

**EXTENSIVE READING ACTIVITIES IN ENGLISH
LANGUAGE CLASSROOM THROUGH WATTPAD
APPLICATION: STUDENTS' PERCEPTION**

THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English



UIN SUNAN AMPEL
S U R A B A Y A

By:

Sifa'un Nur Fa'izah

NIM: D05217019

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHERS TRAINING
SUNAN AMPEL STATE ISLAMIC UNIVERSITY
SURABAYA**

2024

SURAT PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

Nama : Sifa'un Nur Fa'izah

NIM : D05217019

Jurusan/Program Studi : Pendidikan Bahasa Inggris

Fakultas : Tarbiyah dan Keguruan

Menyatakan dengan sebenarnya bahwa skripsi yang saya buat ini benar-benar merupakan hasil karya sendiri bukan merupakan pengalih-alihan tulisan atau pikiran orang lain yang saya akui sebagai hasil tulisan saya atau pikiran saya sendiri. Apabila dikemudian hari terbukti atau dapat dibuktikan bahwa skripsi ini hasil jiplakan maka saya bersedia menerima sanksi atas perbuatan tersebut.

Surabaya, 07 Mei 2024

Yang membuat pernyataan,



Sifa'un Nur Fa'izah

NIM. D05217019

ADVISOR APPROVAL SHEET

This thesis by Sifa'un Nur Fa'izah entitled "Extensive Reading Activities in English Language Classroom through Wattpad Application: Students' Perception" has been approved by the thesis advisors for the further approval by the boards of examiners

Surabaya, 25 Februari 2024

Advisor I



Rizka Safrivani, M.Pd.
NIP. 198409142009122005

Advisor II



Drs. Muhtarom, M.Ed. Gred. Dip. Tesol
NIP. 196512201992031005

EXAMINER APPROVAL SHEET

This thesis by Sifa'un Nur Fa'izah entitled "Extensive Reading Activities in English Language Classroom through Wattpad Application: Students Perception" has been examined on 14th March 2024 and approved by the board of examiners.

Dean of Tarbiyah and Teacher Training Faculty,



Prof. Dr. Muhammad Thohir, S.Ag. M.Pd
NIP. 197407251998031001

Examiner I

Rizka Safrivani, M.Pd.
NIP. 198409142009122005

Examiner II

Drs. Muhtarom, M.Ed, Gred, Dip. Tesol
NIP. 196512201992031005

Examiner III

Afida Safriani, M.A., Ph.D
NIP. 197509162009122003

Examiner IV

Sigit Pramono Jati, M.Pd., Ph.D
NIP. 198605182011011005



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Sifa'un Nur Fa'izah
NIM : D05217019
Fakultas/Jurusan : TARBIYAH DAN KEGURUAN / PENDIDIKAN BAHASA INGGRIS
E-mail address : sifaunnurfaizah2000@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

☒ Skripsi ☐ Tesis ☐ Desertasi ☐ Lain-lain (.....)

yang berjudul :

Extensive Reading Activities in English Language Classroom through Wattpad Application:
Students' Perception

beserta perangkat yang diperlukan (bila ada). Dengan Hak Bebas Royalti Non-Eksklusif ini Perpustakaan UIN Sunan Ampel Surabaya berhak menyimpan, mengalih-media/format-kan, mengelolanya dalam bentuk pangkalan data (database), mendistribusikannya, dan menampilkan/mempublikasikannya di Internet atau media lain secara *fulltext* untuk kepentingan akademis tanpa perlu meminta ijin dari saya selama tetap mencantumkan nama saya sebagai penulis/pencipta dan atau penerbit yang bersangkutan.

Saya bersedia untuk menanggung secara pribadi, tanpa melibatkan pihak Perpustakaan UIN Sunan Ampel Surabaya, segala bentuk tuntutan hukum yang timbul atas pelanggaran Hak Cipta dalam karya ilmiah saya ini.

Demikian pernyataan ini yang saya buat dengan sebenarnya.

