

**TEACHERS' STRATEGIES TO TEACH
PRODUCTIVE SKILLS DURING ONLINE
TEACHING**

THESIS

Submitted in partial fulfilment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Marcegian, Icca Rizki. (2024). *Teachers' Strategies to Teach Productive Skills during Online Teaching*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Dr. Siti Asmiyah, M.TESOL and Fitriah, MA, P.hD.

Keywords: *Online Teaching, Teaching Strategies, Productive Skills*

The COVID-19 pandemic has impacted many aspects of life, including education. Educators were required to shift from face-to-face learning to virtual classrooms. This change in teaching and learning activities presented new challenges for teachers, especially English teachers. In English Language Teaching, there are four basic skills that students must master: Listening, Speaking, Reading, and Writing. Speaking and Writing are more difficult to teach because students are expected to produce the language in oral and written form. Thus, in this research, the researcher investigated the challenges and strategies used by teachers in teaching speaking and writing in online classrooms. The researcher used a qualitative method, conducting interviews with English teachers in 4 MTsN schools in Sidoarjo during the 2020/2021 academic year. The findings identified that the challenges faced by the teachers were related to internet access and digital tools, familiarity with technology, students' conditions, and students' focus during online classes. The strategies used by the teachers included applying time flexibility, creating interactive media, and conducting video conference communication.

ABSTRAK

Marcegian, Icca Rizki. (2024). *Teachers' Strategies to Teach Productive Skills during Online Teaching*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisors: Dr. Siti Asmiyah, M.TESOL and Fitriah, MA, P.hD.

Keywords: *Online Teaching, Teaching Strategies, Productive Skills*

Pandemi COVID-19 memberikan dampak dalam banyak aspek kehidupan, termasuk dunia pendidikan. Pengajar diminta untuk mengubah metode pembelajaran dari yang semula pertemuan luring tatap muka menjadi pembelajaran berbasis virtual. Perubahan ini memberikan tantangan baru kepada guru, terutama guru bahasa Inggris. Dalam pembelajaran Bahasa Inggris, terdapat 4 kemampuan dasar yang harus dipahami siswa, yakni Mendengarkan, Berbicara, Membaca dan Menulis. Kemampuan Berbicara dan Menulis adalah yang lebih sulit untuk diajarkan karena pada akhir pembelajaran, murid diminta untuk memproduksi bahasa dalam bentuk oral maupun tulisan. Oleh karena itu dalam penelitian ini, peneliti menginvestigasi tantangan-tantangan serta strategi yang digunakan guru dalam mengajar kemampuan berbicara dan menulis di kelas daring. Peneliti menggunakan metode kualitatif dengan pengumpulan data melalui wawancara dengan guru bahasa Inggris di 4 sekolah MtsN di Sidoarjo. Hasil penelitian mengidentifikasi bahwa tantangan yang dihadapi guru-guru adalah tentang akses internet, pengetahuan tentang teknologi, kondisi siswa serta kurangnya fokus siswa dalam pembelajaran. Adapun strategi yang dilakukan adalah dengan memberikan pelajaran dengan waktu yang dapat disesuaikan, membuat media pembelajaran yang interaktif serta melakukan komunikasi dengan siswa melalui konferensi video.

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LIST OF ABBREVIATION

COVID-19 : Corona Virus Disease 2019

ELT : English Language Teaching



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