

**PENGEMBANGAN INSTRUMEN ASESMEN SPIRITUALITAS
GURU PENDIDIKAN AGAMA ISLAM DI SEKOLAH DASAR
NEGERI SIDOARJO**

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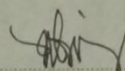
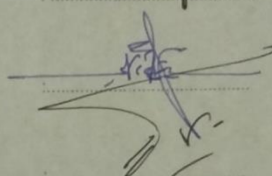
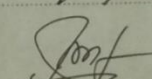
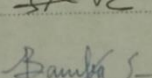
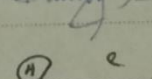
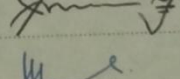
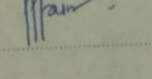
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ABSTRAK

Judul : Pengembangan Instrumen Asesmen Spiritualitas Guru Pendidikan Agama Islam di Sekolah Dasar Negeri Sidoarjo
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 Kata Kunci : Asesmen Spiritualitas, Pengembangan Instrumen, Guru PAI, SJT.

Spiritualitas guru PAI menjadi aspek penting dalam membentuk karakter peserta didik, namun hingga saat ini instrumen yang secara khusus mengukur spiritualitas guru PAI pada konteks pendidikan dasar masih terbatas. Instrumen ini tidak hanya membantu dalam mengukur spiritualitas guru, tetapi juga menjadi pengingat agar setiap guru PAI dapat bertugas sesuai tugas pokok dan fungsinya yang sentral di sekolah. Penelitian ini bertujuan untuk mengembangkan instrumen asesmen yang valid dan reliabel dalam mengukur spiritualitas guru Pendidikan Agama Islam (PAI) Sekolah Dasar Negeri (SDN) di Sidoarjo. Penelitian ini menggunakan desain penelitian pengembangan atau *Research and Development* (R&D) Plomp, uji validitas isi melalui *expert judgment*, uji coba terbatas dan luas, serta analisis validitas konstruk dan reliabilitas instrumen. Data dianalisis menggunakan analisis faktor dan koefisien reliabilitas *Cronbach's Alpha*.

Produk akhir penelitian ini berupa "*Spiritual Assessment Scale for Islamic Education Teacher*" (SAS-IET). Desain pengembangan instrumen R&D Plomp ini meliputi *preliminary investigation*, dengan identifikasi masalah, analisis kebutuhan, dan studi literatur. Fase kedua *design*, yaitu dirancang konstruk, soal, skala penilaian dan prototipe awal. Fase ketiga yaitu *realization*, dilakukan pengembangan instrumen, uji coba terbatas dan perbaikan awal. Fase keempat yaitu *Test, evaluation and revision* dilakukan uji coba lapangan, analisis dan revisi. Fase kelima yaitu *implementation* dilakukan pengaplikasian instrumen secara luas. Instrumen yang dikembangkan berupa *Situational Judgment Test* (SJT) 30 item. Subjek penelitian ini adalah guru PAI SDN di Sidoarjo, jumlah subjek sebanyak 108 subjek penelitian. Analisis dalam penelitian ini menggunakan aplikasi *Jefferys's Amazing Statistics Program* (JASP) untuk *Exploratory Factor Analysis* (EFA) dan *Confirmatory Factor Analysis* (CFA). Hasil uji empiris pengembangan instrumen penilaian spiritualitas guru Pendidikan Agama Islam di Sekolah Dasar Negeri Sidoarjo diperoleh nilai *Root Mean Square Error of Approximation* (RMSEA) sebesar 0,071, serta nilai *Standardized Root Mean Square Residual* (SRMR) sebesar 0,081. Ketiga indikator *goodness of fit* tersebut menunjukkan bahwa model berada pada kategori *acceptable fit*, karena memenuhi kriteria batas penerimaan yang umum digunakan dalam analisis *Structural Equation Modeling* (SEM) dan *Confirmatory Factor Analysis* (CFA).

ABSTRACT

Title : Development of an Islamic Education Teachers' Spirituality Assessment Instrument Public Elementary Schools in Sidoarjo

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Keywords : Spirituality Assessment, Tool Development, Islamic Education Teachers, SJT.

The spirituality of Islamic Religious Education teachers plays a crucial role in shaping students' character. Nevertheless, there remains a scarcity of instruments specifically designed to assess the spirituality of these instructors in elementary education. This tool not only aids in assessing teacher spirituality but also serves as a reminder for each Islamic Religious Education teacher to fulfill their responsibilities in alignment with their primary roles and essential functions within the school. The objective of this study is to create a valid and reliable assessment tool to evaluate the spirituality of Islamic Religious Education (PAI) teachers in Public Elementary Schools (SDN) located in Sidoarjo. The research employed a research and development (R&D) design (Plomp), conducted content validity testing through expert evaluation, and conducted both limited and extensive trials, alongside analyses of construct validity and instrument reliability. Data analysis was carried out using factor analysis and Cronbach's alpha reliability coefficients.

