

**ENGLISH TEACHER'S CHALLENGES IN MANAGING
DIFFERENTIATED INSTRUCTION AT ISLAMIC JUNIOR HIGH
SCHOOL**

THESIS

Submitted in partial fulfillment of the requirements for the degree of Sarjana
Pendidikan (S. Pd.) in English teaching



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ABSTRACT

Malihah, Salsabila. (2025). *ENGLISH TEACHER'S CHALLENGES IN MANAGING DIFFERENTIATED INSTRUCTION AT ISLAMIC JUNIOR HIGH SCHOOL*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: Prof. Dr. Mohamad Salik, M. Ag., and Sigit Pramono Jati, Ph.D

Key Words: *Challenges, Differentiated Instruction, Teaching Strategy.*

Differentiated instruction is a key focus in the Indonesian curriculum, emphasizing the need to tailor learning experiences to students' diverse abilities, learning styles, and proficiency levels. This study focuses on the challenges faced and how the English teacher overcame them that were formulated through two research questions: (1) What challenges do English teacher face? (2) How does the English teacher overcome these challenges? Using a qualitative case study, data were collected through observations and interviews with an English teacher at an Islamic Junior High School in Sidoarjo. The findings show that the challenges included administrative tasks, limited resources, instruction delivery, student engagement, and assessments. To address these challenges, the teacher maintained a positive attitude, collaborated with colleagues through MGMP, improved digital literacy through training, implemented tiered learning, provided personalized support, managed time effectively, and motivated students with clear guidance. This study provides practical recommendations for improving differentiated instruction and suggests further research on its impact on student performance at different educational levels.

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ABSTRAK

Malihah, Salsabila. (2025). *TANTANGAN GURU BAHASA INGGRIS DALAM MENGATUR PEMBELAJARAN BERDIFERENSIASI PADA MADRASAH TSANAWIYAH*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing: Prof. Dr. Mohamad Salik, M. Ag., dan Sigit Pramono Jati, Ph.D.

Kata Kunci: *Tantangan, Pembelajaran Berdiferensiasi, Strategi Pembelajaran.*

Pembelajaran berdiferensiasi merupakan fokus utama dalam kurikulum Indonesia, yang menekankan perlunya menyesuaikan pengalaman belajar dengan kemampuan, gaya belajar, dan tingkat kemahiran siswa yang beragam. Studi ini berfokus pada tantangan yang dihadapi serta cara guru bahasa Inggris mengatasinya, yang dirumuskan melalui dua pertanyaan penelitian: (1) Apa saja tantangan yang dihadapi guru bahasa Inggris? (2) Bagaimana cara guru bahasa Inggris mengatasi tantangan tersebut? Dengan menggunakan studi kasus kualitatif, data dikumpulkan melalui observasi dan wawancara dengan seorang guru bahasa Inggris di sebuah SMP Islam di Sidoarjo. Temuan menunjukkan bahwa tantangan yang dihadapi meliputi tugas administratif, keterbatasan sumber daya, penyampaian instruksi, keterlibatan siswa, dan penilaian. Untuk mengatasi tantangan ini, guru tersebut mempertahankan sikap positif, berkolaborasi dengan rekan melalui MGMP, meningkatkan literasi digital melalui pelatihan, menerapkan pembelajaran bertingkat, memberikan dukungan personalisasi, mengelola waktu secara efektif, dan memotivasi siswa dengan panduan yang jelas. Studi ini memberikan rekomendasi praktis untuk meningkatkan pembelajaran berdiferensiasi serta menyarankan penelitian lebih lanjut mengenai dampaknya terhadap kinerja siswa di berbagai jenjang pendidikan.

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