

AN ANALYSIS OF THE LANGUAGE USED IN ELT CONTENT UPLOADED ON INSTAGRAM

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Fadlil Muhammad M

D95218069

ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
SUNAN AMPEL STATE ISLAMIC UNIVERSITY
SURABAYA

2023

PERNYATAAN KEASLIAN TULISAN

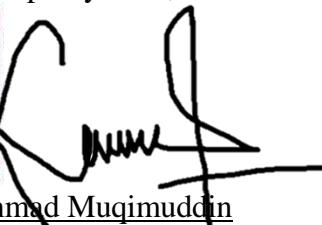
Saya yang bertanda tangan dibawah ini:

Nama : FADLIL MUHAMMAD MUQIMUDDIN
NIM : D95218069
Jurusan/ Program Studi : PENDIDIKAN BAHASA INGGRIS
Fakultas : TARBIYAH DAN KEGURUAN

Menyatakan dengan sebenarnya bahwa skripsi yang saya buat ini benar benar merupakan hasil karya saya sendiri bukan merupakan pengambil-alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan saya atau pikiran saya sendiri. Apabila kemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Surabaya, 29 Desember 2024

Yang membuat pernyataan,



Fadlil Muhammad Muqimuddin
D95218069

ADVISOR APPROVAL SHEET

This undergraduate thesis by Fadlil Muhammad Muqimuddin entitled "An Analysis of the Language Used in ELT Content Uploaded on Instagram" has been approved by the thesis advisors for further approval by the Board of Examiners.

Surabaya, June 19, 2023

Advisor I



Dr. Irma Soraya, M.Pd

NIP. 196709301993032004

Advisor II



H. Mokhamad Syaifudin, M.Ed, Ph.D

NIP. 197310131997031002

EXAMINER APPROVAL SHEET

This thesis by Fadlil Muhammad Muqimuddin entitled "*An Analysis of the Language Used in ELT Content Uploaded on Instagram*" has been examined on July 12, 2023 and approved by the Board of Examiners.



Dean,

Prof. Dr. H. Muhammad Thohir, S.Ag., M.Pd.

NIP. 197407251998031001

Examiner I,

Rizka Safriyani, M.Pd.

NIP. 198409142009122005

Examiner II,

Hilda Izzati Madjid, M. Pd.

NIP. 198602102011012012

Examiner III,

Dr. Irma Soraya, M. Pd

NIP. 196709301993032004

Examiner IV,

H. Mokhamad Syaifudin, M.Ed, Ph.D

NIP. 197310131997031002



UIN SUNAN AMPEL
S U R A B A Y A

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Fadil Muhammad Muqimuddin
NIM : D95218069
Fakultas/Jurusan : Tarbiyah dan Keguruan/ Pendidikan Bahasa Inggris
E-mail address : flyinmid989@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

Sekripsi Tesis Desertasi Lain-lain (.....)
yang berjudul :

An Analysis of the Language Used in ELT Contents Uploaded on Instagram

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Ekslusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya,

Penulis



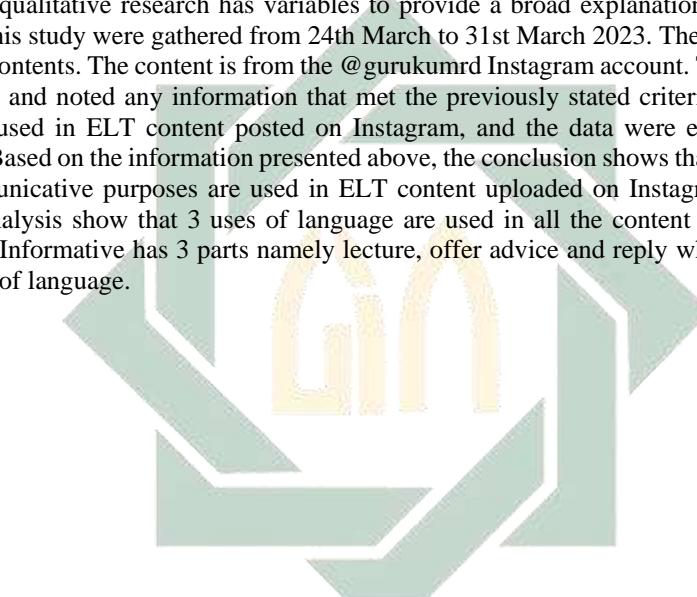
(Fadil Muhammad M)
nama terang dan tanda tangan

ABSTRACT

Muqimuddin, Fadlil Muhammad. (2023). *An Analysis of the Language Used in ELT Content Uploaded on Instagram*. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan keguruan, UIN Sunan Ampel Surabaya.
Supervisor I: Dr. Irma Soraya, M.Pd. Supervisor II: H. Mokhamad Syaifudin, M.Ed, Ph.D.