The outcome of this research was the "Spiritual Assessment Scale for Islamic Education Teachers" (SAS-IET). The R&D Plomp instrument development design encompassed a preliminary investigation, problem identification, needs analysis, and literature review. The second phase, design, included the construction of the construct, the formulation of questions, the assessment scale, and the initial prototype. The third phase, realization, involved developing the instrument, conducting limited trials, and making initial revisions. The fourth phase, Test, Evaluation, and Revision, included field trials, analysis, and revisions. The fifth phase, implementation, involved the broad application of the instrument. The developed tool consisted of a 30-item Situational Judgment Test. The participants in this research were Islamic Religious Education (PAI) instructors at elementary schools in Sidoarjo, totaling 108 individuals. The analysis was conducted using Jeffreys's Amazing Statistics Program (JASP) for both Exploratory Factor Analysis (EFA) and Confirmatory Factor Analysis (CFA). The empirical test outcomes for the development of the spirituality assessment tool for Islamic Religious Education teachers at Sidoarjo Public Elementary Schools yielded a Root Mean Square Error of Approximation (RMSEA) value of 0.071, and a Standardized Root Mean Square Residual (SRMR) value of 0.081. These three indicators of goodness of fit suggest that the model falls within the acceptable fit category, as it meets the acceptance criteria typically used in Structural Equation Modeling (SEM) and Confirmatory Factor Analysis (CFA) evaluations.

مستخلص لبحث

العنوان : تطوير أدوات تقييم الروحانية لمعلمي التربية الإسلامية في المدرسة الابتدائية الحكومية بسيدوارجو

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الكلمات الرئيسية: تقييم الروحانية، تطوير الأدوات، معلم التربية الإسلامية، اختبار الحكم الموقفية (SJT)

تعد الروحانية لدى معلمي التربية الإسلامية جانباً مهماً في تكوين شخصية الطلاب، ومع ذلك، لا تزال الأدوات التي تقيس روحانية هؤلاء المعلمين بشكل خاص في سياق المدرسة الابتدائية محدودة حتى الآن. هذه الأداة لا تساعد فقط في قياس روحانية المعلم، بل تعمل أيضاً كذكرى لكل معلم تربية إسلامية ليقوم بواجباته الأساسية والمركزية في المدرسة. يهدف هذا البحث إلى تطوير أداة تقييم صالحة وموثوقة لقياس روحانية معلمي التربية الإسلامية في المدرسة الابتدائية الحكومية (SDN) بمدينة سيدوارجو. يعتمد هذا البحث على تصميم البحث والتطوير (R&D) بنموذج "بلومب"، مع اختبار صدق المحتوى من خلال تحكيم الخبراء، والتجارب الميدانية المحدودة والواسعة، بالإضافة إلى تحليل صدق البناء وثبات الأداة. تمت معالجة البيانات باستخدام التحليل العاملي ومعامل ثبات "ألفا كرونباخ". يتمثل المنتج النهائي لهذا البحث في "مقياس التقييم الروحي للمعلم التربية الإسلامية (SAS-IET)". ويتضمن تصميم تطوير أدوات البحث والتطوير (R&D) وفق نموذج "بلومب" مرحلة الاستقصاء الأولي، والتي تشمل تحديد المشكلات، وتحليل الاحتياجات، ودراسة الأدب. أما المرحلة الثانية فهي التصميم، حيث يتم فيها تصميم البناء النظري، والأسئلة، ومقياس التقييم، والنموذج الأولي. وتأتي المرحلة الثالثة وهي الإنجاز، حيث يتم تطوير الأداة، وإجراء الاختبارات التجريبية المحدودة، والتحسينات الأولية. والمرحلة الرابعة هي الاختبار والتقييم والمراجعة، وتتضمن إجراء الاختبارات الميدانية، والتحليل، والمراجعة. وأخيراً، المرحلة الخامسة وهي التنفيذ، حيث يتم تطبيق الأداة على نطاق واسع. والأداة المطورة هي عبارة عن اختبار الحكم الموقفي (SJT) المكون من 30 عنصراً. تتمثل عينة هذا البحث في معلمي التربية الإسلامية بالمدرسة الابتدائية الحكومية في مدينة سيدوارجو، حيث بلغ عدد أفراد العينة ١٠٨ موضوع بحث. استُخدم في تحليل هذا البحث برنامج الإحصائيات المذهل لجيفيز (JASP) لإجراء التحليل العاملي الاستكشافي (EFA) وتحليل العوامل التأكيدية (CFA). وأظهرت نتائج الاختبار التجريبي لتطوير أداة تقييم الجوانب الروحية لدى معلمي التربية الإسلامية في المدرسة الابتدائية الحكومية سيدوارجو أن قيمة جذر متوسط مربع الخطأ التقريبي (RMSEA) بلغت ٠,٠٧١، بينما بلغت قيمة متوسط المربع القياسي المتبقي (SRMR) ٠,٠٨١. وتشير هذه المؤشرات الثلاثة لجودة المطابقة (goodness of fit) إلى أن النموذج يقع ضمن فئة المطابقة المقبولة، وذلك لاستيفائه معايير القبول العامة المستخدمة في تحليل النمذجة بالمعادلة الهيكلية (SEM) وتحليل العوامل التأكيدية (CFA).

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