

**“THE CORRELATION BETWEEN STUDENTS’ INTEREST IN ONLINE
READING AND READING COMPREHENSION AT MTs NEGERI 1
TUBAN”**

THESIS

Submitted in partial fulfilment of the requirement for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English



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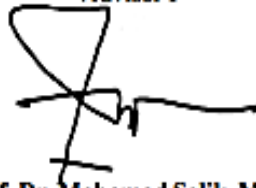
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ABSTRACT

Anggraini, Sulvi Dwi. (2024). *The correlation between students' interest in online reading and reading comprehension at Mts Negeri 1 Tuban*. A thesis, English Language Education Department. Faculty of Tarbiyah and Teacher Training. UIN Sunan Ampel Surabaya. Advisors: Prof. Dr Mohamad Salik, M.Ag and Rizka Safriyani, M.Pd

Key Words: Correlation, Interest, Online Reading, Reading Comprehension

Having interest is being aware of and enjoying things. As a result, interest is a crucial element affecting student performance and attention to learning. Furthermore, reading materials like e-books are readily available in the digital age. This study examines the correlation between students' interest in online reading and reading comprehension. A quantitative, correlational research design is used in this study. The researcher used a reading comprehension test to gauge students' understanding of the reading material and a questionnaire to get data on their interest in online reading to address the study issue. The sample consisted of MTs Negeri 1 Tuban ninth-grade students. Interest in online reading and reading comprehension not significantly correlate. Spearman correlation was used to measure interest in online reading, and SPSS 29.0 was used to evaluate the total interest in online reading comprehension test results. According to the data, the correlation coefficient was 0.738, and the p-value was 0.064. Thus, insignificant relationship exists between students' interest in online reading and reading comprehension. As a result, the null hypothesis (Ho) was accepted, whereas the hypothesis (Ha) was rejected. Online reading interests among students are classified as a medium that has no discernible impact on their reading comprehension. The study concludes that students' relatively lower interest in reading online does not affect their students' reading comprehension.

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ABSTRAK

Anggraini, Sulvi Dwi. (2024). *Korelasi antara minat siswa dalam membaca online dan pemahaman membaca di Mts Negeri 1 Tuban*. A thesis, English Language Education Department. Faculty of Tarbiyah and Teacher Training. UIN Sunan Ampel Surabaya. Advisors: Prof. Dr Mohamad Salik, M.Ag and Rizka Safriyani, M.Pd

Kata Kunci: *Hubungan, Minat, Membaca Online, Kemampuan Membaca*

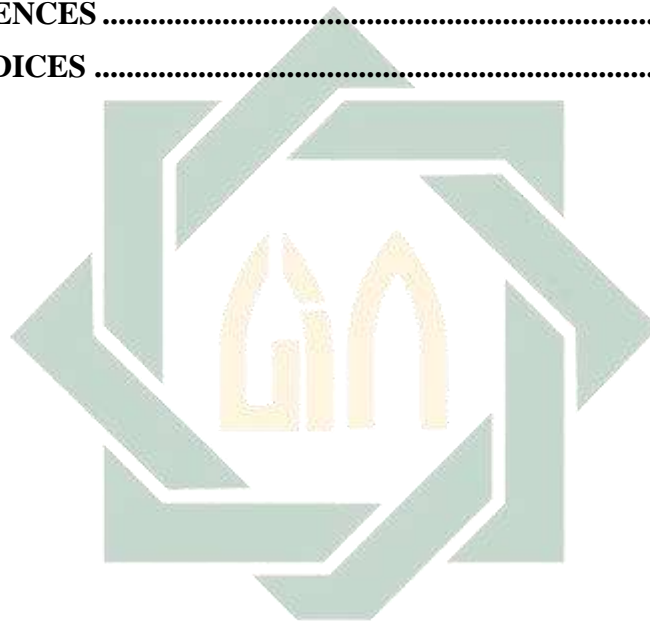
Memiliki minat adalah menyadari dan menikmati suatu hal. Minat adalah element penting yang mempengaruhi kinerja dan perhatian siswa terhadap pembelajaran. Selain itu, bahan bacaan seperti e-book sudah tersedia di era digital sehingga lebih mudah belajar dan mencari materi bacaan. Penelitian ini mengkaji korelasi antara minat dalam membaca online dan pemahaman membaca siswa. Desain penelitian kuantitatif dan korelasional digunakan dalam penelitian ini. Peneliti menggunakan tes pemahaman bacaan untuk mengukur pemahaman siswa tentang bahan bacaan dan kuesioner untuk mendapatkan data tentang minat mereka dalam membaca online untuk mengatasi rumusan masalah pada penelitian ini. Sampel terdiri dari siswa kelas Sembilan di MTs Negeri 1 Tuban. Menurut temuan, minat membaca online dan pemahaman bacaan tidak berkorelasi secara signifikan. Korelasi Spearman digunakan untuk mengukur minat membaca online dan pemahaman membaca, SPSS 29.0 digunakan untuk mengevaluasi hasil tes. Data menunjukkan, koefisien korelasi adalah 0,738 dan nilai-p adalah 0,064. Dengan demikian, tidak ada hubungan antara minat siswa dalam membaca online dan pemahaman bacaan mereka. Akibatnya, hipotesis nol (H_0) diterima sedangkan hipotesis (H_a) ditolak. Minat baca online di kalangan siswa diklasifikasikan sebagai media yang tidak memiliki dampak nyata pada pemahaman bacaan mereka. Studi ini menyimpulkan bahwa siswa memiliki minat yang relatif kecil dalam membaca online, minat dan kuantitas membaca online tidak berpengaruh pada pemahaman membaca siswa.