Keywords: ELT content, Instagram, English Language.

Social media has played an important role in most people's lives in the twenty-first century, also social media has become a popular platform used by people. This study is set to examine the language used in ELT content posted to Instagram. Because the researcher intended to delve deeply into the subject, he used qualitative research. That was consistent with Creswell's argument that a qualitative research approach should be used to investigate or comprehend a subject. According to Creswell, qualitative research has variables to provide a broad explanation of views and actions. Data for this study were gathered from 24th March to 31st March 2023. The research comprised 30 different contents. The content is from the @gurukumrd Instagram account. The researcher watched the videos and noted any information that met the previously stated criteria. That determines the language used in ELT content posted on Instagram, and the data were evaluated using content analysis. Based on the information presented above, the conclusion shows that all 3 uses of language for communicative purposes are used in ELT content uploaded on Instagram. The results of the content analysis show that 3 uses of language are used in all the content that the researcher has collected. Informative has 3 parts namely lecture, offer advice and reply which is the highest kind of the use of language.



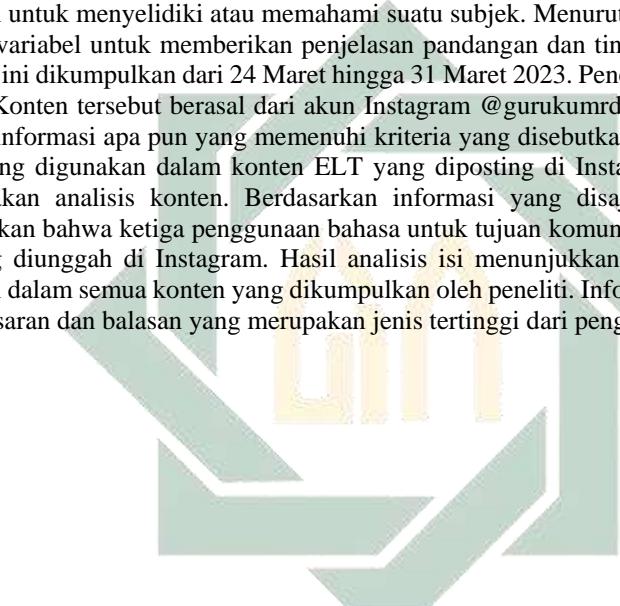
ABSTRAK

Muqimuddin, Fadlil Muhammad. (2023). *An Analysis of the Language Used in ELT Content Uploaded on Instagram*. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan keguruan, UIN Sunan Ampel Surabaya.

Pembimbing I: Dr. Irma Soraya, M.Pd Pembimbing II: H. Mokhamad Syaifudin, M.Ed, Ph.D

Kata kunci: Konten ELT, Instagram, Bahasa Inggris

Media sosial telah memainkan peran penting dalam kehidupan kebanyakan orang di abad kedua puluh satu, juga media sosial telah menjadi platform populer yang digunakan oleh orang-orang. Studi ini bertujuan untuk mengkaji bahasa yang digunakan dalam konten ELT yang diposting ke Instagram. Karena peneliti bermaksud untuk mendalami subjek, ia menggunakan penelitian kualitatif. Hal itu sejalan dengan argumen Creswell bahwa pendekatan penelitian kualitatif harus digunakan untuk menyelidiki atau memahami suatu subjek. Menurut Creswell, penelitian kualitatif memiliki variabel untuk memberikan penjelasan pandangan dan tindakan secara luas. Data untuk penelitian ini dikumpulkan dari 24 Maret hingga 31 Maret 2023. Penelitian ini terdiri dari 30 konten berbeda. Konten tersebut berasal dari akun Instagram @gurukumrd. Peneliti menonton video dan mencatat informasi apa pun yang memenuhi kriteria yang disebutkan sebelumnya. Itu menentukan bahasa yang digunakan dalam konten ELT yang diposting di Instagram, dan datanya dievaluasi menggunakan analisis konten. Berdasarkan informasi yang disajikan di atas, kesimpulannya menunjukkan bahwa ketiga penggunaan bahasa untuk tujuan komunikatif digunakan dalam konten ELT yang diunggah di Instagram. Hasil analisis isi menunjukkan bahwa 3 penggunaan bahasa digunakan dalam semua konten yang dikumpulkan oleh peneliti. Informatif memiliki 3 bagian yaitu ceramah, saran dan balasan yang merupakan jenis tertinggi dari penggunaan bahasa.

