

**THE UTILIZATION OF NEARPOD IN
ENGLISH LANGUAGE TEACHING:
A META-SYNTHESIS**

THESIS

Submitted in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan (S. Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Moh. Fatchul Akbar Rizky

06040520094

Academic Supervisor 1: Dr. Irma Soraya M. Pd.

Academic Supervisor 2: Rizka Safriyani M. Pd.

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
UIN SUNAN AMPEL
SURABAYA**

2024

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan di bawah ini:

Nama : Moh. Fatchul Akbar Rizky
NIM : 06040520094
Jurusan/Program Studi : Pendidikan Bahasa/Pendidikan Bahasa Inggris
Fakultas : Tarbiyah dan Keguruan

Dengan ini menyatakan dengan sebenarnya bahwa skripsi dengan judul "The Utilization of Nearpod in English Language Teaching: A Meta-synthesis" adalah benar-benar hasil karya sendiri, bukan merupakan pengambilalihan tulisan atau pikiran orang lain yang saya akui sebagai hasil karya tulisan sendiri. Segala materi diambil dari orang lain hanya sebagai acuan untuk mengikuti tata cara serta etika penulisan karya ilmiah yang telah ditetapkan oleh jurusan.

Surabaya, 14 Oktober 2024
Pembuat pernyataan,



Moh. Fatchul Akbar Rizky
NIM: 06040520094

ADVISOR APPROVAL SHEET

This thesis by Moh. Fatchul Akbar Rizky entitled "*The Utilization of Nearpod in English Language Teaching: A Meta-Synthesis*" has been approved by thesis advisors for further approval by the boards of Examiners

Surabaya, Oktober 5, 2024

Advisor I


Dr. Irma Soraya M.Pd
NIP. 196709301993032004

Advisor II



Rizka Safriyani M.Pd
NIP. 198409142009122005

EXAMINER APPROVAL SHEET

This thesis by Moh. Fatchul Akbar Rizky entitled "*The Utilization of Nearpod in English Language Teaching: A Meta-Synthesis*" has been examined on Oktober 4, 2024 and approved by the board of examiners.



Dean,

Prof. Dr. H. Muhammad Thohir S.Ag. M.Pd
NIP. 197407251998031001

The Board of Examiners,

Examiner 1

Dr. Irma Soraya M.Pd
NIP. 196709301993032004

Examiner 2

Rizka Safriyani M.Pd
NIP. 198409142009122005

Examiner 3

Sigit Pramono Jati, ph.D
NIP. 198605182011011005

Examiner 4

M. Hanafi, MA
NIP. 197408042000031002



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Moh. Fatchul Akbar Rizky
NIM : 06040520094
Fakultas/Jurusan : Tarbiyah dan Keguruan/Pendidikan Bahasa Inggris
E-mail address : 06040520094@student.uinsby.ac.id

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :
 Sekripsi Tesis Desertasi Lain-lain (.....)
yang berjudul :
The Utilization of Nearpod in English Language Teaching : A Meta-Synthesis

berserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 21 November 2024

Penulis

(Moh. Fatchul Akbar Rizky)

ABSTRACT

Akbar, Fatchul. (2024). *The Utilization of Nearpod in English Language Teaching: A Meta-synthesis*. A Thesis. English Language Education department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya
Supervisor I: Dr. Irma Soraya M. Pd
Supervisor II: Rizka Safriyani M. Pd

Keywords: Meta-synthesis, Online Learning, Digital media, Nearpod, Nearpod in learning activities, and Benefits and challenges of using Nearpod.

The pandemic obliged a transition from traditional in-person learning to online learning. Digital media is an important component of online learning, especially during the pandemic. One of the digital media that can be used in online learning is Nearpod which provides many activities that support online learning. Therefore, this qualitative research of systematic literature review aims to find out (1) the student's activities in using Nearpod features in ELT (2) the benefits and challenges in using Nearpod in ELT. This is kind of qualitative research. The data was obtained from 13 selected articles in the publish or Perish Google Scholar by selection using the PRISMA diagram and analysed with qualitative synthesis based on the dataset characteristic table. From the result of this study, it was found that (1) the categorization of student's activities is Interactive lesson, Collaborative lesson, Multimedia creation, Online communication, Assessing authentic material, Gamified learning, Research, and Information literacy. (2) The benefits such as Enhanced engagement, access to resources, improved collaboration, assessment and feedback, and development of digital skill. Meanwhile, there are challenges such as Equity and access technical issues, distractions and overreliance, quality control and the need for training for teachers.

