

**ERROR ANALYSIS OF HIGH SCHOOL STUDENTS' GRAMMATICAL
ERROR ON ENGLISH REPORT PRESENTATION AT MAN KOTA
SURABAYA**

THESIS

**Submitted in partial fulfillment of the requirement for the degree of Sarjana
Pendidikan (S.Pd) in Teaching English**



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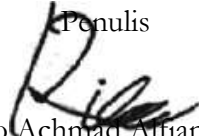
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ABSTRACT

Alfiansah, R. (2024). *"Error Analysis of HighSchool students' Grammatical Error on English Report Presentation at MAN Kota Surabaya"*. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisors: Rakhmawati, M.Pd, S. Pramono, M.Pd.

Key Words: Speaking Skills, Students' Presentation, Grammatical Error

Grammatical errors are common to be found or made by second-language learners. This study investigates the categories and origins of errors made by students during presentations, examining the types of errors observed and their underlying causes. This research uses a qualitative design and adopts a descriptive approach. The subject of the research is students of an Islamic state high school Surabaya grade tenth, recommended and chosen by the teacher, this research took class X-J as the research subject with a total of thirty students in the class, the researcher gathered the data for the research through the students' presentation where the researcher recorded the presentation to analyze the errors. After analyzing presentations by students, the researcher found the most common mistake was using the incorrect verb tense, which led to 54.54% of all error types. This type of error occurs because the students are unable to apply the proper verb form for specific tenses, the researcher also found out that the main reason for these mistakes is "overgeneralization." This happens when learners generalize grammar rules too much, this leads to errors like using the wrong verb form in certain situations. It is suggested that the teacher solve the problem by drilling students' grammar knowledge on the specific areas of error that are pointed out in this study.

ABSTRAK

Alfiansah, R. (2024). *"Analisis Kesalahan Tata Bahasa Siswa SMA pada Presentasi Laporan Bahasa Inggris di MAN Kota Surabaya"*. Sebuah Tesis. Departemen Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel, Surabaya. Pembimbing: Rakhmawati, M.Pd, S. Pramono, M.Pd.

Kata Kunci: Keterampilan Berbicara, Presentasi Siswa, Kesalahan Gramatikal

Abstrak:

Kesalahan gramatikal umum ditemukan atau dibuat oleh pembelajar bahasa kedua. Studi ini menyelidiki kategori dan asal kesalahan yang dibuat oleh siswa selama presentasi, mengkaji jenis kesalahan yang diamati dan penyebab yang mendasarinya. Penelitian ini menggunakan desain kualitatif dan pendekatan deskriptif. Subyek penelitian adalah siswa SMA Negeri Islam Surabaya kelas sepuluh, direkomendasikan dan dipilih oleh guru, penelitian ini mengambil kelas X-J sebagai subjek penelitian dengan total tiga puluh siswa di kelas tersebut, peneliti mengumpulkan data untuk penelitian melalui presentasi siswa di mana peneliti merekam presentasi untuk menganalisis kesalahan. Setelah menganalisis presentasi oleh siswa, peneliti menemukan kesalahan paling umum adalah penggunaan bentuk kata kerja yang salah pada tensis past tense, yang menyebabkan 54,54% dari semua jenis kesalahan. Jenis kesalahan ini terjadi karena siswa tidak dapat menerapkan bentuk kata kerja yang tepat untuk tense tertentu, Peneliti juga menemukan bahwa alasan utama dari kesalahan ini adalah "umum terlalu besar". Ini terjadi ketika pembelajar umumkan aturan tata bahasa terlalu banyak, ini mengarah pada kesalahan seperti menggunakan bentuk kata kerja yang salah dalam situasi tertentu. Disarankan agar guru memecahkan masalah dengan pengetahuan tata bahasa siswa di area-area kesalahan yang ditunjukkan dalam studi ini.

