

**CAPTIVATING STUDENTS' CLASSROOM
ENGAGEMENT THROUGH VIDEO USE: EXPLORING
VIDEO FEATURES AND ELEMENTS**

THESIS

Submitted in partial fulfillment of the requirement for the degree
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Habibah, Jihan Fara. (2024). *Captivating Students' Classroom Engagement through Video Use: Exploring Video Features and Elements*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: H. Mokhamad Syaifudin, M.Ed., Ph.D. and Fitriah, Ph.D.

Key Words: *Video, Features and Elements, Students' Classroom Engagement*

Technology has an important role in the English learning process. One of them is to attract students' engagement and understanding through learning media such as Video. There are specific features and elements that can contribute to the students in learning through the use of video in class. This is the focus of the current study which investigated the students' engagement when the teachers use videos in their practices and the specific features and elements of videos that contribute to students' engagement in learning English. To answer this issue, this research was a qualitative method by interviewing the teacher and students as well as observing the class. This study shows that the use of videos as a media for English learning influences their learning. Using videos could foster high levels of cognitive, emotional, and behavioral engagement among students. Many students actively participate in the discussions, ask questions, and display enthusiasm. Videos also contribute to students' classroom engagement and cater to diverse preferences in class. The English teacher enhances engagement by carefully selecting videos based on the features and elements; visual appeal, audio quality, and duration. Animated videos, in particular, help address various learning styles.

ABSTRAK

Habibah, Jihan Fara. (2024). *Captivating Students' Classroom Engagement through Video Use: Exploring Video Features and Elements*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: H. Mokhammad Syaifudin, M.Ed., Ph.D. and Fitriah, Ph.D.

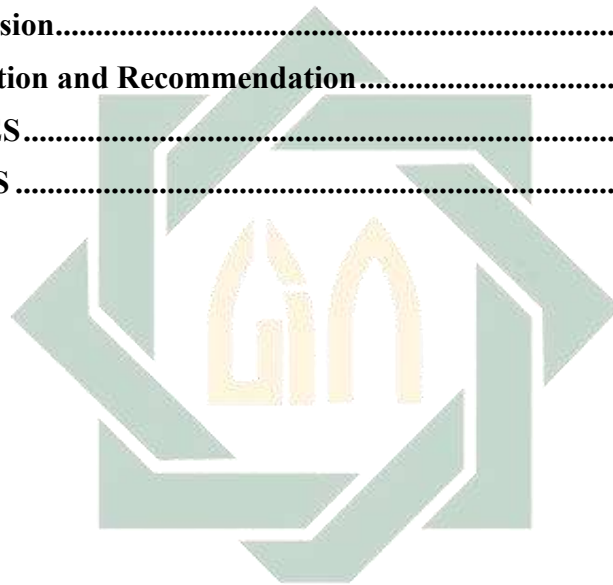
Key Words: Video, Features and Elements, Students' Classroom Engagement

Teknologi memiliki peran penting dalam proses pembelajaran bahasa Inggris. Salah satunya adalah untuk menarik keterlibatan dan pemahaman siswa melalui media pembelajaran seperti Video. Ada fitur dan elemen khusus yang dapat memberikan kontribusi kepada siswa dalam belajar melalui penggunaan video di kelas. Hal ini menjadi fokus dari penelitian ini yang menyelidiki keterlibatan siswa ketika guru menggunakan video dalam praktiknya dan fitur serta elemen khusus dari video yang berkontribusi terhadap keterlibatan siswa dalam belajar bahasa Inggris. Untuk menjawab masalah ini, penelitian ini menggunakan metode kualitatif dengan mewawancarai guru dan siswa serta mengamati kelas. Penelitian ini menunjukkan bahwa penggunaan video sebagai media pembelajaran bahasa Inggris mempengaruhi pembelajaran mereka. Penggunaan video dapat menumbuhkan keterlibatan kognitif, emosional, dan perilaku yang tinggi di antara para siswa. Banyak siswa secara aktif berpartisipasi dalam diskusi, mengajukan pertanyaan, dan menunjukkan antusiasme. Video juga berkontribusi pada keterlibatan siswa di kelas dan memenuhi preferensi yang beragam di kelas. Guru bahasa Inggris meningkatkan keterlibatan dengan memilih video dengan cermat berdasarkan fitur dan elemen; daya tarik visual, kualitas audio, dan durasi. Video animasi, khususnya, membantu mengatasi berbagai gaya belajar.

