

**CHALLENGES IN INTEGRATING LOCAL  
CULTURE IN ELT  
INTO PROJECT-BASED LEARNING:  
TEACHERS' EXPERIENCES  
AT MTsN 4 SIDOARJO**

**THESIS**

Submitted in partial fulfillment of the requirements for the degree of  
Sarjana Pendidikan (S.Pd.) in Teaching English



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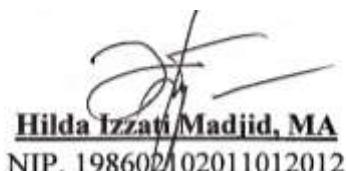
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## ABSTRACT

Ainaiyyah, Fadya Aqilla. (2024). *The Integration of Local Culture in ELT within PjBL: Teachers' Challenges at MTsN 4 Sidoarjo.* A Thesis. English Teacher Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel, Surabaya.

Supervisor I : Prof. Dr. Mohammad Salik, M.Ag. Supervisor II : Hilda Izzati Madjid, MA.

Keywords: Local culture in ELT, project-based learning model, teachers' challenges.

Project-based learning is a learning model that uses projects as a way to deliver learning materials and is widely used in learning. This study aims to explore (1) The challenges that English teachers experience in integrating local culture in ELT within PjBL at MTsN 4 Sidoarjo (2) The solution taken by English teachers to overcome challenges in integrating local culture in ELT within PjBL at MTsN 4 Sidoarjo. This study used a qualitative approach with collected data using interviews three English teachers at MTsN 4 Sidoarjo. This study found that (1) in integrating local culture with PjBL, the teachers encountered four challenges, namely challenges related to students' low vocabulary mastery, the difficulty in finding word equivalents for vocabulary from the local language into English, difficulty in obtaining appropriate resources needed by this local culture-based project, and the last challenge related to the difficulty in designing an assessment rubric for this project. (2) In facing these challenges, teachers took several steps such as introducing the vocabulary to students before the project started, utilizing the internet, which has become more advanced, utilizing the results of previous students' projects, and conducting discussion sessions with other English teachers

## ABSTRAK

Ainaiyyah, Fadya Aqilla. (2024). *The Integration of Local Culture in ELT within PjBL: Teachers' Challenges at MTsN 4 Sidoarjo.* A Thesis. English Teacher Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel, Surabaya.

Supervisor I : Prof. Dr. Mohammad Salik, M.Ag. Supervisor II : Hilda Izzati Madijid, MA.

Kata kunci : Budaya lokal, model pembelajaran project based learning, tantangan guru, pembelajaran bahasa Inggris.

Project Based Learning merupakan suatu model pembelajaran yang menggunakan proyek sebagai salah satu cara penyampaian materi pembelajaran dan banyak digunakan dalam pembelajaran bahasa Inggris. Penelitian ini bertujuan untuk mengeksplorasi (1) tantangan yang dialami oleh guru bahasa Inggris dalam mengintegrasikan budaya lokal dalam ELT dalam PjBL di MTsN 4 Sidoarjo (2) solusi yang diambil guru bahasa Inggris dalam mengatasi tantangan-tantangan tersebut dalam mengintegrasikan budaya lokal dalam ELT dalam PjBL di MTsN 4 Sidoarjo. Penelitian ini menggunakan pendekatan qualitative dengan teknik pengumpulan data melalui wawancara dengan tiga guru bahasa inggris di MTsN 4 Sidoarjo yang terlibat dalam perancangan dan juga pengimplementasian project berbasis budaya lokal. Penelitian ini menemukan bahwa dalam pengintegrasian budaya lokal dengan PjBL guru-guru menjumpai tiga tantangan yakni (1) tantangan yang berkaitan dengan tingkat penguasaan kosa kata siswa yang rendah, susahnya mencari padanan kosakata dari bahasa lokal ke dalam bahasa Inggris, susahnya dalam mendapatkan sumber daya untuk materi yang sesuai dan diperlukan oleh project berbasis budaya lokal ini serta tantangan terakhir berkaitan dengan susahnya dalam mendesain rubrik penilaian untuk project ini. Dalam menghadapi tantangan tersebut guru mengambil beberapa langkah seperti (2) memperkenalkan kosakata tersebut kepada siswa sebelum project dimulai melalui game, memanfaatkan internet dalam membantu mencari padanan kata yang sesuai dari kosakata lokal ke bahasa Inggris, memanfaatkan hasil project dari siswa sebelumnya sebagai tambahan materi serta melakukan sesi diskusi dengan guru bahasa inggris lainnya.

