

THE CORRELATION BETWEEN STUDENTS' DIGITAL LITERACY AND WRITING SKILL

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in teaching English



**UIN SUNAN AMPEL
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ABSTRACT

Rahmantika, Putri. (2024). *THE CORRELATION BETWEEN STUDENTS' DIGITAL LITERACY AND WRITING SKILL*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: Dr. Hj. Irma Soraya, M. Pd. and M. Syaifuddin, M. Ed, Ph. D.

Key Words: *Digital Literacy, Writing Skill*

In contemporary education, digital literacy is deemed essential. Previous research shows that digital literacy has a significant impact on English writing activities. Therefore, this mixed design research was conducted with the objective of testing the correlation between students' digital literacy and English writing skills as well as describing students' perceptions of the contribution of digital literacy to writing skills. Online questionnaires, writing tests, and interviews were carried out to gather data from grade 9 students of SMPN 3 Gresik. The findings reveal a strong and significant correlation ($p\text{-value} = 0.000007$, correlation coefficient = 0.720) between digital literacy and writing skills, supporting Spearman's correlation theory. Additionally, digital literacy contributes significantly to students' English writing skills by providing resources, fostering self-reliance, enhancing efficiency, promoting collaborative writing, satisfying emotional needs, motivating students, overcoming language barriers, and positively influencing academic achievements. In essence, this study underscores the pivotal role of digital literacy as a medium for advancing students' English writing skills, emphasizing its multifaceted contributions to the learning process.

ABSTRAK

Rahmantika, Putri. (2024). *THE CORRELATION BETWEEN STUDENTS' DIGITAL LITERACY AND WRITING SKILL*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: Dr. Hj. Irma Soraya, M. Pd. and M. Syaifuddin, M. Ed, Ph. D.

Key Words: Literasi Digital, Kemampuan Menulis

Literasi digital menjadi suatu keharusan dalam sistem pendidikan modern. Penelitian sebelumnya menunjukkan bahwa literasi digital memiliki dampak signifikan pada aktivitas menulis dalam bahasa Inggris. Sehingga, penelitian dengan desain campuran ini dilakukan dengan tujuan menguji korelasi antara literasi digital siswa dan keterampilan menulis dalam bahasa Inggris, serta mendeskripsikan persepsi siswa terhadap kontribusi literasi digital terhadap keterampilan menulis. Kuesioner online, uji menulis, dan wawancara dilakukan untuk mendapatkan data dari siswa kelas 9 SMPN 3 Gresik. Temuan penelitian mengungkapkan korelasi yang kuat dan signifikan (nilai $p = 0.000007$, koefisien korelasi = 0.720) antara literasi digital dan keterampilan menulis, yang mendukung teori korelasi Spearman. Selain itu, literasi digital memberikan kontribusi signifikan terhadap keterampilan menulis bahasa Inggris siswa dengan menyediakan sumber daya, membentuk kemandirian, meningkatkan efisiensi, mempromosikan penulisan kolaboratif, memenuhi kebutuhan emosional, memotivasi siswa, mengatasi hambatan bahasa, dan memberikan pengaruh positif terhadap prestasi akademis. Pada intinya, penelitian ini menekankan peran penting literasi digital sebagai media dalam meningkatkan keterampilan menulis dalam bahasa Inggris siswa, menyoroti kontribusinya yang beragam terhadap proses pembelajaran

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LIST OF ABBREVIATIONS

EFL	: English as Foreign Language
ICT	: Information and Communications Technology



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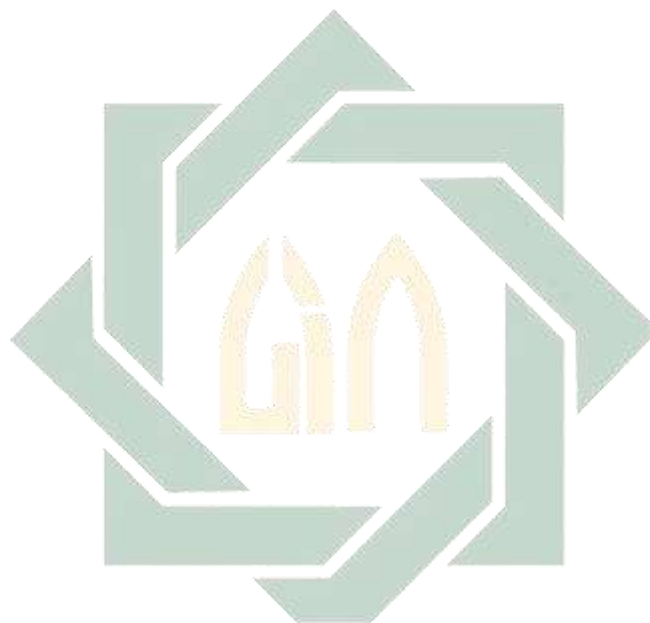
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