

**WHAT REMAINS FROM THE PAST:
A META ANALYSIS OF INDONESIAN STUDENTS'
PROBLEMS IN ENGLISH SPEAKING**

THESIS

**Submitted in Partial Fulfillment of the Requirement for the Degree of
Sarjana Pendidikan Islam (S.Pd) in Teaching English**



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Faizatur Rif'ah

NIM D05219008

Supervisor 1: Dr. Siti Asmiyah, M. TESOL

Supervisor 2: Prof. Dr. Mohamad Salik, M. Ag

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING**

UIN SUNAN AMPEL

SURABAYA

2023

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

Nama : Faizatur Rif'ah

NIM : D05219008

Jurusan / Program Studi : Pendidikan Bahasa Inggris

Fakultas : Tarbiyah dan Keguruan

Menyatakan dengan sebenarnya bahwa skripsi yang saya buat ini benar – benar merupakan hasil karya saya sendiri bukan merupakan pengambil-alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan saya atau pikiran saya sendiri.

Apabila dikemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan, maka saya bersedia menerima sanksi atas perbuatan tersebut.

Surabaya, 09 Januari 2024



ADVISOR APPROVAL SHEET

This thesis by Faizatur Rif'ah entitled "What Remains from the Past: A Meta Analysis of Indonesian Students' Problems in English Speaking" has been approved by the thesis advisors for further approval by the boards of examiners.

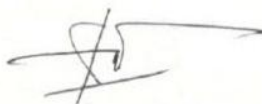
Surabaya, 09 Januari 2024

Advisor I



Dr. Siti Asmiyah, M. TESOL
NIP: 197704142006042003

Advisor II



Prof. Dr. Mohamad Salik, M.Ag
NIP: 196712121994031002

EXAMINER APPROVAL SHEET

This thesis by Faizatur Rif'ah entitled "What Remains from the Past: A Meta Analysis of Indonesian Students' Problems in English Speaking" has been approved by the thesis advisors for further approval by the boards of Examiners.



Padjadjaran, 09 Januari 2024

Dean,

Prof. Dr. Muhammad Thohir, S.Ag, M.Pd

NIP. 197407251998031001

Examiner I,

Drs. Muhtarom, M.Ed, Gred, Dip. TESOL

NIP. 196512201992031005

Examiner II,

Fitriah, Ph.D

NIP. 197610042009122001

Examiner III,

Dr. Siti Asmiyah, M. TESOL

NIP. 197704142006042003

Examiner IV,

Prof. Dr. Mohamad Salik, M.Ag

NIP. 196712121994031002



UIN SUNAN AMPEL
SURABAYA

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Faizatur Rif'ah
NIM : D05219008
Fakultas/Jurusan : Tarbiyah dan Keguruan / Pendidikan Bahasa Inggris
E-mail address : faizaturrifah2@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :
 Sekripsi Tesis Desertasi Lain-lain (.....)
yang berjudul:

What Remains from the Past: A Meta Analysis of Indonesian Students' Problems
in English Speaking

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 24 Januari 2024

Penulis

(Faizatur Rif'ah)

ABSTRACT

Rif'ah, Faizatur. (2023). *What remains from the past: A Meta Analysis of Indonesian Students' Problems in English Speaking*. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Dr. Siti Asmiyah, M. TESOL. Supervisor II: Prof. Dr. Mohamad Salik, M.Ag

Keywords: English Speaking, Students' Problems.

Despite commonly being seen as the indicator of success in learning English, speaking remains a challenge for students in the EFL context. This research aims to find out more about what problems students often experience in learning to speak English. This research used a meta-analysis method where 40 sources of data from books, theses, and journal articles from the year 2014 to 2023 were used as data collection. The results showed that there are still many students who have speaking problems which vary into four major factors, namely psychological problems, language problems, skills problems, and environmental problems. Psychological problems are the most experienced problems by students where these problems are divided into three aspects, first is an emotional aspect with the total of problems are anxiety (15), inhibition (12), fear of making mistakes (17), lack of self-confidence (21), nervousness (5), fear of negative reactions (2), difficulty in speaking (2), and feelings of discomfort (1), second is habitual aspect it is caused by lack of ideas (3), lack of understanding (4), and interference of the mother tongue (18), the third is interest aspect such as lacks insight into English (2), nothing to say (9), and lack of motivation (21). Language problems such as lack of vocabulary mastery (28) and lack of grammatical mastery (21) where these problems are the main problems in learning English speaking. Skill problems are about students' ability in fluency (3) and pronunciation (24) these problems also remain as the hardest aspect in mastering speaking skills, and the last is environmental problems which are also divided into three different aspects, first is the teacher aspect such as low performance (1), inappropriate teacher strategies (1), limited time (1), and lack of opportunity (3), second is students aspect such as lack of interaction (2), lack of speaking practice (6), and low participant (7), third is another aspect like big class (2). Even though there have been various solutions provided, these various problems are still often experienced by some Indonesian students when learning to speak English in class.

