

**AN ANALYSIS OF DIGITAL LEARNING
MATERIALS TO ACCOMMODATE STUDENTS
FROM DIVERSE LEARNING READINESS IN
ENGLISH AS A FOREIGN LANGUAGE (EFL) CLASS**

THESIS



**UIN SUNAN AMPEL
S U R A B A Y A**

By:

Jihan Althof

NIM 06020522066

Thesis Supervisor:

Mokhamad Syaifudin, M.Ed., Ph.D.

NIP. 197310131997031002

Afida Safriani, M.A., PhD.

NIP. 197509162009122003

**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TARBIYAH AND TEACHER TRAINING
UIN SUNAN AMPEL SURABAYA**

2026

PERNYATAAN KEASLIAN TULISAN

Bahwa saya yang bertanda tangan di bawah ini:

Nama : Jihan Althof
NIM : 06020522040
Jurusan/Program Studi : Pendidikan Bahasa Inggris
Inggris (PBI) Fakultas : Tarbiyah dan Keguruan

Menyatakan dengan sebenar-benarnya bahwa skripsi dengan judul "*An Analysis of Digital Learning Materials to Accommodate Students from Diverse Learning Readiness in English as a Foreign Language (EFL) Class*"

Surabaya, Pembuat Pernyataan,



Jihan Althof

ADVISOR APPROVAL SHEET

This thesis by Jihan Althof with the title "*An Analysis of Digital Learning Materials to Accommodate Students from Diverse Learning Readiness in English as a Foreign Language (EFL) Class*" has been approved by thesis advisors for further approval by the Boards of Examiners.

Surabaya, 18 June 2026

Advisor I



H.Mokhamad Syaifudin, M.Ed,Ph.D.
NIP. 197310131997031002

Advisor II



Afida Safriani, MA. Ph.D
NIP. 197509162009122003

EXAMINER APPROVAL SHEET

This thesis by Jihan Althof with the title "*An Analysis of Digital Learning Materials to Accommodate Students from Diverse Learning Readiness in English as a Foreign Language (EFL) Class*" has been approved by the thesis advisor for further approval by the board of Examiners



Surabaya, 18 Juni 2026

Dean,

Prof. Dr. H. Muhammad Thohir, S.Ag. M.Pd

NIP. 197704142006042003

The Boards of Examiners

Examiner I,

H. Mokhamad Syaifudin, M.Ed., Ph.D

NIP. 197310131997031002

Examiner II,

Afida Safriani, MA, Ph.D

NIP. 197509162009122003

Examiner III,

Prof. Dr. Mohamad Salik, M.Ag

NIP. 196712121994031002

Examiner IV,

Dr. Rizka Safriyani, M.Pd

NIP. 198409142009122005

LEMBAR PERNYATAAN PERSETUJUAN PUBLIKASI
KARYA ILMIAH UNTUK KEPENTINGAN AKADEMIS

Sebagai sivitas akademika UIN Sunan Ampel Surabaya, yang bertanda tangan di bawah ini, saya:

Nama : Jihan Althof
NIM : 06020522040
Fakultas/Jurusan : Tarbiyah dan Keguruan/Pendidikan Bahasa Inggris
E-mail address : jihanalthof23@gmail.com

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()
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ABSTRACT

Althof, Jihan. (2026). *An Analysis of Digital Learning Materials to Accommodate Students from Diverse Learning Readiness in English as a Foreign Language (EFL) Class*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Syaifudin, M.Ed., Ph D, Supervisor II: Afida Safriani, M.Pd.

Keywords: *podcast, BBC Learning English, learning readiness, digital learning materials, EFL learning.*

The development of digital technology in education has encouraged the use of various digital learning materials to support English language learning. One of the most widely used digital learning materials among English as a Foreign Language (EFL) learners is podcasts, as they provide authentic language exposure, flexibility, and easy accessibility. However, not all podcasts possess characteristics that match students' diverse levels of learning readiness. Therefore, this study aims to analyze the extent to which BBC Learning English podcasts meet the criteria for accommodating students' diverse learning readiness. This study employed a qualitative approach with a content analysis design. The data consisted of selected podcasts from three BBC Learning English series, namely *The English We Speak*, *6 Minute English*, and *Beating Speaking Anxiety*. The analysis was conducted based on three dimensions of learning readiness: cognitive readiness, including speech rate, vocabulary level, and sentence complexity; emotional readiness, including tone, pauses, and repetition; and physical readiness, including audio clarity and duration. The data were analyzed using a content analysis sheet based on low, moderate, and high accommodation categories. The findings revealed that BBC Learning English podcasts demonstrate varying levels of learning readiness accommodation. The podcast *Facepalm Moment* was categorized as having a low level of accommodation due to its slower speech rate, more common vocabulary, simpler sentence structures, and relatively shorter duration. The podcast *Scared to Speak English?* was categorized as having a moderate level of accommodation because it displayed balanced characteristics across most of the analyzed aspects. Meanwhile, the podcast *I'm Scared of Making Mistakes* was categorized as having a high level of accommodation due to its faster speech rate, more complex vocabulary, more sophisticated sentence structures, and longer duration. These findings indicate that BBC Learning English podcasts can serve as digital learning materials that support differentiated instruction by accommodating students with different levels of learning readiness. Therefore, teachers should consider podcast characteristics before integrating them into learning activities to ensure their suitability for students' readiness levels.

ABSTRAK

Althof, Jihan. (2026). *An Analysis of Digital Learning Materials to Accommodate Students from Diverse Learning Readiness in English as a Foreign Language (EFL) Class*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing I: Syaifudin, M.Ed., Ph D, Pembimbing II: Afida Safriani, M.Pd.