LIST OF CONTENTS

PERNYATAAN KEASLIAN TULISAN	ii
ADVISOR APPROVAL SHEET	iii
EXAMINER APPROVAL SHEET	iv
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGEMENTS	viii
DEDICATION SHEET	x
LIST OF CONTENTS	xi
LIST OF FIGURES	xiii
LIST OF ABBREVIATIONS	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION	1
A. Research Background	1
B. Research Question	8
C. Objective of the Study	8
D. Significance of the Study	8
E. Scope and Limitation of the Study	9
F. Definition of Key Terms	10
CHAPTER II REVIEW OF RELATED LITERATURE	14
A. Review of Related Theories	14
B. Review of Previous Studies	22
CHAPTER III RESEARCH METHOD	32
A. Approach and Research Design	32
B. Subject and Research Settings	34
C. Data and Source of Data	35
E. Research Instrument	38

F.	Data Analysis Techniques	39
G.	Trustworthiness.....	42
	CHAPTER IV FINDINGS AND DISCUSSION	43
A.	Research Findings.....	43
B.	Research Discussions	74
	CHAPTER V CONCLUSION AND SUGGESTION	89
A.	Conclusion.....	89
B.	Suggestion and Recommendation.....	90
	REFERENCES.....	92
	APPENDICES	96



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF FIGURES

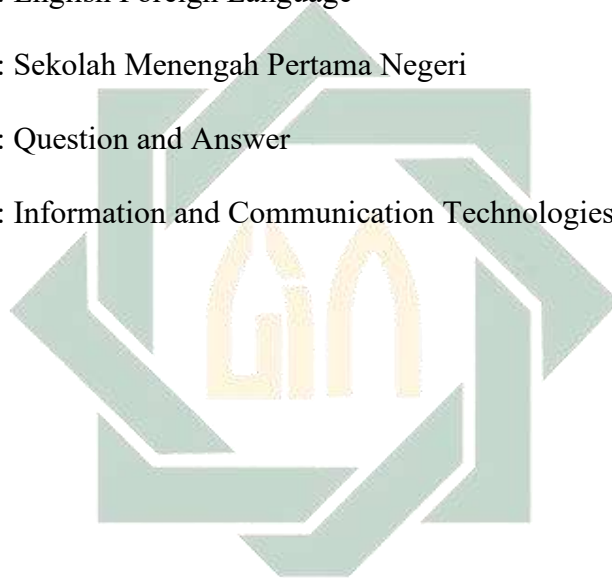
Figure 4. 1 Types of students' classroom engagement.....	44
Figure 4. 2 The effectiveness of videos in increasing the engagement.....	56
Figure 4. 3 Perceptions about the effectiveness of the video	57
Figure 4. 4 The specific features and elements of videos	65
Figure 4. 5 The percentage of videos.....	67
Figure 4. 6 Types of videos.....	69
Figure 4. 7 The example of video used by the English teacher	71



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF ABBREVIATIONS

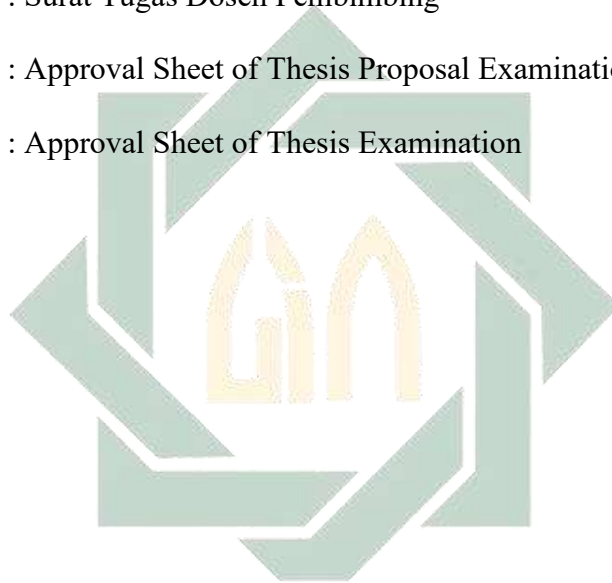
UINSA	: UIN Sunan Ampel Surabaya
ELT	: English Language Teaching
EFL	: English Foreign Language
SMPN	: Sekolah Menengah Pertama Negeri
QnA	: Question and Answer
ICT	: Information and Communication Technologies



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S U R A B A Y A

LIST OF APPENDICES

- Appendix 1 : Research Instrument
- Appendix 2 : Interview Results
- Appendix 3 : Surat Tugas Dosen Pembimbing
- Appendix 4 : Approval Sheet of Thesis Proposal Examination
- Appendix 5 : Approval Sheet of Thesis Examination



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S U R A B A Y A

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