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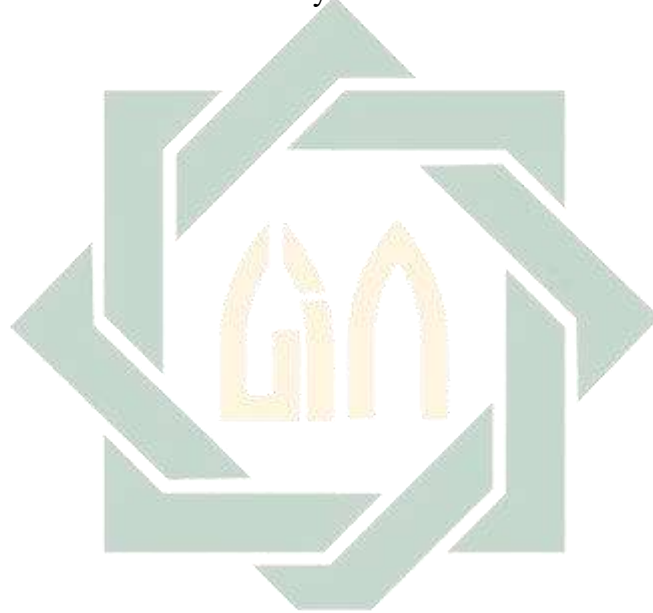
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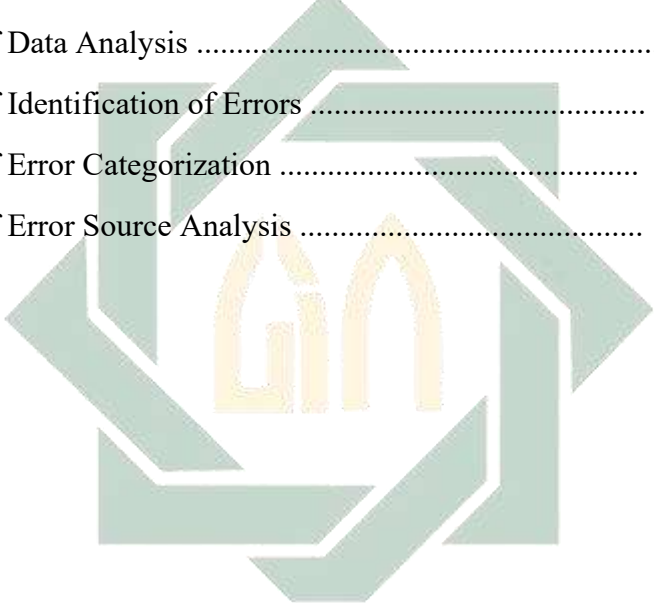
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LIST OF ABBREVIATIONS

Abbreviation

L1: First Language / Native Language

EFL: English Foreign Language

SEA: South East Asia



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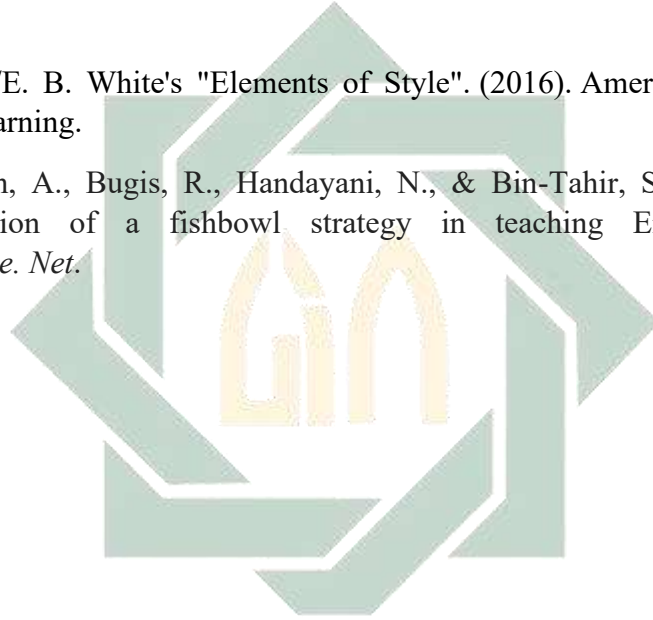
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