

**STUDENTS' ATTITUDE TOWARDS VIDEO PROJECT ASSIGNMENT
IN ENGLISH WRITING**

THESIS

Submitted in partial fulfillment of the requirement for the degree of Sarjana Pendidikan
(S.Pd) in Teaching English



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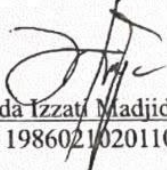


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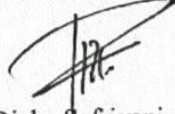
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ABSTRACT

Maulidiyah, Fatika Hikmah. (2024). *Students' Attitude Towards Video Project Assignment in English Writing*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teaching Training, UIN Sunan Ampel Surabaya, Advisor I: Dr. Rizka Safriyani. M.Pd. Advisor II: H. Mokhamad Syaifudin, M.Ed, Ph.D.

Key words: *Students' attitudes, video project assignments, English writing, language acquisition.*

The attitude of students towards video project assignments in English writing is important in their language acquisition and skill development. It is important due to students' attitudes towards video project assignments in English writing directly influences their language acquisition and skill development. This study aims to investigate and understand students' attitudes towards these assignments. To achieve the research objective, a qualitative approach was adopted, collecting data from junior high school students through surveys and in-depth interviews. The findings of the study indicate that students generally exhibit positive attitudes towards video project assignments in English writing. This positive attitude refers to the general favorability or acceptance that students show toward video project assignments in English writing. They find these assignments motivating, as they allow for a more interactive and dynamic learning experience compared to traditional writing tasks. The integration of visual and auditory elements helps students better express their ideas, thereby enhancing their overall writing proficiency. In addition, students perceive these projects as an opportunity to develop not only their English writing skills but also their technological and collaborative skills. However, some students reported challenges, including managing the time required to complete the projects and overcoming technical difficulties related to video production. Despite these challenges, the majority of students view video project assignments as a valuable and effective component of their English writing education.

ABSTRAK

Maulidiyah, Fatika Hikmah. (2024). *Students' Attitude Towards Video Project Assignment in English Writing*. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing I: Dr. Rizka Safriyani. M.Pd. Pembimbing II: H. Mokhamad Syaifudin, M.Ed, Ph.D.

Kata kunci: *Sikap siswa, tugas proyek video, menulis bahasa Inggris, pemerolehan bahasa.*

Sikap siswa terhadap tugas proyek video dalam menulis bahasa Inggris merupakan faktor penting dalam penguasaan bahasa dan pengembangan keterampilan mereka. Pentingnya hal ini terletak pada bagaimana sikap siswa terhadap tugas proyek video dalam penulisan bahasa Inggris secara langsung memengaruhi akuisisi bahasa dan pengembangan keterampilan mereka. Penelitian ini bertujuan untuk menyelidiki dan memahami sikap siswa terhadap tugas-tugas tersebut. Untuk mencapai tujuan penelitian, pendekatan kualitatif digunakan dengan mengumpulkan data dari siswa sekolah menengah pertama melalui survei dan wawancara mendalam. Temuan penelitian menunjukkan bahwa siswa umumnya menunjukkan sikap positif terhadap tugas proyek video dalam penulisan bahasa Inggris. Sikap positif ini mengacu pada kecenderungan atau penerimaan umum yang ditunjukkan siswa terhadap tugas proyek video dalam penulisan bahasa Inggris. Mereka menganggap tugas-tugas ini memotivasi karena memberikan pengalaman belajar yang lebih interaktif dan dinamis dibandingkan dengan tugas penulisan tradisional. Integrasi elemen visual dan auditori membantu siswa mengekspresikan ide-ide mereka dengan lebih baik, sehingga meningkatkan kemampuan penulisan mereka secara keseluruhan. Selain itu, siswa melihat proyek-proyek ini sebagai kesempatan untuk mengembangkan tidak hanya keterampilan penulisan bahasa Inggris mereka, tetapi juga keterampilan teknologi dan kolaboratif. Namun, beberapa siswa melaporkan tantangan seperti pengelolaan waktu yang dibutuhkan untuk menyelesaikan proyek dan mengatasi kesulitan teknis terkait produksi video. Meskipun ada tantangan-tantangan tersebut, mayoritas siswa memandang tugas proyek video sebagai komponen yang berharga dan efektif dalam pendidikan penulisan bahasa Inggris mereka.

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LIST OF ABBREVIATIONS

AGSE	Advanced Ground Systems Engineering LLC
EFL	English as a Foreign Language
ESL	English as a Second Language
PBL	Problem Based Learning
PjBL	Project Based Learning
SMPN	Sekolah Menengah Pertama Negeri



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