

**SEGREGASI KELAS BERBASIS JENIS KELAMIN SEBAGAI MANIFESTASI
MAQAŞID AL-SHARI'AH DALAM PENDIDIKAN
(Studi Multi Situs SMP Diniyah Al-Falahiyah Turi Lamongan dan SMA Al-Irsyad Surabaya)**

TESIS

**Diajukan untuk Memenuhi Sebagian Syarat
Memperoleh Gelar Magister dalam Program Studi Pendidikan Agama Islam**



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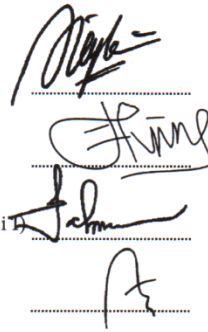
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ABSTRAK

Ali Uroidli, 2024. Segregasi Kelas Berbasis Jenis Kelamin Sebagai Manifestasi *Maqāṣid Al-Shari'ah* dalam Pendidikan (Studi Multi Situs SMP Diniyah Al-Falahiyah Turi Lamongan dan SMA Al-Irsyad Surabaya). Tesis Program Studi Magister Pendidikan Agama Islam. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Sunan Ampel Surabaya. Pembimbing: Dr. Lilik Huriyah, M.Pd.I., Dr. Achmad Fageh, M.HI.

Fenomena meningkatnya kenakalan remaja di Indonesia menjadi perhatian serius, terutama karena tingginya data yang menunjukkan keterlibatan remaja dalam tindakan kriminal dan perilaku menyimpang lainnya. Salah satu faktor yang dianggap berkontribusi pada hal tersebut adalah penerapan kelas campuran antara siswa dan siswi dalam satu lingkungan pendidikan, yang diduga dapat mengganggu konsentrasi belajar dan pembentukan moral siswa. Berdasarkan konteks tersebut penelitian ini bertujuan untuk memahami penerapan segregasi kelas berbasis jenis kelamin di SMP Diniyah Al-Falahiyah Turi Lamongan dan SMA Al-Irsyad Surabaya, kemudian menganalisis pengaruhnya terhadap upaya pencegahan kenakalan remaja serta mengeksplorasi penerapan tersebut menggunakan perspektif *Maqāṣid al-Shari'ah* yang berorientasi pada penjagaan agama (*ad-Dīn*), akal (*al-'Aql*) dan keturunan (*an-Nasl*). Dengan pendekatan tersebut, penelitian ini tidak hanya memberikan solusi praktis dalam pencegahan kenakalan remaja, tetapi juga menawarkan perspektif Islami untuk meningkatkan kualitas pendidikan.

Penelitian ini mengaplikasikan pendekatan campuran (*mixed method*) berbasis multisitus di SMP Diniyah Al-Falahiyah Turi Lamongan dan SMA Al-Irsyad Surabaya yang melibatkan siswa usia remaja 12-18 tahun dari kelas VIII dan IX sebagai subjek penelitian. Penelitian ini menggunakan observasi, wawancara, angket serta dokumentasi sebagai teknik pengumpulan data dengan 76 responden dari dua sekolah. Angket menggunakan indikator segregasi kelas dari teori Elfi Muawanah dan kenakalan remaja dari Larry C. Jensen, yang dianalisis menggunakan regresi linier sederhana melalui SPSS 26 dalam kerangka model konvergen Creswell. Keabsahan data dijaga melalui triangulasi, sehingga hasil yang diperoleh lebih valid dan kredibel. Penelitian ini didasarkan pada teori kenakalan remaja dari Hurlock, teori perbedaan gender Eleanor E. Maccoby, dan teori sosiogenik Larry C. Jensen, dengan tambahan perspektif *Maqāṣid al-Shari'ah* Imam al-Ghazali. Kombinasi pendekatan teoretis ini memberikan landasan yang kuat untuk mengkaji bagaimana segregasi kelas dapat berperan dalam membentuk perilaku remaja sesuai dengan nilai-nilai agama.