Surabaya, 07 Mei 2024

Penulis



(Sifa'un Nur Fa'izah)

ABSTRACT

Fa'izah, Sifa'un Nur. (2024). *Extensive Reading Activities in English Language Classroom through Wattpad Application: Students Perception*, Thesis. English Language Education Department. Faculty of Tarbiyah and Teachers Training, Sunan Ampel State Islamic University Surabaya. Advisor I: Rizka Safriyani, M.Pd. Advisor II: Drs. Muhtarom, M.Ed, Grad, Dip.Tesol

Key Words: *Students' Perception, Extensive Reading, Wattpad Application*

Wattpad application is believed to provide a lot of free reading material in various genres that can support students' extensive reading activities. Therefore, this study aims to investigate students' perception on extensive reading activities through the Wattpad application as well as the genres and reading materials that students are mostly interested in during the activities. Descriptive qualitative was utilized by the researcher as the method of this study. Considering the research design, a case study was utilized by the researcher as the method. To achieve the objectives, the subjects of this study are 24 students of 12 grade in SMK Hidayatul Ummah Gresik who filled the questionnaire and 4 students were selected to deal with the interviews. The research findings indicated that most students have positive perception toward extensive reading on the Wattpad application which is classified based on three elements from Walgito, namely cognitive, affective and conative components. It was concluded that students mostly understand extensive reading, Wattpad application and the reading context/story line. Most students seemed to enjoy the activities and they agreed that extensive reading can be done through the Wattpad application. Moreover, most students can concentrate on the activity because they usually read in their own room. However there are several obstacles that cause disruption to this activity, such as lack of vocabulary and writing, lots of ads, several stories on the Wattpad have been deleted, and interference from the school environment. In terms of genre, romance, humor, fantasy, and classic are the most selected genres. Meanwhile, novels and short stories are mostly chosen by the students as their favorite extensive reading materials on the Wattpad application.

ABSTRAK

Fa'izah, Sifa'un Nur. (2024). *Membaca Ekstensif di Kelas Bahasa Inggris melalui Aplikasi Wattpad: Persepsi siswa*, Skripsi. Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing I: Rizka Safriyani, M.Pd. Pembimbing II: Drs. Muhtarom, M.Ed, Grad, Dip.Tesol

Key Words: *Persepsi siswa, Membaca Ekstensif, Aplikasi Wattpad*

Aplikasi Wattpad diyakini menyediakan banyak bahan bacaan gratis dalam berbagai genre yang dapat menunjang aktivitas membaca ekstensif siswa. Oleh karena itu, penelitian ini bertujuan untuk mengetahui persepsi siswa terhadap aktivitas membaca ekstensif melalui aplikasi Wattpad serta genre dan bahan bacaan yang paling diminati siswa selama kegiatan tersebut. Kualitatif deskriptif digunakan oleh peneliti sebagai metode penelitian ini. Mempertimbangkan desain penelitian ini, peneliti menggunakan studi kasus sebagai metodenya. Untuk mencapai tujuan tersebut, subjek penelitian ini adalah 24 siswa kelas 12 SMK Hidayatul Ummah Gresik yang mengisi kuesioner dan 4 siswa dipilih untuk sesi wawancara. Temuan penelitian menunjukkan bahwa sebagian besar siswa memiliki persepsi positif terhadap membaca ekstensif pada aplikasi Wattpad yang diklasifikasikan berdasarkan tiga elemen dari Walgito, yaitu komponen kognitif, afektif, dan konatif. Dapat disimpulkan bahwa siswa sebagian besar memahami tentang bacaan ekstensif, aplikasi Wattpad dan konteks bacaan/alur cerita. Sebagian besar siswa tampak menikmati kegiatan ini dan mereka setuju bahwa membaca ekstensif dapat dilakukan melalui aplikasi Wattpad. Selain itu, sebagian besar siswa dapat berkonsentrasi pada kegiatan tersebut karena mereka biasanya membaca di kamarnya sendiri. Namun ada beberapa kendala yang menyebabkan terganggunya kegiatan ini, seperti kurangnya kosakata dan tulisan, banyak iklan, beberapa cerita di Wattpad dihapus, dan gangguan dari lingkungan sekolah. Dari segi genre, romance, humor, fantasi, dan klasik menjadi genre yang paling banyak dipilih. Sementara itu, novel dan cerita pendek banyak dipilih oleh siswa sebagai bahan bacaan ekstensif favorit mereka di aplikasi Wattpad.

