

**THE UTILIZATION OF NEARPOD IN
ENGLISH LANGUAGE TEACHING:
A META-SYNTHESIS**

THESIS

Submitted in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan (S. Pd) in Teaching English



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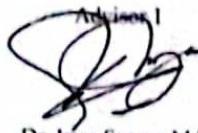


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ABSTRACT

Akbar, Fatchul. (2024). *The Utilization of Nearpod in English Language Teaching: A Meta-synthesis*. A Thesis. English Language Education department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya
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Keywords: *Meta-synthesis, Online Learning, Digital media, Nearpod, Nearpod in learning activities, and Benefits and challenges of using Nearpod.*

The pandemic obliged a transition from traditional in-person learning to online learning. Digital media is an important component of online learning, especially during the pandemic. One of the digital media that can be used in online learning is Nearpod which provides many activities that support online learning. Therefore, this qualitative research of systematic literature review aims to find out (1) the student's activities in using Nearpod features in ELT (2) the benefits and challenges in using Nearpod in ELT. This is kind of qualitative research. The data was obtained from 13 selected articles in the publish or Perish Google Scholar by selection using the PRISMA diagram and analysed with qualitative synthesis based on the dataset characteristic table. From the result of this study, it was found that (1) the categorization of student's activities is Interactive lesson, Collaborative lesson, Multimedia creation, Online communication, Assessing authentic material, Gamified learning, Research, and Information literacy. (2) The benefits such as Enhanced engagement, access to resources, improved collaboration, assessment and feedback, and development of digital skill. Meanwhile, there are challenges such as Equity and access technical issues, distractions and overreliance, quality control and the need for training for teachers.

ABSTRAK

Akbar, Fatchul. (2024). *The Utilization of Nearpod in English Language Teaching: A Meta-synthesis*. A Thesis. English Language Education department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya
Supervisor I: Dr. Irma Soraya M. Pd
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Kata Kunci: Meta-sintesis, Pembelajaran Daring, Media digital, Nearpod, Nearpod dalam kegiatan pembelajaran, dan Manfaat dan tantangan penggunaan Nearpod.

Pandemi mengharuskan adanya transisi dari pembelajaran tatap muka tradisional ke pembelajaran online. Media digital menjadi komponen penting dalam pembelajaran daring, terutama di masa pandemi. Salah satu media digital yang dapat digunakan dalam pembelajaran daring adalah Nearpod yang menyediakan banyak aktivitas yang mendukung pembelajaran daring. Oleh karena itu, penelitian kualitatif dengan tinjauan literatur sistematis ini bertujuan untuk mengetahui (1) aktivitas mahasiswa dalam menggunakan fitur-fitur Nearpod dalam pembelajaran daring (2) manfaat dan tantangan dalam menggunakan Nearpod dalam pembelajaran daring. Penelitian ini merupakan jenis penelitian kualitatif. Data diperoleh dari 13 artikel yang dipilih di publish atau Perish Google Scholar dengan seleksi menggunakan diagram PRISMA dan dianalisis dengan sintesis kualitatif berdasarkan tabel karakteristik dataset. Dari hasil penelitian ini, ditemukan bahwa (1) kategorisasi aktivitas siswa adalah Pelajaran interaktif, Pelajaran kolaboratif, Pembuatan multimedia, Komunikasi online, Menilai materi otentik, Pembelajaran gamifikasi, Penelitian, dan Literasi informasi. (2) Manfaat yang diperoleh dari penggunaan teknologi informasi dan komunikasi antara lain adalah peningkatan keterlibatan, akses ke sumber daya, peningkatan kolaborasi, penilaian dan umpan balik, dan pengembangan keterampilan digital. Sementara itu, ada beberapa tantangan seperti masalah teknis pemerataan dan akses, gangguan dan ketergantungan yang berlebihan, kontrol kualitas, dan kebutuhan akan pelatihan untuk guru.

TABLE OF CONTENTS

DEDICATION SHEET	2
ACKNOWLEDGMENT.....	3
ABSTRACT.....	4
ABSTRAK.....	5
TABLE OF CONTENTS.....	6
CHAPTER I INTRODUCTION.....	10
A. Background of Study	10
B. Research Question	15
C. Objective of the Research	15
D. Significance of the Research	16
E. Scope and Limitation	16
F. Definition of Key Term	17
CHAPTER II LITERATURE REVIEW.....	21
A. Theoretical Review	21
1) Online Learning.....	21
2) Digital Learning Media.....	23
3) Nearpod.....	26
B. Previous Study	34
CHAPTER III RESEARCH METHOD	38
A. Research Design.....	38
B. Data Collection technique.....	39
C. Instruments	42
D. Data Analysis Techniques.....	47
E. Validity data	50
CHAPTER IV	51
FINDING AND DISCUSSION	51
A. Finding.....	51
B. Discussion	65
CHAPTER V	69
CONCLUSION AND SUGGESTION	69
A. CONCLUSION	69

B. SUGGESTION	70
References.....	1
Appendix.....	1



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF TABLES

Table 3.1: Keywords

Table 3.2: Assessment and quality points of studies

Table 3.3: The result of assessment and quality points

Table 3.4: Table of dataset characteristics

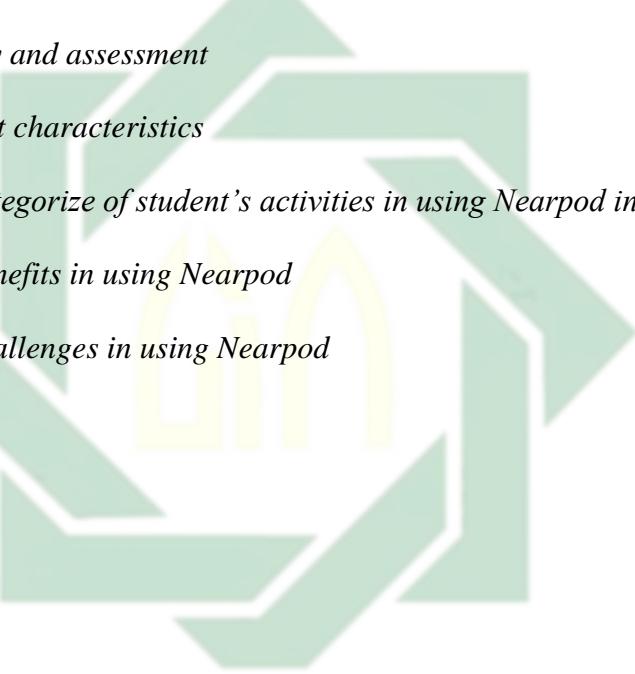
Table 4.1: Quality and assessment

Table 4.2: Dataset characteristics

Table 4.3: The categorize of student's activities in using Nearpod in ELT

Table 4.4: The benefits in using Nearpod

Table 4.5: The challenges in using Nearpod



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S U R A B A Y A**

LIST OF PICTURES

Picture 2.1: Nearpod home page

Picture 2.2: Nearpod features create a presentation learning

Picture 2.3: Nearpod feature create interactive lesson

Picture 2.4: Nearpod feature create an interactive Quizzes & Games

Picture 2.5: Nearpod feature create an interactive discussion

Picture 3.1: Results of Article search used search terms (128 Articles)

Pictures 3.2: Systematic review information flow chart

Picture 4.1: PRISMA Diagram (result)



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