

**TEACHERS' PERSPECTIVES
ON THE ETHICAL USE OF GENERATIVE AI
IN THE TEACHING AND LEARNING
OF ENGLISH WRITING
THESIS**

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S. Pd.) in English teaching



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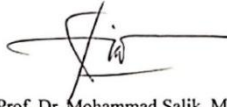
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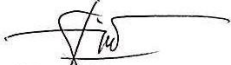
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ABSTRACT

Arum, Nofi. (2026). *Teachers' Perspectives on the Ethical Use of Generative AI in the Teaching and Learning of English Writing*. A thesis. English Language Education Department, Faculty of Tarbiyah and Teachers Training, UIN Sunan Ampel Surabaya. Supervisor I: Prof. Dr. Mohammad Salik, M.Ag. Supervisor II: Rakhmawati M.Pd.

Key words: teachers' perspectives, ethical use, generative AI, teaching and learning of writing, English writing.

This study examines teachers' perspectives on the ethical use of AI in the teaching and learning of English writing. The use of AI in education is becoming increasingly widespread, raising various questions regarding the learning process, particularly in writing. Therefore, this study aims to identify teachers' perspectives, including their understanding, values, and beliefs regarding the ethical use of AI in writing instruction. This study employs a qualitative approach, involving five English teachers from MTs schools in Surabaya who are members of the MGMP. Data were collected through interviews and analyzed according to the theory. The results indicate that teachers understood that the ethical use of generative AI involves using AI as a supporting tool for ideas, references, and examples while maintaining students' active involvement in the writing process. Teachers highlighted honesty, transparency, responsibility, and confidence as important values when using generative AI. Teachers believed that idea development and students' thinking processes are essential parts of writing, which influenced how they evaluated the ethical and unethical use of generative AI. AI is considered ethical when used as a tool and unethical when students copy AI-generated results without understanding them, thereby replacing their own thinking process. These findings imply that teachers need to set clear boundaries for AI use and guide students to remain active thinkers

ABSTRAK

Arum, Nofi. (2026). Pandangan Guru tentang Penggunaan Etis Kecerdasan Buatan Generatif dalam Pengajaran dan Pembelajaran Menulis Bahasa Inggris. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Ilmu Keguruan, UIN Sunan Ampel Surabaya. Pembimbing I: Prof. Dr. Mohammad Salik, M.Ag. Pembimbing II: Rakhmawati M.Pd.

Kata Kunci: pandangan guru, penggunaan etis, generative AI, pengajaran dan pembelajaran menulis, menulis dalam bahasa inggris.

Penelitian ini mengkaji perspektif guru mengenai penggunaan AI yang etis dalam proses belajar-mengajar menulis bahasa inggris. Penggunaan AI di bidang pendidikan semakin meluas, sehingga memunculkan berbagai pertanyaan terkait proses pembelajaran, khususnya dalam bidang menulis. Oleh karena itu, penelitian ini bertujuan untuk mengidentifikasi perspektif guru, termasuk pemahaman, nilai, dan keyakinan mereka mengenai penggunaan AI yang etis dalam pengajaran menulis. Penelitian ini menggunakan pendekatan kualitatif, dengan melibatkan lima guru bahasa Inggris dari sekolah-sekolah MTs di Surabaya yang merupakan anggota MGMP. Data dikumpulkan melalui wawancara dan dianalisis berdasarkan teori. Hasil penelitian menunjukkan bahwa guru memahami bahwa penggunaan Generative AI yang etis melibatkan penggunaan AI sebagai alat bantu untuk ide, referensi, dan contoh sambil tetap menjaga keterlibatan aktif siswa dalam proses menulis. Guru menyoroti kejujuran, transparansi, tanggung jawab, dan kepercayaan diri sebagai nilai-nilai penting saat menggunakan Generative AI. Para guru meyakini bahwa pengembangan ide dan proses berpikir siswa merupakan bagian penting dari menulis, yang memengaruhi cara mereka mengevaluasi penggunaan generative AI yang etis dan tidak etis. AI dianggap etis ketika digunakan sebagai alat dan tidak etis ketika siswa menyalin hasil yang dihasilkan AI tanpa memahaminya, sehingga menggantikan proses berpikir mereka sendiri.

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Appendix 1 : Research Instrument

Appendix 2 : Result of Data Collection

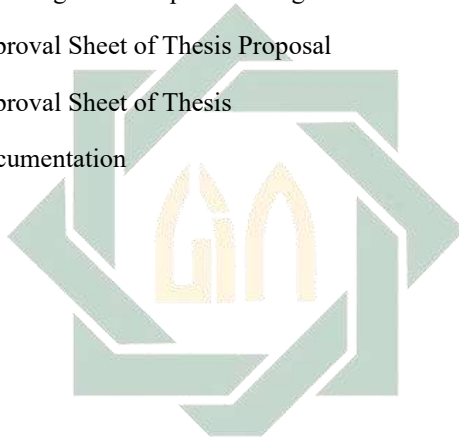
Appendix 3 : Surat Validasi Research Instrument

Appendix 4 : Surat Tugas Dosen pembimbing

Appendix 5 : Approval Sheet of Thesis Proposal

Appendix 6 : Approval Sheet of Thesis

Appendix 7 : Documentation



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LIST OF ABBREVIATION

1. AI : Artificial Intelligence
2. GenAI : Generative Artificial Intelligence
3. MGMP : Musyawarah Guru Mata Pelajaran
4. MTS : Madrasah Tsanawiyah
5. ICAI : International Center for Academic Integrity
6. RQ : Research Question



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