ABSTRAK

Akbar, Fatchul. (2024). *The Utilization of Nearpod in English Language Teaching: A Meta-synthesis*. A Thesis. English Language Education department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya
Supervisor I: Dr. Irma Soraya M. Pd
Supervisor II: Rizka Safriyani M. Pd

Kata Kunci: Meta-sintesis, Pembelajaran Daring, Media digital, Nearpod, Nearpod dalam kegiatan pembelajaran, dan Manfaat dan tantangan penggunaan Nearpod.

Pandemi mengharuskan adanya transisi dari pembelajaran tatap muka tradisional ke pembelajaran online. Media digital menjadi komponen penting dalam pembelajaran daring, terutama di masa pandemi. Salah satu media digital yang dapat digunakan dalam pembelajaran daring adalah Nearpod yang menyediakan banyak aktivitas yang mendukung pembelajaran daring. Oleh karena itu, penelitian kualitatif dengan tinjauan literatur sistematis ini bertujuan untuk mengetahui (1) aktivitas mahasiswa dalam menggunakan fitur-fitur Nearpod dalam pembelajaran daring (2) manfaat dan tantangan dalam menggunakan Nearpod dalam pembelajaran daring. Penelitian ini merupakan jenis penelitian kualitatif. Data diperoleh dari 13 artikel yang dipilih di publish atau Perish Google Scholar dengan seleksi menggunakan diagram PRISMA dan dianalisis dengan sintesis kualitatif berdasarkan tabel karakteristik dataset. Dari hasil penelitian ini, ditemukan bahwa (1) kategorisasi aktivitas siswa adalah Pelajaran interaktif, Pelajaran kolaboratif, Pembuatan multimedia, Komunikasi online, Menilai materi otentik, Pembelajaran gamifikasi, Penelitian, dan Literasi informasi. (2) Manfaat yang diperoleh dari penggunaan teknologi informasi dan komunikasi antara lain adalah peningkatan keterlibatan, akses ke sumber daya, peningkatan kolaborasi, penilaian dan umpan balik, dan pengembangan keterampilan digital. Sementara itu, ada beberapa tantangan seperti masalah pemerataan dan akses, gangguan dan ketergantungan yang berlebihan, kontrol kualitas, dan kebutuhan akan pelatihan untuk guru.

TABLE OF CONTENTS

DEDICATION SHEET	2
ACKNOWLEDGMENT.....	3
ABSTRACT.....	4
ABSTRAK.....	5
TABLE OF CONTENTS.....	6
CHAPTER I INTRODUCTION.....	10
A. Background of Study	10
B. Research Question	15
C. Objective of the Research.....	15
D. Significance of the Research	16
E. Scope and Limitation	16
F. Definition of Key Term	17
CHAPTER II LITERATURE REVIEW.....	21
A. Theoretical Review	21
1) Online Learning.....	21
2) Digital Learning Media.....	23
3) Nearpod.....	26
B. Previous Study	34
CHAPTER III RESEARCH METHOD	38
A. Research Design.....	38
B. Data Collection technique.....	39
C. Instruments	42
D. Data Analysis Techniques.....	47
E. Validity data	50
CHAPTER IV	51
FINDING AND DISCUSSION	51
A. Finding.....	51
B. Discussion	65
CHAPTER V	69
CONCLUSION AND SUGGESTION	69
A. CONCLUSION.....	69

