THE CORRELATION BETWEEN STUDENTS' DIGITAL LITERACY AND WRITING SKILL

THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan (S.Pd) in teaching English

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ABSTRACT

Rahmantika, Putri. (2024). *THE CORRELATION BETWEEN STUDENTS' DIGITAL LITERACY AND WRITING SKILL*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: Dr. Hj. Irma Soraya, M. Pd. and M. Syaifuddin, M. Ed, Ph. D.

Key Words: *Digital Literacy, Writing Skill*

In contemporary education, digital literacy is deemed essential. Previous research shows that digital literacy has a significant impact on English writing activities. Therefore, this mixed design research was conducted with the objective of testing the correlation between students' digital literacy and English writing skills as well as describing students' perceptions of the contribution of digital literacy to writing skills. Online questionnaires, writing tests, and interviews were carried out to gather data from grade 9 students of SMPN 3 Gresik. The findings reveal a strong and significant correlation (p-value = 0.000007, correlation coefficient = 0.720) between digital literacy and writing skills, supporting Spearman's correlation theory. Additionally, digital literacy contributes significantly to students' English writing skills by providing resources, fostering self-reliance, enhancing efficiency, promoting collaborative writing, satisfying emotional needs, motivating students, overcoming language barriers, and positively influencing academic achievements. In essence, this study underscores the pivotal role of digital literacy as a medium for advancing students' English writing skills, emphasizing its multifaceted contributions to the learning process.

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ABSTRAK

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Key Words: *Literasi Digital, Kemampuan Menulis*

Literasi digital menjadi suatu keharusan dalam sistem pendidikan modern. Penelitian sebelumnya menunjukkan bahwa literasi digital memiliki dampak signifikan pada aktivitas menulis dalam bahasa Inggris. Sehingga, penelitian dengan desain campuran ini dilakukan dengan tujuan menguji korelasi antara literasi digital siswa dan keterampilan menulis dalam bahasa Inggris, serta mendeskripsikan persepsi siswa terhadap kontribusi literasi digital terhadap keterampilan menulis. Kuesioner online, uji menulis, dan wawancara dilakukan untuk mendapatkan data dari siswa kelas 9 SMPN 3 Gresik. Temuan penelitian mengungkapkan korelasi yang kuat dan signifikan (nilai p = 0.000007, koefisien korelasi = 0.720) antara literasi digital dan keterampilan menulis, yang mendukung teori korelasi Spearman. Selain itu, literasi digital memberikan kontribusi signifikan terhadap keterampilan menulis bahasa Inggris siswa dengan menyeTdiakan sumber daya, membentuk kemandirian, meningkatkan efisiensi, mempromosikan penulisan kolaboratif, memenuhi kebutuhan emosional, memotivasi siswa, mengatasi hambatan bahasa, dan memberikan pengaruh positif terhadap prestasi akademis. Pada intinya, penelitian ini menekankan peran penting literasi digital sebagai media dalam meningkatkan keterampilan menulis dalam bahasa Inggris siswa, menyoroti kontribusinya yang beragam terhadap proses pembelajaran

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LIST OF CONTENT

PERNYATAAN KEASLIAN TULISAN ii
ADVISOR APPROVAL SHEET iii
EXAMINER APPROVAL SHEET iv
PUBLICATION APPROVAL SHEET v
DEDICATION SHEET vi
ACKNOWLEDGEMENT vii
ABSTRACT ix
ABSTRAK x
LIST OF CONTENT xi
LIST OF TABLES xiii
LIST OF FIGURES xiv
LIST OF ABBREVIATIONS xv
LIST OF APPENDICES xvi
CHAPTER I INTRODUCTION 1
A. Research Background 1
B. Research Questions 8
C. Objectives of the Research 8
D. Hypothesis 9
E. Significant of the Research 9
F. Scope and Limits of the Research 10
G. Definition of Key Terms 11

CHAPTER II REVIEW OF RELATED LITERATURE 13
A. Review of Related Literature 13
1. Digital Literacy 13
2. Writing Skill 20
3. Students' Perceptions 25
B. Review of Previous Studies 27

CHAPTER III RESEARCH METHOD 35
A. Research Design 35

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S U R A B A Y A
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B. Population and Sample 36
C. Research Instrument 37
D. Data Collection Technique 40
E. Data Analysis Technique 41

CHAPTER IV RESEARCH FINDING 51
A. Findings 51
1. The Correlation between Students Digital Literacy and Writing Skill at UPT SMPN 3 Gresik 51
2. Students' Perception about contribution of digital literacy in their English writing skill at UPT SMPN 3 Gresik 57
B. Discussion 70
1. The Correlation between Students Digital Literacy and Writing Skill 70
2. Students' Perception about contribution of digital literacy in their English writing skill 79

CHAPTER V CONCLUSION AND SUGGESTION 87
A. Conclusion 87
B. Suggestion 88

REFERENCES 90
APPENDICES 97

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S U R A B A Y A

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LIST OF TABLES

Table 3.1 Dimension of Digital Literacy 39
Table 3.2 Output of Reliability Test 43
Table 3.3 Score of Digital Literacy Responses 43
Table 3.4 Digital Literacy Classification 45
Table 3.5 Scoring of Writing Skill 45
Table 3.6 Classifying of Writing Skill 46
Table 3.7 Output of Normality Test 47
Table 3.8 Spearman Correlation Coefficient 47
Table 4.1 Students' Digital Literacy Score 52
Table 4.2 Digital Literacy Categorization Result 52
Table 4.3 Students Writing Skill 54
Table 4.4 Writing Skill Categorization Result 54
Table 4.5 Output of Correlation Test 56
Table 4.6 Spearmans' rho interpretation 57
Table 4.7 Opinion of Students 58
Table 4.8 Past Experiences of Students 60
Table 4.9 Emotion of Students 63
Table 4.10 Motivation of Students 65
Table 4.11 Attitude of Students 68

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S U R A B A Y A

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LIST OF FIGURES

Figure 4.1 Score of each Digital Literacy Dimension..... 53
Figure 4.2 Score of each Writing Skill Dimension..... 55

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LIST OF ABBREVIATIONS

EFL : English as Foreign Language

ICT : Information and Communications Technology

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LIST OF APPENDICES

Appendix 1 : Research Instrument

Appendix 2 : Validity Sheet of Instrument

Appendix 3 : Validity and Reliability of Instrument

Appendix 4 : Result of Data Collection

Appendix 5 : Surat Tugas Pembimbing

Appendix 6 : Approval Sheet of Thesis Examination

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