

**HUBUNGAN ANTARA *SELF EFFICACY* DAN IKLIM SEKOLAH
DENGAN *STUDENT ENGAGEMENT* PADA SISWA MTsN 4 JOMBANG
YANG TINGGAL DI PONDOK PESANTREN**

Diajukan Kepada Universitas Islam Negeri Sunan Ampel Surabaya
untuk Memenuhi Salah Satu Persyaratan dalam Menyelesaikan Program Strata
Satu (S1) Psikologi (S.Psi)



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2025**

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Dengan ini saya menyatakan bahwa skripsi saya yang berjudul “Hubungan Antara *Self Efficacy* dan Iklim Sekolah Dengan *Student Engagement* Pada Siswa MTsN 4 Jombang yang Tinggal Di Pondok Pesantren” merupakan karya ilmiah yang berasal dari hasil penelitian yang dimaksud sebagai salah satu tugas akhir perkuliahan untuk memperoleh gelar Sarjana Psikologi Strata 1 di Universitas Islam Negeri Sunan Ampel Surabaya. Karya ilmiah ini diklaim keorisinalitasnya berdasarkan pengetahuan saya yang belum pernah ditulis dan diterbitkan sebelumnya oleh orang lain, kecuali kutipan yang menjadi sumber referensi dalam bentuk sitasi.

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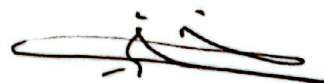
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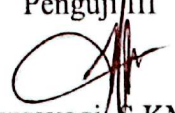
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ABSTRACT

Student engagement refers to the expenditure of energy and time on both in-class and extracurricular activities, providing students with the opportunity to directly contribute to the learning process at school. High levels of student engagement are essential for enhancing students' activeness in learning, both inside and outside the classroom. This study aims to examine the relationship between self-efficacy and school climate with student engagement among students of MTsN 4 Jombang who live in Islamic boarding schools. The research method used in this study is quantitative correlational with product moment and multiple correlation analysis techniques. The instruments used in this research include the Student Engagement Scale (SES), the Self-Efficacy Scale (SSE), and the California School Climate Inventory (CSCI). The population in this study consisted of 300 students, with a sample of 143 students selected through purposive sampling. The results of the study show that, partially, self-efficacy and school climate are positively correlated with student engagement. Additionally, the study also demonstrates a collective relationship between self-efficacy and school climate with student engagement. Future researchers are encouraged to expand the sample size if using the same research context and to explore additional variables that may contribute to student engagement, such as social support from family, peer influence, or students' intrinsic and extrinsic motivation.

Keywords: *Student Engagement, Self-Efficacy, School Climate*

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