B. SUGGESTION	70
References.....	1
Appendix.....	1



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF TABLES

Table 3.1: Keywords

Table 3.2: Assessment and quality points of studies

Table 3.3: The result of assessment and quality points

Table 3.4: Table of dataset characteristics

Table 4.1: Quality and assessment

Table 4.2: Dataset characteristics

Table 4.3: The categorize of student's activities in using Nearpod in ELT

Table 4.4: The benefits in using Nearpod

Table 4.5: The challenges in using Nearpod



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF PICTURES

Picture 2.1: Nearpod home page

Picture 2.2: Nearpod features create a presentation learning

Picture 2.3: Nearpod feature create interactive lesson

Picture 2.4: Nearpod feature create an interactive Quizzes & Games

Picture 2.5: Nearpod feature create an interactive discussion

Picture 3.1: Results of Article search used search terms (128 Articles)

Pictures 3.2: Systematic review information flow chart

Picture 4.1: PRISMA Diagram (result)



UIN SUNAN AMPEL
S U R A B A Y A

References

- Anderson, Terry. *The Theory and Practice of Online Learning*, 2008.
- Astrini, Atik, Yeni Prastiwi, and Anam Sutopo. "Exploring Students' Experience Of Using Nearpod In Grammar Lesson In Relation With Students' Increased Engagement : A Descriptive Qualitative Approach," 2024.
- Banjarnahor, Yosefh Daniel Marcelino, and Daitin Tarigan. "Nearpod-Based Interactive Learning Media in Improving Learning Outcomes of Class V Elementary School Students." *Indonesian Journal of Advanced Research* 2, no. 6 (2023): 767–78. <https://doi.org/10.55927/ijar.v2i6.4554>.
- Cannon, Michelle. "Five Dimensions of Critical and Creative Media Practice." *Digital Media in Education*, 2018, 221–59. https://doi.org/10.1007/978-3-319-78304-8_6.
- Chrastina, Assist Jan. "Education and Eduactional Research Meta-Synthesis of Qualitative Studies: Background, Methodology and Applications." *Nordsci Conference*, 2018, 113–21.
- Civelek, Mustafa, and Çiğdem Karatepe. "The Impact of Student-Paced Pragmatics Instruction through Nearpod on EFL Learners' Request Performance." *Advances in Language and Literary Studies* 12, no. 6 (2021): 67. <https://doi.org/10.7575/aiac.all.v.12n.6.p.67>.
- Crosslin, Matt. "Creating Online Learning Experiences." *Creating Online Learning Experiences*, 2018.
- Dewi, Putri. "Utilization of Nearpod as an Online Learning Media through Active Learning Strategies for Students," 2021, 1–5. <https://doi.org/10.4108/eai.25->

11-2020.2306753.

Erlam, Rosemary, Jenefer Philp, and Diana Feick. "Digital Media in the Language Classroom." *Teaching Languages to Adolescent Learners*, 2021, 135–57.
<https://doi.org/10.1017/9781108869812.008>.

Garzón, Juan, Georgios Lampropoulos, and Daniel Burgos. "Effects of Mobile Learning in English Language Learning: A Meta-Analysis and Research Synthesis." *Electronics (Switzerland)* 12, no. 7 (2023).
<https://doi.org/10.3390/electronics12071595>.

Hadi, Syamsul, Heru Kumianto Tjahjono, and Mojang Palupi. *Systematic Review: Meta Sintesis Untuk Riset Perilaku Organisasional. Journal of Psychiatric Research*. Vol. 94, 2017.

Hakami, Mohssen. "Using Nearpod as a Tool to Promote Active Learning in Higher Education in a BYOD Learning Environment." *Journal of Education and Learning* 9, no. 1 (2020): 119. <https://doi.org/10.5539/jel.v9n1p119>.

Herr-Stephenson, Becky, Diana Rhoten, Dan Perkel, and Christo Sims. *Digital Media and Technology in Afterschool Programs, Libraries, and Museums. Digital Media*, 2011.

Hikmah, Durratul. "Media For Language Teaching and Learning in Digital Era." *International Journal of English Education and Linguistics (IJoEEL)* 1, no. 2 (2019): 36–41. <https://doi.org/10.33650/ijoeel.v1i2.963>.

Kumi-Yeboah, Alex, Yanghyun Kim, Anthony Mawuli Sallar, and Lydiah Kananu Kiramba. "Exploring the Use of Digital Technologies from the Perspective of Diverse Learners in Online Learning Environments." *Online*

Learning Journal 24, no. 4 (2020): 42–63.

