

EXPLORING THE ROLES OF TEACHERS' CREATIVITY IN TEACHING ENGLISH AT JUNIOR HIGH SCHOOL

THESIS

Submitted in partial fulfilment of the requirements for the degree of
Sarjana Pendidikan (S. Pd.) in English teaching



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ABSTRACT

Widodo, Margareta Ayu. (2025). *EXPLORING THE ROLES OF TEACHERS' CREATIVITY IN TEACHING ENGLISH AT JUNIOR HIGH SCHOOL*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisors: Fitriah, Ph. D and Dr. Irma Soraya, M. Pd.

Key Words: Teachers' Creativity, English Learning, Creative Strategies

Creativity in education is increasingly foregrounded in English learning because diverse, interesting activities can attract learners' attention and sustain engagement. This study examines how English teachers implement creativity in junior high school English classes and what barriers hinder its use. Using a qualitative design, two English teachers at SMPN 22 Surabaya (teaching experience >3 years) participated. Data were collected through semi-structured interviews and classroom observations, allowing triangulation. Guided by theories of teacher creativity, student engagement, and innovative language pedagogy, the data were transcribed and analyzed thematically through coding and theme development. Findings show that teacher creativity is expressed through technology integration (Quizizz, Kahoot, Canva, Padlet, and PowerPoint) and student-centered strategies such as project-based learning, problem-solving activities, and open-ended tasks. These practices encouraged critical thinking, collaboration, and motivation to learn English. However, implementation was constrained by limited access to technology, classroom time restrictions, and students' varied proficiency levels, requiring teachers to continuously adapt activities and pacing. The study highlights the potential of creative, technology-supported instruction to enhance engagement in EFL classrooms while emphasizing the need for adequate resources and flexible lesson planning.

ABSTRAK

Widodo, Margareta Ayu. (2025). *EKSPLORASI PERAN KREATIVITAS GURU DALAM PENGAJARAN BAHASA INGGRIS DI SEKOLAH MENENGAH PERTAMA*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel Surabaya. Pembimbing: Fitriah, Ph. D and Dr. Irma Soraya, M. Pd.

Kata Kunci: Kreativitas Guru, Pembelajaran Bahasa Inggris, Strategi Kreatif

Kreativitas dalam pendidikan kini semakin penting dalam pembelajaran Bahasa Inggris karena proses belajar yang beragam dan menarik mampu menarik minat serta menjaga keterlibatan siswa di kelas. Penelitian ini bertujuan untuk mengkaji penerapan kreativitas oleh guru Bahasa Inggris dalam proses pembelajaran serta mengidentifikasi hambatan yang mereka hadapi. Penelitian ini menggunakan desain kualitatif dengan melibatkan dua guru Bahasa Inggris di SMPN 22 Surabaya yang telah mengajar lebih dari tiga tahun dan berfokus pada penerapan pembelajaran kreatif. Data dikumpulkan melalui wawancara semi-terstruktur dan observasi kelas untuk memperoleh pemahaman mendalam sekaligus melakukan triangulasi temuan. Berlandaskan teori kreativitas guru di kelas, keterlibatan siswa, dan inovasi dalam pendidikan bahasa, data dianalisis menggunakan analisis tematik melalui tahap transkripsi, pengodean, pembentukan tema, dan pengelompokan sistematis. Hasil penelitian menunjukkan bahwa kreativitas guru tampak melalui pemanfaatan teknologi seperti Quizizz, Kahoot, Canva, Padlet, dan PowerPoint, serta strategi pembelajaran seperti project-based learning, aktivitas pemecahan masalah, dan tugas terbuka yang mendorong berpikir kritis dan kolaborasi. Praktik ini membantu meningkatkan motivasi dan keterlibatan siswa dalam belajar Bahasa Inggris. Namun, penerapan tersebut menghadapi kendala berupa keterbatasan teknologi, keterbatasan waktu di kelas, serta perbedaan tingkat kemampuan siswa, sehingga guru perlu terus menyesuaikan pembelajaran agar tetap efektif.

