THE CORRELATION BETWEEN PRE-SERVICE TEACHERS' SELF-EFFICACY AND TEACHERS' ABILITY

THESIS

Submitted in partial fulfillment of the requirements for the degree of Sarjana Pendidikan (S.Pd) in Teaching English

By

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ABSTRACT

Maghribi, Moch Charis Javid. (2026). *The Correlation Between Teachers' Self-Efficacy and Teachers' Ability*. A Thesis, English Education Department, Faculty of Tarbiyah and Teacher Training, Sunan Ampel State Islamic University, Surabaya. Advisor I: Dr. Irma Soraya, M. Pd. Advisor II: Dr. Rizka Safriyani, M. Pd.

Key Terms: *Pre-Service Teachers, Self-Efficacy, Teacher's Ability.*

Efficacy is one of the important elements for teachers when teaching in the classroom. The program of Self-Efficacy for teachers can bring benefits to the learning process. Pre-service teachers learn effective teaching techniques and encounter the difficulties of teaching during a microteaching experience. This paper aims to gauge pre-service teachers' self-confidence in their English language proficiency and to ascertain the relationship between self-efficacy and teaching ability. This research utilizes a quantitative correlational research design. Pre-service teachers are the subject of this study and utilize a questionnaire as the instrument. The finding shows that the high-level performance dominates the overall teaching skills. In addition, the study shows that the Pre-service teachers who have high self-efficacy are capable of regulating the classroom better than those who have moderate to low self-efficacy. The correlation coefficient of 0.594 indicates a moderate to strong positive correlation between teachers' self-efficacy and teachers' ability. This means that the correlation between teachers' self-efficacy and teachers' ability is statistically significant at the 0.01 level (2-tailed).

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ABSTRAK

Maghribi, Moch Charis Javid. (2026). *Korelasi Antara Efikasi Diri Guru dan Kemampuan Guru. Tesis,* Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Universitas Islam Negeri Sunan Ampel*, Surabaya*. Advisor I: Dr. Irma Soraya, M. Pd. Advisor II: Dr. Rizka Safriyani, M. Pd.

Kata Kunci: Calon Guru, Efikasi Diri, Kemampuan Guru.

Efikasi merupakan salah satu elemen penting bagi guru ketika mengajar di kelas. Program Efikasi Diri bagi guru dapat memberikan manfaat bagi proses pembelajaran. Calon guru mempelajari teknik pengajaran yang efektif dan menghadapi kesulitan mengajar selama pengalaman mikro mengajar. Makalah ini bertujuan untuk mengukur kepercayaan diri calon guru dalam kemampuan berbahasa Inggris dan untuk memastikan hubungan antara efikasi diri dan kemampuan mengajar. Penelitian ini menggunakan desain penelitian korelasional kuantitatif. Calon guru adalah subjek penelitian ini dan menggunakan kuesioner sebagai instrumen. Hasil penelitian menunjukkan bahwa kinerja tingkat tinggi mendominasi keseluruhan keterampilan mengajar. Selain itu, penelitian menunjukkan bahwa calon guru yang memiliki efikasi diri tinggi mampu mengatur kelas dengan lebih baik daripada mereka yang memiliki efikasi diri sedang hingga rendah. Koefisien korelasi sebesar 0,594 menunjukkan korelasi positif sedang hingga kuat antara efikasi diri guru dan kemampuan guru. Ini berarti bahwa korelasi antara efikasi diri guru dan kemampuan guru secara statistik signifikan pada tingkat 0,01 (2-tailed).

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LIST OF ABREVIATIONS

TSES : TEACHERS' SELF-EFFICACY SCALE

EFL : ENGLISH As FOREIGN LEARNERS

SE : STUDENT ENGAGEMENT

IS : INSTRUCTIONAL STRATEGIES

CM : CLASSROOM MANAGEMENT

D : DISCIPLINARY

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