

**MULTIMODALITY IN TEACHER-DEVELOPED ENGLISH
WORKSHEETS: FEATURES AND CHALLENGES**

THESIS

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S. Pd.) in English teaching



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ABSTRACT

Siti Maftuhah (2026). *Multimodality in Teacher-Developed English Worksheets: Features and Challenges*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Afida Safriani, MA, Ph.D. Supervisor II: Fitriah, Ph.D.

Keywords: *Multimodality, English Worksheets, Teachers' Challenges*.

This study aimed to analyze the multimodal features in teacher-developed English worksheets and explore the challenges faced by teachers in developing their multimodal worksheets. The Indonesian Merdeka Curriculum promotes the integration of multimodal texts in English language learning, highlighting the importance of students' ability to understand multimodal texts. Previous studies focused on multimodality implementation, learning material development, students' competencies, teachers' experiences and challenges in implementing multimodal and technology-based resources. A qualitative approach with purposive sampling was employed. The participants were three English teachers with more than five years of teaching experience who had developed multimodal worksheets. Data was collected through worksheet analysis and teachers' interviews. The findings revealed that the worksheets contained four main modes: visual, linguistic, spatial, and audio which were integrated to construct meaning. Two forms of integration were identified, they are visual-linguistic-spatial and audio-linguistic-spatial modes. The integration of modes supported various learning activities, including information representation, reading comprehension, and listening tasks. Furthermore, teachers faced challenges in finding relevant materials, addressing students' proficiency levels, and selecting authentic materials that matched instructional needs.

ABSTRAK

Siti Maftuhah (2026). *Multimodality in Teacher-Developed English Worksheets: Features and Challenges*. A Thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Supervisor I: Afida Safriani, MA, Ph.D. Supervisor II: Fitriah, Ph.D.
Kata Kunci: Multimodal, Lembar Kerja Bahasa Inggris, Tantangan Guru.

Penelitian ini bertujuan untuk menganalisis moda pada worksheet bahasa inggris yang dikembangkan oleh guru serta mengeksplorasi tantangan yang dihadapi dalam pengembangannya. Kurikulum Merdeka di Indonesia mendorong integrasi teks multimodal dalam pembelajaran bahasa inggris, dengan menekankan pentingnya kemampuan siswa untuk memahami teks multimodal. Penelitian sebelumnya berfokus pada multimodalitas dalam pembelajaran, pengembangan bahan ajar, kompetensi siswa, pengalaman dan tantangan guru dalam implementasi sumber belajar multimodal berbasis teknologi. Pendekatan ini menggunakan pendekatan kualitatif dengan teknik purposive sampling. Partisipan penelitian terdiri atas tiga guru bahasa inggris yang memiliki pengalaman mengajar lebih dari lima tahun dan telah mengembangkan worksheet multimodal. Data dikumpulkan melalui analisis worksheet dan wawancara guru. Hasil penelitian menunjukkan bahwa worksheet mengandung tiga modal utama, yaitu visual, linguistik, spasial dan audio yang terintegrasi untuk membangun makna. Integrasi yang ditemukan meliputi visual-linguistik-spasial dan audio-linguistik-spasial. Integrasi antar modal tersebut mendukung berbagai aktivitas pembelajaran, seperti penyajian informasi, pemahaman membaca, dan kegiatan mendengarkan audio. Selain itu, guru menghadapi beberapa tantangan dalam mengembangkan lembar kerja multimoda, yaitu menemukan materi yang relevan, menyesuaikan materi dengan tingkat kemampuan siswa, serta memilih materi autentik yang sesuai dengan kebutuhan pembelajaran.

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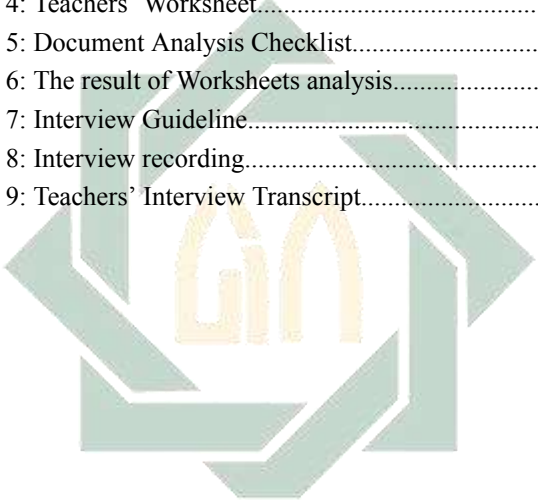
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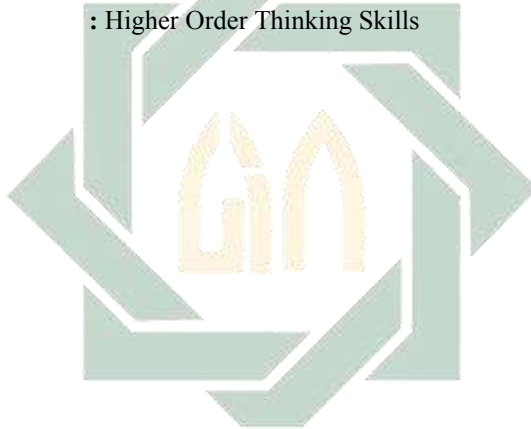
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List of Abbreviations

KKG	: Kelompok Kerja Guru
MGMP	: Musyawarah Guru Mata Pelajaran
PKG	: Penilaian Kinerja Guru
LOTS	: Lower Order Thinking Skills
HOTS	: Higher Order Thinking Skills



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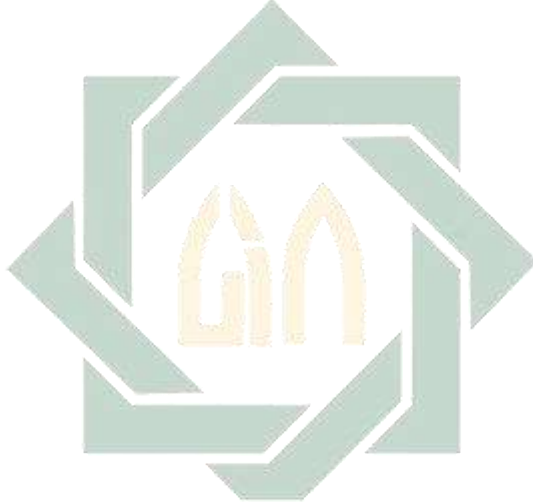
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