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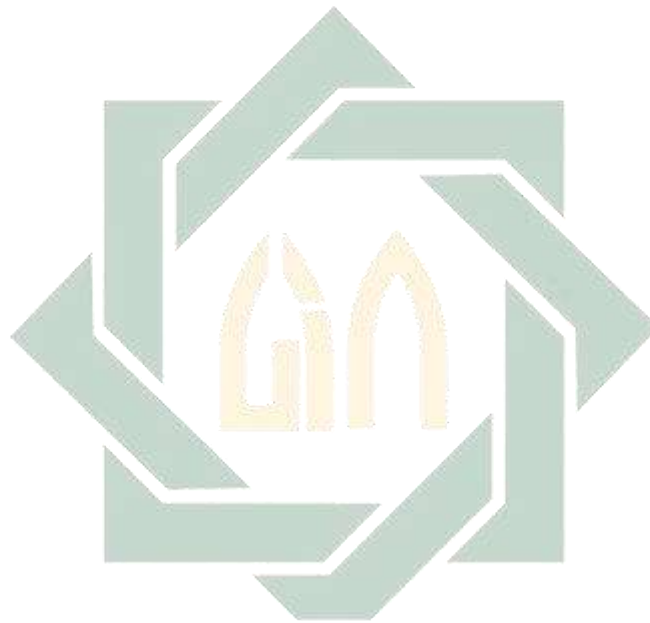
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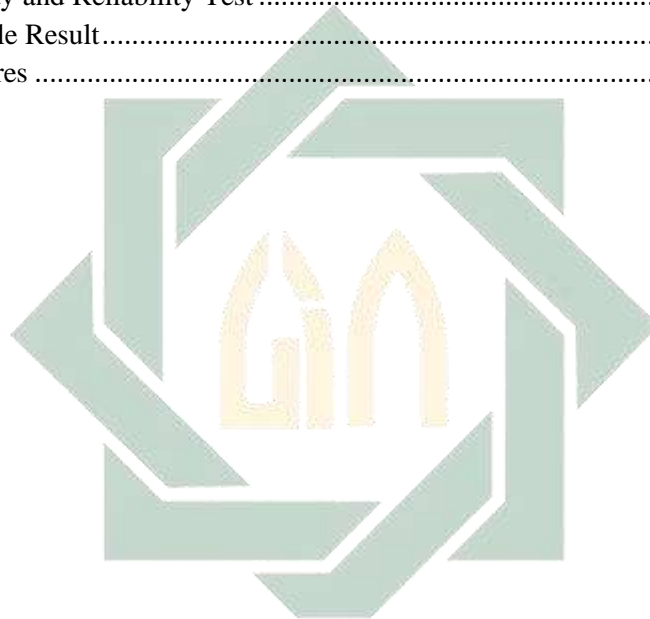
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