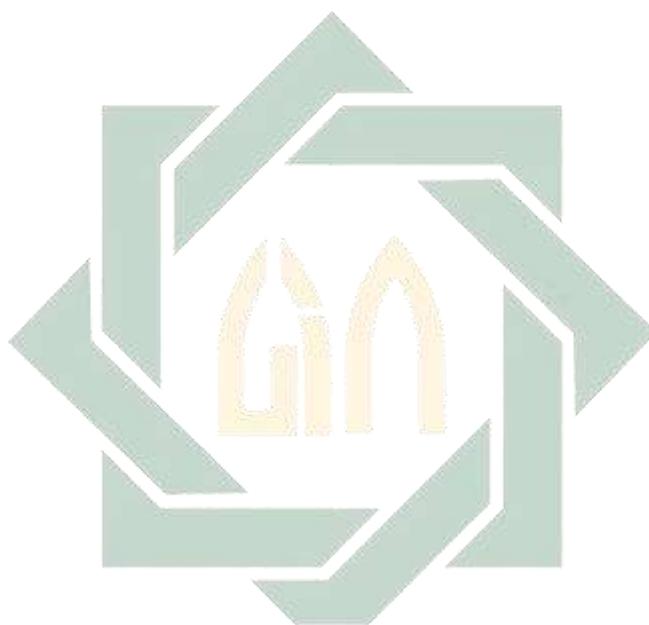


**UIN SUNAN AMPEL
S U R A B A Y A**

TABLE OF CONTENTS

ADVISOR APPROVAL SHEET	ii
EXAMINER APPROVAL SHEET	iv
MOTTO	v
DEDICATION SHEET	vii
ABSTRACT	viii
ABSTRAK	ix
ACKNOWLEDGEMENT	x
TABLE OF CONTENTS	xi
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Question	5
C. Objective of the Study	5
D. Significant of the Study	6
E. Scope and Limitation	7
F. Definition of Key Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Theoretical Framework	9
1. The Use of Language	9
2. The Definition of Learning Media	11
3. Features of Instagram	17
B. Review of Previous Study	20
CHAPTER III RESEARCH METHOD	23
A. Research Design	23
B. Research Setting	24
C. Data and Source of Data	24
D. Research Instrument	25
E. Data Collection Technique	25
F. Data Analysis Technique	26
G. Checking Validity and Findings	29
H. Research Stages	29

CHAPTER IV RESEARCH FINDING AND DISCUSSION	31
A. Research finding on the language used in ELT content uploaded on Instagram.....	31
B. Discussion.....	35
CHAPTER V CONCLUSION AND SUGGESTION	56
A. Conclusion	56
B. Suggestion.....	57
REFERENCES	59



**UIN SUNAN AMPEL
S U R A B A Y A**

REFERENCES

- Adi Pratama, Alfin Candra, and Hartono Hartono. "Improving Student's Writing Skill of Descriptive Text by Using Instagram Posts as Visual Media." *Journal of Advanced Multidisciplinary Research* 1, no. 2 (2020): 98.
- Agustin, R W, and M Ayu. "The Impact of Using Instagram for Increasing Vocabulary and Listening Skill." *Journal of English Language Teaching and Learning (JELTL)* 2, no. 1 (2021): 1–7.
<http://jim.teknokrat.ac.id/index.php/english-language-teaching/index>.
- Al-Ali, Sebah. "Embracing the Selfie Craze: Exploring the Possible Use of Instagram as a Language MLearning Tool." *Issues and Trends in Educational Technology* 2, no. 2 (2014): 1–16.
- Alfiyatun. "The Effectiveness of Instagram Captions to Teach Writing." *Thesis* (2018): 98–10.
- An-Nisaa, Soza Nur. "EXPLORING ENGLISH EDUCATIONAL CONTENT VIDEOS ON INSTAGRAM ACCOUNT @ Speakenglishwithmish ANTASARI STATE ISLAMIC UNIVERSITY." ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN, 2022.
- Ary, Donald, Lucy Cheser Jacobs, Chris Sorensen, and David A. Walker. *Introduction to Research in Education (Ninth Edition)*. Wadsworth: Cengage Learning, 2014.
- Black Dog Media. "The Complete Instagram Manual." Papercut Limited, 2020.
- Cresswell, John W., and Timothy C. Gutterman. *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*. Pearson Education, Inc. 6th ed. Michigan: Pearson Education, Inc., 2015.
- Dance, Frank E.X. "The 'Concept' of Communication." *Journal of Communication* 20, no. 2 (1970): 201–210.