TABLE OF CONTENTS

COVER	i
ADVISOR APPROVAL SHEET	ii
DEDICATION SHEET	iv
MOTTO	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGMENT	viii
TABLE OF CONTENTS	ix
LIST OF CHARTS	xi
LIST OF APPENDICES	xii
 CHAPTER I INTRODUCTION	 1
A. Research Background	1
B. Research Question	8
C. Objective of the Study	8
D. Significance of the Study	9
E. Scope and Limitation of the Study	10
F. Definition of the Key Terms	10
 CHAPTER II LITERATURE REVIEW	 13
A. Perception: Definition and Types	13
B. Extensive Reading	15
C. Wattpad Application as Students' Extensive Reading Platform	21
D. Previous Study	25
 CHAPTER III RESEARCH METHOD	 30
A. Research Design	30
B. Research Setting	31
C. Research Subject	31
D. Data and Data Sources	32

E. Data Collection Techniques	32
F. Research Instruments	34
G. Data Analysis Techniques	36
H. Validity and Reliability of the Data	37
CHAPTER IV FINDINGS AND DISCUSSION	39
A. Findings	39
1. Students' perception on extensive reading through Wattpad application	39
2. Genres and reading materials that students mostly interested during extensive reading activities on the Wattpad application.....	54
B. Discussion	59
1. Students' perception on extensive reading through Wattpad application	59
2. Genres and reading materials that students mostly interested during extensive reading activities on the Wattpad application.....	68
CHAPTER V CONCLUSION AND SUGGESTION	72
A. Conclusion.....	72
B. Suggestion	74
REFERENCE	76
APPENDICES	82

LIST OF CHARTS

Charts	Page
4.1. Students perception on understanding the extensive reading	41
4.2. Students perception on understanding the Wattpad application	42
4.3. Students perception on understanding the storyline/context of reading on the Wattpad application	44
4.4. Students perception on their feelings of extensive reading through the Wattpad application	46
4.5. Students perception on things that make extensive reading on the Wattpad application less enjoyable	48
4.6. Students perception of Wattpad as a platform for doing extensive reading activities	49
4.7. Students perception on their concentration during extensive reading on the Wattpad application	51
4.8. Students perceptions on distraction which affect their behavior or action during extensive reading activities on the Wattpad application	53
4.9. Students perceptions on genres that they mostly interested	56
4.10. Students perceptions on reading materials that they mostly interested	58

LIST OF APPENDICES

APPENDIX 1 Questionnaire Sheet	82
APPENDIX 2 Interview Guideline	85
APPENDIX 3 The Review of Interview Transcript	86
APPENDIX 4 Documentation of Distributing Questionnaire and Interview	90
APPENDIX 5 Surat Validasi Instrument Penelitian	93
APPENDIX 6 Surat Izin Penelitian	94
APPENDIX 7 Surat Tugas Pembimbing Skripsi	95



UIN SUNAN AMPEL
S U R A B A Y A

REFERENCE

- Abu Ahmadi, *Kiat Sukses Belajar* (Pekalongan: CV Bahagia Batang, 2000)
- Agustina, “Indeks Aktivitas Literasi Membaca Peserta Didik dan Prestasi Akademik: Studi Korelasi pada 34 Provinsi di Indonesia”. *Jurnal Analisa Pemikiran Insan Cendikia (APIC)*. Vol. 4, No. 2, 2021, 64-71.
- Asima Rohana Sinaga - Tiarma Intan Marpaung. (eds.), *A Book For Extensive Reading Subject* (Malang: Alih Media Press, 2021)
- Asima Rohana Sinaga - Tiarma Intan Marpaung. (eds.), *A Book For Extensive Reading Subject* (Malang: Alih Media Press, 2021)
- Bisnis KUMKM, “Harbuknas 2022: Literasi Indonesia Peringkat Ke-62 dari 70 Negara” 2022, <https://tinyurl.com/3zbjefnd> (Accessed on Desember 3, 2022)
- Burhan Bungin, *Penelitian Kualitatif*, edisi kedua, (Jakarta: Kencana Prenada Media Group, 2007)
- Chothibul Umam, “Extensive Reading: What, Why, and How?”. *Jurnal Al Hikmah*. Vol. 3, No. 1, 2013, 39-50
- Dewi Purnama Sari, “The Effects of Short Story through Wattpad on Reading Comprehension Achievement of Non- English Major Students of Bina Darma University”. *Holistics Journal*, 8, 2016, 1-42, ISSN 2085-4021
- Domenica, Petulla, "Extensive Reading in the Classroom". *MA TESOL Collection*. 2010. https://digitalcollections.sit.edu/ipp_collection/486
- Duygu Ak Baçoğul, “Wattpad in Youth Literature Based on the Experiences of Turkish Teachers and Secondary School Students”. *International Journal of Education & Literacy Studies*, Vol. 9, Issue 1, 2021, 124-135