TABLE OF CONTENTS

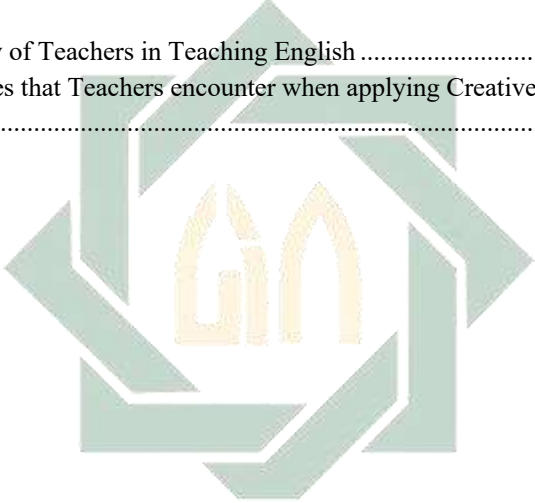
	Page
STATEMENT OF AUTHENTICITY	iii
ADVISOR APPROVAL SHEET	iii
EXAMINER APPROVAL SHEET	iv
ACKNOWLEDGEMENT	v
ABSTRACT	vi
ABSTRAK	vii
MOTTO	viii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
CHAPTER I : INTRODUCTION	1
A. Research Background.....	1
B. Research Question.....	4
C. Objective of the Study.....	4
D. Significance of the Study	4
E. Scope and Limitation of the Study.....	5
F. Definition of Key Terms	6
CHAPTER II : REVIEW OF RELATED LITERATURE	8
A. Review of Related Theories	8
B. Previous Study.....	16
CHAPTER III : RESEARCH METHOD	18
A. Approach and Research Design	18
B. Research Subject and Location	18
C. Data Collection Techniques	19

D. Data and the Source of Data.....	20
E. Research Instrument.....	20
F. The Technique of Data Analysis.....	21
G. Checking Validity of Findings.....	23
H. Research Stages.....	24
CHAPTER IV : RESEARCH FINDINGS & DISCUSSION....	26
A. Findings.....	26
B. Discussion.....	39
CHAPTER V : CONCLUSION AND SUGGESTIONS.....	47
A. Conclusion.....	47
B. Suggestions.....	48
REFERENCES	50
APPENDICES.....	57

UIN SUNAN AMPEL
S U R A B A Y A

LIST OF TABLES

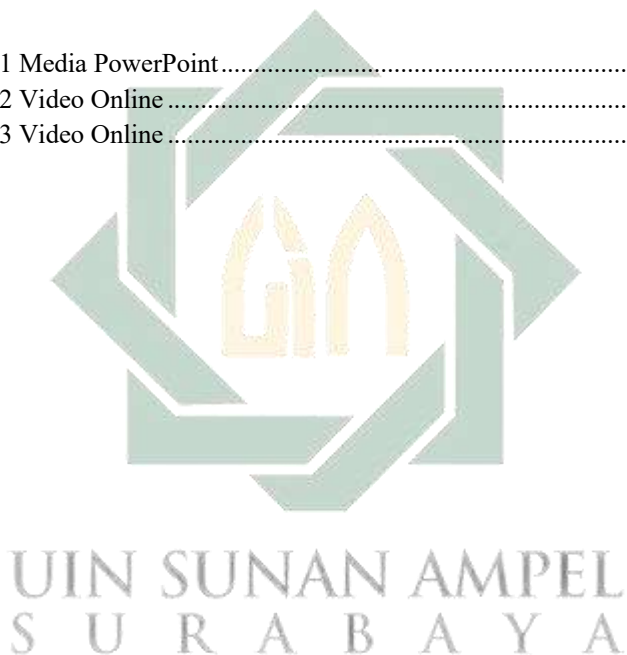
Table	Page
4.1 Creativity of Teachers in Teaching English	26
4.2 Challenges that Teachers encounter when applying Creative Strategies	33



UIN SUNAN AMPEL
S U R A B A Y A

LIST OF FIGURES

Figure	Page
Figure 4.1 Media PowerPoint.....	30
Figure 4.2 Video Online	30
Figure 4.3 Video Online	31



LIST OF APPENDICES

Appendice	Page
Appendix 1. Intrumen Guideline.....	57
Appendix 2. Observation Guideline.....	61
Appendix 3. Result of The Data Collection.....	63
Appendix 4. Surat Tugas Pembimbing.....	83
Appendix 5. Instrument Validation Sheet.....	85
Appendix 6. Approval Sheet of Thesis Proposal.....	86
Appendix 7. Approval Sheet of Thesis.....	87

UIN SUNAN AMPEL
S U R A B A Y A

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