ABSTRAK

Rif'ah, Faizatur. (2023). *What remains from the past: A Meta Analysis of Indonesian Students' Problems in English Speaking*. Program studi pendidikan Bahasa Inggris, fakultas tarbiyah dan keguruan, UIN Sunan Ampel Surabaya. Pembimbing I: Dr. Siti Asmiyah, M. TESOL. Pembimbing II: Prof. Dr. Mohamad Salik, M.Ag

Kata kunci: berbicara Bahasa Inggris, permasalahan siswa.

Meskipun secara umum dipandang sebagai indikator keberhasilan dalam belajar bahasa Inggris, berbicara tetap menjadi tantangan bagi siswa dalam konteks EFL. Penelitian ini bertujuan untuk mengetahui lebih jauh terkait permasalahan apa saja yang seringkali dialami oleh siswa dalam belajar berbicara bahasa Inggris. Penelitian ini menggunakan metode meta-analisis dimana empat puluh sumber data berupa buku, tesis, dan artikel jurnal dengan tahun 2014 hingga 2023 digunakan sebagai pengumpulan data. Hasil penelitian menunjukkan bahwa masih banyak siswa yang mengalami permasalahan berbicara yang bervariasi yang dibedakan menjadi empat faktor besar, yaitu permasalahan psikologis, permasalahan bahasa, permasalahan keterampilan, permasalahan lingkungan. Permasalahan psikologis merupakan permasalahan yang paling banyak dialami oleh siswa dimana permasalahan tersebut terbagi menjadi tiga aspek, pertama adalah aspek emosional dengan total permasalahan kecemasan (15), penghambatan (12), ketakutan melakukan kesalahan (17), kurang percaya diri (21), gugup (5), takut akan reaksi negatif (2), kesulitan berbicara (2), dan perasaan tidak nyaman (1), kedua adalah aspek kebiasaan yang disebabkan oleh kurangnya ide (3), kurangnya pemahaman (4), dan interferensi bahasa ibu (18), yang ketiga adalah aspek minat seperti kurangnya wawasan bahasa Inggris (2), tidak ada yang ingin dikatakan (9), dan kurangnya motivasi (21). Permasalahan kebahasaan seperti kurangnya penguasaan kosakata dengan total permasalahan sebanyak (28) dan kurangnya penguasaan tata bahasa dengan total (21) permasalahan, dimana permasalahan tersebut menjadi permasalahan utama dalam pembelajaran berbicara bahasa Inggris. Masalah keterampilan adalah tentang kemampuan siswa dalam kelancaran (3) dan pengucapan (24) masalah ini juga tetap menjadi aspek yang paling sulit dalam penguasaan keterampilan berbicara, dan yang terakhir adalah masalah lingkungan yang juga dibagi menjadi tiga aspek berbeda, pertama adalah aspek guru seperti kinerja rendah (1), strategi guru yang tidak tepat (1), waktu yang terbatas (1), dan kurangnya kesempatan (3), yang kedua adalah aspek siswa seperti kurangnya interaksi (2), kurangnya latihan berbicara (6), dan rendahnya peserta (7), ketiga adalah aspek lain seperti kelas besar (2). Permasalahan tersebut masih sering kali dialami oleh beberapa siswa yang belajar berbicara bahasa Inggris di kelas, meskipun telah terdapat berbagai solusi yang diberikan.

