

**PENGARUH PENERAPAN METODE *STORY TELLING* TERHADAP PENINGKATAN
MINAT BELAJAR PESERTA DIDIK KELAS VIII PADA MATA PELAJARAN
AQIDAH AKHLAK DI MTS N 1 SIDOARJO**

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Abstrak

Daffa Salsabila Putra, D9128125, *Pengaruh Penerapan Metode Story Telling Terhadap Peningkatan Minat Belajar Peserta Didik Kelas Viii Pada Mata Pelajaran Aqidah Akhlak Di Mts N 1 Sidoarjo*. Skripsi Program Studi Pendidikan Agama Islam, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya, Dosen Pembimbing Skripsi : Dr. H. Amir Maliki Abitolkha. M.Ag., dan Prof Dr H . Saiful Jazil, M.Ag

Penelitian ini bertujuan untuk 1) mengetahui penerapan metode story telling pada siswa kelas viii pada mata pelajaran aqidah akhlak, 2) mengetahui minat belajar siswa pada mata pelajaran aqidah akhlak di MTs Negeri 1 Sidoarjo, 3) mengetahui pengaruh penerapan metode story telling pada minat belajar siswa kelas viii di mata pelajaran aqidah akhlak di mts n 1 sidoarjo

Penelitian ini merupakan jenis penelitian kausalitas yang dijelaskan dengan deskripsi data kuantitatif Teknik pengumpulan data dalam penelitian ini adalah melalui angket, Data yang diperoleh dari angket dianalisis secara deskriptif kuantitatif.

Hasil penelitian menunjukkan bahwa : 1) penerapan metode story telling bisa dilakukan pada mata pelajaran aqidah akhlak dengan keberhasilan yang tinggi mencapai 77 % murid sangat tertarik dengan pembelajaran 2) Minat belajar siswa di kelas menunjukan rata rata sedang yang di buktikan dengan data dari angket minat belajar rata rata siswa antusias dalam pembelajaran story telling 3) Berdasarkan uji hipotesis melalui uji t parsial nilai t hitung sebesar 3,320 dengan nilai signifikansi sebesar $0,002 < 0,05$. Artinya metode pembelajaran *story telling* berpengaruh signifikan terhadap minat belajar siswa Sehingga H_1 diterima dan H_0 ditolak, artinya ada pengaruh penerapan metode story telling terhadap peningkatan minat belajar siswa

Kata kunci : Metode Story telling, Minat Belajar

ABSTRACT

Daffa Salsabila Putra, D9128125, The Effect of Implementing Story Telling Methods on Increasing Learning Interest of Grade VIII Students in the Subject of Aqidah Akhlak at Mts N 1 Sidoarjo. Thesis Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University Surabaya, Thesis Supervisor: Dr. H. Amir Maliki Abitolkha. M.Ag., and Prof. Dr. H . Saiful Jazil, M.Ag

This study aims to 1) determine the application of the story telling method to class VIII students in the subject of aqidah akhlak, 2) determine students' interest in learning the subject of aqidah akhlak at MTs Negeri 1 Sidoarjo, 3) determine the effect of the application of the story telling method on the interest of class VIII students in the subject of aqidah akhlak at MTs N 1 Sidoarjo This study is a type of causality research that is explained with quantitative data descriptions.

The data collection technique in this study is through a questionnaire. The data obtained from the questionnaire was analyzed descriptively quantitatively. The results of the study indicate that: 1) the application of the story telling method can be done in the subject of aqidah akhlak with the successfully rate 77 %2) Students' interest in learning in class shows a moderate average as evidenced by data from the questionnaire on the average student's interest in learning story telling 3) Based on the hypothesis test through the partial t test, the calculated t value is 3.320 with a significance value of $0.002 < 0.05$. This means that the story telling learning method has a significant effect on students' interest in learning. So H1 is accepted and H0 is rejected, meaning that there is an effect of the application of the story telling method on increasing students' interest in learning.

Keywords: Story telling method, Learning Interest

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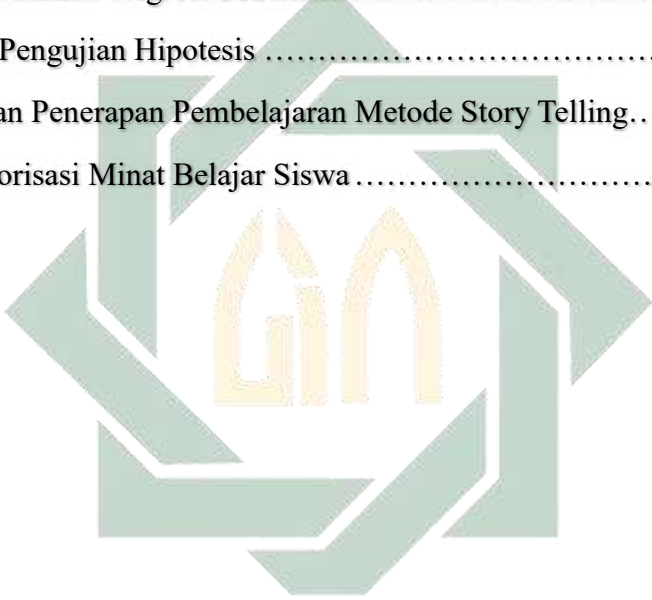


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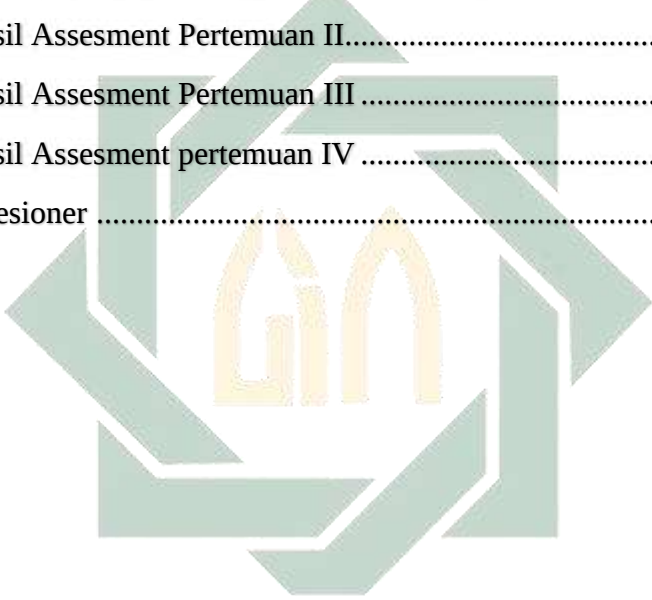
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