- Federico Pianzola, et. al., "Wattpad as a Resource for Literary Studies. Quantitative and Qualitative Examples of the Importance of Digital Social Reading and Readers' Comments in the Margin". *PloS ONE*. Vol. 15, No. 1, 2020, e0226708. <https://doi.org/10.1371/journal.pone.0226708>
- Hafrizal, et. al., "Students' Perception toward English Subject and Their Learning Outcome". *English Education Journal (EEJ)*. Vol. 12, No. 3, July 2021, 477-495
- Hamdan Husein Batubara, "Penggunaan Google Form sebagai Alat Penilaian Kinerja Dosen di Prodi PGMI UNISKA Muhammad Arsyad Al Banjari". *AL-BIDAYAH: Jurnal Pendidikan Dasar Islam*. Vol. 8, No. 1, 2016
- Intan Permatasari, et. al., "Extensive Reading on the Wattpad and Its Benefits to Students English Skills: Students' Perceptions". *ELS Journal on Interdisciplinary Studies in Humanities*. Vol. 3, No. 4, 2020, 518-530. DOI: <https://doi.org/10.34050/elsjish.v3i4.11714>
- Intan Permatasari, et.al., "The Strengths and Weaknesses of Extensive Reading using Wattpad; Students' Perceptions". *Indonesian Journal of EFL and Linguistics*. Vol. 5, No. 2, 2020
- Isti Rokha, "Using Wattpad Application to Improve the Recount Text Writing Skill of the Tenth Graders of SMAN 3 Temanggung in the School Year of 2018/2019". *Journal of Research on Applied Linguistics Language and Language Teaching*. Vol. 2, No. 1, 2019
- Jacobs, "Selecting extensive reading materials". *Beyond Words*. Vol. 2, No. 1, 2014, 116-131
- Jaka Warsihna, "Meningkatkan Literasi Membaca dan Menulis Dengan Teknologi Informasi dan Komunikasi (TIK)". *KWANGSAN: Jurnal Teknologi Pendidikan*. Vol. 4, No. 2, 2016, 67-80

- Jez Uden, "The Extensive Reading Foundation's Guide to Extensive Reading", *ELT Journal*. Vol. 67, Issue 2, 2013, Pages 270–272, <https://doi.org/10.1093/elt/cct010>
- Kasiyan, "Kesalahan Implementasi Teknik Triangulasi pada Uji Validitas Data Skripsi Mahasiswa Jurusan Pendidikan Seni Rupa FBS UNY". *Imaji*, Vol. 13, No. 1, 2015, 1-13
- Lilik Tahmidaten - Wawan Krismanto, "Permasalahan Budaya Membaca di Indonesia (Studi Pustaka Tentang Problematika & Solusinya)". *Scholaria: Jurnal Pendidikan dan Kebudayaan*. Vol. 10, No. 1, 2020, 22-33
- Liputan 6, "7 Film Ini Diangkat dari Wattpad, Ada yang Dibaca Lebih dari 92 Juta Kali" 2019, <https://bit.ly/3Yc6m1N> (Accessed on December 6, 2022)
- M. A. A. Puspa – D. T. Ragawanti, "The Implementation of Extensive Reading Principles in an Extensive Reading Class: Students' Perceptions". *ETERNAL (English Teaching Journal)*. Vol. 13, No. 1, 2022, 103-116
- M. Alqahtani, "The Importance of Vocabulary in Language Learning and How to Be Taught". *International Journal of Teaching and Education*. Vol. 3, No. 3, 2015, 21-31.
- M. Anggitasari, et. al., "Using Wattpad to Promote the Students' Responses to Literary Works: EFL College Students' Perspectives and Experiences of Enjoying Short Stories". *JADILA: Journal of Development and Innovation in Language and Literature Education*. Vol. 1, No. 2, 2020, 182-192
- Matthew B. Miles, and A. Micheal Huberman, *Qualitative Data Analysis: Second Edition an Expanded Sourcebook* (London: SAGA Publication, 1994)
- Mazhar Bal, "Reading and Writing Experiences of Middle School Students in the Digital Age: Wattpad Sample". *International Journal of Education & Literacy Studies*. Vol. 6, No. 2, 2018

