice And Free-Response Tests In General Physics. Location: Cadernos De Pesquisa, n. 16, p. 3-6, 1976.
- Bulqiyah, S., & Munir, A. (2023). Revealing EFL Teachers' Experiences in the Integration of Web-based Assessment Media for Assessment. *Journal of English Teaching and Learning Issues*, 6(1), 45-56.
- Chirumamilla, A., Sindre, G., & Nguyen-Duc, A. (2020). Cheating in e-exams and paper exams: the perceptions of engineering students and teachers in Norway. *Assessment & Evaluation in Higher Education*, 45(7), 940–957. <https://doi.org/10.1080/02602938.2020.1719975>
- Clarke, V., & Braun, V. (2013). Successful Qualitative Research: A Practical Guide for Beginners. *Successful Qualitative Research*, 1-400.
- Cowie, B., & Bell, B. (1999). A Model of Formative Assessment in Science Education. *Assessment in Education: Principles, Policy & Practice*, 6(1), 101-116. <https://doi.org/10.1080/09695949993026>

- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, Evaluating, Quantitative and Qualitative Research (Fourth Edition)*. United State of America: Pearson Education Inc.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative and Mixed Methods Approaches (4th ed.)*. Thousand Oaks, CA: Sage.
- Cunningsworth, A. (1995). *Choosing Your Coursebook*. Macmillan.
- Darmanto, D., Utari, F. Y., & Rahim, A. (2023). An Analysis of Teacher's Feedback on Students' Writing Task. *Jurnal Ilmiah Global Education*, 4(1), 138–142. <https://doi.org/10.55681/jige.v4i1.557>
- Desilva, D., Sakti, I., & Medriati, R. (2020). Pengembangan Instrumen Penilaian Hasil Belajar Fisika Berorientasi HOTS (Higher Order Thinking Skills) pada Materi Elastisitas dan Hukum Hooke. *Jurnal Kumparan Fisika*, 3(1), 41–50. <https://doi.org/10.33369/jkf.3.1.41-50>
- De Vega, N. (2023). Students' Needs Analysis In Teaching And Learning Process Of English Subject For Eleventh Grade Students At Sma Patra Dharma Tarakan. *Enormous: English Education Journal*, 2(1), 140-151.
- Doan, N. A. H., & Dinh, T. L. (2023). An Investigation into The Online Assessment and The Autonomy of Non-English Majored Students in Vinh Long Province. *ICTE Conference Proceedings*, 3, 41-51. [10.54855/ictcp.2334](https://doi.org/10.54855/ictcp.2334).
- Ebadi, S., & Rahimi, M. (2017). Exploring the Impact of Online Peer-editing Using Google Docs on EFL Learners' Academic Writing Skills: A Mixed Methods Study. *Computer Assisted Language Learning*, 30(8), 787–815. <https://doi.org/10.1080/09588221.2017.1363056>
- Elliott, J., & Yu, C. (2013). Learning Studies in Hong Kong Schools: A Summary Evaluation Report on the Variation for the Improvement of Teaching and Learning (VITAL) Project. *Éducation Et Didactique*, 7(2), 147–163. <https://doi.org/10.4000/educationdidactique.1762>
- Enhancing Learning with Liveworksheet: Perceptions, Advantages, Disadvantages, and Impacts. (2023). *LingPoet: Journal of Linguistics and*

- Literary Research, 4(3), 42-49. Retrieved from <https://talenta.usu.ac.id/lingpoet/article/view/12318>
- Erarslan, A. (2018). Strengths and Weaknesses of Primary School English Language Teaching Programs in Turkey: Issues Regarding Program Components. *Eurasian Journal of Applied Linguistics*, 4(2), 325-347. 10.32601/ejal.464194.
- Fadilaturrahmah, F. (2022). IMPROVING STUDENTS' SPEAKING SKILL THROUGH RETELLING TECHNIQUE BY USING YOUTUBE VIDEO. *Jurnal Pendidikan Pemuda Nusantara*, 4(2), 12-18. <https://doi.org/10.56335/jppn.v4i2.130>
- Fatima, S., Slamet, A., & Sumarni, S. (2022) Need Analysis of Using E-LKPD Based on Liveworksheet Natural Science Lessons in Class V Elementary School. *JURNAL PAJAR (Pendidikan dan Pengajaran)*, 7(1), 170-180.
- Field, A. (2009). *Discovering statistics using SPSS (Third edit)*. London and New York: Sage.
- Fitrianti, A., Ramanda, K., & Rusman, A. (2020). Aplikasi Ujian Online Dengan Metode Extreme Programming Pada MTs Al Muddatsiriyah. *Informatics For Educators And Professional: Journal of Informatics*, 5(1), 43-52.
- Flores, J. F. F. (2015). Using Gamification to Enhance Second Language Learning. *Digital Education Review*, (27), 32-54.
- Hamidah, M. H., & Wulandari, S. S. (2021). Pengembangan Instrumen Penilaian Berbasis Hots Menggunakan Aplikasi "Quizizz." *Efisiensi : Kajian Ilmu Administrasi*, 18(1), 105-124. <https://doi.org/10.21831/efisiensi.v18i1.36997>
- Harmer, J. (2001). *The Practice of English Language Teaching*. London/New York, 401-405.
- Heaton, J. B. (1983). *Writing English Language Tests*.