TABLE OF CONTENTS

PERNYATAAN KEASLIAN TULISAN	II
ADVISOR APPROVAL SHEET	III
EXAMINER APPROVAL SHEET	IV
PUBLICATION SHEET	V
MOTTO	VI
DEDICATION SHEET	VII
ACKNOWLEDGEMENT	VIII
ABSTRACT	IX
ABSTRAK	X
TABLE OF CONTENTS	XI
LIST OF TABLES	XIII
LIST OF FIGURES	XIV
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Research Question	6
C. Research Objective	6
D. Significance of the Research	7
E. Scope and Limitation	7
F. Definition of Key Terms	8
CHAPTER II REVIEW OF RELATED LITERATURE	9
A. Theoretical Framework	9
1. English Speaking	9
a. Definition of English Speaking	9
b. Component of speaking	11
c. Functions of English Speaking	13
d. Techniques in Teaching English Speaking	16
2. Students problems	19
a. Problems in English Speaking	19
b. Indonesian students' Problems	26
B. Review of Previous Studies	29
CHAPTER III RESEARCH METHOD	35
A. Research Design	35
B. Population and Sample	36
1. Population	36
2. Sample	37
C. Data Collection Technique	38
1. Identification of Problems	38
2. Data Search	39
3. Screening	40
4. Data Extraction	41
D. Data Analysis Technique	41
E. Validity and Reliability	42
CHAPTER IV RESEARCH FINDING	44
A. Finding	44
B. Discussion	55

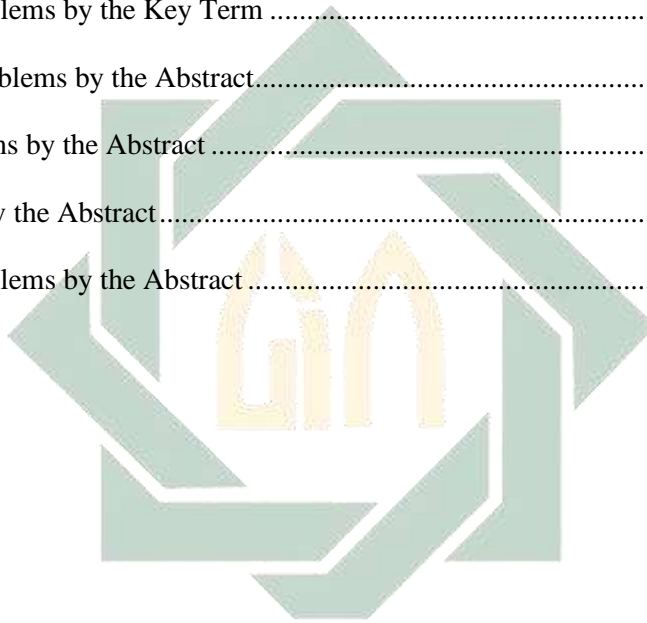
CHAPTER V CONCLUSION AND SUGGESTION	83
A. Conclusion	83
B. Suggestion	84
REFERENCES	86



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF TABLES

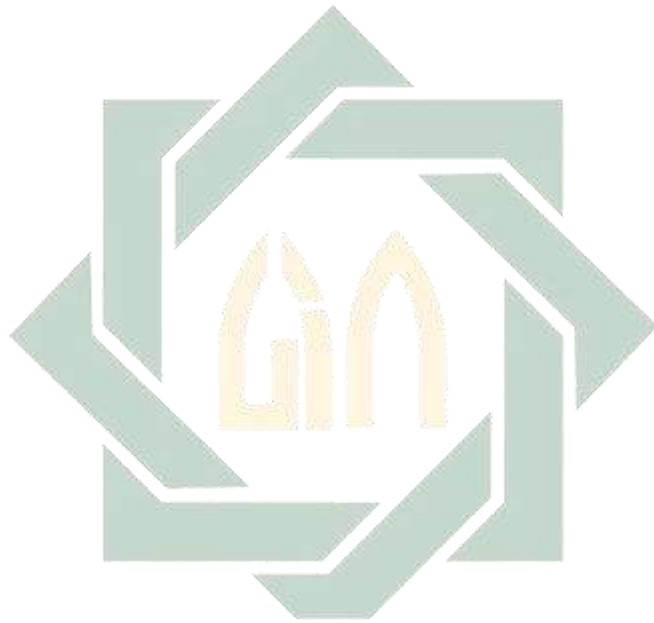
Table 3. 1 Criteria for Inclusion and Exclusion of Studies	38
Table 4. 1 Types of sources	45
Table 4. 2 Problems by the Subject.....	46
Table 4. 3 Problems by the Key Term	47
Table 4. 4 Conversation Problems by the Key Term	48
Table 4. 5 Environment Problems by the Key Term	48
Table 4. 6 Psychological Problems by the Abstract.....	49
Table 4. 7 Language Problems by the Abstract	50
Table 4. 8 Skills Problems by the Abstract.....	51
Table 4. 9 Environment Problems by the Abstract.....	52