- Moh. Ruzin, "Implementing Extensive Reading to Boost Students' Reading Ability". *Proceedings of 1st Conference of English Language and Literature (CELL)*. 2019.
- Muhlisin, et al, "EFL Teachers and Students Perception in Online Instruction during Covid-19 Pandemic". *Journal Scientific of Mandalika (JSM)*. Vol. 3, No. 1, Januari 2022
- Novita Indah Purwaningsih, et al., "Students' Perceptions of the Strategies Used by Teachers in Teaching Speaking in Desa Bahasa Sragen". *ELS Journal on Interdisciplinary Studies on Humanities*. Vol. 3, No. 4, 2020, 543-551
- Nuning Indah Pratiwi, "Penggunaan Media Video Call dalam Teknologi Komunikasi". *Jurnal Ilmiah Dinamika Sosial*. Vol. 1, No. 2, 2017
- Nurus Syamsiyah Furotun, et. al., "The Use of Wattpad in English Language Teaching and Learning: Is It Helpful?". *JEASP: Journal of English for Academic and Specific Purposes*. Vol. 4, No. 1, 2021.
- Patrícia Margarida Farias Coelho, et al., "Education, Technology and Creative Industry: A Case Study of Wattpad". *Cad. Pesqui*. Vol. 49, No. 173, 2019, <https://doi.org/10.1590/198053146172>
- Prativi K. A., et. al., "Mobile Assisted Language Learning: Platforms To Support Students Teacher Improving Reading Skill". *Journal of English Teaching, Literature, and Applied Linguistics*. Vol. 5, No. 1, 2021
- Rahmawati Khadijah Maro, et al., "Investigating English Language Education Students' Reading Preferences". *ENGLISH REVIEW: Journal of English Education*, Vol. 8, Issue 2, 2020, 323-328
- Raihani Ferdila, "The Use of Extensive Reading in Teaching Reading". *Journal of English and Education*. Vol. 2, No. 2, 2014, 68-80

Rob Waring, et. al., *Innovation and Creativity in ELT methodology* (Nova Publishers: New York, 2011), 2-14.

Rodiatun - Harpain, "Students' Perceptions on the Wattpad in Reading in English Department Universitas Bandar Lampung". *Beyond Linguistika: Journal of Linguistics and Language Education*. Vol. 3, No. 1, April 2020

Rohani Ganie, et al., "Students' Attitude toward the Use of Wattpad in Reading Comprehension". *Language Literacy: Journal of Linguistics, Literature and Language Teaching*. Vol. 5, No. 2, 2021

Septiani Fadillah - Teguh Satria Amin, "Improving Students' Reading Comprehension Achievement Through Wattpad Media Of Eleventh Grade At SMA Swasta Bandung". *Cybernetics: Journal Educational Research and Social Studies*. Vol. 3, No. 1, Januari 2022, 27-39

Sindy Johana Montero-Arévalo, "Effects of Genre Based Approach (GBA) In EFL Reading Comprehension and Writing", *GIST-Education and Learning Research Journal*, No. 19, 2019, 84-100

Siti Yunita Ramadhanti, et al., "The Influence of Using Wattpad Application toward Students' Reading Comprehension in Narrative Text". *Jurnal Education and development*. Vol. 9, No. 2, 2021, 72-77

Sri Andreani, et al., "The Contribution of Genre Awareness and Reading Habits towards Students' Reading Comprehension". *Indonesian Journal of Applied Linguistics*, Vol. 11, No. 2, 2021, 463-476

Sumarno and Didin Nurul Rosidin, "Romance Sebagai Media Pemunculan Gaya Pacaran Remaja Dalam Kacamata Islam". *Jurnal Dimensi Pendidikan dan Pembelajaran*, Vol. 10, No. 1, 2022, 48-62

Sustiyo Wandu, Tri Nurharsono, and Agus Raharjo, "Pembinaan Prestasi Ekstrakurikuler Olahraga di SMA Karangturi Kota Semarang". *Journal of*

Physical Education, Sport, Health and Recreation. Vol. 2, No. 8, 2013, 527-528

Via Novia Sofiana and Suryadi, “English Reading Skill Student in The Perspective of The National Literature Community”. *Jurnal Ilmiah Pendidikan Citra Bakti*, Vol. 10, No. 1, 2023, 210-216

Yunita Antasari, et al., “Study of Students’ Reading Interest of English Diploma III Study Program at University of Bengkulu”. *Proceeding of 1st International Conference on the Teaching of English and Literature*, Vol. 1, No. 1, 2020, 202-209



UIN SUNAN AMPEL
S U R A B A Y A