- Hidayah, N., & Asari, S. (2022). Investigating Students' Listening Skill Using Liveworksheet As An Outline Teaching Platform. *J-SHMIC: Journal of English for Academic*, 9(1), 51-59.
- Hidayat, M., Kurniawan, D. A., Sandra, R. O., Yolviansyah, F., & Iqbal, M. (2022). Misconception Tool: Web-Based Assessment of Buoyancy Materials. *Journal of Education Technology*, 6(2), 237-246.
- Hricko, M., & Howell, S. (2006). Online Assesment and Measurement. United States of America: Information Science Publishing
- Huang, R. H., Liu, D. J., Tlili, A., Yang, J. F., & Wang, H. H. (2020). Handbook on Facilitating Flexible Learning during Educational Disruption: The Chinese Experience in Maintaining Undisrupted Learning in COVID-19 Outbreak. *Beijing: Smart Learning Institute of Beijing Normal University*, 46
- Hutchinson, T., & Waters, A. (1987). English for Specific Purposes: A Learning-Centered Approach. Cambridge: Cambridge University Press. <http://dx.doi.org/10.1017/CBO9780511733031>
- Iqbal, M., Darmaji, D., & Kurniawan, D. A. (2022). Analisis Kebutuhan Web-based assessment Sikap dan Karakter Siswa. *Edumaspul: Jurnal Pendidikan*, 6(1), 953-959.
- Janier, J. B., & Shafie, A. (2009). Blended Assessment: A Strategy for Classroom Management. *14th Asian Technology Conference in Mathematics*. http://atcm.mathandtech.org/EP2009/papers_full/2812009_17221.pdf.
- Jumiati, A. (2022). Improving Descriptive Writing Skill through Problem-Based Learning Method of The Students in Class X MIA 3 at SMA Negeri 1 Nunukan.
- Kapp, K. M. (2012). The Gamification of Learning and Instruction: Game-based Methods and Strategies for Training and Education. *San Francisco, CA: John Wiley & Sons*

- Ko, Myong Hee. (2010). A comparison of reading comprehension tests: Multiple-choice vs. open-ended. *English Teaching*, 65(1), 137-159.
- Kırmızı, Ö., & Kömeç, F. (2016). An Investigation of Performance-Based Assessment at High Schools. *Üniversitepark Bülten*, 5(1-2), 53-65. <https://doi.org/10.22521/unibulletin.2016.512.5>
- Larasati, S. A., & Arifin, Z. (2022). Students' Interest in Learning English Vocabulary Using Liveworksheet Media during Online Class (At the Ninth Grade of SMP N 3 Colomadu) (Doctoral dissertation, UIN Surakarta).
- Louma, S. (2004). *Assessing Speaking* (Cambridge Language Assessment). Cambridge: Cambridge University Press. <https://doi.org/10.1017/CBO9780511733017>
- Macalister, J., & Nation, I. P. (2019). *Language Curriculum Design*. Routledge.
- Mukti, N. I., Rochmawati, R., Senta, A. N., Utam, L. C. W., & Hanim, Z. A. (2021). Promoting Willingness to Communicate in Improving Students' Second Language Acquisition Through Liveworksheet.Com. *Journal of English for Academic and Specific Purposes (JEASP)*, 4(1), 128-141.
- Nation, I. S. P., & Newton, J. (2009). *Teaching Esl/Efl Speaking And Listening*. New York: Routledge.
- Novitasari, U., & Wibowo, F. E. (2020). An Analysis of Using Online Assessment In Teaching Learning English In Tenth Grade Of SMA Muhammadiyah 2 Surakarta In Academic Year 2019/2020 (Doctoral dissertation, IAIN Surakarta).
- Nunan, D. (2004). *Task-Based Language Teaching*. Cambridge: Cambridge University Press. <http://dx.doi.org/10.1017/CBO9780511667336>
- Nur, S. M., Syam, U. K., & Muhsin, M. A. (2021). Improving Students Speaking Skills Through Retelling Story By Using Picture Series. *Jurnal Keguruan dan Ilmu Pendidikan (JKIP)*, 8(2), 142-155.