Penelitian ini berargumentasi bahwa penerapan segregasi jenis kelamin pada ruang kelas di SMP Diniyah Al-Falahiyah Turi Lamongan dan SMA Al-Irsyad Surabaya dapat memberikan manfaat signifikan dalam pencegahan kenakalan remaja melalui pendidikan yang sejalan dengan prinsip *Maqāṣid al-Shari'ah*,

Kata Kunci : Segregasi Kelas, Pendidikan Berbasis Jenis Kelamin, *Maqāṣid al-Shari'ah*

ABSTRACT

Ali Uroidli, 2024. Single Sex-Based Class Segregation as a Manifestation of *Maqāṣid Al-Shari'ah* in Education (Multi Site Study of SMP Diniyah Al-Falahiyah Turi Lamongan and SMA Al-Irsyad Surabaya). Thesis of Master of Islamic Education Study Program. Faculty of Tarbiyah and Keguruan. State Islamic University Sunan Ampel Surabaya. Supervisor: Dr. Lilik Huriyah, M.Pd.I., Dr. Achmad Fageh, M.HI.

The phenomenon of increasing juvenile delinquency in Indonesia is a serious concern, especially due to the high data showing the involvement of adolescents in criminal acts and other deviant behaviors. One factor that is considered to contribute to this is the implementation of mixed classes between students and female students in one educational environment, which is thought to interfere with the concentration of learning and moral formation of students. Based on this context, this study aims to understand the application of gender-based class segregation in SMP Diniyah Al-Falahiyah Turi Lamongan and SMA Al-Irsyad Surabaya, then analyze its effect on efforts to prevent juvenile delinquency and explore the application using the perspective of *Maqāṣid al-Shari'ah* which is oriented towards protecting religion (*ad-Dīn*), sense (*al-'Aql*) and descendance (*an-Nasl*). With this approach, this research not only provides practical solutions in the prevention of juvenile delinquency, but also offers an Islamic perspective to improve the quality of education.

This research applied a mixed method approach at SMP Diniyah Al-Falahiyah Turi Lamongan and SMA Al-Irsyad Surabaya involving adolescent students aged 12-18 years from classes VIII and IX as research subjects. This study used observation, interviews, questionnaires and documentation as data collection techniques with 76 respondents from two schools. Questionnaires used indicators of class segregation from Elfi Muawanah's theory and juvenile delinquency from Larry C. Jensen, which were analyzed using simple linear regression through SPSS 26 within the framework of Creswell's convergent model. Data validity was maintained through triangulation, so that the results obtained were more valid and credible. This research is based on Hurlock's juvenile delinquency theory, Eleanor E. Maccoby's gender difference theory, and Larry C. Jensen's sociogenic theory, with the addition of Imam al-Ghazali's *Maqāṣid al-Shari'ah* perspective. This combination of theoretical approaches provides a strong foundation to examine how class segregation can play a role in shaping adolescent behavior in accordance with religious values.

This research argues that the application of single sex-based class segregation in SMP Diniyah Al-Falahiyah Turi Lamongan and SMA Al-Irsyad Surabaya can provide significant benefits in the context of preventing juvenile delinquency through the concept of education in line with the principles of *Maqāṣid al-Shari'ah*.

Keywords : Class Segregation, Single Sex-Based Education, *Maqāṣid al-Shari'ah*

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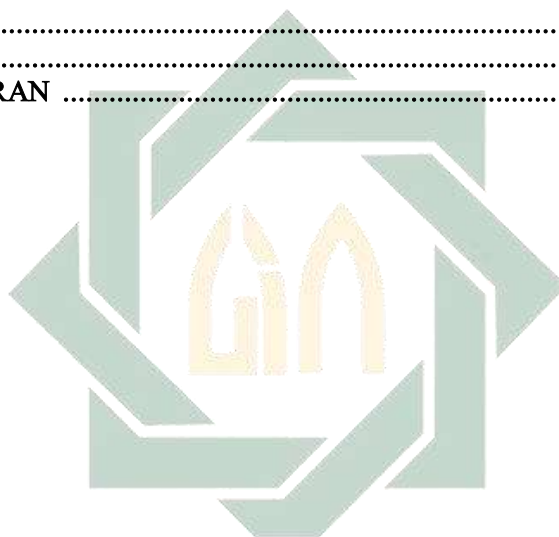
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