Gunantar, Devy Angga, and Tatas Transinata. "Writing Caption on Instagram as Media for Student's Motivation and Writing Skill Improvement." *ETERNAL (English Teaching Journal)* 10, no. 1 (2019).

Hikmah, Durratul. "Media For Language Teaching and Learning in Digital Era." *International Journal of English Education and Linguistics (IJoEEL)* 1, no. 2 (2019): 36–41.

Khalitova, Liliia, and Gulnara Gimaletdinova. "Mobile Technologies in Teaching English As a Foreign Language in Higher Education: A Case Study of Using Mobile Application Instagram." *ICERI2016 Proceedings* 1, no. March 2017 (2016): 6155–6161.

Listiani, Gisty. "THE EFFECTIVENESS OF INSTAGRAM WRITING COMPARED TO TEACHER CENTERED WRITING TO TEACH RECOUNT TEXT TO STUDENTS WITH HIGH AND LOW MOTIVATION (The Case of Eight Grade Students in SMP Kesatrian 1 Semarang in the Academic Year of 2015/2016)." *ELT Forum* 5, no. 1 (2016).

Marpanaji, E., M. I. Mahali, and R. A.S. Putra. "Survey on How to Select and Develop Learning Media Conducted by Teacher Professional Education Participants." *Journal of Physics: Conference Series* 1140, no. 1 (2018).

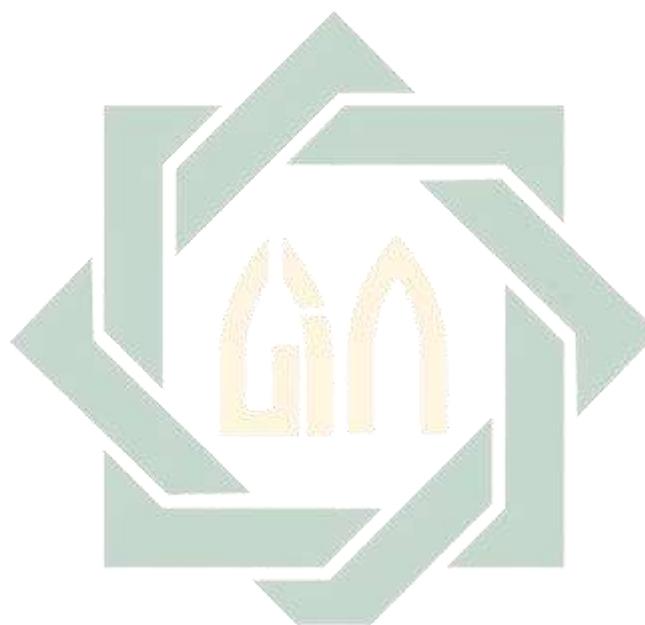
Maulana, Yusuf. "The Use of Language on Instagram among English Language Students." *Iconnects 2021* (2021): 394–397.

Renaldi, Saipul. "Using Instagram to Improve Students' Ability and Interest in Writing Descriptive Paragraphs." *Thesis Unismuh Makassar.* Muhammadiyah Univesity Makassar, 2017.
https://digilibadmin.unismuh.ac.id/upload/767-Full_Text.pdf.

Salomon, Danielle. "Moving on from Facebook: Using Instagram to Connect with Undergraduates and Engage in Teaching and Learning." *College and Research Libraries News* 74, no. 8 (2013): 408–412.

Zarei, Nafiseh, and Rajeev Rudravarapu. "Using Instagram in English Language

Learning.” *Research Journal of English Language and Literature*, 2019.
https://www.researchgate.net/publication/344487634_USING_INSTAGRAM_IN_ENGLISH_LANGUAGE_LEARNING/link/5f7c087fa6fdccfd7b4a7e86/download.



**UIN SUNAN AMPEL
S U R A B A Y A**