<https://doi.org/10.24059/olj.v24i4.2323>.

Lestari, Puji, and Lambok Hermanto Sihombing. “Exploring a Digital Tool ‘Nearpod’ To Improve Students’ Skill in Writing.” *Edupedia* 6, no. 2 (2022): 73–79. <https://doi.org/10.24269/ed.v6i2.1502>.

Li, Hongming, and Hongbo Zhao. “Applying an Online Learning Platform to Enhance Students’ Online Education Classroom Learning Experience during COVID-19.” *Proceedings of the 2022 8th International Conference on Humanities and Social Science Research (ICHSSR 2022)* 664, no. Ichssr (2022): 2837–42. <https://doi.org/10.2991/assehr.k.220504.515>.

Liu, Xuanwen. “Improve Interactivity in Online Learning: Take Nearpod as an Example.” *Journal of Education, Humanities and Social Sciences*. Darcy & Roy Press Co. Ltd., 2023. <https://doi.org/10.54097/ehss.v8i.4622>.

Mandasari, Berlinda, and Dyah Aminatun. “Investigating Teachers’ Belief and Practices Toward Digital Media of English Learning During Covid-19 Pandemic.” *English Review: Journal of English Education* 10, no. 2 (2022): 475–84. <https://doi.org/10.25134/erjee.v10i2.6248>.

Moher, David, Alessandro Liberati, Jennifer Tetzlaff, Douglas G Altman, and Prisma Group. “Preferred Reporting Items for Systematic Reviews and Meta-Analyses : The PRISMA Statement” 2535, no. July (2009): 1–8. <https://doi.org/10.1136/bmj.b2535>.

Naumoska, Aleksandra, Katerina Rusevska, Aleksandra Blazhevaska, and Marina Stojanovska. “Nearpod as a Tool for Increasing Students’ Motivation for

- Learning Chemistry.” *International Journal of Education and Learning*. ASCEE Publications, 2022. <https://doi.org/10.31763/ijele.v4i1.616>.
- Pupah, Emmas Mas, and Umi Sholihah. “Enhancing EFL Students’ Reading Learning Process in COVID-19 Pandemic through Nearpod.” *Englisia: Journal of Language, Education, and Humanities*. Universitas Islam Negeri Ar-Raniry, 2022. <https://doi.org/10.22373/ej.v9i2.10400>.
- . “Enhancing EFL Students’ Reading Learning Process in COVID-19 Pandemic through Nearpod.” *Englisia: Journal of Language, Education, and Humanities* 9, no. 2 (2022): 17. <https://doi.org/10.22373/ej.v9i2.10400>.
- Rahmawati, Ayu, and Firman Kurniawan Sujono. “Digital Communication through Online Learning in Indonesia: Challenges and Opportunities.” *Jurnal ASPIKOM* 6, no. 1 (2021): 61. <https://doi.org/10.24329/aspikom.v6i1.815>.
- Safriyani, Rizka. “An Analysis of the English Teachers’ Ability in Creating Online Teaching Media At Surabaya” 01, no. 01 (2016): 77–91.
- Sanmugam, Mageswaran, Anurita Selvarajoo, Bavani Ramayah, and Kean Wah Lee. “Use of Nearpod As Interactive Learning Method.” *INTED2019 Proceedings* 1, no. March 2020 (2019): 8908–15. <https://doi.org/10.21125/inted.2019.2219>.
- Smith, Leigh, and Jean T Macgregor. “What Is Collaborative Learning ?” *Assessment* 117, no. 5 (1992): 10–30. <http://learningcommons.evergreen.edu/pdf/collab.pdf>.
- Suganda, Prana Isvari. “The Use of Digital Media to Improve Students’ Literacy

in English Learning in Junior High School.” *Journal of English Development*
02, no. 02 (2022): 99–108. <https://doi.org/10.25217/jed.v2i01.2517>.

Turahmah, Anisa, and Aswadi Jaya. “Nearpod Website Strategy in Increasing
Students ’ Listening Ability,” no. 2017 (2023).



UIN SUNAN AMPEL
S U R A B A Y A