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF FIGURES

Figure 4. 1 The Number of Publications from 2014 to 2023	44
Figure 4. 2 Types of Sources	46



UIN SUNAN AMPEL
S U R A B A Y A

REFERENCES

- Ackerman, Ginger, 'How Class Size Affects Student Learning', *Linked In*, 2022
<<https://www.linkedin.com/pulse/how-class-size-affects-student-learning-ginger-ackerman#:~:text=Larger classes are proven to, which ultimately affects student learning.>>
- Alfi, Intan, 'Improving the Students' Speaking Skills Through Communicative Games for the Grade VIII Students of MtsN Ngemplak' (Yogyakarta State University, 2015)
- Amanah, Choirum, 'Exploring Students' Problems in Speaking at The Third Semester Of English Education Study Program Uin Radenmas Said Surakarta', *Braz Dent J.* (Raden Mas Said State Islamic University Of Surakarta, 2022)
- Amin, Muhammad Khusni, 'Meta Analisis Keefektifan Cooperative Learning Terhadap Prestasi Belajar Matematika', *File:///C:/Users/VERA/Downloads/ASKEP_AGREGAT_ANAK_and_REMAJA_PRINT.Docx* (UNIVERSITAS PANCASAKTI TEGAL, 2020)
- Anam, Mukhtarul, and Tantri, 'Psychological Problems in Speaking English of the Students of Vocational Senior High School', *E-Link Journal*, 7.2 (2020), 73–81
- Andhini, Nisa Fitri, 'Faktor- Faktor Yang Mempengaruhi Perubahan Konsep Diri Pada Orang Yang Mengalami Cedera Luka Bakar.', *Journal of Chemical Information and Modeling*, 2017, 1689–99
- Andi Annisaa Hanifah Nursyams, 'A Study of Students' Problem in Daily English Speaking Activity (The Eleventh Grade Students of SMAN 10 Makassar).' (Muhammadiyah University of Makassar)
<https://repository.uksw.edu/bitstream/123456789/20799/2/T1_112016099_Full text.pdf>
- Andriani Putri, Santi, Samsul Amri, and Ahmad Ahmad, 'The Students' Difficulties Factors in Speaking', *J-Shelves of Indragiri (Jsi)*, 1.2 (2020), 115–29
<<https://doi.org/10.32520/jsi.v1i2.1059>>
- Anggarawati, 'A Close Study on Grammatical Errors of An English Textbook' (SATYA WACANA CHRISTIAN UNIVERSITY, 2013)
<https://repository.uksw.edu/bitstream/123456789/3529/2/T1_112009005_Full text.pdf>
- Aulia, 'The Problem Faced by English Department Students in Speaking English' (Islamic University of Ar-Raniry, 2016)
- Ayu, Bunga Respati, 'The Use of Indonesian In Teaching English At SMA 3 Salatiga', *Theoretical & Applied Science* (Satya Wacana Christian University Salatiga, 2013)
<<https://doi.org/10.15863/tas.2019.06.74.79>>
- Azzahra, Jasmine Aussie, 'Faculty of Teacher Training and Education Sriwijaya University 2022' (Sriwijaya University, 2022)
<https://repository.unsri.ac.id/75589/1/RAMA_88203_06011381823059_0002087401_01_front_ref.pdf>

