VOCABULARY SELECTION IN INSTRUCTION PART OF PRE-SERVICE TEACHERS' DESIGNED FLIP BOOKS FOR JUNIOR HIGH SCHOOL STUDENTS

THESIS

Submitted in partial fulfilment of the requirements for the degree of Sarjana Pendidikan (S.Pd.) in Teaching English



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ABSTRACT

Prasetyo, Gilang Dwi. (2023). Vocabulary Selection in Instruction Part of Pre-service Teachers' Designed Flip Books for Junior High School Students. A thesis. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya, Surabaya. Supervisor I: Fitriah, Ph.D. Supervisor II: Dr. Siti Asmiyah, M.TESOL.

Keywords: pre-service teachers, vocabulary selection, instructional language, flip books

Flip books are digital learning media that can help students access English learning materials. In a flip book, the instruction part is important because students need to understand what they have to do in each activity. This study aimed to identify (1) the English vocabulary selected by pre-service teachers for the instruction parts of their designed flip books for junior high school students and (2) how the pre-service teachers selected the vocabulary. This study used a qualitative design. The data were collected from the instruction parts of three English flip books and from semi-structured interviews with nine pre-service teachers. The results showed that two of the three vocabulary categories used in the framework were found in the flip books: important vocabulary and vocabulary useful for generative studies. No vocabulary was classified as transferable vocabulary. The interviews also showed nine considerations used by the pre-service teachers: selecting vocabulary based on the material, designing instructions based on the activity, considering students' level, using appropriate imperative sentences, translating some instructions into Bahasa Indonesia, using simple instructions, giving detailed instructions when needed, considering the reader's point of view, and testing or reviewing the written instructions. These findings show that the pre-service teachers mainly considered the material, the activity, the students' level, and the clarity of the instructions when selecting vocabulary.

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ABSTRAK

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Kata kunci: calon guru, pemilihan kosakata, bahasa instruksional, flip book

Flip book merupakan salah satu media pembelajaran digital yang dapat membantu siswa mengakses materi pembelajaran bahasa Inggris. Dalam flip book, bagian instruksi penting karena siswa perlu memahami apa yang harus dilakukan pada setiap aktivitas. Penelitian ini bertujuan untuk mengidentifikasi (1) kosakata bahasa Inggris yang dipilih calon guru pada bagian instruksi dalam flip book yang mereka rancang untuk siswa sekolah menengah pertama dan (2) cara calon guru memilih kosakata tersebut. Penelitian ini menggunakan desain kualitatif. Data diperoleh dari bagian instruksi pada tiga flip book bahasa Inggris dan wawancara semi-terstruktur dengan sembilan calon guru. Hasil penelitian menunjukkan bahwa dua dari tiga kategori kosakata dalam kerangka analisis ditemukan pada flip book, yaitu kosakata penting dan kosakata yang berguna untuk studi generatif. Tidak ditemukan kosakata yang diklasifikasikan sebagai transferable vocabulary. Hasil wawancara juga menunjukkan sembilan pertimbangan yang digunakan calon guru, yaitu memilih kosakata berdasarkan materi, merancang instruksi berdasarkan aktivitas, mempertimbangkan tingkat kemampuan siswa, menggunakan kalimat imperatif yang sesuai, menerjemahkan beberapa instruksi ke dalam Bahasa Indonesia, menggunakan instruksi sederhana, memberikan instruksi yang detail ketika diperlukan, mempertimbangkan sudut pandang pembaca, serta menguji atau meninjau kembali instruksi tertulis. Hasil ini menunjukkan bahwa calon guru terutama mempertimbangkan materi, aktivitas, tingkat kemampuan siswa, dan kejelasan instruksi ketika memilih kosakata.

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LIST OF ABBREVIATIONS

ELED : English Language Education Department
UINSA : Universitas Islam Negeri Sunan Ampel Surabaya
MTsN : Madrasah Tsanawiyah Negeri
JHS : Junior High School
PDF : Portable Document Format
QR : Quick Response
KI : Kompetensi Inti
KD : Kompetensi Dasar
KKO : Kata Kerja Operasional

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