

**THE USE OF ICT-BASED ICE BREAKER TO  
STIMULATE STUDENTS' INTEREST IN LEARNING  
CALL COURSE AT UIN SUNAN AMPEL SURABAYA**

**THESIS**

Submitted in partial fulfillment of the requirements for the Degree of  
Sarjana Pendidikan (S.Pd) in English Teaching



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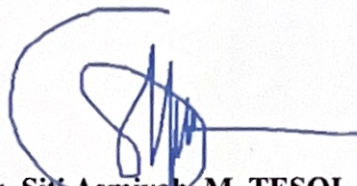
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This thesis by Choiru Gandhi Saputro entitled "*The Use of ICT-Based Ice Breaker to Stimulate Students' Interest in Learning CALL Course at Uin Sunan Ampel Surabaya*" has been approved by thesis advisors for further approval by the Boards of Examiners.

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## ABSTRACT

Saputro, Choiru Gandhi. (2021). The Use of ICT-Based Ice Breaker to Stimulate Students' Interest in Learning CALL Course at UIN Sunan Ampel Surabaya. English Language Education Department, Education, and Tarbiyah Faculty, UIN Sunan Ampel Surabaya. Advisor I: H. Mokhamad Syaifudin, M.Ed., Ph.D. Advisor II: Dr Siti Asmiyah, M. TESOL.

Keywords: *ICT, Icebreaker, Students' Interest*

The development of ICT in learning is one of the advancements in the world of education. Teachers and students are expected to utilize ICT to support the learning process so that it is optimal, especially in the context of learning English. With the use of technology or ICT in learning, the activities that appear will be more varied, one of which is the use of ICT as an icebreaker. The purpose of this study was to find out how lecturers use ICT as an icebreaker and students' opinions about using ICT as a means of icebreaker activity in the CALL class at UIN Sunan Ampel Surabaya. The researchers used qualitative methods with interview guidelines and questionnaires to collect data. The data was processed with a 6-step analysis adapted from Creswell. The results show that the lecturer used several stages and preparations in using ICT as an icebreaker. These preparations include technical preparation and material preparation. Technical preparation includes matters related to ICT, such as Wi-Fi, computers that can be used, smartphones, and others. Material preparation is the preparation of materials related to and suitable for icebreaking activities. Then the stages of using ICT in ice breakers can be done if the preparations of teachers and students have been fulfilled. In addition, the results of the study found students' opinions related to their attractiveness when using ICT as icebreaking through data that has been collected based on a questionnaire. Another results that students felt that by using ICT as icebreaking, they could understand the material easily. Moreover, the study results found benefits and challenges in using ICT as an icebreaker which were collected through interviews.

## ABSTRAK

Saputro, Choiru Gandhi. (2021). The Use of ICT-Based Ice Breaker to Stimulate Students' Interest in Learning CALL Course at UIN Sunan Ampel Surabaya. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Advisor I: H. Mokhamad Syaifudin, M.Ed., Ph.D. Advisor II: Dr Siti Asmiyah, M. TESOL.

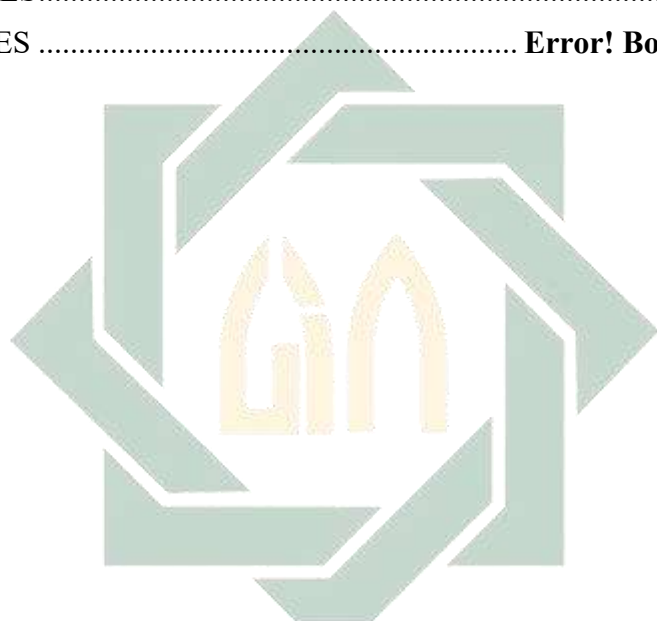
Kata kunci: *ICT, Ice breaker, Minat Siswa*

Perkembangan ICT dalam pembelajaran merupakan salah satu kemajuan dalam dunia pendidikan. Guru dan siswa diharapkan mampu memanfaatkan ICT untuk menunjang proses pembelajaran agar optimal, terutama dalam konteks Pembelajaran Bahasa Inggris. Dengan adanya penggunaan teknologi atau ICT dalam pembelajaran, maka kegiatan yang muncul akan lebih variatif, salah satunya penggunaan ICT sebagai ice-breaker. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana dosen menggunakan ICT sebagai ice-breaker, dan pendapat mahasiswa tentang menggunakan ICT sebagai sarana kegiatan ice-breaker dalam kelas CALL di UIN Sunan Ampel Surabaya. Peneliti menggunakan metode qualitative dengan pedoman interview dan kuesioner untuk mengumpulkan data. Peneliti mengolah data tersebut dengan analisis 6 langkah yang diadaptasi dari Creswell. Hasil penelitian menunjukkan bahwa dalam penggunaan ICT sebagai ice-breaker, terdapat beberapa tahap dan juga persiapan yang harus dilakukan oleh dosen. Persiapan tersebut antaranya adalah persiapan teknis dan juga persiapan materi. Persiapan teknis meliputi hal yang berkaitan dengan ICT tersebut, seperti Wi-Fi, Komputer yang bisa digunakan, Smartphone, dan lain lain. Persiapan materi, merupakan persiapan materi yang berkaitan dan cocok untuk kegiatan ice-breaking tersebut. Lalu tahapan penggunaan ICT dalam ice-breaker bisa dilakukan jika persiapan dari guru dan mahasiswa sudah terpenuhi. Selain itu, hasil penelitian menemukan pendapat siswa terkait daya tarik mereka ketika menggunakan ICT sebagai ice breaking melalui data yang telah dikumpulkan berdasarkan angket, hasil lainnya bahwa siswa merasa bahwa dengan menggunakan ICT sebagai ice breaking, mereka dapat memahami materi dengan mudah. Selain itu, hasil penelitian menemukan manfaat dan tantangan dalam menggunakan ICT sebagai ice breaking yang dikumpulkan melalui wawancara.

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## LIST OF ABBREVIATIONS



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