- Bela Mulia Wati, Makrina Tindangen, 'Peran Dukungan Sosial Terhadap Motivasi Belajar Siswa: Studi Kasus Siswa Kelas X Sman 2 Samarinda', 2022, 95–98 <<https://jurnal.fkip.unmul.ac.id/index.php/semnasppg/article/download/1714/1016/>>
- Cahyo, Atik Rokhayani Agung Dwi Nur, 'Peningkatan Keterampilan Berbicara (Speaking) Mahasiswa Melalui Teknik English Debate', 1, 2015, 1–27
- Center, Eberly, 'Teaching Excellence & Educational Innovation - Students Lack Interest or Motivation', 2023 <<https://www.cmu.edu/teaching/solveproblem/strat-lackmotivation/index.html>>
- Dekho, School, 'How Poor Teaching Can Affect a Student's Academic Performance', 2023 <<https://www.schooldekho.org/school/blog/details/How-Poor-Teaching-Can-Affect-a-Student%27s-Academic-Performance--162#:~:text=Poor teaching can have a profound effect on a student's, eventually drop out of school.>>
- Fathin, Riqqoh, 'Problem Faced by Student in Learning Speaking at SMAN 1 Karanganyar' (Universitas Muhammadiyah Surakarta, 2021)
- Fika Megawati, Vidya Mandarani, 'Speaking Problems in English Communication'
- Fitri, Nurhadiah, 'An Analysis on Students' Difficulties in Speaking English at Islamic Senior High School Kotabaru Seberida', *Progress in Retinal and Eye Research* (The State Islamic University of Sultan Syarif Kasim Riau Pekanbaru, 2019)
- Fitriani, Dea Aries, Rahayu. Apriliawati, and Wardah., 'A Study on Student's English Speaking Problems in Speaking Performance', *Jurnal Pendidikan Dan Pembelajaran Untan*, 4.9 (2015), 1–13 <<https://tinyurl.com/3f5dftab>>
- Gatcho, Al Ryanne, and Bonjovi Hajan, '2221-6576-1-Pb', *Premise: Journal of English Education and Applied Linguistics*, 8.2 (2019), 127–43
- Hadijah, Sitti, 'Investigating the Problems of English Speaking of the Students of Islamic Boarding School Program at STAIN Samarinda', 14.2 (2014), 240–47
- Hamsia, Waode, 'Developing Students' Speaking Ability Through Story Completion', *Journal of English Language Teaching*, 5.1 (2018) <<https://journal.unnes.ac.id/nju/index.php/LC/article/download/28581/11528>>
- Handini, Baiq Suprpti, Ari Prasetyaningrum, Selamat Riadi Jaelani, and Muhammad Faza Fauzan Azima, 'An Analysis on Students' Difficulties in Speaking', *Humanitati : Journal of Language and Literature*, 7.2 (2021), 187–92 <<https://doi.org/10.30812/humanitatis.v7i2.1248>>
- Hasanuddin, H., 'Mimicking Technique and Materials on the Students Pronunciation Skill' (IAIN Parepare, 2021) <<http://repository.iainpare.ac.id/2926/2/16.1300.058 BAB 1.pdf>>
- Hosni, Samira Al, 'Speaking Difficulties Encountered by Young EFL Learners', 2.6 (2014), 22–30 <<https://www.arcjournals.org/pdfs/ijsell/v2-i6/4.pdf>>
- Humaera, Isna, 'Inhibition in Speaking Performance', 1.1 (2015), 31–50 <<https://media.neliti.com/media/publications/223638-inhibition-in-speaking-performance.pdf>>
- Husna, Hawa Asma Ul, 'The Relationship between the Students English Speaking Skills and Their Closeness to English', *Language Circle: Journal of Language and Literature*, 15.2

