

**THE CORRELATION BETWEEN STUDENTS' ANXIETY AND  
FLUENCY IN THE PRACTICAL STORYTELLING EXAM**

**THESIS**

Submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan (S.Pd.) in Teaching English



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## ABSTRACT

Iflakha (2025). *The Correlation Between Students' Anxiety and Students' Fluency In The Practical Storytelling Exam*. A Thesis. English Language Education Department, Faculty of Education and Teacher Training, State Islamic University of Sunan Ampel Surabaya. Advisors: Dr. Mohamad Salik, M.Ag and Rizka Safriyani, M.Pd.

Key terms: *Correlation, Anxiety, Fluency, Storytelling*

Anxiety has a relationship with aspects of fluency. However, this research is rarely carried out. Apart from that, previous researchers tended to assess the relationship between anxiety and all aspects of speaking performance assessment without focusing on one aspect. To bridge the earlier research gap, this research discusses the relationship between student anxiety and student fluency in the practical storytelling exam. The questions answered in this research such as: 1) What is the level of students' anxiety in the practical storytelling exam at SMPN 1 Krian 2) What is the level of students' fluency in the practical storytelling exam at SMPN 1 Krian 3) Is there any correlation between students' anxiety and students' fluency in the practical storytelling exam at SMPN 1 Krian. The research uses correlation methods with a quantitative approach. The subject of the study is ninth grade in the 2023/2024 academic year at SMPN 1 Krian. Samples were taken using a purposive sampling technique. The results of this research answered the following research questions: 1) The level of the students' anxiety is mildly anxious, and 2) The level of the students' fluency is good. 3) The correlation result showed a meaningful and medium correlation between students' anxiety and fluency, with a p-value of 0.004 and a correlation coefficient of -0.473. The relationship between the two variables is shown as a negative relationship, which means that if the students' anxiety is higher, the students' fluency will be lower, and vice versa.

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## ABSTRAK

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Kata Kunci : *Korelasi, Kekhawatiran, Kelancaran, Bercerita*

Anxiety memiliki hubungan dengan aspek kelancaran. However, penelitian ini jarang dilakukan. Selain itu, peneliti sebelumnya cenderung menilai hubungan antara *anxiety* dengan keseluruhan aspek penilaian pada *speaking performance*, tidak berfokus pada salah satu aspek. Untuk menjembatani kesenjangan penelitian sebelumnya, penelitian ini membahas tentang hubungan antara kecemasan siswa dengan kefasihan siswa dalam bercerita. Pertanyaan yang akan dijawab dalam penelitian ini 1) Bagaimana tingkat kecemasan siswa pada ujian praktek bercerita di SMPN 1 Krian? 2) Bagaimana tingkat kefasihan siswa dalam ujian praktek bercerita di SMPN 1 Krian? 3) Adakah hubungan antara kekhawatiran siswa dengan kefasihan siswa pada ujian praktek bercerita di SMPN 1 Krian? Metode penelitian menggunakan metode korelasional dengan pendekatan kuantitatif. Subyek penelitiannya adalah siswa kelas IX tahun ajaran 2023/2024 di SMPN 1 Krian. Sampel diambil dengan menggunakan teknik purposive sampling. Hasil penelitian ini menjawab pertanyaan penelitian, sebagai berikut: 1) Tingkat kecemasan siswa berada pada tingkat cemas menengah 2) Tingkat kefasihan siswa berada pada tingkat baik 3) Hasil korelasi menunjukkan adanya korelasi yang bermakna dan sedang antara kecemasan siswa dengan kefasihan siswa dengan p -nilai sebesar 0,004 dan koefisien korelasi sebesar -0,473. Hubungan kedua variabel dinyatakan dalam hubungan negatif, artinya semakin tinggi kecemasan siswa maka kelancaran siswa akan semakin rendah, begitu pula sebaliknya.

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## LIST OF ABBREVIATIONS

FLCAS	: Foreign Language Class Anxiety Scale
SMPN	: Sekolah Menengah Pertama Negeri
JASP	: Jeffrey's Amazing Statistics Program



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