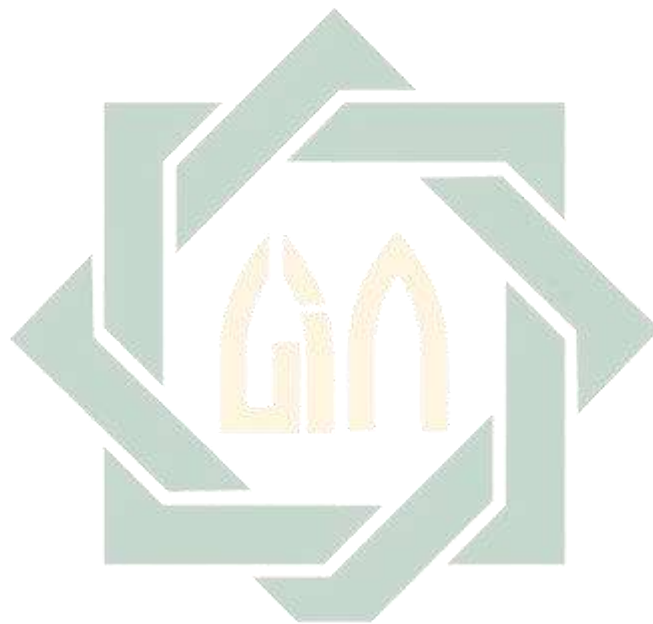
Keywords: *podcast, BBC Learning English, learning readiness, digital learning materials, EFL.*

Perkembangan teknologi digital dalam pendidikan telah mendorong penggunaan berbagai materi pembelajaran digital yang dapat mendukung proses pembelajaran bahasa Inggris. Salah satu materi pembelajaran digital yang banyak digunakan oleh pembelajar English as a Foreign Language (EFL) adalah podcast karena menyediakan paparan bahasa yang autentik, fleksibel, dan mudah diakses. Namun, tidak semua podcast memiliki karakteristik yang sesuai dengan tingkat kesiapan belajar (learning readiness) siswa yang beragam. Oleh karena itu, penelitian ini bertujuan untuk menganalisis sejauh mana podcast BBC Learning English memenuhi kriteria yang dapat mengakomodasi beragam learning readiness siswa. Penelitian ini menggunakan pendekatan kualitatif dengan desain analisis isi (content analysis). Data penelitian berupa podcast yang dipilih dari tiga seri BBC Learning English, yaitu *The English We Speak*, *6 Minute English*, dan *Beating Speaking Anxiety*. Analisis dilakukan berdasarkan tiga dimensi learning readiness, yaitu cognitive readiness yang meliputi speech rate, vocabulary level, dan sentence complexity; emotional readiness yang meliputi tone, pauses, dan repetition; serta physical readiness yang meliputi audio clarity dan duration. Data dianalisis menggunakan lembar analisis berdasarkan kategori tingkat akomodasi rendah, sedang, dan tinggi. Hasil penelitian menunjukkan bahwa podcast BBC Learning English memiliki tingkat akomodasi learning readiness yang bervariasi. Podcast *Facepalm Moment* dikategorikan sebagai podcast dengan tingkat akomodasi rendah karena memiliki speech rate yang lambat, kosakata yang lebih umum, struktur kalimat yang sederhana, serta durasi yang relatif singkat. Podcast *Scared to Speak English?* dikategorikan sebagai tingkat akomodasi sedang karena menunjukkan karakteristik yang seimbang pada sebagian besar aspek yang dianalisis. Sementara itu, podcast *I'm Scared of Making Mistakes* dikategorikan sebagai tingkat akomodasi tinggi karena memiliki speech rate yang cepat, penggunaan kosakata yang lebih kompleks, struktur kalimat yang lebih rumit, dan durasi yang lebih panjang. Temuan ini menunjukkan bahwa podcast BBC Learning English dapat digunakan sebagai materi pembelajaran digital yang mendukung diferensiasi pembelajaran karena mampu mengakomodasi siswa dengan tingkat learning readiness yang berbeda. Oleh karena itu, guru dapat mempertimbangkan karakteristik podcast sebelum menggunakannya sebagai materi pembelajaran agar sesuai dengan kebutuhan dan kesiapan belajar siswa.

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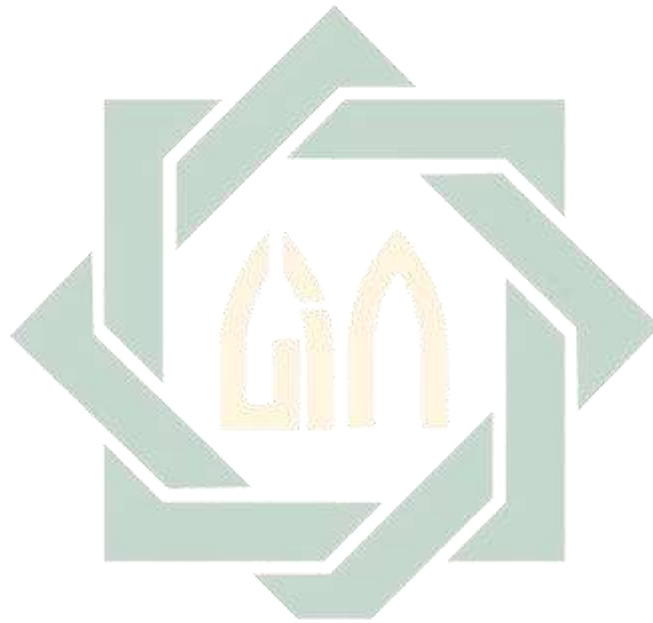
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