- (2021), 229–40 <<https://doi.org/10.15294/lc.v15i2.28581>>
- Jaya, Hariswan Putera, Ismail Petrus, and Nova Lingga Pitaloka, ‘Speaking Performance and Problems Faced by English Major Students at a University in South Sumatra’, *Indonesian EFL Journal*, 8.1 (2022), 105–12 <<https://journal.uniku.ac.id/index.php/IEFLJ/article/view/5603/2919>>
- Jusuf, Sri Hainun, Hasanuddin Fatsah, and Rahman Taufiqrianto Dako, ‘Students’ Performance in Speaking English (A Case Study on Students’ Poor Performance in Speaking English)’, 2008, 303–22
- Maji, Ester, Udi Samanhudi, and Maryanti E Mokoagouw, ‘Students’ Difficulties in Speaking English: (A Case Study in SMKN 3 Sorong)’, 5.1 (2022) <<https://poltekstpaul.ac.id/jurnal/index.php/jsocied/article/download/416/307>>
- Marhamah, ‘The Relationship between Shyness and Motivation to Speak English of the First Year Students of English Study Program of FKIP UIR Pekanbaru’, 3.2 (2016), 47–57 <<https://journal.uir.ac.id/index.php/jshmic/article/download/525/392>>
- Mat Soleh, Ujang Suparman, Herpratiwi, ‘Pembelajaran Speaking Dengan Metode Role Play Menggunakan Teks Berbentuk Narrative Pada Siswa Kelas Xi Sma Negeri 1 Kotabumi Lampung Utara’, 1, 1–13
- Maysari, ‘A Study of Students’ Speaking Anxiety in Learning English as State Senior High School 2 Pekanbaru’ (State Islamic University of Sultan Syarif Kasim Riau, 2020) <<http://repository.uin-suska.ac.id/25721/2/MAYSARI.pdf>>
- Metro, IQRO, ‘Concept of Speaking Performance’ <<https://iqrometro.co.id/concept-of-speaking-performance.html>>
- MH., Laras Apryla, ‘Students’ Problems in Speaking English at Senior High School 6 Sarolangun’, *Frontiers in Neuroscience* (State Islamic University Sulthan Thaha Saifuddin Jambi, 2021)
- Musthachim, Anggiyana, ‘Students’ Anxiety in Learning English’ (The State Islamic University Syarif Hidayatullah, 2014) <https://repository.uinjkt.ac.id/dspace/bitstream/123456789/26300/3/ANGGIYANA_MUSTHACHIM-FITK.pdf>
- News, Morocco World, ‘Low Students’ Participation in EFL Classrooms: Causes and Solutions, 2019 <<https://www.moroccoworldnews.com/2019/05/273302/morocco-students-education-languages>>
- Nisyakh, Yulis Khairun, ‘An Analysis of Students’ Problem in Learning Speaking in the New Normal Era at the Third Semester of English Department Students of Iain Bengkulu in the Academic Year 2021/2022’ (UIN Fatmawati Sukarno Bengkulu, 2022)
- Nursyams, Andi Annisa Hanifah, ‘A Study of Students’ Problems in Daily English Speaking Activity’, *Energies* (Makassar Muhammadiyah University, 2018) <<http://journals.sagepub.com/doi/10.1177/1120700020921110%0Ahttps://doi.org/10.1016/j.reuma.2018.06.001%0Ahttps://doi.org/10.1016/j.arth.2018.03.044%0Ahttps://reader.elsevier.com/reader/sd/pii/S1063458420300078?token=C039B8B13922A2079230DC9AF11A333E295FCD8>>
- Okita, Sandra Y., ‘Social Interactions and Learning’, *Springer Link*, 2023 <https://doi.org/https://doi.org/10.1007/978-1-4419-1428-6_1770>

