

**EXPLORING THE COMMUNITY CULTURE OF
LEARNING IN THE “ENGLISH MASSIVE PROGRAM”**

THESIS

Submitted in partial fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Fernanda, Amelia. (2024). *Exploring the Community Culture of Learning in the "English Massive Program"*. A Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisors: Rizka Safriyani, M.Pd & Afida Safriani, M.A., Ph.D.

Key words: Culture of Learning, Community Culture of Learning, English Massive Program

Culture of learning refers to the shared values and behaviors that occur within an organization, community, or group. A community learning culture is a type of culture that encourages students to engage in skill development, and personal growth used in the process of building students' English proficiency. This study aims to investigate how the English Massive Program fosters English vocabulary development within its community by analyzing the community culture of learning. This study used qualitative design by observing the classroom, interviewing two teachers and four students, also analyzing the documents such as pictures or archive, assignments, and report card. The findings showed that the community culture of learning in the English Massive program included forms of social interaction, support, and guidance to learners and learning modes. These three things were proven to contribute in developing students' English vocabulary. Moreover, the findings also contributed to the research that the program emphasizes on interactive learning, where students feel comfortable to speak and practice their English that involved a wider English vocabulary. The tutors provided opportunities for peer interaction, enhancing the language learning experience and boosting confidence.

ABSTRAK

Fernanda, Amelia. (2024). *Exploring the Community Culture of Learning Within the English Massive Program Kediri East Java*. A Thesis. English Education Department, Faculty Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisors: Rizka Safriyani, M.Pd & Afida Safriani, M.A., Ph.D.

Key words: Budaya Belajar, Budaya Belajar Masyarakat, Program *English Massive*

Budaya belajar mengacu pada nilai-nilai dan perilaku bersama yang terjadi di dalam sebuah organisasi, komunitas, atau kelompok. Budaya belajar komunitas adalah jenis budaya yang mendorong siswa untuk terlibat dalam pengembangan keterampilan, dan pertumbuhan pribadi yang digunakan dalam proses membangun kemahiran bahasa Inggris siswa. Penelitian ini bertujuan untuk menyelidiki bagaimana Program English Massive mendorong pengembangan kosakata bahasa Inggris di dalam komunitasnya dengan menganalisis budaya belajar komunitas. Penelitian ini menggunakan desain kualitatif dengan melakukan observasi di kelas, mewawancarai dua orang guru dan empat orang siswa, serta menganalisis dokumen seperti gambar atau arsip, tugas, dan rapor. Hasil penelitian menunjukkan bahwa budaya belajar masyarakat dalam program English Massive meliputi bentuk interaksi sosial, dukungan, dan bimbingan kepada peserta didik serta cara belajar. Ketiga hal tersebut terbukti berkontribusi dalam mengembangkan kosakata bahasa Inggris siswa. Selain itu, temuan ini juga berkontribusi pada penelitian bahwa program ini menekankan pada pembelajaran yang interaktif, di mana siswa merasa nyaman untuk berbicara dan mempraktekkan bahasa Inggris mereka yang melibatkan kosakata bahasa Inggris yang lebih luas. Para tutor memberikan kesempatan untuk berinteraksi dengan teman sebaya, meningkatkan pengalaman belajar bahasa dan meningkatkan kepercayaan diri.

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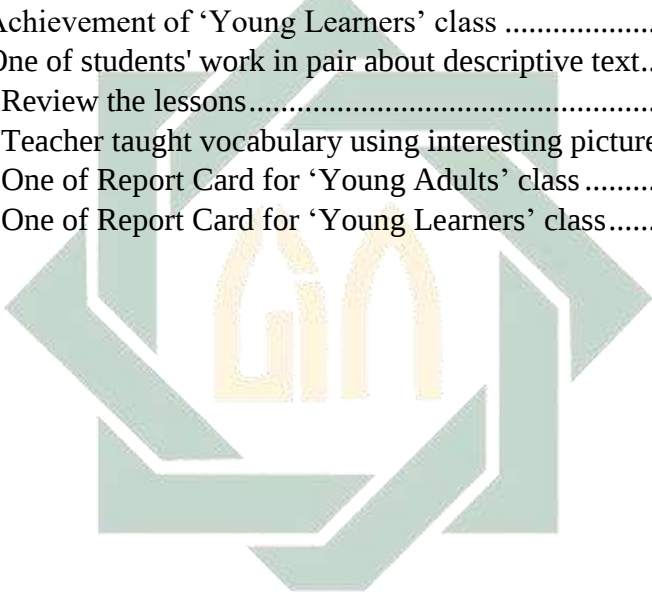
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