

# **THESIS TOPIC TRENDS AMONG ENGLISH LANGUAGE EDUCATION STUDENTS IN ISLAMIC AND CATHOLIC UNIVERSITIES**

## **THESIS**

Submitted in Partial Fulfilment of the Requirement for the Degree of Sarjana  
Pendidikan Bahasa Inggris (S. Pd) in Teaching English



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## ABSTRACT

Faizah, N. (2025). *Thesis Topic Trends Among English Language Education Students in Islamic and Catholic Universities*. A thesis. UIN Sunan Ampel Surabaya, Surabaya. Supervisor I: Dr. Siti Asmiyah, M. TESOL. Supervisor II: Rizka Safriyani, M. Pd

**Key Words:** *Systematic Literature Review, Thesis Topic Trends, English Language Education*

In Indonesia, a thesis is a typical final project for undergraduate students, as mandated by the Indonesian Ministerial Regulation, including those in English Language Education. As the field evolves, understanding the impact of institutional settings on student research output becomes crucial. This study examines the trends in thesis topics written by English Language Education students at a state Islamic university and a private Catholic university in Surabaya from 2020 to 2024. Despite numerous studies on research trends, there is a gap in research specifically focusing on thesis trends. This research addresses this gap by comparing research trends between universities with distinct institutional backgrounds, highlighting how institutional culture and personal preferences shape academic research preferences. Employing a Systematic Literature Review (SLR) approach guided by the PRISMA framework, this study analysed 391 theses titles, abstracts, and keywords from the universities' repositories (255 from the state Islamic university and 136 from the private Catholic university). VOS viewer software was used to identify dominant topics and thematic clusters, complemented by manual examination using Microsoft Excel. The findings reveal similar research trends, with English language education students from both universities predominantly researching the topic of 'learning media.' At the State Islamic University, 'learning media' was the most researched topic, representing 29% of the institution's theses over the five-year period, reflecting its mission to provide quality education by utilising innovative learning media. Furthermore, 'learning media' was also the most researched topic at the Private Catholic University. However, the leading topics varied in this institution, with other topics such as 'assessment' and 'speaking' gaining prominence in specific years within the five-year period. These findings at the Private Catholic University indicate that disciplinary culture is not the sole factor influencing topic selection; individual preferences also play a significant role. The similarity in topic trends between the two universities demonstrates that despite their distinct disciplinary cultures, they can exhibit similar trends due to personal factors in research. This situation highlights the necessity for universities to establish more robust research standards that align with their institutional objectives.

## ABSTRAK

Faizah, N. (2025). *Thesis Topic Trends Among English Language Education Students in Islamic and Catholic Universities*. Skripsi. UIN Sunan Ampel Surabaya, Surabaya. Pembimbing I: Dr. Siti Asmiyah, M. TESOL. Pembimbing II: Rizka Safriyani, M. Pd

Kata Kunci: Sistematika Kajian Literatur, Tren Topik Skripsi, Pendidikan Bahasa Inggris.