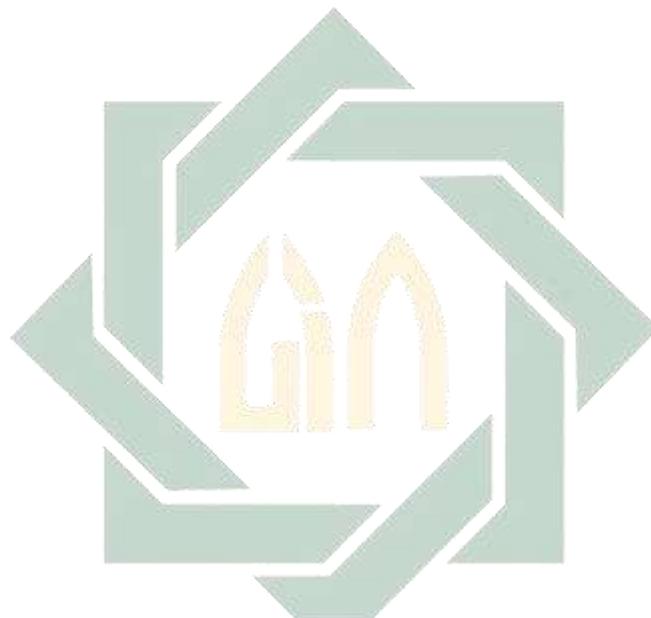
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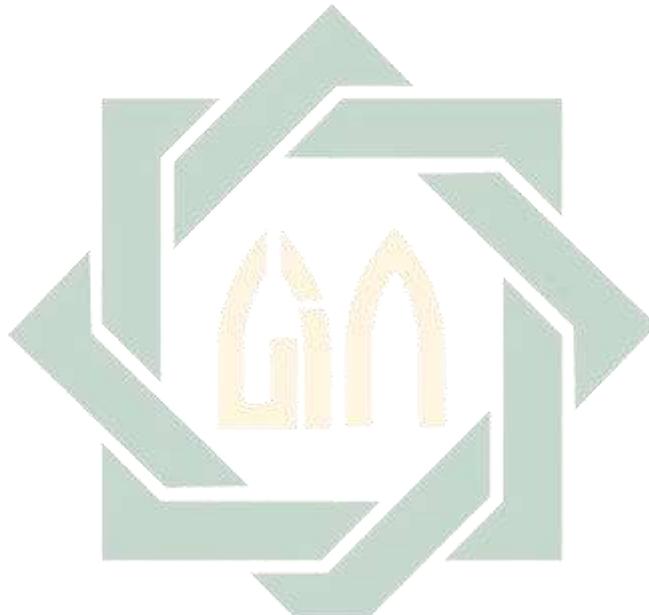
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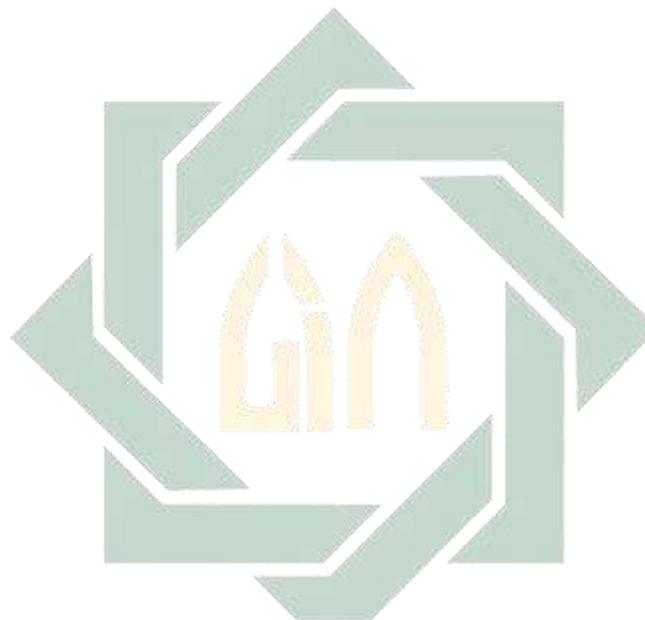
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## **List of Abbreviations**

- PjBL : Project-based Learning  
ELT : English Language Teaching  
MTsN : Madrasah Tsanawiyah Negeri



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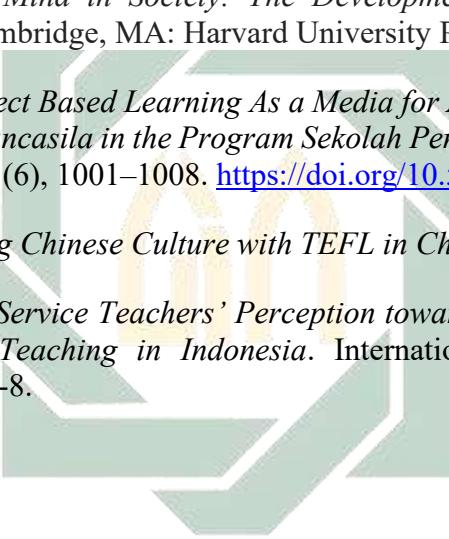
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