- Orleans, M. (2014). *Cases on Critical and Qualitative Perspectives in Online Higher Education*. California USA: Information Science Reference an Imprint of IGI Global
- Pierce, L. V. (2002). Performance-Based Assessment: Promoting Achievement for Language Learners. Center for Applied Linguists. *ERIC/CLL News Bulletin*, 26(1), 1-3.
- Powers, D. & O'Neill. K. (1993). Inexperienced and Anxious Computer Users: Coping with a Computer-Administered Test of Academic Skills. *Educational Assessment*, 1(2), 153-173.
- Prabjandee, D. (2023). A Review of the Website Liveworksheets. com. *Computer Assisted Language Learning*, 24(1), 269-279.
- Ratnawati, Y., Imron, A., Widowati, T., & Purwaningsih, H. (2023). The Development of Liveworksheet by Implementing Project Method in Teaching Narrative Text for Ten Grade Students. *International Journal of Multicultural and Multireligious Understanding*, 10(5), 471-483.
- Renandya, W. A., & Widodo, H. P. (Eds.). (2016). *English Language Teaching Today: Linking Theory and Practice* (Vol. 5). Springer.
- Rhosyida, N., Muanifah, M. T., Trisniawati, T., & Hidayat, R. A. (2021). Mengoptimalkan Penilaian dengan Liveworksheet Pada Flipped Classroom di SD. *Taman Cendekia: Jurnal Pendidikan Ke-SD-an*, 5(1), 568–578. <https://doi.org/10.30738/tc.v5i1.9749>
- Richards, J. C. (2001). *Curriculum Development in Language Teaching*. Cambridge, U.K. New York: Cambridge University Press
- Roever, C. (2001). Web-Based Language Testing. *Language Learning and Technology*, 5(2), 84-94.
- Rolheiser, C., & Ross, J. A., (2001). Student Self-Evaluation: What Research Says and What Practice Shows. Covington, LA : Center for Development and Learning. *Plain talk about kids*, 43(57).

- Santoso, E. (2023). Students' Perception on Blog Based Liveworksheet in English Language Learning at Senior High School of Sport Lampung. *4th International Conference on Progressive Education 2022 (ICOPE 2022)* (pp. 572-581). Atlantis Press.
- Saragih, D., Marpaung, A., Purba, D. S. L., Leonardo, P., & Napitupulu, S. (2022). The Influence Of Dictation Strategy In Improving Listening Skill Of Senior High School Students. *Jurnal Pendidikan Indonesia*, 3(02), 161-172.
- Sari, A. B. P., Iswahyuni, D., Rejeki, S., & Sutanto, S. (2020). Google Forms as An EFL Assessment Tool: Positive Features and Limitations. *Premise: Journal of English Education*, 9(2), 231. <https://doi.org/10.24127/pj.v9i2.3037>
- Septiani, N., Rizal, S., & Afriani, Z. L. (2022). A Survey Study Of Students' Strategies In Learning Listening Skills During The Covid 19 Pandemic At Uinfas Bengkulu. *JPT: Jurnal Pendidikan Tematik*, 3(2), 182-191.
- Sudijono, Anas. (2005). Pengantar Evaluasi Pendidikan. *Jakarta: Raja Grafindo Persada*.
- Suliadi, S. (2020). Developing English Learning Materials For Students Vocational High School Of Fishery Major (Doctoral dissertation, IAIN Parepare).
- Sumiati, S. (2018). Students' Perception towards National Examination: Computer-Based Test or Paper Based Test. *JIPIS*, 27(1), 51-56. <https://doi.org/https://doi.org/10.33592/jipis.v27i1.93>
- Teresa, A. ., & Febria, D. . (2023). Promoting Live Worksheets To Raise Senior High Students' Speaking Confidence And Motivation . *Dialectical Literature and Educational Journal*, 8(1), 11-20. <https://doi.org/10.51714/dlejpancasakti.v8i1.93.pp.11-20>
- Utami, C. A. C., Nopita, D., & Subroto, G. (2023). Designing Interactive Workbook via Liveworksheets for Reading Skill at Grade 10. *Journal of Language, Literature, and English Teaching (JULIET)*, 4(1), 10-18.

- Utami, D. T., & Addinna, A. (2024). Teachers' Perception in Using Electronic Student Worksheet Liveworksheets. com as English Teaching Material at SMAN 7 Padang. *Journal of English Language Teaching*, 13(2), 559-576.
- Vincino, F. & Moreno, K. (1988) Test-taker's Attitudes toward and Acceptance of a Computerised Adaptive Test. *Annual meeting of the American Educational Research Association, New Orleans, USA*.
- Weaver, M. R. (2006). Do Students Value Feedback? Student Perceptions of Tutor's Written Responses. *Assessment & Evaluation in Higher Education*, 31(3): 379-394.
- Widiastuti, I. A. M. S., & Saukah, A. (2017). Formative Assessment in Efl Classroom Practices. *Bahasa Dan Seni: Jurnal Bahasa, Sastra, Seni Dan Pengajarannya*, 45(1), 050–063.
<https://doi.org/10.17977/um015v45i12017p050>
- Widiyanti, A. (2021). Pengembangan Bahan Ajar E-LKPD Menggunakan Live Worksheet Pada Materi Bangun Datar Kelas IV Sekolah Dasar. Universitas Muhammadiyah Malang, 2021.
<http://eprints.umm.ac.id/73949/>.
- Yusuf, F., & Ali, A. (2022). Exploring Students' Perception on using Live worksheet as Self-directed Learning of Listening Skills in Online Education. *Utamax: Journal of Ultimate Research and Trends in Education*, 4(3), 255-266.
- Zulkifli, S, F. (2021). Developing E-Module of Writing using Liveworksheets for Senior High School of Modern Islamic Boarding School Datuk Sulaiman Putri Palopo. (Doctoral dissertation, Institut agama islam Negeri (IAIN Palopo)).