

**THE IMPLEMENTATION
OF ENGLISH LANGUAGE PROGRAM
AT SMK AL KAMAL TO ENRICH STUDENTS'
DISCIPLINARY VOCABULARY**

THESIS

Submitted in fulfillment of the requirement for the degree of
Sarjana Pendidikan (S.Pd) in Teaching English



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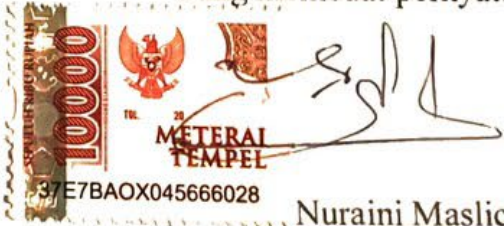
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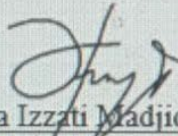

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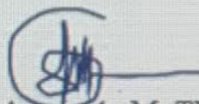
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ABSTRACT

Maslickah, Nuraini. (2023). *The Implementation of English Language Program at SMK Al Kamal To Enrich Students' Disciplinary Vocabulary*. English Language Education Department, Faculty of Tarbiyah and Teacher Training, UIN Sunan Ampel Surabaya. Advisor: Hilda Izzati Madjid, M.A and Dr. Siti Asmiyah, M.TESOL

Key Words: *implementation, english language program, disciplinary vocabulary, students responses*

Vocabulary serves as the most crucial part of studying English because without vocabulary the students can't structure their sentences. ELP (English Language Program) as a part of SMK Al Kamal offers effective English learning implemented with any strategies by the tutors. The goal of this study is to determine how an English language program is implemented to increase students' disciplinary vocabulary and to investigate the students' perceptions of the program. This research used a qualitative research design and collected data through interviews and questionnaires. The subjects of this research were 25 students (12 students of 10th grade and 13 students of 11th grade), and 2 English teachers. The result shows that 3 important aspects influence the students' vocabulary learning. Data from this research show that the program activities included speaking with classmates and listening to audio provided by the tutor. The exam is another component of this program that serves as a gauge of students' vocabulary growth. Additionally, the questionnaire results showed that 56.2% of the students gave positive responses to the program and stated that the tutor's strategies helped enrich their vocabulary. Meanwhile, a small percentage of them counted 43,8% responded negatively, those are students who are rather not active with the program and can not follow the program. This finding shows that several students expressed low enthusiasm toward participating in the English Language Program and perceived limited improvement in their disciplinary vocabulary.

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ABSTRAK

Maslickah, Nuraini. (2023). *The Implementation of English Language Program at SMK Al Kamal to Enrich Students' Disciplinary Vocabulary*. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, UIN Sunan Ampel Surabaya. Pembimbing: Hilda Izzati Madjid, M.A dan Dr. Siti Asmiyah, M.TESOL

Kata Kunci: *implementasi, program bahasa inggris, disiplin kosa kata, respon siswa*

Kosakata adalah aspek bahasa yang paling penting dalam pengajaran dan pembelajaran bahasa Inggris yang menghubungkan empat keterampilan dasar seperti mendengarkan, berbicara, membaca, dan menulis. Akibatnya, kosa kata menunjukkan sebagai bagian yang paling penting karena tanpa kosa kata siswa tidak dapat menyusun kalimat mereka. ELP (Program Bahasa Inggris) sebagai program dari SMK Al Kamal menawarkan pembelajaran bahasa Inggris yang efektif diterapkan dengan macam-macam strategi oleh tutor. Tujuan dari penelitian ini adalah untuk mengetahui bagaimana program Bahasa Inggris diimplementasikan untuk meningkatkan kosakata siswa serta untuk menyelidiki persepsi siswa terhadap program tersebut. Penelitian ini menggunakan desain penelitian kualitatif yaitu wawancara dan kuesioner sebagai sumber data. Selanjutnya subjek penelitian ini adalah 25 siswa (12 siswa kelas 10 dan 13 siswa kelas 11), dan 2 orang tutor Bahasa Inggris. Hasilnya menunjukkan ada 3 aspek penting yang mempengaruhi pembelajaran kosa kata siswa. Data dari penelitian ini menunjukkan bahwa kegiatan dalam program tersebut mencakup berbicara dengan teman sekelas dan mendengarkan audio yang disediakan oleh tutor. Program ini juga menyertakan tes ujian sebagai tolak ukur perkembangan kosa kata siswa. Selain itu, hasil kuesioner menunjukkan bahwa 56,2% siswa memberikan respon positif terhadap program tersebut dan menyatakan bahwa strategi tutor membantu memperkaya kosakata mereka. Sementara itu, sebagian kecil dari mereka sebanyak 43,8% merespon negatif, yaitu siswa yang kurang aktif dengan program dan tidak dapat mengikuti program dengan baik. Temuan ini menunjukkan bahwa beberapa siswa kurang antusias mengikuti ELP (Program Bahasa Inggris) dan merasa peningkatan kosakata mereka masih terbatas.