Di Indonesia, skripsi merupakan tugas akhir yang umum bagi mahasiswa tingkat strata 1, termasuk mahasiswa pendidikan bahasa Inggris, sebagaimana diatur dalam PERMENDIKBUDRISTEK. Seiring perkembangan bidang ini, pemahaman tentang dampak lingkungan institusi terhadap hasil penelitian mahasiswa menjadi krusial. Penelitian ini mengkaji tren topik skripsi yang ditulis oleh mahasiswa Pendidikan Bahasa Inggris di universitas Islam negeri dan universitas Katolik swasta di Surabaya selama periode 2020 hingga 2024. Meskipun banyak penelitian yang membahas tren penelitian secara umum, studi yang secara khusus menyoroti tren topik skripsi masih sangat terbatas. Oleh karena itu, penelitian ini mengisi kesenjangan tersebut dengan membandingkan tren penelitian antara universitas dengan latar belakang institusi yang berbeda, menyoroti bagaimana budaya institusi dan preferensi pribadi membentuk preferensi penelitian akademik. Menggunakan pendekatan Systematic Literature Review (SLR) yang dipandu oleh kerangka kerja PRISMA, penelitian ini menganalisis 391 judul skripsi, abstrak, dan kata kunci dari repositori universitas (255 dari universitas Islam negeri dan 136 dari universitas Katolik swasta). Perangkat lunak VOS viewer digunakan untuk mengidentifikasi topik dominan dan kluster tematik, dilengkapi dengan pemeriksaan manual menggunakan Microsoft Excel. Hasil penelitian menunjukkan tren penelitian yang serupa, di mana mahasiswa Pendidikan Bahasa Inggris dari kedua universitas banyak meneliti topik '*learning media*'. Di universitas Islam negeri, '*media pembelajaran*' adalah topik yang paling banyak diteliti, mewakili 29% dari skripsi institusi selama periode lima tahun, mencerminkan misinya untuk menyediakan pendidikan berkualitas dengan memanfaatkan media pembelajaran inovatif. Selanjutnya, '*learning media*' juga merupakan topik yang paling banyak diteliti di universitas Katolik swasta. Namun, topik utama bervariasi di institusi ini, dengan topik lain seperti '*assessment*' dan '*speaking*' mendapatkan keunggulan di tahun-tahun tertentu dalam periode lima tahun. Temuan di universitas Katolik swasta ini menunjukkan bahwa budaya disiplin bukan satu-satunya faktor yang mempengaruhi pemilihan topik; preferensi individu juga memainkan peran penting. Kesamaan tren topik antara kedua universitas menunjukkan bahwa meskipun budaya disiplin mereka berbeda, mereka dapat menunjukkan tren serupa karena faktor pribadi dalam penelitian. Situasi ini menyoroti perlunya universitas untuk menetapkan standar penelitian yang lebih kuat yang selaras dengan tujuan institusi mereka.

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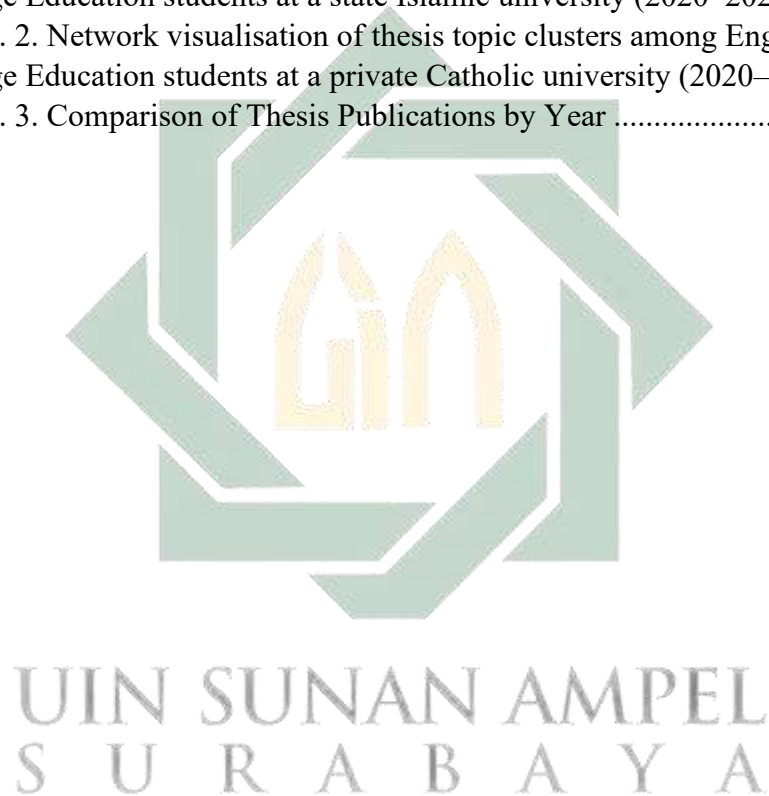
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