STUDENTS' EXPERIENCES IN USING AI TOOLS FOR ADDRESSING ENGLISH SPEAKING CHALLENGES

THESIS

Submitted in partial fulfilment of the requirements for the degree of Sarjana Pendidikan (S. Pd) in Teaching English

UIN SUNAN AMPEL
S U R A B A Y A

By:

Siti Sumiyati

NIM 06020522061

Supervisor 1: H. Mokhamad Syaifudin, M.Ed., Ph. D

Supervisor 2: Fitriah, Ph. D

ENGLISH LANGUAGE EDUCATION DEPARTMENT

FACULTY OF TARBIYAH AND TEACHERS TRAINING
SUNAN AMPEL STATE ISLAMIC UNIVERSITY
SURABAYA

2026

PERNYATAAN KEASLIAN TULISAN

Saya yang bertanda tangan dibawah ini:

Nama : SITI SUMIYATI

NIM : 06020522061

Jurusan/ Program Studi : PENDIDIKAN BAHASA INGGRIS

Fakultas : TARBIYAH DAN KEGURUAN

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Surabaya, 03 Januari 2026

Yang membuat pernyataan,



Siti Sumiyati

06020522061

ADVISOR APPROVAL SHEET

This thesis, with the title *"Students' Experiences in Using AI Tools for Addressing English Speaking Challenges,"* written by Siti Sumiyati, has been passed and approved by the Board Advisors and now awaits approval by the Board of Examiners.

Surabaya, January 03, 2026

Advisor I



H. Mokhamad Syaifudin, M. Ed., Ph. D.

NIP. 197310131997031002

Advisor II



Fitriah, Ph. D.

NIP. 197610042009122001

EXAMINER APPROVAL SHEET

This thesis with the title *"Students' Experiences in Using AI Tools for Addressing English Speaking Challenges"* written by Siti Sumiyati has been examined and approved by the Board of Examiners.

Surabaya, 12 January 2026

Dean

Prof. Dr. H. Muhammad Thohir

NIP. 197407251998031001

Examiner I,

Dr. Rizka Safriyani, M. Pd.

NIP. 198409142009122000

Examiner II,

Sigit Pramono Yati, Ph.D.

NIP. 198605182011011000

Examiner III,

H. Mokhamad Syaifudin, M. Ed., Ph. D.

NIP. 197310131997031002

Examiner IV,

Fitriah, Ph. D.

NIP. 197610042009122001

KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUNAN AMPEL SURABAYA
PERPUSTAKAAN

Jl. Jend. A. Yani 117 Surabaya 60237 Telp. 031-8431972 Fax.031-8413300
E-Mail: perpus@uinsby.ac.id

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini,

saya:

Nama : SITI SUMIYATI

NIM : 06020522061
Fakultas/Jurusan : FTK / PBI
E-mail address : SumiatiSiti527@gmail.com

Demi pengembangan ilmu pengetahuan, menyetujui untuk memberikan kepada Perpustakaan UIN Sunan Ampel Surabaya, Hak Bebas Royalti Non-Eksklusif atas karya ilmiah :

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Surabaya, 13 Januari 2026

Penulis

(SITI SUMIYATI)

ABSTRACT

Sumiyati, Siti. (2026). *Students' Experiences in Using AI Tools for Addressing English Speaking Challenges*. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: H. Mokhamad Syaifudin, M. Ed., Ph. D Supervisor II: Fitriah, Ph. D

Keywords: Students' Experiences, Challenges in Speaking, AI Tools for Learning.

Students have difficulties in learning to speak English. Some reasons for their difficulties include low self-confidence in speaking, a lack of vocabulary, and limited opportunities to speak English. This study aims to identify students' challenges in speaking and how they use AI tools to address the challenges. To answer this issue, this study used a qualitative approach by interviewing two students and distributing questionnaires to 75 students. 11 challenges in speaking were identified in this study, such as difficulty in pronunciation, laziness, lack of self-confidence, lack of practice, and an unsupportive learning environment. AI tools such as ELSA assist learners to address the above challenges by providing students with, e.g., a chance to practice pronunciation and conversation independently without being afraid of making mistakes. This study highlights that the use of AI tools indeed helps learners to facilitate their speaking skills by providing examples on how to pronounce and say something properly. Therefore, teachers should also maximize the use of AI tools in their

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classroom practices and encourage students to make the most of them for their improvement.

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ABSTRAK

Sumiyati, Siti. (2026). *Pengalaman Siswa dalam Menggunakan Perangkat AI untuk Mengatasi Tantangan Berbicara Bahasa Inggris*. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya.

Pembimbing I: H. Mokhamad Syaifudin, M. Ed., Ph. D
Pembimbing II: Fitriah, Ph. D

Kata Kunci: Pengalaman Siswa, Tantangan Berbicara, Perangkat AI untuk Pembelajaran.

Siswa mengalami kesulitan dalam belajar berbicara bahasa Inggris. Beberapa alasan kesulitan mereka meliputi rendahnya kepercayaan diri dalam berbicara, kurangnya kosakata, dan terbatasnya kesempatan untuk berbicara bahasa Inggris. Studi ini bertujuan untuk mengidentifikasi tantangan siswa dalam berbicara dan bagaimana mereka menggunakan alat AI untuk mengatasi tantangan tersebut. Untuk menjawab masalah ini, studi ini menggunakan pendekatan kualitatif dengan mewawancarai dua siswa dan mendistribusikan kuesioner kepada 75 siswa. 11 tantangan dalam berbicara yang diidentifikasi dalam studi ini antara lain kesulitan dalam pengucapan, kemalasan, kurangnya kepercayaan diri, kurangnya latihan, dan lingkungan belajar yang tidak mendukung. Alat AI seperti ELSA membantu siswa mengatasi tantangan tersebut dengan memberikan kesempatan kepada siswa, misalnya, untuk berlatih pengucapan dan percakapan secara mandiri tanpa takut membuat kesalahan. Studi ini menyoroti bahwa

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penggunaan alat AI memang membantu siswa untuk meningkatkan keterampilan berbicara mereka dengan memberikan contoh tentang cara mengucapkan dan mengatakan sesuatu dengan benar. Oleh karena itu, guru juga harus memaksimalkan penggunaan alat AI dalam praktik kelas mereka dan mendorong siswa untuk memanfaatkannya demi peningkatan kemampuan mereka.

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