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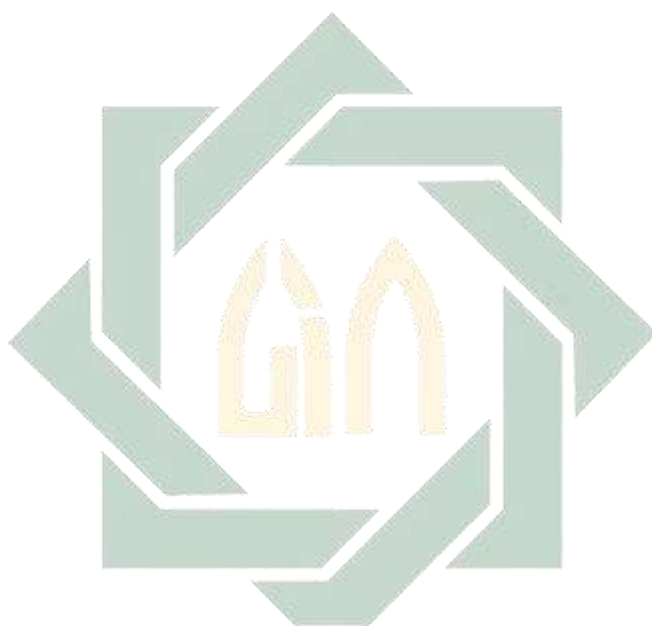
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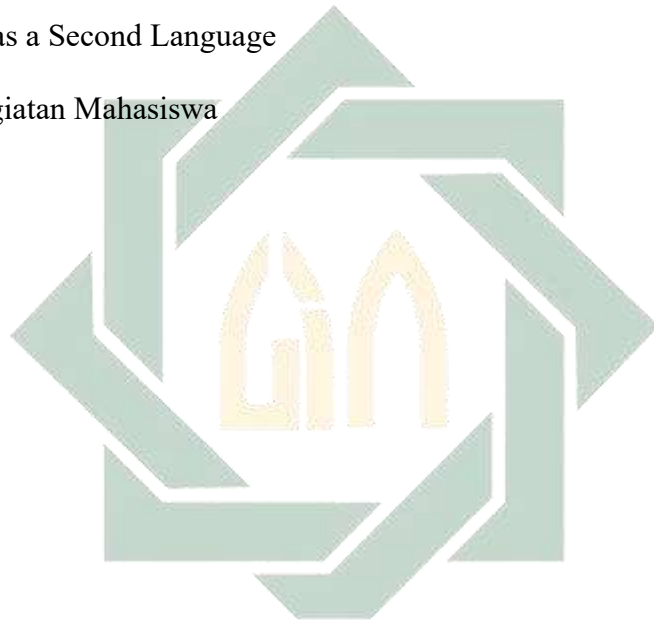
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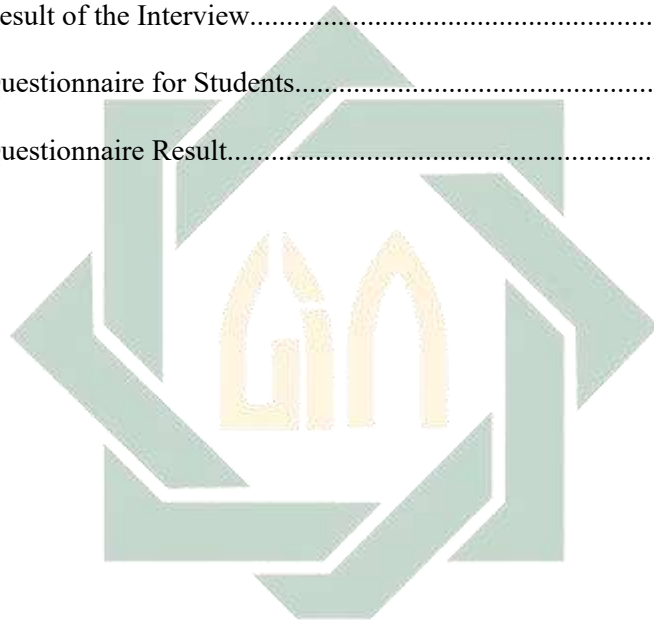
- ELP : English Language Program
- SMK : Sekolah Menengah Kejuruan
- ESP : English for Specific Purposes
- ESL : English as a Second Language
- UKM : Unit Kegiatan Mahasiswa



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