

**THE IMPLEMENTATION OF THE INTENSIVE READING
TOWARD STUDENTS' READING COMPREHENSION AT *NURUL
JADID* ISLAMIC BOARDING SCHOOL**

THESIS

Submitted in partial fulfillment of the requirements for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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ABSTRACT

Alfiani, Nurma. (2024). *“The Implementation of the Intensive Reading toward Students’ Reading Comprehension at Nurul Jadid Islamic Boarding School”*. A Thesis. English Language Education Department, Faculty of Education and Teacher Training. UIN Sunan Ampel Surabaya. Advisor I: Rakhmawati, M.Pd., Advisor II: Fitriah, Ph.D.

Key words: Reading strategy, Intensive Reading, Comprehension

One of the basic skills in learning English is reading. Teachers are expected to help their students develop this skill, both orally and in writing form. To achieve this goal, teachers can use certain reading strategies. This study demonstrates the implementation of the Intensive Reading (IR) strategy to some high school students at an Islamic boarding school in East Java named Nurul Jadid Islamic Boarding School. Additionally, students' responses to the strategy's implementation are presented. This study used a qualitative design by interviewing a supervising teacher, three students as mentors, and four students as participants. This was also accompanied by documentation of activities during the implementation, which is used as data triangulation for data validity. The results showed that some students found some difficulty when following the IR. However, it is believed to improve students' reading skills, particularly in understanding the contents of a text. Students can also enrich their vocabulary, learn grammar, and expand their knowledge. Finally, students can be more confident in their English than before.

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ABSTRAK

Alfiani, Nurma. (2024). *“Penerapan Membaca Intensif terhadap Pemahaman Membaca Siswa di Pondok Pesantren Nurul Jadid”*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. UIN Sunan Ampel Surabaya. Pembimbing I: Rakhmawati, M.Pd. Pembimbing II: Fitriah, Ph.D.

Kata kunci: Strategi Membaca, Membaca Intensif, Pemahaman

Salah satu keterampilan dasar dalam pembelajaran bahasa Inggris adalah membaca. Guru diharapkan dapat membantu siswa dalam mengembangkan keterampilan tersebut, baik secara lisan maupun tertulis. Untuk mencapai tujuan ini, guru dapat menggunakan strategi membaca tertentu. Penelitian ini menunjukkan penerapan strategi Membaca Intensif (IR) pada beberapa siswa SMA di sebuah pondok pesantren di Jawa Timur yaitu Pondok Pesantren Nurul Jadid. Selain itu, tanggapan siswa setelah menerima penerapan strategi juga disajikan. Penelitian ini menggunakan desain kualitatif dengan mewawancarai seorang guru pembimbing, tiga siswa sebagai mentor, dan empat siswa sebagai partisipan. Yang juga disertai dengan dokumentasi kegiatan selama penerapan, yang digunakan sebagai triangulasi data untuk keabsahan data. Hasil penelitian menunjukkan bahwa beberapa siswa menemukan beberapa kesulitan ketika mengikuti IR. Namun, strategi ini diyakini dapat meningkatkan keterampilan membaca siswa, khususnya dalam memahami isi suatu teks. Disamping itu, siswa juga dapat memperkaya kosa kata, mempelajari tata bahasa, dan memperluas pengetahuan mereka. Sehingga, siswa dapat lebih percaya diri dalam bahasa Inggris mereka daripada sebelumnya.

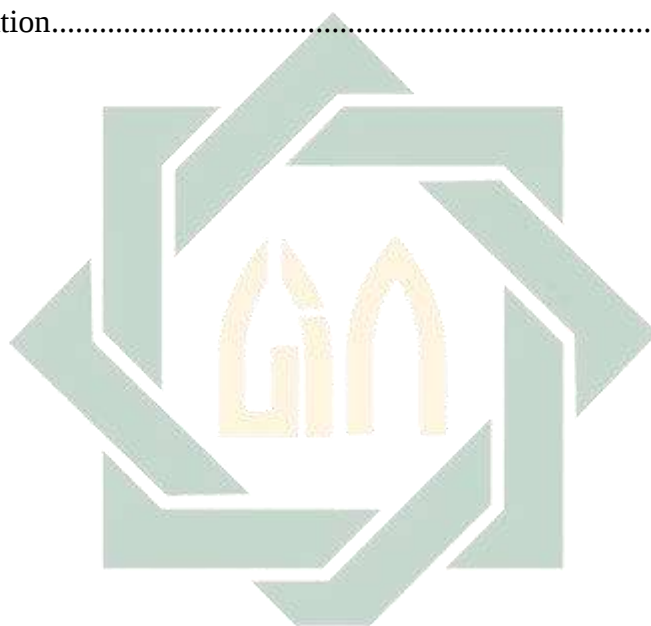
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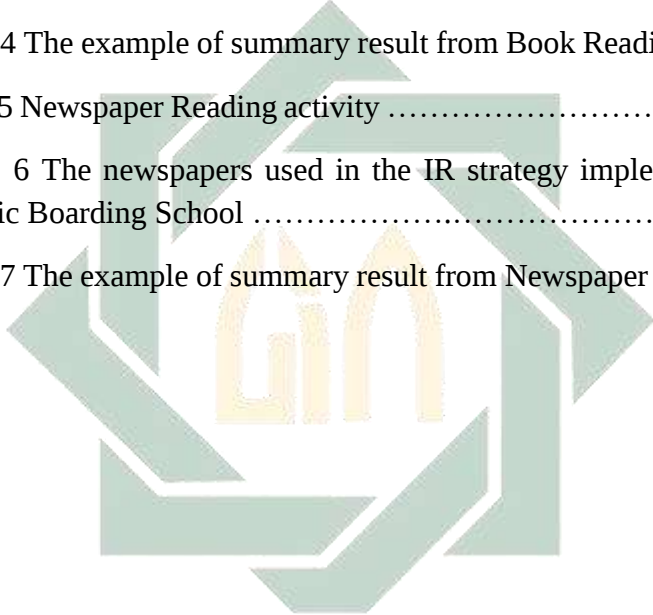
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LIST OF ABBREVIATION

IR	: Intensive Reading
EFL	: English for Foreign Language
ELT	: English Language Teaching



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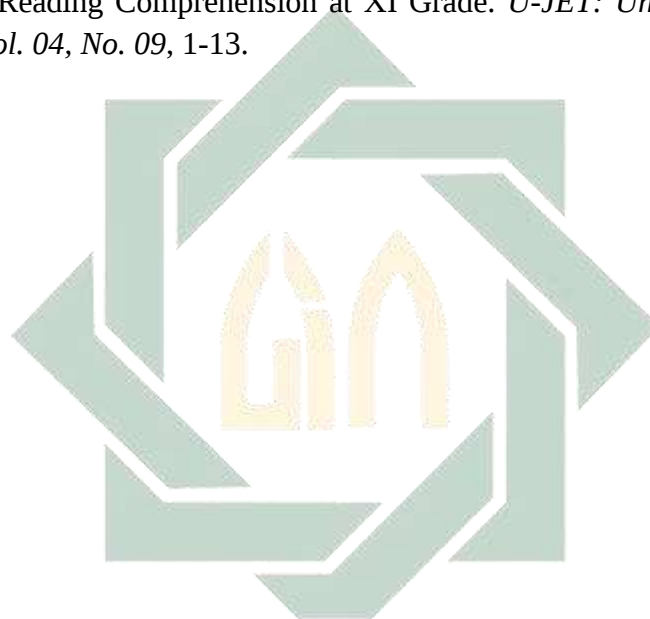
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