- Pamungkas, Tyas Agung, and Ashadi Ed, 'Improving the Speaking Skills of 8 Grade Students by Using Video Recording Project', 254–57 <<https://journal.uniku.ac.id/index.php/IEFLJ/article/view/5603/2919>>
- Praisela Palijama, Vania, 'Students' Speaking Problems in Interpersonal Speaking Class Students' Speaking Problems in Interpersonal Speaking Class' (Universitas Kristen Satya Wacana Salatiga, 2020) <https://repository.uksw.edu/bitstream/123456789/20799/2/T1_112016099_Fulltext.pdf>
- Pramustia Murti, Baso Jabu, Samtidar., 'Students' English Speaking Difficulties and Teachers' Strategies in English Teaching: A Case Study at SMA Negeri 10 Gowa', 1.1 (2022), 50–63 <<https://ojs.unm.ac.id/performance/article/download/36753/17071>>
- Putri, E K A, 'The Problems and Solutions of Passive English Students Toward Their English Speaking Skill (A UNIVERSITAS ISLAM NEGERI AR RANIRY BANDA ACEH, 2020)
- Rahayu, Natalia, 'An Analysis of Students' Problems in Speaking English Daily Language Program At Husnul Khotimah Islamic Boarding School English Language Teaching Department Tarbiyah and Teacher Training Faculty Syekh Nurjati State Islamic Institute', 2015 <<https://core.ac.uk/download/pdf/147421711.pdf>>
- Rahayu, Sartika Sri, 'Students' Difficulties in English Speaking Lesson at the Twelfth Grade of SMA N 1 Jatinom in the Academic Year of 2020/2021' (The State Islamic Institute of Surakarta, 2021)
- Ratih, Inayah, and Lisdawati Ida, 'Exploring Students' Difficulties in Speaking English and Their Attitude in Speaking English', 12–23
- Rendy Dwi Putra, 'Speaking Barriers in Learners of English as a Foreign Language at the Fourth Semester in Sekolah Tinggi Keguruan Dan Ilmu Pendidikan Muhammadiyah Kotabumi Academic Year 2018/2019' (Muhammadiyah Kotabumi Lampung, 2020) <http://repository.umko.ac.id/id/eprint/36/3/bab2_rendy.pdf>
- Riadil, Ikrar Genidal, 'A Study of Students' Perception: Identifying EFL Learners' Problems in Speaking Skill', 2.1 (2020), 31–38
- RICHARDS, JACK C, 'Teaching Speaking for Interactional versus Transactional Purposes' <<https://www.professorjackrichards.com/teaching-speaking-interactional-versus-transactional-purposes/>>
- Safitri, Nanda Kurnia, 'English Speaking Problems in Darussalam Islamic Boarding School Dukuhwaluh Banyumas' (State Islamic University of Prof. K.H. Saifuddin Zuhri, 2021)
- Sari, M., 'The Development of Students Motivation in Teaching Learning Process' (Universitas Muhammadiyah Kotabumi, 2017) <<http://repository.umko.ac.id/id/eprint/54/3/bab2mut.pdf>>
- Sioco, Estrella C, and Presley V De Vera, 'Grammatical Competence of Junior High School Students', 13.1 (2018), 82–94 <https://repository.uksw.edu/bitstream/123456789/3529/2/T1_112009005_Fulltext.pdf>
- 'Students Shy of Attention When Speak English' (UIN Sunan Ampel Surabaya, 2020) <<http://digilib.uinsa.ac.id/10393/7/bab4.pdf>>

- Suryanto, 'Issues in Teaching English in A Cultural Context: A Case of Indonesia', 75–83
- Susilawati, Meli Arya, Students' Speaking Problems in English Presentation an article, 2017
- Swary, Devi Novita, 'A Study of Students' Problems in Learning Speaking English at The Second Grade of SMP Negeri 1 Talaga' (Nurjati State Institute for Islamic Studies, 2014)
- Tasmia, 'Students' Problems in Speaking English at Eighth Grade of Riyadhul Amien Islamic Boarding Junior High School Muaro Jambi' (The State Islamic University of Sulthan Thaha Saifuddin Jambi, 2019) <<https://123dok.com/document/zwvp2vp0-students-problems-speaking-english-riyadhul-islamic-boarding-junior.html>>
- Toppr, 'Essentials of Good English - Choice of Words' <<https://www.toppr.com/guides/business-communication-and-ethics/essential-of-good-English/choice-of-words/>>
- Ulfah, M, 'Identify Attitudes and Motivation Students in Public Speaking Classes', 2019 <https://dspace.uii.ac.id/bitstream/handle/123456789/14213/05.3_bab_3.pdf.pdf?sequence=6&isAllowed=y>
- Umar Sa'ad, Tata, and Rabi' Usman, 'The Causes of Poor Performance in English Language among Senior Secondary School Students in Dutse Metropolis of Jigawa', *IOSR-JRME*, 4.5 (2014), 41–47
- Ur, Penny, *A Course in Language Teaching Practice of Theory Cambridge Teacher Training and Development*, 1996
- Wulandari, Rian, 'Improving Students' Speaking Ability Through Communicative Language Games at Smpn 1 Prambanan Grade Viii a in the Academic Year Of 2013 / 2014' (Yogyakarta State University, 2014)
- Y., Nidya Dwi Puteri, 'An Analysis of Students' Difficulties in Speaking Skill of the Eight Grade At Smp Yabri Terpadu Pekanbaru', *Braz Dent J.* (Universitas Islam Riau Pekanbaru, 2022)

UIN SUNAN AMPEL
S U R A B A Y A